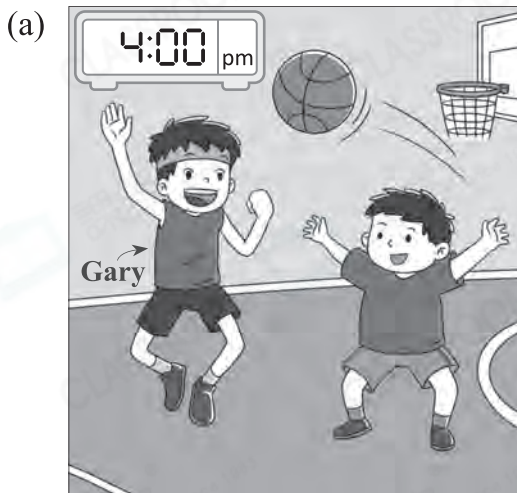


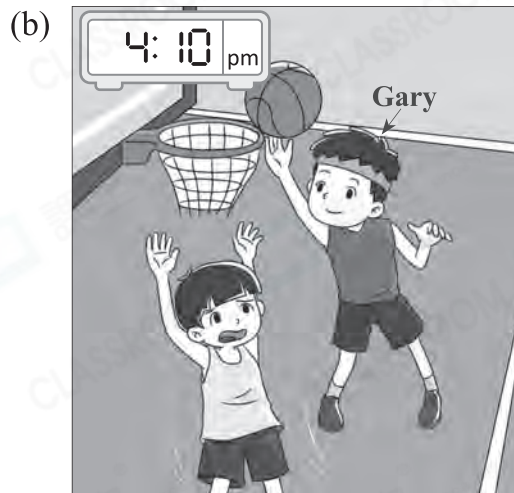
Text type: **E-mail**

An e-mail is a piece of writing for daily communication. The sender's e-mail address, the recipient's e-mail address and the subject are usually stated on the top. It is written in the first-person point of view. We may write a personal e-mail to convey personal ideas or feelings. We may begin an e-mail with a greeting like 'Dear + the recipient's name,' and end it with a closing like 'Best, / Love, / Cheers, + the sender's name'. The past tense is used when talking about actions that happened in the past.

You are Gary. You are writing an e-mail to your friend, Fiona, about your after-school activity last Friday. Based on the pictures below, write an e-mail about what happened. Write at least 80 words.



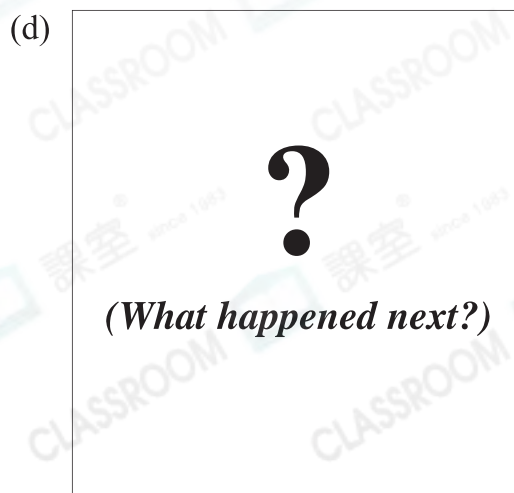
take part / match



defender / score a basket



discouraged / cheer up



Step 1

You should read the instructions carefully before starting the writing task. First find out the point of view that you need to write in. Then pay attention to the text type format required. Remember that different text types have different formats.

First-person point of view

Sender: Gary ('I')
Recipient: Fiona




You are Gary. You are writing an e-mail to your friend, Fiona, about your after-school activity **last Friday**. Based on the pictures below, write **an e-mail** about what happened. Write at least 80 words.

Past tense

E-mail format:
On the top, state the sender's e-mail address, the recipient's e-mail address and the subject. Begin with a greeting like 'Dear + the recipient's name,' and end with a closing like 'Best, / Love, / Cheers, + the sender's name'.

Step 2

Look at the pictures provided carefully and pay attention to the details of each picture. Think about the following questions as you plan your writing. Think up an ending and fill in the blanks with the correct words.

<p>(a)</p> 	<ul style="list-style-type: none"> • Where were you and your teammates? • What did you and your teammates do? • How did you feel?
<p>(b)</p> 	<ul style="list-style-type: none"> • What did you do? • What was the boy doing? • How did the boy feel?
<p>(c)</p> 	<ul style="list-style-type: none"> • Where were you? • What were you doing? • What happened to the boy? <div style="border: 1px dashed gray; padding: 5px; border-radius: 10px; margin-top: 10px;"> <p>💡 Think about why the boy had such a feeling. Elaborate the idea and state what you did to help.</p> </div>
<p>(d)</p> <div style="border: 1px solid gray; padding: 10px; width: 80px; margin: 0 auto;"> <p style="font-size: 2em; font-weight: bold; text-align: center;">?</p> <p style="font-size: 0.8em; text-align: center;">(What happened next?)</p> </div>	<p>Think up a logical and interesting ending based on the events that happened:</p> <p>I _____</p> <p>I was _____ that _____</p> <p>_____</p>

Step 3

Look at the pictures on p.2 and answer the guiding questions in the table below. Then write your own e-mail on a separate piece of paper.

Introduction (Picture A): talk briefly about **the incident**

What did you do?

Where did it happen?

When did it happen?

Who were with you?

How did you feel?

Rising Action (Picture B): talk about **events that happened after the introduction**

What did you do?

What was the boy doing?

How did the boy feel?

Climax / Conflict (Picture C): tell the **problem(s)** that the **character(s)** faced

Where were you and the boy?

What was the time?

What were you doing?

What happened to the boy?

Resolution (Picture D): tell **how the problem(s) is / are solved** and the **ending** of the incident

What did you do?

What happened in the end?

How did you feel?

What have you learnt?



More Writing Tips

- ★ Use **adjectives with ‘as... as’** (as strong as an ox, as fast as a horse, etc.) to describe things by comparing them to something similar.
- ★ Use the **connective ‘while’** to talk about two ongoing events that happened at the same time in the past.
- ★ Remember **the sender’s e-mail address, the recipient’s e-mail address and the subject** are the necessary parts of an e-mail.

Useful Vocabulary and Phrases

teammate	go past	basketball hoop		bench
lose	succeed	shoot	helpful	skill
basketball court		disappointed	invite	share with

Go through the writing evaluation list below to find out if you have written the e-mail properly. Circle the correct faces and count the number of smiley and sad faces you’ve got.

My Writing Evaluation List

☺ Write the sender’s e-mail address, the recipient’s e-mail address and the subject	☹ Use the wrong format for the e-mail
☺ Spell all the words correctly	☹ Have made a few spelling mistakes
☺ Organise your ideas in paragraphs	☹ The events are unorganised or the order is unclear
☺ Use the past tense to write about the events in the past	☹ Use the wrong tenses to write the e-mail
☺ Give reasons to what happened	☹ Lack further elaborations
☺ Use correct similes when comparing something similar	☹ Use wrong similes to compare things
☺ Use adjectives to describe the characters’ feelings and adverbs to describe their actions	☹ Lack descriptive words
☺ Use complex sentence structures	☹ Use simple sentence structures