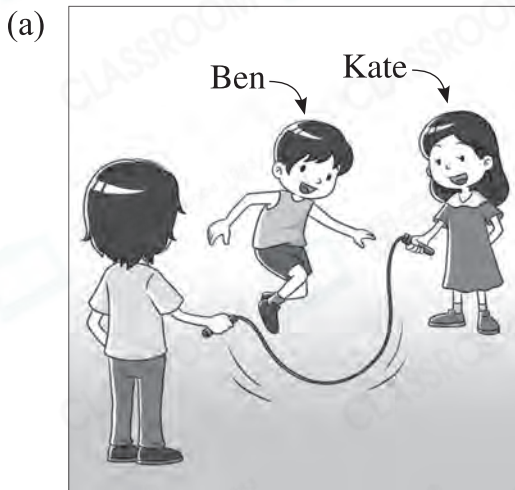


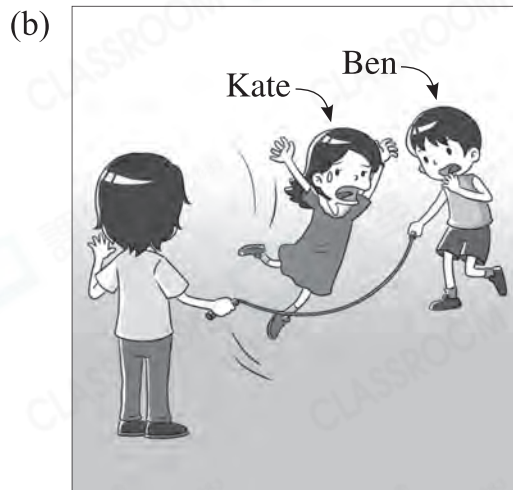
Text type: **Blog Entry**

A blog entry is a piece of writing that records certain events that happened on a day. It is written in the first-person point of view, so the events are described based on the writer's personal feelings and thoughts. Note that the past tense is used when talking about the details of the past events or a particular incident in the past, but some personal feelings and thoughts can be written in the present tense.

You are John. You and your friends, Ben and Kate, played with a skipping rope in Kowloon Park this afternoon. Based on the pictures below, write a blog entry about what happened. Write at least 80 words.



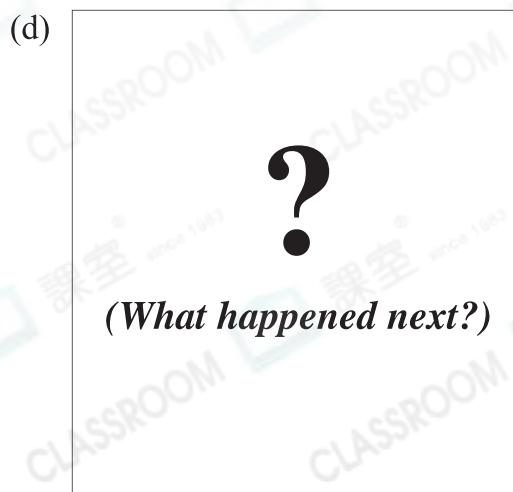
swing / leap over / take turns



rhythm / trip over / fall



bump into / scream / injured



Step 1

You should read the instructions carefully before starting the writing task. First find out the point of view that you need to write in. Then pay attention to the text type format required. Remember that different text types have different formats.

First-person point of view

Main characters: John ('I'), Ben and Kate

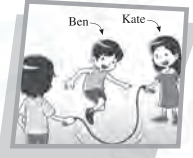


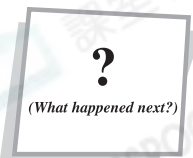
You are John. You and your friends, Ben and Kate, played with a skipping rope in Kowloon Park this afternoon. Based on the pictures below, write a blog entry about what happened. Write at least 80 words.

Past tense

Blog entry format:
On the top left corner, state the date and the day of the week.

Step 2

Look at the pictures provided carefully and pay attention to the details of each picture. Think about the following questions as you plan your writing.

<p>(a)</p> 	<ul style="list-style-type: none"> • Where were you, Ben and Kate? • What did you, Ben and Kate want to do? • How did you, Ben and Kate feel?
<p>(b)</p> 	<ul style="list-style-type: none"> • What did you and Ben do? • What did Kate do? • What happened to Kate?
<p>(c)</p> 	<ul style="list-style-type: none"> • What happened to the old lady and Kate? • How did Kate feel? • How did you and Ben feel?
<p>(d)</p> 	<p>Think up an ending based on what happened.</p> <ul style="list-style-type: none"> • Was anyone hurt? Why? • What did you do and how did you feel? • What have you learnt? <p>Ask yourself: Is the ending logical and interesting?</p>

Step 3

Look at the pictures on p.2 again and answer the guiding questions in the table below. Then write your own blog entry on a separate piece of paper.

Introduction (Picture A): talk briefly about **the incident**

Where did it happen? _____

When did it happen? _____

Who were with you? _____

What did you do? _____

How did you feel? _____

Rising Action (Picture B): talk about events that happened after the introduction

What did you and Ben do? _____

What did Kate do? _____

What happened to Kate? _____

Climax / Conflict (Picture C): tell the problem(s) that the character(s) faced

What happened next? _____

What happened to them? _____

How did you and Ben feel? _____

Resolution (Picture D): tell how the character(s) solved the problems

What happened in the end? _____

How did you feel? _____

What did you do? _____

What have you learnt? _____



More Writing Tips

- ★ Pay attention to the characters' facial expressions. Use **adjectives** to talk about how you and others feel under different situations.
- ★ Elaborate on ideas by **describing what you did, explaining why and how you did it and describing how you felt or feel about the result.**

Useful Vocabulary and Phrases

skipping rope	scared	leap over the rope		swing
trip over	fall down	bump into	shocked	injured
see a doctor	cautious	scream	pass by	bruised

Go through the writing evaluation list below to find out if you have written the blog entry properly. Circle the correct faces and count the number of smiley and sad faces you've got.

My Writing Evaluation List

☺ Write the date, day and weather	☹ Use the wrong format for the diary entry
☺ Use the past tense to write about the events that happened in the past	☹ Use the wrong tenses to write the diary entry
☺ Organise the events into paragraphs	☹ The events are unorganised or unclear
☺ Spell all words correctly	☹ Spelling mistakes are present
☺ Use the grammar items correctly	☹ Grammatical mistakes are present
☺ Give reasons	☹ Lack further elaborations
☺ Use adjectives to describe the characters' feelings and adverbs to describe their actions	☹ Lack descriptive words for describing the characters' feelings and their actions
☺ Use complex sentence structures	☹ Only use simple sentence structures

Writing Samples



Text type: **Email**

An email is a piece of writing for daily communication. The sender's email address, the recipient's email address and the subject are stated on the top. It is usually written in the first-person point of view. We may write a personal email to convey personal ideas or feelings. We may begin with 'Dear + the recipient's name' and end with 'Best, / Love, / Yours, + the sender's name'. The past tense is used when talking about actions that happened in the past.

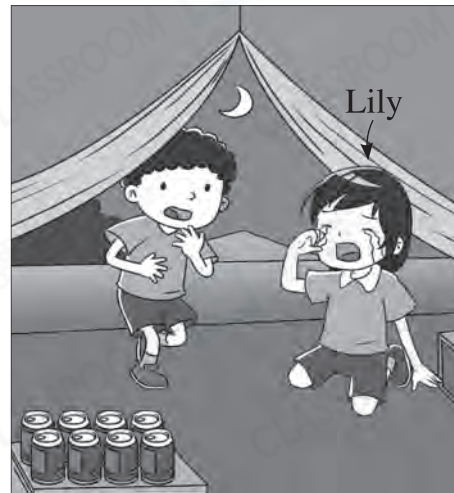
You are William. You are writing an email to your friend, Jeremy, about your camping trip last weekend. Based on the pictures below, write an email about what happened. Write at least 80 words.

(a)



camp / hopscotch / chat

(b)



tent / alone / upset

(c)



miss / parents / homesick

(d)



Step 1

You should read the instructions carefully before starting the writing task. First, find out the point of view that you need to write in. Then, pay attention to the text type format required. Remember that different text types have different formats.

First-person point of view

Sender: William ('I')
Recipient: Jeremy




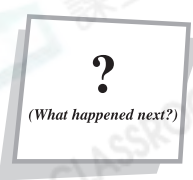
You are William. You are writing an email to your friend, Jeremy, about your camping trip last weekend. Based on the pictures below, write an email about what happened. Write at least 80 words.

Past tense

Email format:
On the top, state the sender's email address, the recipient's email address and the subject. Begin with a greeting like 'Dear + the recipient's name' and end with a closing 'Best, / Love, / Yours, + the sender's name'.

Step 2

Look at the pictures provided carefully and pay attention to the details of each picture. Think about the following questions as you plan your writing.

<p>(a)</p> 	<ul style="list-style-type: none"> • Where were you and your friends? • What were you and your friends doing? • How did you feel?
<p>(b)</p> 	<ul style="list-style-type: none"> • What did you do? • What was Lily doing? • How did she feel?
<p>(c)</p> 	<ul style="list-style-type: none"> • What did you say to Lily? • What was she thinking? • What did she say? Why?
<p>(d)</p>  <p>(What happened next?)</p>	<p>Think up an ending based on what happened.</p> <ul style="list-style-type: none"> • How did you react? (What did you do and say to Lily?) • How did Lily feel? How did you feel? <div style="border: 1px dashed gray; padding: 5px; width: fit-content;"> <p>Ask yourself: Is the problem solved? Is the ending logical and interesting?</p> </div>

Step 3

Look at the pictures on p.2 again and answer the guiding questions in the table below. Then write your own email on a separate piece of paper.

Introduction (Picture A): briefly mention the camping trip

Who were with you? _____

Where were you? _____

When did it happen? _____

What did you do? _____

How did you feel? _____

Rising Action (Picture B): talk about events that happened after the introduction

What were you doing? _____

What was Lily doing? _____

How did she feel? _____

Climax / Conflict (Picture C): tell the problem(s) that the character(s) faced

What did you say to Lily? _____

What was she thinking? _____

What did she say? Why? _____

Resolution (Picture D): tell how the problem(s) is / are solved and the ending of the incident

How did you react? _____

How did Lily feel? _____

How did you feel? _____

What have you learnt? _____



More Writing Tips

- ★ Use certain **verbs and prepositions** (e.g. **share with, listen to, talk to, laugh at**) to describe the actions more interestingly.
- ★ Use **adverbs of manner** (e.g. **immediately**) to talk about how the actions happened.
- ★ Remember **the sender's email address, the recipient's email address and the subject** are the necessary parts of an email.

Useful Vocabulary and Phrases

go camping	countryside	have a good time		hopscotch
upset	tent	alone	miss	comfort
share	parents	invite	joyful	have fun

Go through the writing evaluation list below to find out if you have written the email properly. Circle the correct faces and count the number of smiley and sad faces you've got.

My Writing Evaluation List

😊 Write the sender's email address, the recipient's email address and the subject	😞 Use the wrong format for the email
😊 Communicate with the recipient	😞 Write about your story only
😊 Spell all words correctly	😞 Spelling mistakes are present
😊 Organise the different topics into paragraphs	😞 The events are unorganised or unclear
😊 Use the past tenses to write about the events that happened in the past	😞 Use the wrong tenses to write the email
😊 Use the correct verbs and prepositions	😞 Use the verbs and prepositions wrongly
😊 Give reasons	😞 Lack further elaborations
😊 Use adverbs of manner to talk about how the actions happened	😞 Lack descriptive words to illustrate more vividly how the actions happened
😊 Use complex sentence structures	😞 Only use simple sentence structures

