

Learn a reading skill.

What is the passage about?

The main idea is what the passage is all about. Read the title and the first paragraph to find the main idea of the passage.

e.g.

Skills for smart readers ●

A smart reader uses many skills. When you read, circle the keywords. When you look for details, read the passage again more quickly. After that, find the main idea of the passage...

title

first paragraph

Read the newsletter article.

Kwun Tong Primary School Newsletter

9 September 20XX

The Most Helpful Student

by David Chan

Fifteen students who cared for people in need got prizes at the school hall last week.

The Most Helpful Student of the Year is Susan Lee, a student from class 5A. Susan began helping people in need since Primary 1, when she first visited an elderly home with her brother. Susan is the leader of our school's social service team this year. In January, the team collected more than 100 toys for sick children in a hospital.

Susan's parents, brother and class teacher went to the award day to show their support. 'Susan is very generous. She always shares things with others,' said Miss Cheung, Susan's class teacher. Susan's mum thought Susan is helpful, 'She helps me with the housework every day.'

'When I see people smile, I feel very happy. I hope I can help more people in need,' Susan said.

Test your understanding.



- The article is about _____.
 - A. fifteen students
 - B. the social service day
 - C. Kwun Tong Primary School
 - D. the Most Helpful Student of the Year

2. What is the **main idea** of the second paragraph?
 - A. Susan is in Primary 5.
 - B. Susan has an elder brother.
 - C. Susan helped many people.
 - D. Susan works in the hospital.

3. What is the **main idea** of the third paragraph?
 - A. Susan does housework every day.
 - B. Susan shares with her classmates.
 - C. Susan's parents went to the award day.
 - D. People around Susan think that she is helpful.

4. How does Susan feel when helping people in need?
 - A. angry
 - B. joyful
 - C. worried
 - D. excited

5. What did Susan **NOT** do?



A.



B.



C.



D.