

Learn a reading skill.



What is it about?

Look at the topic sentence to see the key point that the writer tries to make.

e.g.

Paul found a robot cat in the park • — topic sentence
 near his home. It was purple with red dots. He played with it with his friend Tony. It was a lot of fun!

Read the letter.

121 Rose Street

London

United Kingdom

10 January 20XX

Dear Tony,

Thank you very much for the lovely bag you sent me for Christmas. What a surprise it was!

Now, no one's school bag is as cool as mine! It's big enough to carry a lot of books and my lunch box. And I really love the robot on the front. I named it 'Billy', same as the name of my English teacher Billy Bear (not his real name of course!).

My elder brother likes the bag too! He said I can use it for school and when we go to the beach in the summer. I can't wait!

I hope you're doing well out there. Please say hello to your mum and dad for me.

Talk soon!

Lots of love,

Paul

Test your understanding.



1. Which is the **main idea** of the letter?

- A. how the present looks
- B. when to get the present
- C. how good the present is
- D. what to do with the present

2. What does Paul's school bag look like?



A.



B.



C.



D.

3. Read lines 8-9. 'Billy Bear' is _____.

- A. a robot
- B. Paul's teacher
- C. an animal
- D. Paul's brother

4. In paragraph 3 (lines 10-11), Paul is talking about _____.

- A. his elder brother
- B. when he can use the bag
- C. why he likes the bag
- D. what to do in summer

5. What is paragraph 4 (line 12) about?

- A. telling a joke
- B. thanking Tony
- C. saying goodbye
- D. sending good wishes