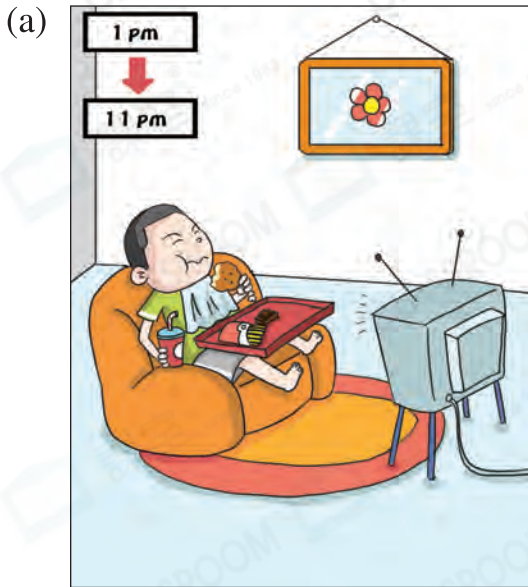
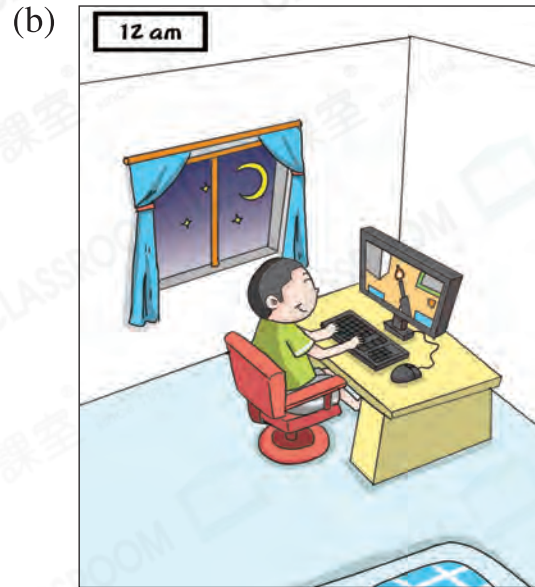


27 Story

You are Ken. You spent your weekend at home. Based on the pictures below, write a story about what happened. You may read the samples on the right before writing your own. Write at least 80 words.



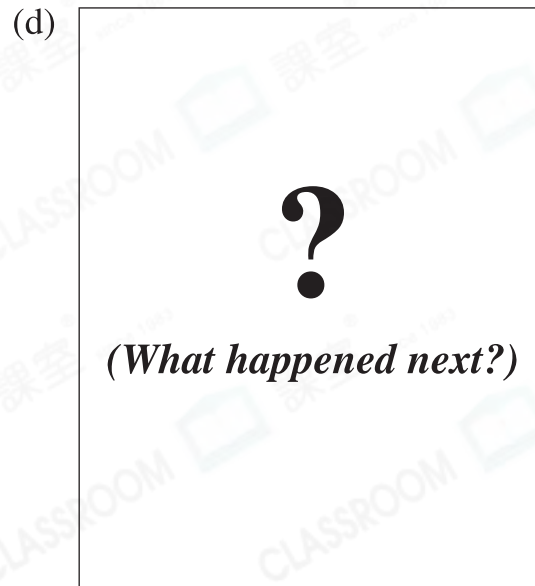
snack / French fries



computer game / midnight

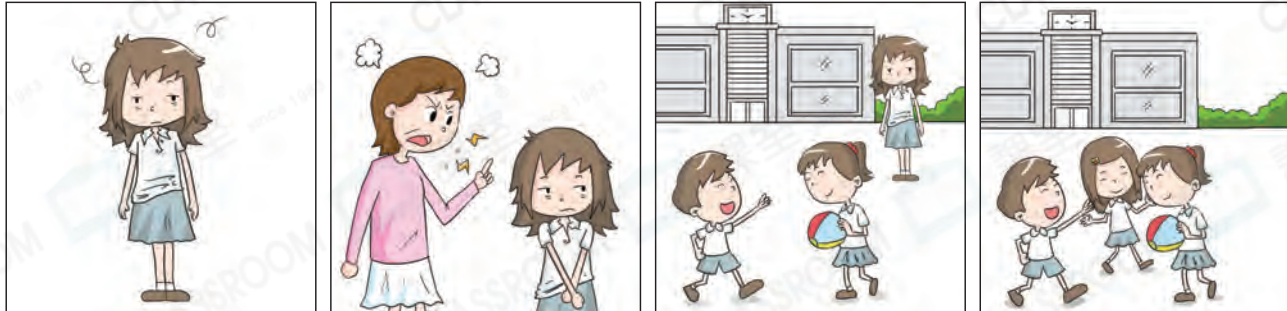


angry / scold





These are sample stories on a similar theme. Read through them and try to learn some words and sentence patterns. Then write your own story in at least 80 words.



Yesterday I was late for school and looked untidy. My uniform was dirty and my hair was messy. My teacher was angry. She said to me, 'Comb your hair every morning! Keep your uniform clean!' I didn't listen to her.

Then I wanted to play with my classmates, but they did not want to play with me. I felt sad. The next day, I started to keep myself clean, so my classmates played with me and I was happy again.



Yesterday I was late for school and looked untidy. There were dirty marks on my uniform and my long hair was messy. My teacher was angry and told me to comb my hair every morning. She also told me to keep my uniform clean. But I did not pay attention to what she said.

After school, I wanted to play ball games with my classmates but they did not want to play with me. They ran away when I walked closer to them. I guessed it was because I was dirty and smelly. I felt very upset, so I started to keep myself clean. When I went to school today, my classmates played with me. I was happy and my teacher was happy too.



More details are given to describe how messy the girl was. They can tell readers why her teacher was so angry and why her classmates did not want to play with her.



Indirect speech is used to summarise what the teacher said the girl should do.



The last sentence let readers know how the teacher felt about the girl's changes. This shows contrast to how the teacher had felt before.

