

Primary 6
English Language

Reading and Writing

5

Instructions:

學生須知：

1. There are 16 pages in this Question-Answer Booklet. Answer all questions.
本卷共有 16 頁，全部題目均須作答。
2. Time allowed is 50 minutes.
評估時限為 50 分鐘。
3. Write your Name, Class and Class Number in the boxes below.
在下面的方格內填寫你的姓名、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions — Blacken the circle next to the correct answer with an **HB pencil**. For example:

選擇題 — 選出正確的答案，並用 **HB** 鉛筆把該選項的圓圈塗黑和塗滿，如：

- A. or ● A. ○ B.
○ B. or ○ C. ○ D.
○ C. or ○ C. ○ D.
○ D. or ○ C. ○ D.

Other Questions — Write your answers in the spaces provided.

其他題目 — 在適當的位置內填寫答案

Part	Marks
1	/ 5
2	/ 7
3	/ 6
4	/ 13
5 (Writing)	/ 7

Total: / 38
Score for achieving BC: 21

Name
學生姓名

Class
班別 6

Class No.
班號

此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Part 1

Bobbie has done a survey on after-school activities.

Read the charts below.

Survey on After-School Activities

Chart 1: Activities

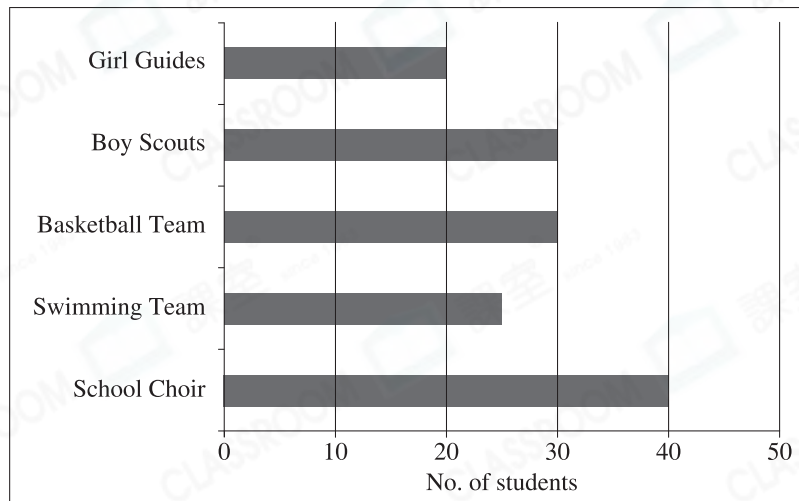


Chart 2: Reasons

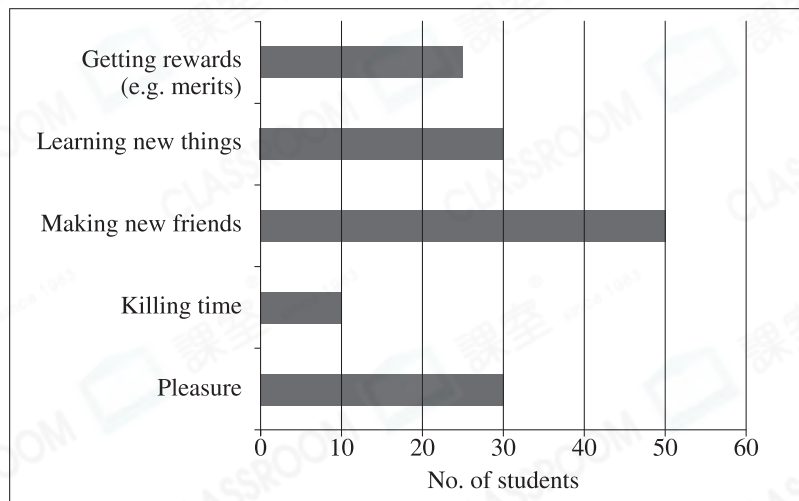


Chart 3: Time spent per week

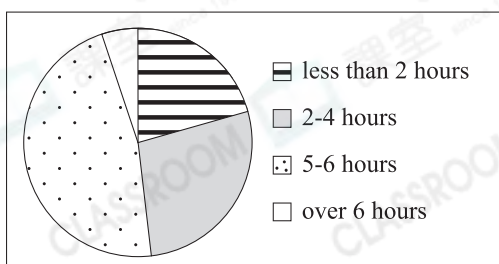
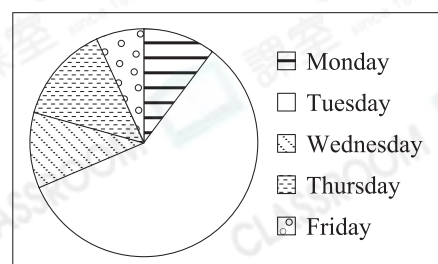


Chart 4: Days of the activities held



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Choose the best answer by blackening the circle.

- Which of the following activities is the second least popular?
 A. Boy Scouts B. Girl Guides
 C. Basketball Team D. Swimming Team
- The number of students joining Basketball Team is _____ that joining Boy Scouts.
 A. slightly larger than
 B. the same as
 C. smaller than
 D. larger than
- The most common reason for students taking part in an after-school activity is to _____.
 A. get rewards B. make new friends
 C. learn new things D. kill time
- About 50% of students spend _____ on after-school activities per week.
 A. less than two hours
 B. two to four hours
 C. five to six hours
 D. over six hours
- More than 50% of students take part in after-school activities on _____.
 A. Monday
 B. Tuesday
 C. Thursday
 D. Friday

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Part 2

Bobbie is reading a news article.

Read the news article.

Hong Kong Times

Tuesday, 10 September 20XX

Old Chinese Paintings Come To Life

By Katie Cheung

19 old Chinese paintings from the Tang dynasty were reproduced into a film by modern technology. The interesting project work, produced by 15 students from Hong Kong Design and Media School, is going on display this Saturday. They have won the 'Best Student Design Award' this year.

Student Lucy Kwan, who helped produce the film, thought that this was an easier way for the public to know more about Chinese paintings.

Lucy said they tried to tell the story in a funny way. For example, they put some cartoon characters into the film. The story is about time travel: a Hong Kong student was sent back to the Tang dynasty, where she had learnt a lot about Chinese history.

The film will be shown to the public at Kowloon City Plaza, from 14 September to 29 September, 11 am to 6 pm. For more information, please visit <http://www.paintingsinfilm.com/hk>.

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Choose the best answer by blackening the circle.

1. Read paragraph 1. Which of the following paintings was made into a film?



A.

B.



C.

D.

2. Which of the following is true about Lucy Kwan?

- A. She helped produce a film with her schoolmates.
- B. She studied in the Hong Kong University.
- C. She won the 'Best Film Award' this year.
- D. She was sent back to the Tang dynasty.

3. Who produced the film?

- A. the public
- B. a group of teachers
- C. a group of students
- D. people who painted the paintings

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4. The film is about _____.

- A. modern Hong Kong
- B. the Qing dynasty
- C. Hong Kong Design and Media School
- D. time travel

5. How can people get more information about the event?

- A. send a letter
- B. send an e-mail
- C. visit the website
- D. read Hong Kong Times

6. What is the purpose of this article?



- A. to teach people how to produce films
- B. to teach people how to paint
- C. to promote a film show to readers
- D. to let people know more about Chinese paintings

7. In line 21, what does the word 'public' mean?

public *adjective*

- 1. used by the people or community
'This is a public library.'
- 2. open to be known or judged by all
'This information should be made public.'

public *noun*

- 3. the people in a society
'The meeting will be open to the public.'
- 4. a group of people who has the same hobbies
'She is one of the reading public.'

- A. 1
- B. 2
- C. 3
- D. 4

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Part 3

Bobbie is reading a letter to the editor in a newspaper.

Read the letter.

Dear Editor,

Last Monday, when I was taking the MTR to school, I saw a man trying to steal a purse from a lady. The lady was about to get off the train so she did not realise what was happening. I shouted at the man, 'Stop it! You pickpocket!' He was shocked and ran away quickly. Luckily, the lady's purse was not stolen. She thanked me again and again for my help.

5

People should be aware of their own belongings all the time. They should keep an eye on their bags wherever they go. Once they leave their valuables unattended, the thieves will come very soon!

The government often warns us against pickpockets, but most people just do not take it seriously. I have seen people leaving their cell phones on the dining tables in restaurants. Some people leave their handbags or backpacks wide open while they are taking public transport. They need to be more alert and take care of their personal belongings. Otherwise, there is no one to blame!

10

Jennifer
Wan Chai

15

Choose the best answer by blackening the circle.

1. The writer wants to tell readers _____.
 - A. not to bring their valuables to public places
 - B. not to leave their own belongings unattended
 - C. to avoid taking the MTR
 - D. to beware of the government

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2. Read lines 2 – 4. What happened on the MTR train?



A.

B.



C.

D.

3. Read lines 7 – 8: They should keep an eye on their bags wherever they go.

This means people should _____.

- A. look at their bags all the time
- B. take care of their eyes to make sure they are not harmed
- C. take care of their bags to make sure they are not stolen
- D. look for their bags if they are stolen

4. In lines 10 – 11, what does the government warn people against?

- A. lost phones
- B. car accidents
- C. policemen
- D. thieves

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5. According to the last paragraph, 'there is no one to blame' means _____.



- A. people should blame the pickpockets
- B. people should blame no one but themselves
- C. people should blame the government
- D. people should blame the others

6. How did the writer feel when she wrote the letter?



- A. sad
- B. worried
- C. happy
- D. proud

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Part 4

Bobbie received a letter from his friend James.

Read the letter.

Dear Bobbie,

I'm sorry I could not join your party last Saturday. Let me tell you more about what happened in detail.

Last Friday, I worked on the science project with some of my classmates. We finished our after-school meeting at 6:30 pm. After the meeting, I was very hungry. I decided to eat something before going home. I saw a hawker selling fish balls and mini egg puffs by the road. I was so hungry that I did not even think about whether the food was clean or not. I bought some fish balls and a pack of egg puffs, and I ate them all.

When I got home, I started to feel very sick in my stomach. I vomited several times. I also had a slight fever. I couldn't do anything except staying in bed. My mother was worried about me. In the morning, she called a taxi and sent me to hospital.

I was asked to do a body check-up. The doctor asked me to stay overnight in case I got worse. Luckily, I felt better after taking some pills. I was very bored in hospital and I wished I were at your party! After this, I'll remember to pay more attention to personal hygiene and food safety.

How was the party? I really wanted to be there. The doctor told me I can leave the hospital on Tuesday. I think I can go back to school soon.

I'd better stop here and get some rest. See you at school!

Yours,
James

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Choose the best answer by blackening the circle.

1. What did James do last Friday?

- A. He worked on his artwork.
- B. He worked on the science project with his classmates.
- C. He played games with his classmates.
- D. He worked on his computer.

2. Why did James buy food from the hawker?

- A. He was hungry.
- B. He knew the hawker well.
- C. The food was tasty.
- D. The food was cheap.

3. When did James eat the food?

- A. 5:30 pm
- B. 6:15 pm
- C. 6:45 pm
- D. 9:30 pm

4. What was **NOT** true about James?



A.

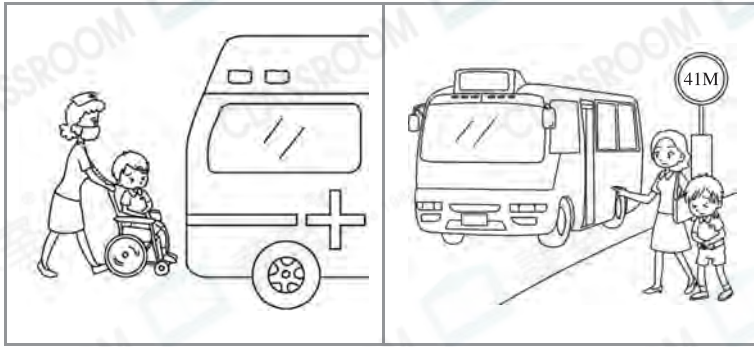
B.

C.

D.

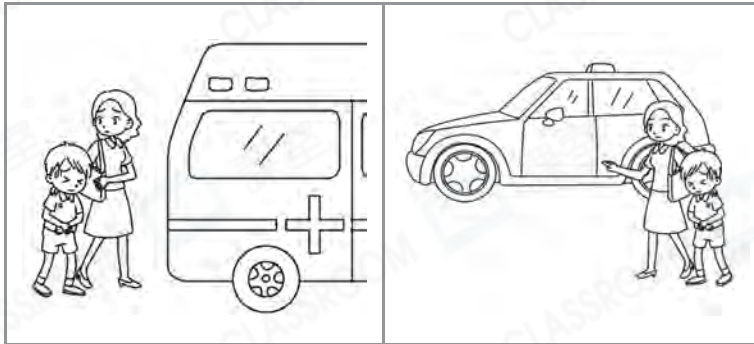
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5. How did James get to the hospital?



A.

B.



C.

D.

6. What happened to James?

- A. He had toothache.
- B. He had a headache.
- C. He had a stomach ache.
- D. He had a runny nose.

7. What did the doctor ask James to do?

- A. do some exercise
- B. go home
- C. stay in hospital
- D. take more pills

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8. When was James sent to hospital?



- A. last Friday
- B. last Saturday
- C. on Sunday morning
- D. on Monday morning

9. What has James learnt?



- A. not to eat out
- B. not to eat too much
- C. food safety is important
- D. having a party is fun

10. What will James **NOT** do in the future?



A.

B.



C.

D.

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11. When James wrote this letter, he was _____.



- A. at home
- B. at school
- C. in hospital
- D. at the party

12. Which of the following is true about Bobbie and James?



- A. They are brothers.
- B. They are schoolmates.
- C. They are staying in the same hospital.
- D. They met at the party.

13. Read the following sentences. Put them in the correct order.

1. James went to the hospital.
2. James had a meeting with his classmates.
3. James wrote a letter to Bobbie.
4. James bought food from a hawker.

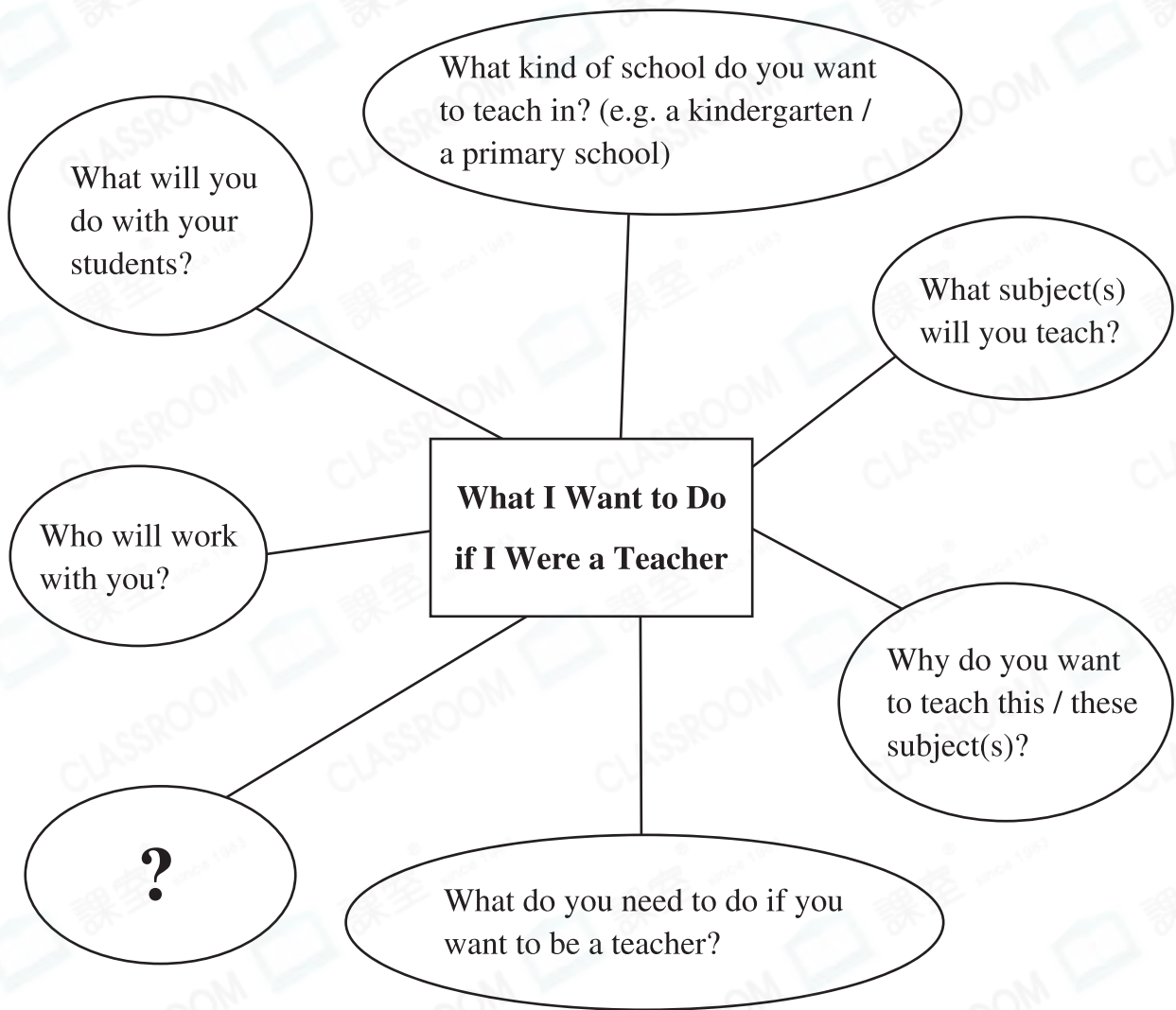
- A. 4 → 3 → 2 → 1
- B. 2 → 4 → 1 → 3
- C. 2 → 1 → 4 → 3
- D. 1 → 3 → 2 → 4

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Part 5

You are writing a composition in class. The topic is 'What I want to do if I were a teacher'.

Write about 80 words. You may use your own ideas or the following questions and pictures for your composition.



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