

Date:

Marks:

9

These Are My Toys

Possessive Adjectives



Grammar in Focus

We use 'my', 'your', 'his', 'her', 'its', 'our' and 'their' to show that something belongs to someone.

I have a car. **My** car is red.

He has two shirts. **His** shirts are big.

I → **my**
you → **your**

he → **his**
she → **her**
it → **its**

we → **our**
they → **their**



Mistakes Corner

✓ **Its** hair is long. ✗ **It's** hair is long.

1. That dog is brown. (**A** Its / **B** It's) tail is long.
2. Lily has a bag. (**A** Its / **B** It's) big.

A. There are many toys in the boxes. Rearrange the letters and write the names of the toys on the lines.

e.g. His atrrni

_____ train



3. My edydt reba



1. My oyt ngu



4. His lenpa



2. Your rca



5. Her lodl



B. Lola is doing homework. Fill in the blanks with 'my' or 'your'.

1. I wash _____ hands before breakfast.
2. My books are not heavy. _____ books are heavy.
3. I have a dress. _____ dress is purple.
4. Look at our hats! My hat is red and _____ hat is white.
5. I do _____ homework after school.
6. You have a new train! Can I play with _____ train?
7. I like to go to _____ home to play with your cats.
8. I like _____ shirt. It looks good on you.
9. _____ name is Lola. What is your name?
10. I wear a dress to school. _____ dress is blue.




C. Lola is talking about toys. Fill in the blanks with 'his', 'her' or 'its'.

1. Mr Plane has a car. This is _____ car.
2. Pipi takes a doll to school. _____ doll is pretty.
3. The girl likes to put her toys in _____ bag.
4. It is a toy dog. _____ tail is long.
5. This is my teddy bear. _____ nose is small.
6. Mr Ball has a red train. _____ train is long.
7. Susan is playing with _____ toys.


D. Lola is talking to Mr Plane. Circle the correct answers.


 : Look! A tiny dog is running there!

 : Yes, ① **it's / its** tail is long!

 : ② **Our / Their** new classmates Jenny and Sam are there.

 : Jenny is wearing a jacket. ③ **His / Her** jacket is white.

 : Sam is wearing a shirt. ④ **My / His** shirt is blue.

 : They are waving ⑤ **our / their** hands. What are they doing?

 : They are calling the dog. It is ⑥ **our / their** dog.

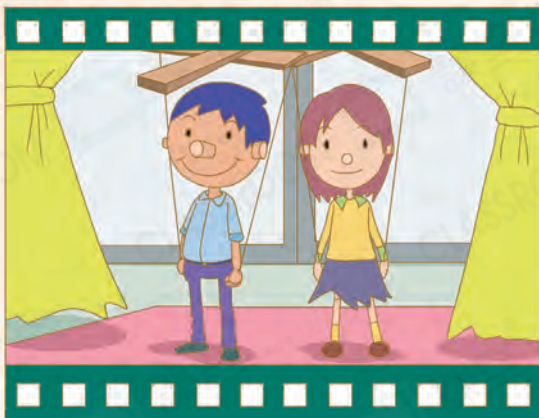
 : It's cute! Let's go and greet them!



E. Lola is writing captions for some photos. Fill in the blanks with 'my', 'his', 'her', 'its', 'our' or 'their'.

This is Pipi. *e.g.* _____ Her _____ hair is short. She always smiles.

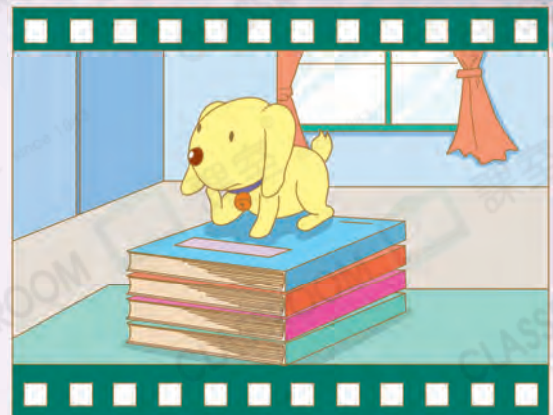
- ① _____ smile makes us happy. We like her. She is
 ② _____ good friend.



These are Pipi's parents.

- ③ _____ dad is tall.
 ④ _____ shirt is blue. Pipi's mum is wearing a skirt. ⑤ _____ skirt is purple. They have smiles on
 ⑥ _____ faces.

This is Pipi's friend. ⑦ _____ name is Bob. It is a dog. It is resting on some books. The books belong to me. They are ⑧ _____ books!



Treasure your family. Spend time with them.