

Suggested structure to extra writing topic of Unit 2

<p>Setting</p>	<ul style="list-style-type: none"> <li>- after school / in the classroom</li> <li>- I / Nancy / Johnny</li> </ul>
<p>Development</p>	<ul style="list-style-type: none"> <li>- Today I had the most unforgettable group presentation.</li> <li>- At first, I was delighted to be put in the same group with Nancy and Johnny, who are my best friends.</li> <li>- Distribution of work was done efficiently since we know each other well. Parts were divided evenly among us.</li> <li>- I had spent a lot of time and effort preparing for my part, trying to add interesting elements.</li> </ul>
<p>Climax</p>	<ul style="list-style-type: none"> <li>- During the presentation, Nancy was the timekeeper and she even made me stop before I could begin my part.</li> <li>- I was furious because I was not informed beforehand of the sudden change in the arrangement.</li> <li>- After the lesson, I could not help but shouted at her. ‘I thought we are friends; I am so disappointed.’ I yelled. ‘Why didn’t you let me know first? Do you respect me?’</li> <li>- Nancy did not say a word but walked away quietly.</li> </ul>
<p>Resolution</p>	<ul style="list-style-type: none"> <li>- After school, Johnny, who is always sensible and outspoken, explained that since Nancy was responsible for time management, she had to shorten my part in order to finish the presentation on time.</li> <li>- The teacher would have deducted marks from our group if we had exceeded the time limit.</li> <li>- my anger faded away</li> <li>- realised that Nancy was simply doing what she should do</li> <li>- apologised to her for misunderstanding her</li> <li>- learnt that one cannot put his/her interests before that of the other teammates</li> <li>- While working with friends can be happy, there are also setbacks. Friendship may be affected when opinions differ.</li> <li>- What a lesson I had learnt!</li> </ul>