HONG KONG ATTAINMENT TEST

Pre-Secondary 1

English

Mock Paper 6

Instructions:

◇ There are eight pages (including this cover page) in this question booklet.

◇ The test has Sections A to C.

◇ On the cover of the answer booklet, write your Name, Class and Class Number.

◇ Write all your answers in the answer booklet.

◇ For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score NO MARKS.

Time Allowed for the Test:

Section A (Listening)	: 15 minutes
Sections B–C (Reading and Writing)	: 35 minutes

Section A Listening (32 marks)

There are three parts in this section. In Part 1, you will hear a news report. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The recordings will be played ONCE only.

Section B Reading (38 marks)

Part 1 (12 marks)

John is reading an article about some interesting international or just-for-fun days. Read it carefully. Choose the best answers for Questions 17–21 and complete Question 22.

Interesting Events around the World

Every year, we set aside special days or weeks to participate in exciting activities to celebrate something. Explore four captivating world events that you won't want to miss!

World Oceans Day

On 8th June, people worldwide wear blue to celebrate World Oceans Day. On this day, you have the opportunity to express your love for the oceans by taking part in beach clean-ups to help prevent plastic and other rubbish entering the sea. You can also join educational programmes that unveil the wonders of marine life inhabiting the blue planet.

April Fools' Day

Instead of your typical jokes, why not spice things up with a harmless but unforgettable prank? Let's liven up April Fools' Day with clever pranks! Strategically place items like rubber spiders or fake cockroaches around the house. Wait for the perfect moment to surprise unsuspecting friends or family. Share a laugh with **them** once the prank is revealed. Remember, it's all in good fun! Enjoy the laughter and memories made together.

Screen-Free Week

In the first week of May, people from all over the world are participating in Screen-Free Week. Take a break from your devices and immerse yourselves in meaningful activities with loved ones. Instead of being glued to screens, Let's have a blast talking face-to-face, explore the beauty of nature and try out fun screen-free pursuits. By temporarily escaping the digital world, we can foster healthier relationships and rediscover the joy of interactions without technology.

Kid Inventors' Day (K.I.D.)

On 17th January, young minds gather to honour the achievements of young inventors, such as former governor of Pennsylvania Benjamin Franklin, who invented swim flippers at 12. People chose his birthday as the day to recognise that creativity is not limited to age. Young inventors visit museums, present creative projects, and spend time interacting with other young inventors as they celebrate the power of the young.

Part 1

17. What is **TRUE** about 'World Oceans Day'?
    A. People explore the nature along coastal areas.
    B. People dress in the colour of the ocean.
    C. People go on sea tours to see marine animals.
    D. People attend exhibitions featuring photographs of marine animals.

18. In 'April Fools' Day', what or who does '**<u>them</u>**' refer to?
    A. rubber spiders or fake cockroaches
    B. friends or family members
    C. perfect moments
    D. clever pranks

19. Arrange the pictures in order to match the example in 'April Fools' Day'.

1.
2.

3.
4.

    A. 3➔2➔1➔4
    B. 3➔1➔4➔2
    C. 3➔4➔1➔2
    D. 3➔4➔2➔1

20. What is a good activity to do during Screen-Free Week?
    A. avoid writing postcards
    B. pariticipate in online gaming
    C. have meetups with friends
    D. fix screens with glue

21. Which is **NOT** true about Kid Inventors' Day (K.I.D.)?
    A. It is on Benjamin Franklin's birthday.
    B. Museum visits happen on that day.
    C. Young inventors learn from adult inventors.
    D. Young inventors share with each other.

22. Match the following descriptions with the right events. Read the information on P.2 and write A, B, C or D in the boxes in the answer booklet.
    (i) I deceived my friends into believing that I was moving schools!
    (ii) I met creative peers and collectively brainstormed solutions to a problem.
    (iii) I joined a campaign to help prevent waste from polluting the marine ecosystem.
    (iv) I took a break from my mobile phones and tablets.
    A. World Oceans Day
    B. April Fools' Day
    C. Screen-Free Week
    D. Kid Inventors' Day

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Part 2 **(14 marks)**

John is reading an article about the importance of teamwork. Read it carefully. Choose the best answers for Questions 23–27 and complete Question 28.

Why Teamwork Is So Important

Teamwork is when people **put their heads together** to achieve goals. It's similar to playing a game where everyone has a role. In this article, we will learn why teamwork matters and how it helps us succeed.

(i)

The most direct way to think about teamwork is that a greater amount of work gets done more effectively if there are more people on the same task. Imagine that you have a big task to do, like cleaning up a messy room. If you have a team of friends helping you, you can divide the work into individual tasks and clean up much quicker. Since everyone does only a bit, the room gets cleaner in no time.

(ii)

Empathy means understanding how others feel and seeing things from their angle. When we become thoughtful of others and make sure that they are heard, we create a supportive atmosphere. Being empathetic also means that we make sure they feel their ideas are respected.

(iii)

When we trust our team members, it makes us talk openly and be honest with each other, which makes working together harmonious. Who doesn't want to be valued? In a trustworthy team, everyone is valued.

(iv)

Teamwork isn't just about sharing tasks equally but also about understanding everyone's strengths. While some are good at planning a presentation, they might not be able to speak well. Another team member who is a strong communicator may take **that** up then. By recognising everyone's abilities, we can make sure that everyone can contribute and shine in their own way.

The old saying is true: teamwork makes the dream work!

Part 2

23. In paragraph 1, what does '**put their heads together**' mean?
    A. play as a group
    B. think as a group
    C. exercise as a group
    D. argue as a group

24. According to paragraph 2, what is the advantage of working together?
    A. The quality of the results is higher.
    B. The room gets bigger.
    C. There will be more work.
    D. It is more fun to have a team of friends.

25. In paragraph 3, which of the following is **NOT** an example of empathy?
    A. understanding why someone thinks that way
    B. working together to achieve goals
    C. caring about how someone feels
    D. listening to what someone wants to say

26. According to paragraph 4, which of the following is **TRUE** about trust?
    A. Everyone hides secrets from each other.
    B. Talking aloud is a good idea.
    C. Honesty in a team leads to better teamwork.
    D. People don't want to be valued.

27. In paragraph 5, what does '**that**' refer to?
    A. sharing tasks
    B. understanding everyone's strengths
    C. planning a presentation
    D. speaking at a presentation

28. Match the following headings with paragraphs (i) to (iv) on P.4. Write A, B, C or D in the boxes in the answer booklet.

    Headings

    A. Together we can do so much
    B. Believe in each other
    C. Know our abilities and limits
    D. Step into someone's shoes

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Part 3 **(14 marks)**

John wrote a blog entry about a STEAM workshop he attended. Read it carefully. Choose the best answers for Questions 29–34 and complete Question 35.

My Experience at a STEAM Workshop

Let me share my unforgettable experience at the 'Marvellous Machines & Mechanisms' STEAM workshop yesterday. It was an exciting journey into technology and engineering!

In the morning, as I stepped foot into the workshop, my eyes widened at the kaleidoscope of vibrant materials that lay before me. The instructor introduced us to Strawbees, reusable straws brimming with possibilities.

Alongside the straws, there were colourful connectors and rubber bands that allowed us to join **them** easily. I had fun assembling my own unique robot by adjusting it to its optimal shape.

Time flew by. We had a break at noon. After lunch, the instructor showed us how to connect sensors and motor parts to the robot and, more importantly, how to program the robot we built using QuirkBot. An hour later, we learnt to write codes to make our robot move and even blink. When my robot shuffled before me, **awe pulsed through my veins**. I was just spellbound by the experience of experimenting with programming!

The pinnacle of the workshop was when the instructor called our creations 'Robot Racers' and gave us the opportunity to send our robots to compete, while all participants would compete for the title of 'Marvellous Engineer'. I decorated my robot with buttons and threads. I gave it two big eyes and a big lip. My turn approached, and there was **a buzz of eager whispers** as our fellows saw my robot dancing. Without a doubt, a triumphant wave of pride washed over me when the instructor announced that I was awarded the title of 'Marvellous Engineer'.

This extraordinary half-day workshop went beyond mere creation. It ignited my passion and deepened my understanding of engineering, programming and robotics. I also discovered the benefits of problem-solving. I can't wait to attend more STEAM workshops in the future.

Part 3

29. How did John feel upon arriving at the workshop?

A. amazed B. anxious C. puzzled D. uninterested

30. In paragraph 3, what does '**them**' refer to?

A. robot legs B. rubber bands C. straws D. straw connectors

31. When did John acquire the skills to operate the robot?

A. at dawn B. at noon

C. in early afternoon D. in late afternoon

32. In paragraph 4, '**awe pulsed through my veins**' means that the writer _____.

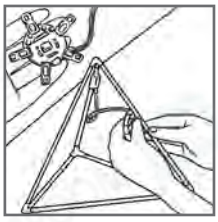
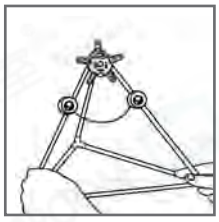
A. felt a tingling sensation due to fear

B. experienced a rush of excitement and curiosity

C. felt physically exhausted and overwhelmed

D. felt a sudden wave of sadness and disappointment

33. Based on the ideas in the blog entry, put the following pictures in the correct order.

1. 
2. 
3.
4.

A. 3➔4➔1➔2 B. 3➔1➔4➔2 C. 3➔1➔2➔4 D. 4➔3➔2➔1

34. In paragraph 5, there was '**a buzz of eager whispers**' because other participants were _____.

A. impressed by John's robot B. surprised by John's victory

C. eagerly awaiting their own turn D. disapproving of John's robot

35. John is writing an email to his friend, Jane. Read the blog entry on P.6 and help John complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

> It was great fun to ___(i)___ robots using straws. I still couldn't believe that I had won the title of 'Marvellous Engineer' by programming my robot to ___(ii)___.

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Section C Writing **(30 marks)**

36. You are John. You went to school by bus this morning. Based on the pictures below, write an email to your friend Mary about what happened. Write at least 80 words.

- You may use the words under the pictures to help you.

(a)

elderly woman / offer / cane

(b)

suddenly / stop / shake

(c)

fall / pain / handrail

(d)

End of Test