

HONG KONG ATTAINMENT TEST

Pre-Secondary 1

English

Mock Paper 1

Instructions:

- ◇ There are eight pages in this test booklet.
- ◇ The test has Sections A to C.
- ◇ On the cover of the answer booklet, write your Name, Class and Class Number.
- ◇ Write all your answers in the answer booklet.
- ◇ For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score **NO MARKS**.

Time Allowed for the Test:

Section A (Listening) : 15 minutes

Sections B – C (Reading and Writing) : 35 minutes



Section A Listening

(32 marks)

There are three parts in this section. In Part 1, you will hear an advertisement. In Part 2, you will hear an interview. In Part 3, you will hear a conversation. **Write all your answers in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The recordings will be played only ONCE.

Section B Reading

(B-1)

(12 marks)

Leo is reading a leaflet introducing some aquatic animals. Read it carefully and choose the best answers for Questions 17-22.

All about Aquatic Animals

Whales

Whales live in all major oceans in the world. A group of whales is called a pod. Whales usually hunt in pods. As one of the biggest animals in the world, whales eat a lot. They can consume up to 3600 kg of food every day.

Whales have a body temperature similar to humans, about 37°C. To say that whales are a kind of fish is a mistake. Though they live underwater, they are mammals and warm-blooded.

Octopuses

Octopuses, often recognised by their eight legs and a large head, live mostly in warm tropical waters. Due to their looks, octopuses are also known as 'the monsters in the sea'. They usually live inside rock caves or near corals.

Octopuses feed on small fish and shrimp. In summer, they swim towards deeper areas to live there and find food. When the weather gets cold, they **migrate** to shallow waters.

Sea horses

Sea horses are small and weigh only 200 g. They're as light as a small chocolate bar! Though they may look small, they can eat up to 3000 shrimp daily.

Sea horses have special ways to protect themselves. Their eyes are very helpful in looking out for other sea animals and dangers. **They** do not need to look in the same direction. One of them can look forward and the other can look backward.

Sharks

Sharks can be found in waters around the world. Since they are often hunted by humans for their fins, some species of sharks are endangered.

Sharks are fish but not mammals. There are different species. For example, great white sharks have big sharp teeth that make them great predators in the ocean. Basking sharks find food by just opening their mouths and waiting for small fish, shrimp and seaweed to come near them!

(B-1)

17. Whales do **NOT** _____.
- A. live in the Pacific Ocean B. hunt alone
C. hunt in groups D. need much food
18. Octopuses **migrate** to _____ when the temperature in the ocean changes.
- A. find rock caves
B. live somewhere else
C. eat something else
D. search for deeper waters
19. In the description of sea horses, what does '**They**' refer to?
- A. Sea horses B. Sea animals
C. Shrimp D. The eyes of sea horses
20. Which of the following is **TRUE** about sharks?
- A. They are hunted for their teeth.
B. They appear in the warm oceans only.
C. They all prey on sea animals actively.
D. They are decreasing in numbers.
21. What is mentioned for **ALL** of the four aquatic animals?
- A. Their eating habits
B. The oceans they live in
C. Why they are caught by humans
D. How much they weigh
22. Match the following sentences with the aquatic animals according to their characteristics. Read the information on P.2 and write A, B, C or D in the in the answer booklet.
- (i) Some parts of them are one of the ingredients of an expensive dish.
(ii) They do not have a big body size.
(iii) They are mistaken for a kind of fish.
(iv) They have a frightening nickname.
- A. Whales B. Octopuses
C. Sea horses D. Sharks

(B-2)

(12 marks)

Leo is reading an article called 'Trees for the Future'. Read it carefully, choose the best answers for Questions 23-27 and complete Question 28.

Trees for the Future

What is Green Aid?

Green Aid is a charitable organisation which was founded in 2000. Its mission is to combat deforestation and air pollution by planting trees. Professional hikers called Tree Savers search for areas that need tree planting. Green Aid hopes to protect nature and promote an environmentally friendly lifestyle in Hong Kong.

What does Green Aid do?

- Plants trees in areas affected by wildfires and deforestation
- Removes weeds in the countryside for tree planting
- Educates the public about the impacts of deforestation, such as environmental issues and loss of animal habitat
- Holds activities to raise public awareness of the importance of trees and forests

Who can be Tree Savers?

Tree Savers are devoted volunteers who love the environment and are willing to spend time conserving it. Experienced hikers are preferred because they have to visit the countryside and walk along rocky trails. Tree Savers use their own hiking equipment, like hiking sticks and waterproof clothes. They are provided with GPS devices and small trees to plant from Green Aid when they are working on tree planting projects.

Who are Green Pioneers?

To educate the public about nature conservation, Green Aid has launched a volunteer programme called Green Pioneers for people of all ages. Green Pioneers will learn about the need to protect our trees and to have green habits. Then they can either volunteer at Green Aid activities, or receive more training to work as a Tree Saver in the future.

How can you help?

If you think Green Aid does meaningful work, you can join and share the activities so that more people will know about Green Aid.

(B-2)

23. What is the main purpose of Green Aid?
- A. To recruit professional hikers B. To organise fundraising activities
C. To save nature D. To hold trips to the countryside
24. Which of the following is **NOT** the job of Tree Savers?
- A. Removing trees in the countryside
B. Visiting places affected by natural disasters
C. Cutting grasses that hinder tree growing
D. Looking for places that need more trees
25. Which of the following types of people is most suitable to be Tree Savers?
- A. Volunteers who do not hike often
B. Volunteers who enjoy being indoors
C. Hikers who have experience and their own hiking equipment
D. Hikers who have GPS devices
26. Why does Green Aid train people to become Green Pioneers?
- A. To promote the organisation
B. To help them develop an interest in hiking
C. To educate them about ways of protecting the environment
D. To encourage them to be Tree Savers
27. What is the main idea of the last paragraph?
- A. Describing the work of Green Aid
B. Asking people to donate money to Green Aid
C. Suggesting people ways to protect the environment
D. Encouraging people to support Green Aid
28. Leo is writing an e-mail to his friend, Belinda. Read the article on P.4 and help him complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

Hi Belinda,


Look at this charity that (i) trees in the countryside. I think its work is meaningful. Would you like to participate in one of its (ii) this weekend?

(B-3)

(14 marks)

Leo went to Japan last month. Read one of his diary entries carefully, choose the best answers for Questions 29-34 and complete Question 35.

2nd Aug, 20XX (Wed)

Sunny 

Mum registered me for an exchange tour to a foreign country this summer. The organiser first assigned me to a language learning tour in Thailand. I was not interested in learning a new language so I requested for something else. The remaining option was to stay at an animal farm in Japan. At that time, I was still unsatisfied with the choice. I did not want to be outdoors. I thought I would have a terrible and tough time.

I flew to Japan with my friend, James. When we arrived at the animal farm, the host family, the Yukimuras, welcomed us warmly and made us traditional Japanese dishes for dinner. The next day, we got up at eight in the morning. After having a light breakfast, Mr Yukimura gave us a tour of their farm and some chores to do. First we fed the chicks. We had to carry a huge bucket of grains and walk into the chicken coop to feed them. Some chicks might fight for food so we had to be careful. We also collected eggs and put them gently into a basket. Then Mr Yukimura showed us how to milk the cows. Before Mr Yukimura milked the cows, he calmed them down with gentle pats. I did not know cows may get anxious when people milk them. James even sang a song to the cows. They mooed after hearing his voice. They seemed to enjoy his singing but I covered my ears! 'Look, I've made friends with the cows!' James exclaimed. We wore gloves, placed a bucket under a cow's udder and started collecting fresh milk. We had fun and did not realise time passed quickly.

We spent four days on the farm doing chores. On the last day, Mrs Yukimura brought us to a local theatre to thank us for the good work. She told us to choose a show to watch but we did not know much about the shows available. We knew little about Japanese cultures so we could not make a decision. Then Mrs Yukimura said to us, 'How about a dance performance? You can learn Japanese cultures from the dances.' We went for the Japanese cultural dance performance and we were amazed by the dancers.

Japan is a wonderful country and I enjoy seeing the different sides of it, both its nature and cultures. I wish we could stay there longer.

(B-3)

29. The main reason Leo went on an exchange tour to Japan was that _____.
- A. he could speak Japanese B. he did not enjoy learning Thai
C. he loved animals D. he preferred staying outdoors

30. Leo did **NOT** need to bring _____ when he entered the chicken coop.
- A. a bucket B. grains C. gloves D. a basket

31. Which word best describes Leo when he was in Japan?
- A. Angry B. Enthusiastic C. Nervous D. Unhappy

32. At first, Leo could not choose a show at the theatre because _____.
- A. he did not know which shows were available
B. he knew all about Japanese cultures
C. Mrs Yukimura did not have enough money for the tickets
D. he was not familiar with Japanese cultures

33. Based on what Leo did in Japan, put the following pictures in the correct order.



- A. 2 → 4 → 3 → 1 B. 2 → 1 → 4 → 3
C. 3 → 2 → 4 → 1 D. 3 → 4 → 1 → 2

34. What is **NOT** correct about Leo's trip?
- A. Mr Yukimura brought Leo to the theatre.
B. Both Leo and James enjoyed their time in Japan.
C. Mr Yukimura made the cows feel relaxed.
D. Leo and James performed well on the farm.

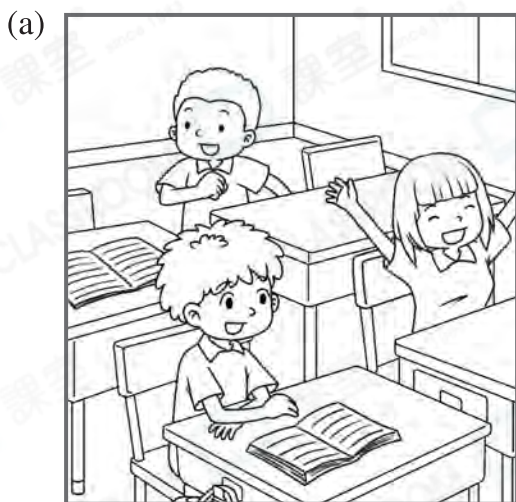
35. Leo wrote a postcard to his friend, Sally. Read the diary entry on P.6 and help him complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

Dear Sally,
We did different farm ___(i)___ in Japan. I fed the chicks and milked the cows. James sang to calm the cows down but his singing was ___(ii)___!

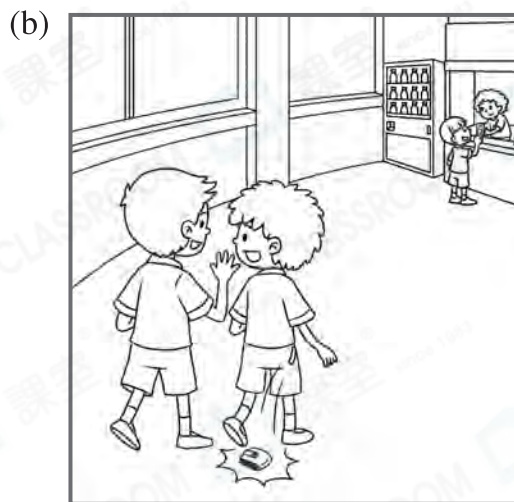
Section C Writing

(30 marks)

36. You are Leo. Something happened to you yesterday. Based on the pictures below, write an e-mail to your friend Heidi about what happened. Write at least 80 words.



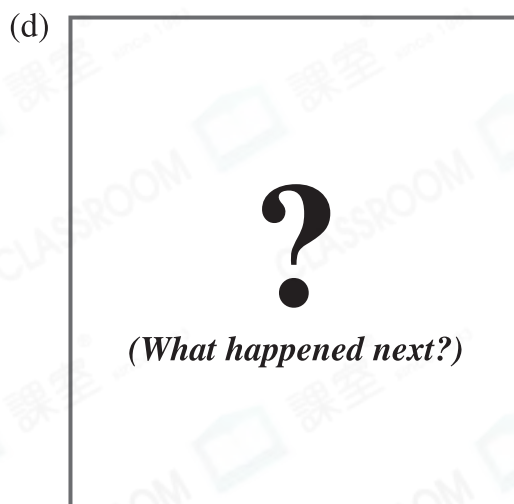
school bell / recess



drop / wallet



realise / panic



HONG KONG ATTAINMENT TEST

香港學科測驗

Pre-Secondary 1 English Mock Paper 1

中一入學前英文科模擬試卷(一)

Answer Booklet

答題簿

Name : _____

Class : _____ ()

For Teacher's Reference

Testing Area	Section	Marks
Listening	A (Part 1)	/ 10
	A (Part 2)	/ 10
	A (Part 3)	/ 12
Reading	B-1	/ 12
	B-2	/ 12
	B-3	/ 14
Writing	C	/ 30
Total:		/ 100

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Part 2

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.



*Leo is listening to an interview between Janice Wong and Mr Tsui in the school hall.
Listen carefully and choose the best answers for Questions 6-10. You have 30 seconds
to study the questions. You may start now.*

6. Mr Tsui thinks that being a librarian is _____
- A. difficult
 - B. exciting
 - C. dull
 - D. meaningful
7. Which of the following is **NOT** a duty of a librarian?
- A. To buy new books for the library collection
 - B. To keep book shelves tidy
 - C. To wrap book covers with plastic
 - D. To hold library tours at the start of the school term
8. How did Mr Tsui prepare for the second-hand book sale?
- A. He gave an announcement about the sale.
 - B. He made posters to put on the school notice board.
 - C. He reserved the school hall for the sale.
 - D. He recruited student volunteers to help out at the sale.
9. More students now visit the library mainly because _____
- A. there are more new books
 - B. there is an inter-class reading competition
 - C. the library is now more spacious
 - D. the library has more new computers
10. What does Mr Tsui enjoy most about his job?
- A. Meeting new students
 - B. Sharing the joy of reading
 - C. Helping students with book reports
 - D. Organising second-hand book sales

Go on to the next page

Part 3

(12 marks @2 marks)



Marker's Use
Only

Leo is talking to a shopkeeper about ordering a game. Listen carefully and complete the product order form. You have 30 seconds to study the form. You may start now.

Games World Hong Kong

Game Order Form

Customer Information

Name: Leo Lau

E-mail: _____

Put a tick (✓) in the appropriate .

Game Information

Name of the game: _____

Game type:

Computer

Television

Handheld device

Developer of the game: _____

Pick up Method

Store pick up

Delivery

Online download (if applicable)

Note(s)

M

Go on to the next page

Section B Reading

(38 marks)

(B-1) (12 marks @2 marks)

For Questions 17-22, write A, B, C or D in the .

17. 18. 19. 20. 21.

22. (i) 22. (ii) 22. (iii) 22. (iv)

(B-2) (12 marks @2 marks)

For Questions 23-27, write A, B, C or D in the .

23. 24. 25. 26. 27.

For Question 28, write only **ONE** word for each blank.

28. (i) _____ 28. (ii) _____

(B-3) (14 marks @2 marks)

For Questions 29-34, write A, B, C or D in the .

29. 30. 31. 32. 33. 34.

For Question 35, write only **ONE** word for each blank.

35. (i) _____ 35. (ii) _____

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