



# Revision 3



35 mins

Date: \_\_\_\_\_

Units 1-15

Marks: \_\_\_\_\_

/100

**A. Fill in the blanks with 'should' or 'shouldn't' and the correct form of the given words.** (Modal verb – should + Adverbs of manner)

MARKS

/6

good

rude

hard

hardly

noisy

late

careful

1. Students \_\_\_\_\_ speak \_\_\_\_\_ to their teachers.
2. Children \_\_\_\_\_ play \_\_\_\_\_ on the slide.
3. Look at the time now. You \_\_\_\_\_ be \_\_\_\_\_!
4. We \_\_\_\_\_ study \_\_\_\_\_ for the exams.
5. All of us \_\_\_\_\_ behave \_\_\_\_\_ in class.
6. You \_\_\_\_\_ chat \_\_\_\_\_ in the cinema.

**B. Correct the underlined words.**

(Verbs / adjectives + prepositions)

MARKS

/9

My parents seldom quarrel at each other.

1. \_\_\_\_\_

They are never mean with each other

2. \_\_\_\_\_

and they get in very well. Mum is afraid

3. \_\_\_\_\_

at insects. Dad tripped over a chair when

4. \_\_\_\_\_

he help her catch a spider one day. He

5. \_\_\_\_\_

hurt himself and I laughed to him. That

6. \_\_\_\_\_

night, Mum took care for him.

7. \_\_\_\_\_

'You have to be nice with Dad,' Mum

8. \_\_\_\_\_

told me. I shared some cookies for Dad.

9. \_\_\_\_\_

Soon, he looked cheerful again!



**E. Complete the conversation with the help of the given words.**

(Present perfect tense 1 + Present perfect tense 2)

MARKS  
/10

yet

already

How many times

twice

once

Dad : ① \_\_\_\_\_ have you \_\_\_\_\_ (be) to Sai Kung?

Sally : I have been there ② \_\_\_\_\_ (✓✓).

Dad : I see. ③ \_\_\_\_\_ you \_\_\_\_\_ (pack) your backpack for the school camp ④ \_\_\_\_\_ ?

Sally : Yes, I have ⑤ \_\_\_\_\_ packed my backpack. I'm ready to go!

Dad : Good job! ⑥ \_\_\_\_\_ have you ⑦ \_\_\_\_\_ (stay) in Sai Kung Camp?

Sally : I ⑧ \_\_\_\_\_ there ⑨ \_\_\_\_\_ (✓) only.

Dad : Wish you a nice camping trip! Mum ⑩ \_\_\_\_\_ (come) home already. Let's help her make dinner!

**F. Complete the conversation with the help of the given words.**

(Present perfect tense 3 + Simple past tense + Past continuous tense)

MARKS  
/14

How long

since

ago

Billy : ① \_\_\_\_\_ have you been a chef, Mrs Brown?

Mrs Brown : I've been a chef for twelve years.

Billy : ② \_\_\_\_\_ have you worked in this restaurant?

Mrs Brown : I've ③ \_\_\_\_\_ (work) here ④ \_\_\_\_\_ 2014. My most famous dish is Brown's omelette. I first ⑤ \_\_\_\_\_ (make) it two years ⑥ \_\_\_\_\_. I ⑦ \_\_\_\_\_ (think) of a new dish when I saw a girl eating a chocolate omelette. This was how the idea hit me!

Billy : Wow, can you teach me how to make the dish?

Mrs Brown : Sure!

**G. Complete the recipe with the help of the given words.** (Adverbs of sequence)

MARKS  
/10

- First   Next   After that   Then   Finally
- put   wash   dip   store   cut

### Recipe for Chocolate Apple Skewers

Steps:

1. \_\_\_\_\_ the apples.
2. \_\_\_\_\_ the apples into small pieces.
3. \_\_\_\_\_ the skewers through the apples.
4. \_\_\_\_\_ the apple skewers in chocolate.
5. \_\_\_\_\_ them in the fridge for 20 minutes.

**H. Correct the underlined words.** (Used for / Made of)

MARKS  
/8

Let me tell you what we have at home.

Mum has a vase. It is made for glass. It is used for hold beautiful flowers. Dad has a pair of sunglasses. It is make of plastic. It is used to protecting his eyes from bright light.

I have two drumsticks. Their are used for hits the drum. I use them when I practise in the school band. They are made from wood.

My chopsticks are made of wood too but they are only used for pick food up!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**I. Fill in the blanks with the given words.** (Connectives + Reflexive pronouns)

MARKS  
/10

themselves

himself

ourselves

myself

herself

because

so

although

- Justin cut \_\_\_\_\_ this morning \_\_\_\_\_ he put a plaster on his wound.
- My brother and I are very excited \_\_\_\_\_ we have just built a lego castle by \_\_\_\_\_.
- \_\_\_\_\_ Elizabeth is a careful chef, she burnt \_\_\_\_\_ when she touched the oven.
- Mum felt touched \_\_\_\_\_ I made her a thank-you card by \_\_\_\_\_.
- The children wanted to play by \_\_\_\_\_ their parents decided to sit on the nearby benches.

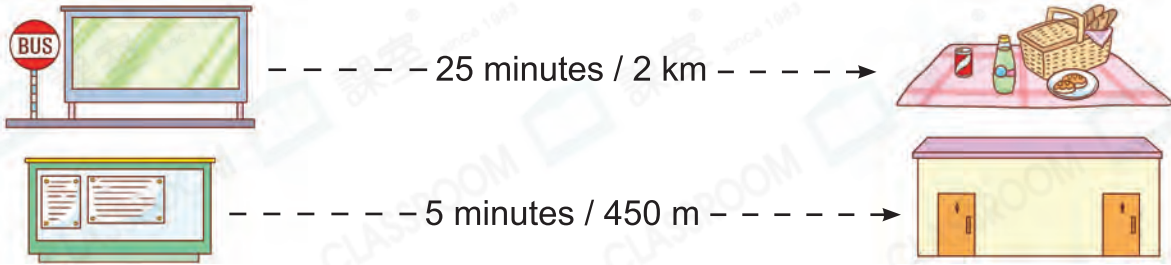
**J. Circle the correct answers.** (Gerunds + To-infinitives)

MARKS  
/10

- Susan enjoys ( bake / to bake / baking ) cakes.
- Linda wants to ( buy / buys / buying ) a new bicycle.
- The dentist told me to ( brush / brushes / brushing ) my teeth twice a day.
- My sister hates ( wear / wearing / wore ) glasses.
- We need to ( save / saves / saving ) some money for our trip.
- Mr and Mrs Ma love ( take / taking / takes ) photos.
- Aunt May asked me to ( give / gave / giving ) her a call when I got home.
- Please remember to ( bring / brings / brought ) the books to class.
- It's important ( to study / study / studying ) hard.
- I am happy ( have / to have / having ) so many friends!

**K.** Look at the pictures. Fill in the blanks with 'How long' or 'How far' and the correct answers. (Questions – How long / How far)

MARKS  
/8



Ken : ① \_\_\_\_\_ does it take to get to the picnic site from the bus stop?

Eva : ② \_\_\_\_\_ 25 minutes.

Ken : ③ \_\_\_\_\_ is it from the bus stop to the picnic site?

Eva : ④ \_\_\_\_\_ 2 kilometres.

Ken : ⑤ \_\_\_\_\_ from the information board to the public toilets?

Eva : ⑥ \_\_\_\_\_

Ken : ⑦ \_\_\_\_\_ to walk from the information board to the toilets?

Eva : ⑧ \_\_\_\_\_

**L.** Put the words in order to make correct sentences. (Conditional sentences)

MARKS  
/5

1. we do What should we get lost? if

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2. eat junk If you want to shouldn't healthy, food. be you

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3. more water if drink a sore throat. You should you have

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4. if I have I eat What shouldn't a stomachache?

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5. have injuries, doing sports. If you should you stop

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