

# Assessment Paper 1 (Units 1-8)

Marks:

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: P.5 \_\_\_\_\_

Time Allowed: 30 minutes

## A. Complete the conversation with the given words. (20% @2%)

Whose

mine yours ours theirs his hers

Miss Li : ① \_\_\_\_\_ umbrellas are these? Kids, are they ② \_\_\_\_\_ ?

Katrina : Tim and I left them last week. They're ③ \_\_\_\_\_. My umbrella is pink so this is ④ \_\_\_\_\_. Tim's is blue so that is ⑤ \_\_\_\_\_.

Miss Li : How about the storybook?

Katrina : Ann likes reading. She always holds books in hands. It may be ⑥ \_\_\_\_\_.

Miss Li : ⑦ \_\_\_\_\_ rulers are these?

Katrina : Sam and Jim like playing fighting games with rulers. They're ⑧ \_\_\_\_\_.

Miss Li : How about the erasers?

Katrina : I just know the smaller one is Agnes' eraser. It is ⑨ \_\_\_\_\_.

Paul : Excuse me, that bigger eraser is ⑩ \_\_\_\_\_. I lost it yesterday.

## B. Circle the correct answers. (8% @1%)

1. I've already done a lot of exercises. I'm tired ( at / of ) doing it!
2. Eva is nice. She always takes care ( to / of ) others.
3. Leo is friendly. He listens ( at / to ) his friends patiently all the time.
4. Julie has fed a baby tiger ( never / once ).
5. Queenie is mean ( at / to ) her classmates. That's why she does not get on ( with / of ) anyone in her class.
6. 'Please be nice ( with / to ) your sister and help her ( to / with ) her homework,' Mum told Jessica.

**C. Complete the presentation script with the correct form of the given words.**  
(16% @2%)

should

noisy

rude

early

late

quiet

soft

polite

Good morning teachers and classmates. I want to talk about how to be a good student today.

We should behave well at school. We ①\_\_\_\_\_ arrive at school ②\_\_\_\_\_. Don't go to school ③\_\_\_\_\_ because we may miss some of the lessons. In the library, we mustn't chat ④\_\_\_\_\_. We need to read ⑤\_\_\_\_\_ instead. We should greet our teachers ⑥\_\_\_\_\_ when we see them. We should be nice to our classmates too. Speak ⑦\_\_\_\_\_ to them and wait patiently for our turn to use the computers. We shouldn't talk to our classmates loudly or ⑧\_\_\_\_\_ because that is impolite.

Can you be a good student?

**D. Underline the mistakes in the numbered lines and write the answers on the lines.** (12% @2%)

My good friends acted in the school play last

1. night. Tim was the boy in the sunglasses. Daisy 1. \_\_\_\_\_
2. was the girl with a long curly hair. Bob and Mandy 2. \_\_\_\_\_
3. were the naughty students which didn't behave. 3. \_\_\_\_\_
4. We should speak loudly to others because it is rude. 4. \_\_\_\_\_
5. Suddenly, a man with the monster suit entered 5. \_\_\_\_\_
6. the stage. Principal Ko was the man who were 6. \_\_\_\_\_  
playing the role of the monster!

**E. Complete the conversation with the correct form of the given verbs. (20% @2%)**

Marlin : Have you watched the film *Under the Sea*?

Hank : Yes, I ① \_\_\_\_\_ (watch) it two years ago but I  
② \_\_\_\_\_ already \_\_\_\_\_ (forget) the plot.  
Why do you ask me?

Marlin : I watched it last night. It's my favourite film so I want to share it with you.

Hank : How many times have you watched it?

Marlin : I ③ \_\_\_\_\_ (watch) it four times. I ④ \_\_\_\_\_  
(buy) the DVD two years ago but my aunt ⑤ \_\_\_\_\_ (borrow) it  
from me right afterwards. However, she was so busy that she almost forgot about  
the DVD then. She ⑥ \_\_\_\_\_ (not give) it back to me until last  
night. Therefore, I watched it again immediately.

Hank : That's good. What do you like about the film?

Marlin : I enjoy the relaxing music and the amazing sound and visual effects. I felt like I  
was diving in the deep sea while I was watching it.

Hank : ⑦ \_\_\_\_\_ you \_\_\_\_\_ (be) to Ocean World?

Marlin : I ⑧ \_\_\_\_\_ never \_\_\_\_\_ (hear) of it before.  
What is it?

Hank : It is a theme park in Thailand. You can go diving there. My brother likes the park a  
lot. He ⑨ \_\_\_\_\_ (visit) there three times!

Marlin : Thank you for telling me. My mum and I ⑩ \_\_\_\_\_ (not be) to  
Thailand before. Maybe we can go there during the coming summer holiday.

**F. Complete the conversation by putting a '✓' in the correct boxes. (24% @2%)**

Sarah : David, has your group finished the English project 1 ?

David : Yes, we 2 it.

Sarah : Wow, you're so quick! Which place did you choose to write about?

David : We 3 the Space Museum. I like it very much. I 4 there six times.

Sarah : What do you usually do there?

David : I like watching the sky show there. Have you 5 been to a museum?

Sarah : No, I have 6 been to a museum. I want to do my project on Ocean Park.

David : You can write about Whiskers, the mascot of Ocean Park. He's the sea lion 7 the red scarf.

Sarah : That's a good idea but... I am afraid I can't finish the project on time.

David : Why not?

Sarah : My group members are lazy. Eric does his work 8 and Kelly writes 9. We seldom talk 10 one another.

David : I think you 11 tell them your feelings 12. They will understand.

Sarah : Maybe you are right. Thanks for your advice.

- |                                     |  |                                     |                                      |
|-------------------------------------|--|-------------------------------------|--------------------------------------|
| 1. <input type="checkbox"/> already | 2. <input type="checkbox"/> finished   | 3. <input type="checkbox"/> chose   | 4. <input type="checkbox"/> am       |
| <input type="checkbox"/> ever       | <input type="checkbox"/> has finished  | <input type="checkbox"/> choose     | <input type="checkbox"/> went        |
| <input type="checkbox"/> yet        | <input type="checkbox"/> have finished | <input type="checkbox"/> chosen     | <input type="checkbox"/> have been   |
| 5. <input type="checkbox"/> just    | 6. <input type="checkbox"/> just       | 7. <input type="checkbox"/> of      | 8. <input type="checkbox"/> careless |
| <input type="checkbox"/> ever       | <input type="checkbox"/> ever          | <input type="checkbox"/> who        | <input type="checkbox"/> carefully   |
| <input type="checkbox"/> never      | <input type="checkbox"/> never         | <input type="checkbox"/> with       | <input type="checkbox"/> carelessly  |
| 9. <input type="checkbox"/> messy   | 10. <input type="checkbox"/> at        | 11. <input type="checkbox"/> should | 12. <input type="checkbox"/> gentle  |
| <input type="checkbox"/> messily    | <input type="checkbox"/> to            | <input type="checkbox"/> shouldn't  | <input type="checkbox"/> gently      |
| <input type="checkbox"/> messily    | <input type="checkbox"/> of            | <input type="checkbox"/> will       | <input type="checkbox"/> gently      |

End of Paper