



Revision 2



25 mins

Units 9-15

Date: _____

Marks: _____

/100

A. Fill in the blanks with the given words. (Adverbs of sequence)

MARKS
/10

Recipe for Yum Yum Soup

Step:

- ① _____ use clean water to wash the fish.
- ② _____ use a sharp knife to cut the tomatoes and onions into dices.
- ③ _____ put the fish, tomatoes, onions and 1 litre of boiled water into a pot.
- ④ _____ boil the ingredients for an hour. Use a spoon to mix them well.
- ⑤ _____ add some salt to the soup. A pot of Yum Yum Soup is ready!



B. Correct the underlined words.

(Used for / Made of + Gerunds)

MARKS
/16

1. Ovens are used for bake food.
2. This egg carton is not made from cardboard.
3. Peter enjoys watch people light firecrackers.
4. What does Sam likes doing?
5. This towel is not used of cleaning tables.
6. Karen and Lily do not like dance.
7. What are this stapler used for?
8. These gloves is made of paper.

C. Join the two sentences using the given words. (Connectives)

MARKS
/8

1. Travelling by taxi is fast. It is expensive. (although)

2. He was not feeling well. He had a fever. (because)

3. The train was crowded. Sam did not get on it. (so)

4. He loves reading very much. There are many books in his room. (so)

D. Complete the conversation using 'How long' or 'How far' and with the help of the table. (Questions – How long / How far)

MARKS
/18

	Central → Ocean Park	Central → Disneyland	Central → Tony's home
Distance	12 kilometres	30 kilometres	20 kilometres
Duration	15 minutes	1 hour	40 minutes

Amy : ① _____ is it from Central to Ocean Park?

Tony : It is ② _____.

Amy : ③ _____ does it take to travel from Central to Ocean Park?

Tony : It ④ _____.

Amy : ⑤ _____ is it from Central to Disneyland?

Tony : ⑥ _____

Amy : ⑦ _____

Tony : ⑧ _____ an hour.

Amy : ⑨ _____

Tony : It is 20 kilometres.

E. Circle the correct answers. (*Past continuous tense*)

MARKS
/10

Last night, a little boy ①(was playing / played / plays) with a ball in his backyard while his mum ②(cooked / was cooking / cooks) dinner. The boy threw the ball carelessly to the bushes. He was running to get the ball ③(while / ✕ / when) he tripped over a stone. Unluckily, he broke his leg. He ④(were crying / cried / was crying) loudly when a man ⑤(saw / sees / was seeing) him. The man took him to hospital immediately. The man ⑥(was driving / was drive / drove) when the boy ⑦(called / was calling / calls) his mum. The man said, 'Don't worry. You'll be fine.' They soon arrived at the hospital. The man was comforting the boy ⑧(while / ✕ / when) the boy's mum came. She thanked the man and stayed with her son. She was cuddling the boy ⑨(while / ✕ / when) the nurse was checking his leg. The boy recovered three days later. He was laughing when he ⑩(left / was left / leave) the hospital.

F. Fill in the blanks with the correct reflexive pronouns. (*Reflexive pronouns*)

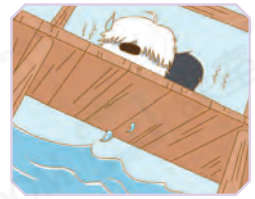
MARKS
/18

1. Dicky was making breakfast when he cut _____.
2. Peter and his brother solved the English riddle by _____.
3. We made a fire to keep _____ warm.
4. Lily turned on the fan to keep _____ cool.
5. The dog is looking at _____ in the river.
6. 'Clean the room by _____, Tom and Peter!' Mum said.
7. 'Did you make the sand castle by _____, Tim?' asked Dad.
8. 'I made this photo frame by _____,' Lily said.
9. The teacher asked us, 'Do you all pack your school bags by _____?'

G. Look at the pictures and fill in the blanks with the correct form of the given verbs.

MARKS
/10

(To-infinitives)



buy

not take

not watch

go

cross

read

1. My mother asked me _____ to the supermarket.
2. I want _____ a box of biscuits and a can of cola.
3. Sam told his brother _____ TV too often.
4. It's important _____ the lift when there is a fire.
5. It's dangerous _____ the river when the water is flowing quickly.

H. Complete the conversation with the help of the given words.

MARKS
/10

(Conditional sentences)

Eric : What should I do if I get lost in the hiking trip? (stay calm and phone your leader)

Mum : ① _____

if you get lost in the hiking trip.

Eric : What shouldn't I do if there is a thunderstorm? (stand under a tree)

Mum : ② _____

if there is a thunderstorm.

Eric : What should I do if Andy gets hurt? (look after him)

Mum : If Andy gets hurt, ③ _____

Eric : What shouldn't I do if a stranger speaks to me? (talk to him or her)

Mum : If ④ _____

you ⑤ _____