

HONG KONG ATTAINMENT TEST

Pre-Secondary 1

English

Mock Paper 6

Instructions:

- ◇ There are eight pages (including this cover page) in this question booklet.
- ◇ The test has Sections A to C.
- ◇ On the cover of the answer booklet, write your Name, Class and Class Number.
- ◇ Write all your answers in the answer booklet.
- ◇ For multiple choice questions, choose only ONE answer for each question. Write your answers (**A, B, C or D**) in the boxes in the answer booklet. Two or more answers will score **NO MARKS**.

Time Allowed for the Test:

Section A (Listening) : 15 minutes

Sections B–C (Reading and Writing) : 35 minutes



CLASSROOM Pre-Secondary 1 English Mock Papers (P.6)

Section A Listening

(32 marks)

There are three parts in this section. In Part 1, you will hear an announcement. In Part 2 and Part 3, you will hear a conversation. **Write all your answers in the answer booklet.** For each part, you will have 30 seconds to study the questions in the answer booklet. The recordings will be played ONCE only.

Section B Reading

(38 marks)

Part 1

(12 marks)

Bella is reading an article about ways to work smarter. Read it carefully. Choose the best answers for Questions 17–21 and complete Question 22.

4 Wonderful Ways to Work Smarter!

You don't want to burn yourself out because of work and stress, do you? Let's work smarter with these inspirational ideas. Ready, set, go!

Bring It!

Don't rush to start when you have a lot on your plate. Make a to-do list for your tasks and prioritise them based on their deadlines and level of difficulty. Identify the most challenging ones and complete them first! Once you have finished the difficult tasks, you will be fired up and can breeze through the easy-peasy ones for the rest of the day! Take short breaks to stay refreshed.

Don't Hesitate to Ask!

There is no need to feel ashamed when you have questions to ask. Raising questions early allows you to foresee potential problems in your tasks. Take the time to sit down and think ahead. Consider the time and resources that you will need, including tools and any assistance from others. Having a clear vision will help keep your work on track and allow you to address any obstacles before they impede your progress.

Say No at the Right Time!

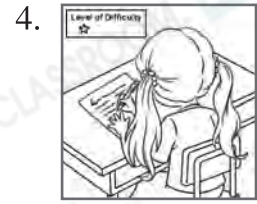
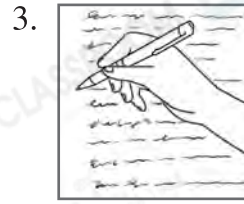
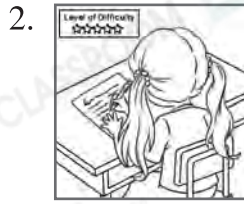
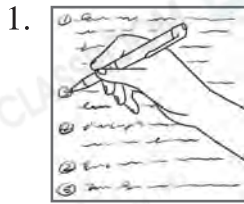
Saying no can be hard, but it becomes harder when saying yes takes away time from your current tasks. By accepting every request, you risk overloading yourself and leaving unfinished work behind. This can negatively impact your mental health. Therefore, turn down a request that may disrupt your schedule and stress you out. After all, you can't cater to everyone's desires while neglecting your own commitments and health.

Plan Your Day!

Organise your day with a calendar. Start by identifying the goals of your projects and listing out mini-tasks required to achieve them. Before scheduling **them** on your calendar, thoroughly consider the time needed for each task. Leave some buffer time in your schedule, as unexpected events may arise. You may use colours and labels to mark important tasks or to indicate different stages of the project.

Part 1

17. According to 'Bring It!', how can a to-do list help with piles of work?



- A. 1→4→3→2
C. 4→1→3→2

- B. 3→1→2→4
D. 1→4→2→3

18. What is **TRUE** about 'Don't Hesitate to Ask!'?

- A. It is unwise to ask questions.
B. Asking questions may not give helpful answers when things are uncertain.
C. Asking questions allows you to think about possible solutions in advance.
D. Relying on asking questions can stop you from solving problems on your own.

19. What do we need to think carefully before saying yes to others' requests?

- A. our stress levels B. our relationship with the task assigner
C. the resources needed for the task D. the benefits of completing the task

20. In 'Plan Your Day!', what does '**them**' refer to?

- A. the goals of the project B. the spaces in the calendar
C. the mini-tasks for the project D. the colours and labels for the calendar

21. Which is **NOT** a necessary step for making your own calendar?

- A. find out the goals of your project B. write down the mini-tasks
C. mark important tasks with labels D. leave spaces in your schedule

22. Match the following descriptions with the correct work tips. Read the information on P.2 and write A, B, C or D in the boxes in the answer booklet.

- (i) Claire needs to prepare for her final exams, but she receives numerous calls from friends asking her to hang out at weekends.
(ii) Joe wants to determine the number of helpers needed to set up a club booth.
(iii) Anson needs to submit the complicated Maths homework, the English writing task, and the weekly journal entry tomorrow.
(iv) Leo wants to divide his science project into smaller, more manageable tasks.

- A. Bring It! B. Don't Hesitate to Ask!
C. Say No at the Right Time! D. Plan Your Day!

Bella is reading an article about the importance of play. Read it carefully. Choose the best answers for Questions 23–27 and complete Question 28.

The Vital Role of Play

Engaging in play, no matter indoors or outdoors, alone or with friends, is crucial to your physical and mental well-being, providing opportunities to develop important skills and promote overall health.

(i)

Play has amazing effects on your physical health. When you engage in active play, like running, jumping or playing sports, it helps you develop strong bones and muscles. Imagine playing tag with your friends, climbing on the jungle gym, or riding your bike. All **these** make your body strong and healthy. Play also helps you develop important skills like responsiveness when you catch a ball, improving balance on one foot and enhancing coordination.

(ii)

Play aids you in building friendships and learning about interacting with others. Whether you play freely or have a set time and place for play, you can sense what your playmates need and understand how they see things. You communicate and cooperate to solve problems and have fun together. It is a social experience that helps you grow and learn.

(iii)

Sometimes you win and sometimes you lose in games, and that helps you handle different emotions like excitement and anxiety. Play also teaches you how to cope with stress and face challenges. When you overcome them, you feel happier and become stronger during difficult times.

(iv)

A biologist once said, 'Play is training for the unexpected.' While it's natural that parents want to protect you, playtime is your chance to test your problem-solving skills. You could **hit it out of the park** and be surprised by your ability to come up with ingenious and creative solutions to problems!

In short, play is all about becoming better and learning new things.

Part 2

23. In paragraph 1, 'indoors or outdoors, alone or with friends' are examples of _____.
- A. how play helps develop skills
 - B. different kinds of play
 - C. why we need to play
 - D. benefits of play
24. In paragraph 2, what does '**these**' refer to?
- A. activities
 - B. friends
 - C. skills
 - D. bones and muscles
25. According to paragraph 4, what is the reason for playing?
- A. It can help children build friendships.
 - B. It can help children understand their own feelings.
 - C. It can encourage children to face challenges alone.
 - D. It can encourage children to solve problems together.
26. According to paragraphs 4–5, which of the following is **TRUE** about play?
- A. Play only means there is competition among children.
 - B. Play is well-planned to teach a skill.
 - C. Play helps children win in games and stand firm in arguments.
 - D. Play helps children develop various skills via hands-on experiences.
27. In paragraph 5, what does '**hit it out of the park**' mean?
- A. lose your temper
 - B. behave badly in public
 - C. do something really well
 - D. do something disappointing
28. Match the following headings with paragraphs (i) to (iv) on P.4. Write A, B, C or D in the boxes in the answer booklet.
- Headings
- A. Play promotes mental well-being
 - B. Play develops problem-solving ability
 - C. Play builds physical strength
 - D. Play enhances social and communication skills

Bella has written a blog entry about a film shooting. Read it carefully. Choose the best answers for Questions 29–34 and complete Question 35.

Being an extra doesn't mean you're minor

Posted by Bella on 1 April at 22:00

'It's April Fools' Day. Stop joking around!' That was how my classmates reacted when I told them I would be starring in a film with a superstar. My aunt works as an assistant for a director. She asked me if I wanted to be an extra in a scene during the Easter holiday. Why not? I didn't have to say any lines. I just needed to be one of the 'students' in the classroom. Easy as pie!

I arrived at the filming location at 9:00 this morning and was stunned by the people working on the film set. Shooting a film is no joke! A cameraman was talking to the director, figuring out the best angles from which to film the scene. Next to **them**, a lighting technician was setting up lights and running the cables. There were a few make-up artists who were applying simple make-up on the 'students', while a stylist was preparing the 'school uniforms'. It was **a perfect display of professionalism**—everyone is trained and skilled.

The film was planned to shoot at 11 am. However, because the main actor was running late, the starting time got delayed by an hour. That didn't even include the time for him to get dressed once he arrived. Everyone had to wait. The 'students', including me, were really bored. I started wondering who would play the 'teacher' in the film.

Another hour passed, and finally, the shooting began. **I couldn't believe my eyes**—it was my favourite idol Martin Chang standing right in front of me! He was playing the 'teacher'! As required by the script, Martin was dressed like a man in his thirties, with short, straight hair and frameless glasses. However, he looked a little exhausted.

The scene took place in a classroom. We, the extras, were asked to listen attentively to the 'teacher'. Martin was awesome. He left all his tiredness behind and acted just like our real teacher! The unfortunate thing was that some of us couldn't contain our excitement and screamed out loud. 'Cut!' shouted the director. That was the fifth time. He was annoyed and gave us serious advice. It became dead silent. Then Martin said, 'I was once an extra too. One day, I played a reader in a library, and my stomach rumbled like thunder!' We all cracked up! 'Being an extra doesn't mean you are less important. Together, we can achieve so much and become even better,' Martin continued.

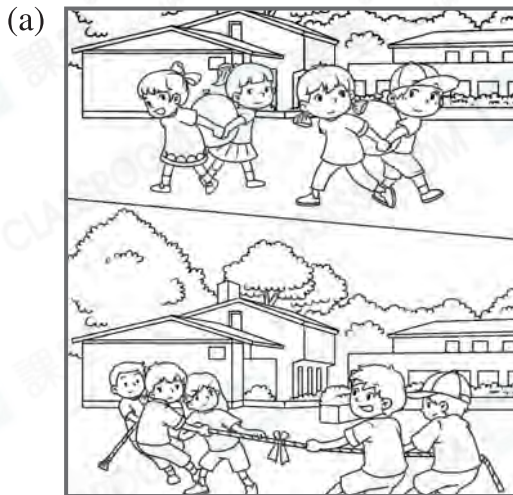
I left the film set at 4 pm. It was a tiring day, but it was also a day to remember.

Section C Writing

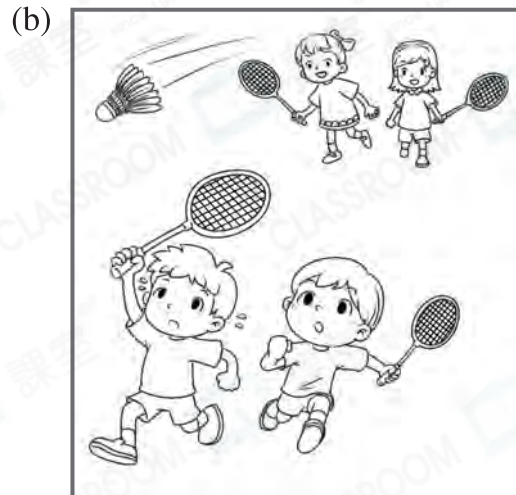
(30 marks)

36. You are Bella. Your teacher, Ms Wong, took your class to participate in a day camp last Friday. Based on the pictures below, write a blog entry about what happened. Write at least 80 words.

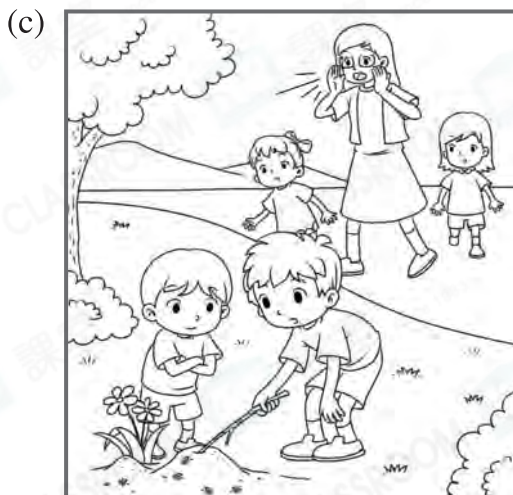
- You may use the words under the pictures to help you.



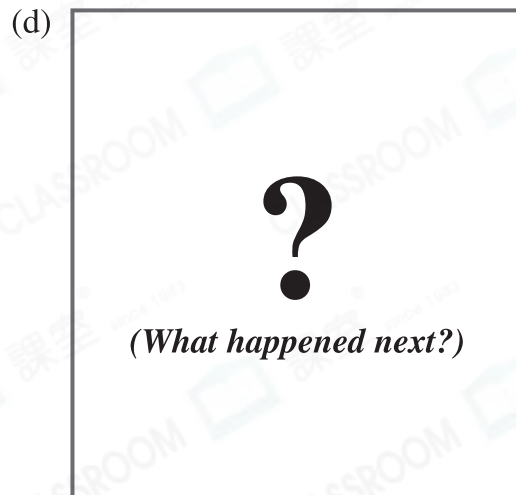
play / tug of war / delightful



badminton / blow / chase



poke / ants / twig



End of Test