

HONG KONG ATTAINMENT TEST

Pre-Secondary 1

English

Mock Paper 4

Instructions:

- ◇ There are eight pages (including this cover page) in this question booklet.
- ◇ The test has Sections A to C.
- ◇ On the cover of the answer booklet, write your Name, Class and Class Number.
- ◇ Write all your answers in the answer booklet.
- ◇ For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score **NO MARKS**.

Time Allowed for the Test:

Section A (Listening) : 15 minutes

Sections B–C (Reading and Writing) : 35 minutes



CLASSROOM Pre-Secondary 1 English Mock Papers (P.6)

Section A Listening**(32 marks)**

There are three parts in this section. In Part 1, you will hear a speech. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The recordings will be played ONCE only.

Section B Reading**(38 marks)****Part 1****(12 marks)**

Edward is reading some notices at Hong Kong Community Charity. Read the notices carefully. Choose the best answers for Questions 17–21 and complete Question 22.

**Hong Kong Community Charity
Noticeboard****Help the Homeless Animals****Activity** : Flag-selling on the street**Date** : 15th July (Sunday)**Time** : 10 am–3 pm**Place** : Mong Kok, Yau Ma Tei
and Tsim Sha Tsui

The money raised will go to Happy
Animal Charity for homeless animals.

* Children and adults are welcome!

* Application closing date: 30th June

For those who are interested, please
call 3101 4688.

Joy to the World

Show your care and let the
elderly know ‘Love is All
Around’ on Christmas Eve.

Activities (in Victoria Park):

- Playing games
- Giving out Christmas cards and gifts
- Singing Christmas songs

Please fill in the registration form and
send it to Hong Kong Community
Charity (9/F, Worldwide Centre, Wan
Chai, Hong Kong).

**Charitable Sale**

15% off for ALL Secondary 1
textbooks from CLASS Publications!

Date : 1st–3rd January**Time** : 1:30 pm–3:30 pm**Place** : 1/F of our centre

Profits will be used to help children
in rural areas of China.

Heart-to-heart Charity Walk

A 4-hour walk from
Taikoo to Central (5th October)

We need people from all walks of life
to raise money for cancer patients.

Join now!

Hotline for enquiry: 3711 4699

Edward is reading an article about the importance of doing housework. Read it carefully. Choose the best answers for Questions 23–27 and complete Question 28.

The Importance of Doing Household Chores

Have you ever looked at a pile of dishes or a mountain of laundry and felt overwhelmed? The thought of tackling household chores can be daunting, but there are actually many benefits that come with staying on top of your domestic duties. Let's explore some of the advantages of doing household chores.

(i)

We all experience the chaos of daily life. Engaging in household chores not only keeps our living space tidy, but also has a calming effect on our minds. Surprisingly, completing chores can reduce anxiety and promote a sense of order, even when you don't feel like doing them. You might prefer to procrastinate, complain or simply avoid the tasks altogether. However, none of these options can compare to **rolling up your sleeves** and getting the work done! Both you and your family will appreciate the results.

(ii)

There are additional benefits to doing household chores. Research shows that maintaining a clean home has positive effects on your physical health. When you tidy up, a sense of accomplishment washes over you. **It** releases endorphins, which can boost your overall well-being. In other words, a tidy home improves your health and mood, making you feel better overall. Therefore, tending to household chores is a way to invest in your health.

(iii)

People who keep their homes organised tend to feel more in control of their lives. Your environment influences your mindset and productivity. When your living space is cluttered, you may feel overwhelmed and less focused. Conversely, when you maintain an orderly home, you are better equipped to handle challenges and accomplish your goals.

(iv)

Studies have shown that individuals who stay on track with household chores appear to be more responsible, achieve better results and earn the trust of others. Try approaching chores with a positive attitude and you may find that your diligence and efficiency shine through, impressing those around you.

Part 2

23. According to paragraph 1, which of the following is **TRUE** about household chores?
- A. Household chores are always easy to complete.
 - B. The thought of tackling household chores is never daunting.
 - C. Keeping up with your household chores has many benefits.
 - D. Household chores make your living space chaotic.
24. In paragraph 2, what does '**rolling up your sleeves**' mean?
- A. procrastinating
 - B. complaining
 - C. avoiding tasks
 - D. preparing for tasks
25. In paragraph 3, what does '**It**' refer to?
- A. tidying up
 - B. endorphins
 - C. a sense of accomplishment
 - D. boosting overall well-being
26. According to paragraph 4, why is it beneficial to keep your living space organised?
- A. It leads to feeling overwhelmed and less focused.
 - B. It influences your mindset and productivity positively.
 - C. It hinders your ability to handle challenges.
 - D. It doesn't impact your goal accomplishment.
27. In paragraph 5, being responsible, achieving better results and earning trust are characteristics of individuals who _____.
- A. are efficient at avoiding household chores
 - B. have a positive attitude towards household chores
 - C. maintain a cluttered living space
 - D. keep up with household chores
28. Match the following headings with paragraphs (i) to (iv) on P.4. Write A, B, C or D in the boxes in the answer booklet.
- Headings
- A. Household chores help you develop good qualities
 - B. Household chores make your environment more manageable
 - C. Household chores improve your physical health
 - D. Household chores promote a sense of order and calm

Edward has written a blog entry about a heartwarming welcome event for foreign transfer students. Read it carefully. Choose the best answers for Questions 29–34 and complete Question 35.

A Heartwarming Welcome Event

Hi, welcome back. Let's get you up to speed on my school life! We've had many transfer students in the last two months. It's been eye-opening to experience different cultures in our school! We now have five students from India, two from Japan and two from Mexico! As the class representative, **it** is my responsibility to support these newcomers and foster a sense of belonging among them. We asked them what they missed the most from their home countries. Surprisingly, despite their diverse nationalities, they all thought that food made them feel homesick instead of their friends or the weather.

Struck by this, we thought carefully about how we could help them with their homesickness for familiar delicacies and also share our local dishes with them. Then, my deputy class representative **hit the nail on the head**. Since the transfer students knew their favourite types of food best, we decided to have a snack party where each student could bring in their favourite dishes. We chose a street food theme, as it would follow lunch in the early afternoon and we wanted only light bites.

On the day of the party, we decorated the venue with the flags of all the students' countries and bright tablecloths. Our stomachs growled at the mouthwatering sight. To introduce famous Hong Kong dishes, we brought dim sum, savoury fish balls and Chinese pastries such as pineapple buns and red bean buns.


Our new classmates made us gasp with delight when they showed us the wonderful food they brought. The sushi rolls were beautifully made, filled with fresh salmon and vegetables. The spicy deep-fried golden pastries called samosas were stuffed with curried vegetables and served piping hot. Additionally, there were crispy wheat shells filled with a mix of beans, avocados, cheese and vegetables, leaving a lasting impression. We kicked off the party by talking about each type of food. We discussed their names, ingredients and whether they were homemade or store-bought. One of the Indian students shared that his favourite pastime was preparing curry filling for samosas with his parents, while another enjoyed making flatbreads and deep frying them to make tacos.


I can assure you that nothing went to waste. Everything was delectable, we polished everything off in no time. Some of us even requested recipes and cooking advice to try at home. I even took home some sushi and samosas. We all felt **a sense of kinship** in welcoming our new foreign transfer students. We all pulled together and accomplished something astounding!


Stay tuned for more updates on what else we get up to next time!


Part 3

29. In paragraph 1, what does 'it' refer to?
 A. answering questions
 B. missing friends
 C. assisting new students
 D. feeling homesick
30. In paragraph 2, the deputy chairperson 'hit the nail on the head' because he / she _____.
 A. organised a surprise party for the transfer students
 B. suggested a snack party to introduce the transfer students' favourite dishes
 C. decorated the classroom with flags
 D. brought dim sum and pastries
31. When did the party most likely take place?
 A. 8:00 am–9:00 am
 B. 10:30 am–11:30 am
 C. 1:30 pm–2:30 pm
 D. 4:00 pm–5:00 pm
32. How did the students feel when seeing all the party food?
 A. disappointed
 B. amazed
 C. confused
 D. indifferent
33. In paragraph 5, 'a great sense of kinship' was displayed by _____.
 A. sharing recipes and cooking tips
 B. bringing home leftover food
 C. trying different dishes
 D. discussing the origins of each dish
34. Based on the ideas in the article, put the following pictures into the correct order.

1. 

2. 

3. 

4. 

A. 4→1→2→3 B. 1→3→4→2 C. 2→4→1→3 D. 3→1→4→2

35. Edward is writing an email to his friend, Ben. Read the blog entry on P.6 and help Edward complete the sentences. Use only **ONE** word for each blank. Make sure your answers are grammatically correct.

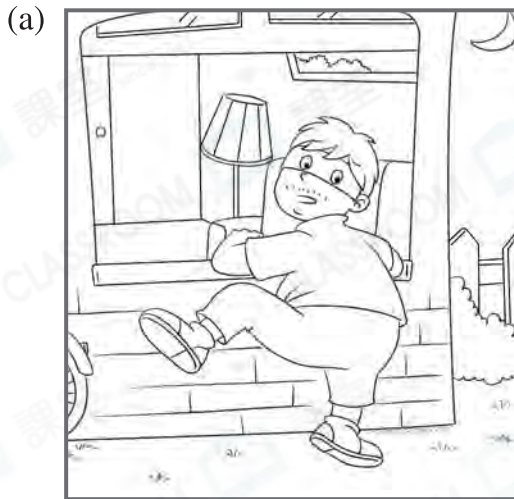
.....
 Hi Ben,
 What a heartfelt way to assist new students in overcoming (i)! I'm
 glad that I got a (ii) for those samosas!

Section C Writing

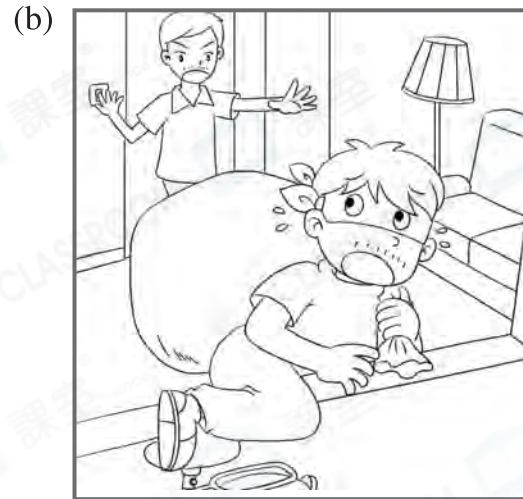
(30 marks)

36. You are Edward. You are writing a story about a silly thief. Based on the pictures below, write the story for your school magazine. Write at least 80 words.

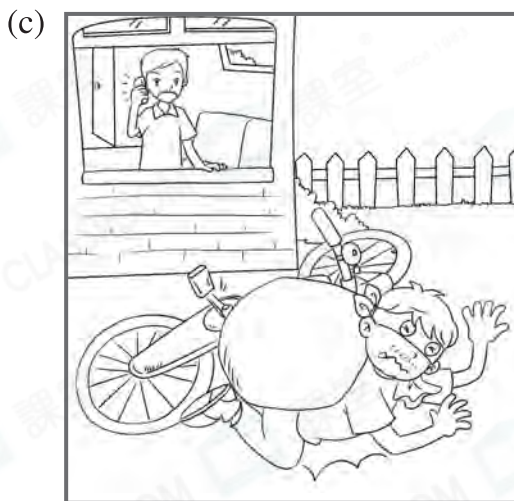
- You may use the words under the pictures to help you.



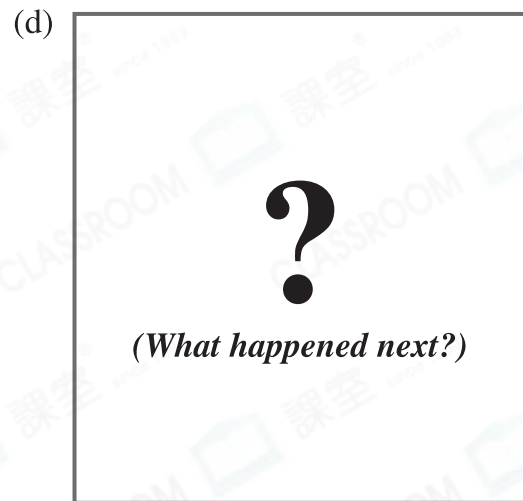
switch off / break into / mask



steal / scared / loot



escape / fall / trapped



End of Test