

**A. Match the following parts to form complete sentences. Write the correct letters in brackets.**

- |  |     |   |
|--|-----|---|
| 1. It is predicted                                       | ( ) | A. will not be interviewed again tomorrow.              |
| 2. Even more people were saved by the rescue team        | ( ) | B. will be held next Friday.                            |
| 3. The annual inter-house swimming gala                  | ( ) | C. that the winter this year will be warmer than usual. |
| 4. The candidates who are not shortlisted by the manager | ( ) | D. the theory of evolution by Miss Leung before?        |
| 5. You could have been bitten                            | ( ) | E. after the debris was cleared.                        |
| 6. Have you been taught                                  | ( ) | F. by the dog. Don't touch it again!                    |

**B. Underline the correct answers to complete the sentences.**

1. ( Which / How / How long ) do you go to school? By bus or MTR?
2. ( Do / Does / Is ) Eva go swimming twice a week?
3. What is your idea? ( How about / How often / How ) giving her a surprise?
4. ( Do / Will / Would ) you like a cup of coffee, Sir?
5. Your classmates are nice to you, ( are / aren't / do ) they?

**C. Rewrite the following sentences in reported speech using the reporting verbs or phrases in brackets.**

1. 'Let's go to this Japanese restaurant for dinner tomorrow,' said Gary. (suggest)  
\_\_\_\_\_
2. 'Please clean the table now,' said Mrs Cheng to the children. (request)  
\_\_\_\_\_
3. 'Is there any orange juice left?' asked Joanne. (wanted to know)  
\_\_\_\_\_

**D. Fill in the blanks using the correct forms of the verbs in brackets.**

1. If Matthew \_\_\_\_\_ (be) a journalist, he \_\_\_\_\_ (report) all news accurately without bias to the public.
2. Jeffery \_\_\_\_\_ (not get) such a bad result if he had studied harder.
3. Bernice \_\_\_\_\_ (substitute) for Bella in the dancing competition in case she is sick.
4. I can lend you my laptop as long as you \_\_\_\_\_ (not break) it.
5. If Frank \_\_\_\_\_ (inform) her mum earlier, she would have let him go.

**E. The advisory teacher of Nature Club, Miss Wong, is having a meeting with two of the committee members, Josephine and Christopher. Underline the correct answers to complete the conversation.**

Miss Wong: The Nature Day 1. ( is held / was held / is being held ) last Saturday.

Now we are going to do the evaluation for the event to decide whether it 2. ( will hold/ will be held / was held ) again. 3. ( What / How / Why ) are your opinions?

Josephine: I think it is in general a success. Many students 4. ( attracted / were attracted / will be attracted ) to our stalls. According to the evaluation forms collected, 5. ( it mentioned / it was mentioned / it will be mentioned ) that the Nature Day was fun and meaningful.

Christopher: Yes, but I think we should improve our time management.

Miss Wong: 6. ( How far / How long / When ) did the event last exactly?

Christopher: It 7. ( is estimated / was estimated / has estimated ) to be held for three hours but ended up using more than five hours. If we had arranged the rundown better, the event 8. ( will not be / would not be / would not have been ) overrun.

Josephine: I agree. We should plan more carefully next time, otherwise we 9. ( encounter / are encountered / will encounter ) the same problem. By the way, some students 10. ( suggested / advised / requested ) having a guest speaker from NGOs next time.

Miss Wong: Good. Please send me a report by next Friday. Tell me earlier if you 11. ( were not able to / are not able to / will not be able to ) finish it.

Christopher: Yes. So 12. ( do / are / would ) you mean we will hold it again?

Miss Wong: Yes, but I still need to discuss it with our principal to see 13. ( how long / how fast / how often ) it will be held. Maybe twice a year.