

Updated
Edition

Answer Key
&
Tapescripts



1A




CLASSROOM Champion:

Primary

Listening

Unit 1 My School Life

A. 1. Miss 2. Class 3. Mr

Class	Name of the class teacher	
 Class 1A	<input checked="" type="checkbox"/> Miss Kong <input type="checkbox"/> Miss Fong <input type="checkbox"/> Mr Kong <input type="checkbox"/> Mr Fong	
 Class 1B	<input type="checkbox"/> Miss Wu <input type="checkbox"/> Miss Fu <input checked="" type="checkbox"/> Mr Wu <input type="checkbox"/> Mr Fu	
 Class 1C	<input checked="" type="checkbox"/> Miss Kim <input type="checkbox"/> Miss Yim <input type="checkbox"/> Mr Kim <input type="checkbox"/> Mr Yim	

Track 01

Narrator: CLASSROOM Champion. Primary Listening. 1A.

Unit 1. Part B. Listen and put a tick in the correct boxes.

Anna: Hi! My name is Anna. I'm in Class 1A. What's your name?

Ben: My name is Ben. Nice to meet you!

Anna: Nice to meet you too.

Ben: Anna, you're in Class 1A. Who is your class teacher?


Anna: My class teacher is Miss Kong. * Who is the class teacher of Class 1B?


Ben: 1B's class teacher is Miss Wu. Oh, sorry, it's Mr Wu. *

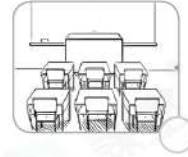
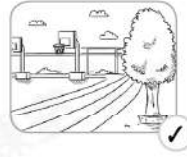
Anna: Is he your class teacher?

Ben: No, I'm not in Class 1B. I'm in Class 1C. My class teacher is Miss Kim. *

Narrator: This is the end of Part B.

Joy & Fun Primary School Student Card	
Name: Benny / <u>Fanny</u> / Jenny	
Age: 6 / <u>7</u> / 8	
Class: 1A / <u>2A</u> / 3A	
Class teacher: Miss To / <u>Miss Ko</u> / Miss Ho	

Joy & Fun Primary School Student Card	
Name: Jerry / Gary / <u>Larry</u>	
Age: 6 / 7 / <u>8</u>	
Class: 1A / 2A / <u>3A</u>	
Class teacher: Mr Liu / <u>Mr Yiu</u> / Mr Siu	



Track 02

Narrator: Part C. Two children are talking at school. Listen and circle the correct answers.

Larry: Hi, Fanny! How are you?

Fanny: Hello, Larry. I'm fine, thank you. How about you?

Larry: I'm fine too. * How old are you, Fanny?

Fanny: I'm seven years old. * I'm in Class 2A. * How about you, Larry?

Larry: I'm eight years old. * I'm in Class 3A. * Who is your class teacher, Fanny?

Fanny: My class teacher is Miss Ko. * Who is your class teacher? Is it Mr Liu?

Larry: No, it isn't. My class teacher is Mr Yiu. He is kind. * Look! Mr Yiu is standing under the tree now.

Fanny: OK. Let's go there and say hello to Mr Yiu together.

Narrator: Now put a tick for the correct answer.

Where are the children? *

This is the end of Part C.

Unit 2 Our School

A. Monitor: 4 Bus driver: 2
English teacher: 3 Principal: 1

Track 03

Narrator: Unit 2. Part A. Listen and write the numbers in the correct boxes.

Principal: Good morning, teachers, boys and girls! Welcome back to school.

Narrator: Who is he? Write number 1. *

Driver: Stay in your seat while the bus is moving.

Narrator: Who is he? Write number 2. *

Teacher: Read after me. M-O-N-K-E-Y, monkey.




Narrator: Who is she? Write number 3. *

Monitor: May I help you carry the exercise books, Miss Chan?

Narrator: Who is she? Write number 4. *

This is the end of Part A.

B.

Name	Class	Group
 Nancy	<u>1B</u>	<u>3</u>
 Mimi	<u>1C</u>	<u>2</u>
 Mark	<u>1C</u>	<u>2</u>

Track 04

Narrator: Part B. Listen and complete the table.

Nancy: Hi! I'm Nancy. I'm the monitor of Class 1B. * I'm in Group 3. How are you? *

Mark: Hello, Nancy. I'm fine, thank you. I'm Mark and this is Mimi. Mimi is my classmate. She is also our group leader. We're in Group 2. *

Nancy: Nice to meet you, Mimi.

Mimi: Nice to meet you, Nancy.

Nancy: Which class are you in?

Mimi: Mark and I are in Class 1C. *

Narrator: This is the end of Part B.

- C.** 1. G 2. D 3. B 4. E 5. C 6. A
 C

Track 05

Narrator: Part C. Kelly is talking with her cousin

Peter on the phone. Listen and fill in the correct letters.

Kelly: *(phone rings)* Hi, Peter! What are you doing?

Peter: I'm reading your letter.

Kelly: Can you see the photo in my letter? This year, I'm in Class 3B. *

Peter: Yes, I'm looking at the photo now. Who is the boy behind you?

Kelly: He is Ken. He is our monitor. * I went to his birthday party yesterday. He is eight years old. * The girl next to him is Molly. She is my classmate and our group leader. * We're in Group 4. *

Peter: Who is standing next to you?

Kelly: She is Miss Ng. She is our class teacher. She teaches us English. *

Peter: Who is the girl next to Miss Ng?

Kelly: She is Mandy. We go to the Music Club together. We always play together. She is my best friend.

Narrator: Now blacken the circle for the correct answer. Who is Kelly's best friend? *

This is the end of Part C.

Upgrade Your Listening 1

- A.** 1. nice 2. key 3. Kitty
 4. nose 5. car

Track 06

Narrator: Upgrade Your Listening 1.
 Part A. Listen and circle the words that you hear.

Number 1. nice *(pause)* nice *

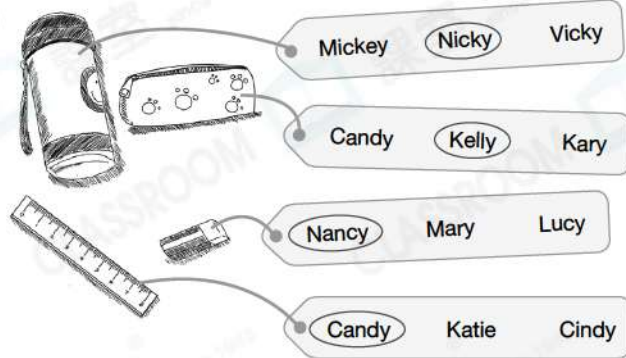
Number 2. key *(pause)* key *

Number 3. Kitty *(pause)* Kitty *

Number 4. nose *(pause)* nose *

Number 5. car *(pause)* car *

This is the end of Part A.

B.**Track 07**

Narrator: Part B. Miss Wong is asking the class some questions. Listen and circle the correct names.

Miss Wong: Whose water bottle is this? Is it Mickey's?

A boy: No, it's Nicky's. *

Miss Wong: Whose pencil case is this? Is it Kary's?

A girl: No, it isn't Kary's. It's Kelly's. *

Miss Wong: Whose eraser is this? Is it Nancy's?

A boy: Yes, it is Nancy's. *

Miss Wong: How about this ruler? Is it yours, Katie?

A girl: No, it's not mine. It's Candy's. *

Narrator: This is the end of Part B.

C. 1. B 2. B 3. C 4. B 5. C

Track 08

Narrator: Part C. The children are showing some pictures of their class. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions. (20-second music)
The conversation will begin now.

Mary: [Dicky, look at this picture. You look very smart in this picture. You're tall and thin. You are carrying some books for Miss Li.]

Narrator: Question 1. Who is Dicky? * (8-second pause)

Dicky: Yes, I'm the monitor in my class. Mary, look at this picture. This boy is short and he is painting. Do you know who he is?

Mary: Yes, he is Alex.

Narrator: Question 2. Who is Alex? * (8-second pause)

Mary: Alex loves to paint. He is the group leader of Group 3.

Narrator: Question 3. Which group is Alex in? * (8-second pause)

Dicky: How about this teacher? She is thin and wears glasses. Is she Miss Li?

Mary: Yes, she is. She is our English teacher. She is very kind.

Narrator: Question 4. Who is Miss Li? * (8-second pause)

Dicky: I like Miss Li too. She is the class teacher of 1C.

Mary: Really? How do you know that?

Dicky: Because my sister Cherry is in her class.

Narrator: Question 5. Which class is Cherry in? * (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now. *

REPEAT [] with beeps, but without pauses

This is the end of Part C.

Unit 3 In My School Bag

A. 1. K 2. T 3. K
4. K 5. T 6. T

Track 09

Narrator: Unit 3. Part A. The teacher is talking with Kelly and Tim. Listen and write 'K' for Kelly's and 'T' for Tim's stationery.

Teacher: What do you have in your pencil case, Kelly?

Kelly: I have six pencils, two erasers and four rulers. *

Teacher: How about you, Tim?

Tim: I have three pens, five crayons and a pencil case. *

Narrator: This is the end of Part A.

B.

Anna's things		Ben's things	
8	pencil(s)	5	pencil(s)
2	eraser(s)	2	eraser(s)
6	book(s)	3	book(s)
10	crayon(s)	1	water bottle(s)

**Track 10**

Narrator: Part B. Anna and Ben are talking about what things they have in their school bag. Listen and write down the correct numbers.

Anna: Ben, what do you have in your school bag?

Ben: I have five pencils and two erasers. * How about you, Anna?

Anna: I also have two erasers but I have eight pencils. * I have six books too. * Do you have any books, Ben?

Ben: I have only three books. * I also have a water bottle. *

Anna: I have no water bottles but I have ten crayons. * Ben, your school bag is small but I like the robot on your school bag.

Ben: I like it too.

Narrator: Now put a tick for the correct answer. Which is Ben's school bag? *

This is the end of Part B.

C.

○ A

Track 11

Narrator: Part C. Tony can't find some of his things after the art lesson. He is talking with Miss Pang. Listen and circle the number of things Tony has.

Miss Pang: Tony, what did you have before the art lesson?

Tony: I had some pencils and some crayons.

Miss Pang: How many pencils and crayons did you have?

Tony: I had three pencils and nine crayons. * I also had two erasers. I put them all on the desk. *

Miss Pang: How about your pencil case and water bottle?

Tony: I had one pencil case and one water bottle. There is a red plane on my pencil case. * There is a big teddy bear on my water bottle. *

Miss Pang: OK. I'll try to ask your classmates to find them for you.

Narrator: Now blacken the circle for the correct answer. Where are the crayons? *

This is the end of Part C.

Unit 4 Listen, Class!

A. 1. a blackboard 2. a window 3. a door
4. a light 5. a computer 6. a fan

B. 1. C 2. A 3. D

Track 12

Narrator: Unit 4. Part B. The teacher is asking her students to do something. Listen and blacken the circle for the correct answer.

Teacher: Good morning, Class. It's quite hot here. Candy, please turn on the fan.

Narrator: Question 1. What does the teacher ask Candy to do? *

Teacher: Jimmy, open your book, please.

Narrator: Question 2. What does the teacher ask

Jimmy to do? *

Teacher: It's recess now. Amy, turn off the light, please. We're going to the playground now.

Narrator: Question 3. What does the teacher ask Amy to do? *

This is the end of Part B.



○ B

Track 13

Narrator: Part C. Miss Lee is in Classroom 3C. Listen and write the numbers 1-8 in the correct boxes.

Miss Lee: Please stand up. Good morning, Class.

Students: Good morning, Miss Lee.

Narrator: Write number 1. *

Miss Lee: Amy, please turn on the light.

Amy: Yes, Miss Lee.

Narrator: Write number 2. *

Ben: Miss Lee, I'm sorry. I'm late.

Miss Lee: Please come in, Ben.

Narrator: Write number 3. *

Miss Lee: Why are you late Ben?

Ben: Sorry, I woke up late and missed the bus.

Miss Lee: Alright. Now, close the door, please.

Ben: Yes, Miss Lee.

Narrator: Write number 4. *

Miss Lee: Paul, you're on duty today. Please clean the blackboard.

Paul: Yes, Miss Lee.

Narrator: Write number 5. *

Miss Lee: Betty. (*louder*) Betty, please look at me! Don't play with your hair.

Betty: Oops! Sorry, Miss Lee.

Narrator: Write number 6. *

Katie: Miss Lee, it's raining now.

Miss Lee: Yes, it is. Please close the window for me, Katie.

Katie: Yes, Miss Lee.

Miss Lee: Thank you, Katie.

Narrator: Write number 7. *

Miss Lee: Students, we are going to have a test. So please put away all your books now.

Narrator: Write number 8. *

Now blacken the circle for the correct answer. Who is naughty in class? *

This is the end of Part C.

Upgrade Your Listening 2

A. 1. boat 2. tall 3. door 4. point 5. take

Track 14

Narrator: Upgrade Your Listening 2. Part A. Listen and circle the words that you hear.

Number 1. boat (*pause*) boat *

Number 2. tall (*pause*) tall *

Number 3. door (*pause*) door *

Number 4. point (*pause*) point *

Number 5. take (*pause*) take *

This is the end of Part A.

B. 1. a 2. c 3. b

Track 15

Narrator: Part B. Miss Fung is playing a game with her class. Listen and put a tick in the

correct boxes.

Miss Fung: Children, I'm going to play a game with you. When I say 'Miss Fung says', you should do what I ask you to do. Listen carefully. I may call your name anytime. Miss Fung says 'Point to the window, please!' Oh Sally, you're out. You pointed to the window but I didn't say your name. *

Listen again. Miss Fung says, 'Please sit down, Ben!' Oh, Ken. You're out. I said 'Ben', not you. *

Now, start again. Miss Fung says, 'Please look at me, Bob.' Sorry Paul, you're out. I said 'Bob' but not 'Paul'. Bob, you're doing a good job. You're looking at me. *

Narrator: This is the end of Part B.

C. 1. A 2. B 3. B 4. B

Track 16

Narrator: Part C. The children are talking about what they have in their school bags. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions. (20-second music)

The conversation will begin now.

Tony: [Hi, Mary! How are you?

Mary: I'm fine. How about you, Tony?

Tony: Today is the first day of school. I'm very excited!

Mary: Me too! Tony, your pencil case is so big. What do you have in your pencil case?

Tony: I have three pencils and five erasers.

Narrator: Question 1. Tony has _____. *
(8-second pause)

Mary: Wow! You have a lot of things! I have a big school bag too. I have one water bottle and two pencil cases. I also bring six crayons for the art lesson today.

Narrator: Question 2. What does Mary have in her

school bag? * (8-second pause)

Tony: Oh! I forgot that we have an art lesson today! I don't have any colour pencils or crayons.

Mary: It's alright. I can share them with you.

Narrator: Question 3. What does Tony NOT have in his school bag? * (8-second pause)

Tony: Thanks, Mary. I like your school bag. The teddy bear on it is very lovely.

Mary: Thanks, Tony. It's my birthday present from Mum and Dad.

Narrator: Question 4. Which is Mary's school bag? * (8-second pause)]

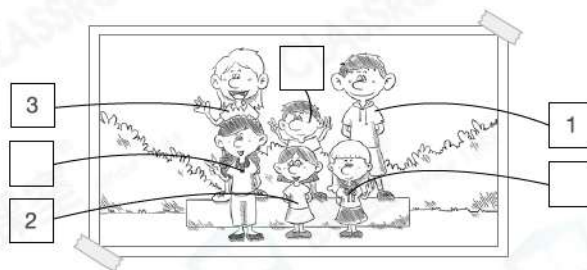
Listen to the conversation again and check your answers. The conversation will begin now.

REPEAT [] with beeps, but without pauses

This is the end of Part C.

Unit 5 Toys in My Home

A.



Track 17

Narrator: Unit 5. Part A. Amy is telling her mum about her friends. Listen and write the numbers 1-3 in the correct boxes.

Amy: Mum, this is a photo of my classmates. Let me tell you about my good friends. Ben is tall. He has short hair and big ears.

Narrator: Write number 1. *

Amy: Jenna is short. She has short hair and big eyes.

Narrator: Write number 2. *

Amy: Sandra is tall. She has long hair and a big mouth.

Narrator: Write number 3. *

This is the end of Part A.

B. 1. D

2. A

Hair: short / long

Nose: big / small

Legs: short / long

Track 18

Narrator: Part B. Katie and Mark are talking about their toys. Listen and blacken the circle for the correct answer.

Katie: What toys do you like, Mark?

Mark: I like my Teddy Bobby. He is so cute. He is small and fat. He has big eyes and big ears. His legs are short.

Narrator: Question 1. Which is Teddy Bobby? *

Mark: How about you, Katie?

Katie: I like my Doll Dora. She is short and thin. She has long hair. Her eyes are big. Her feet are small. She wears a hat.

Narrator: Question 2. Which is Doll Dora? *

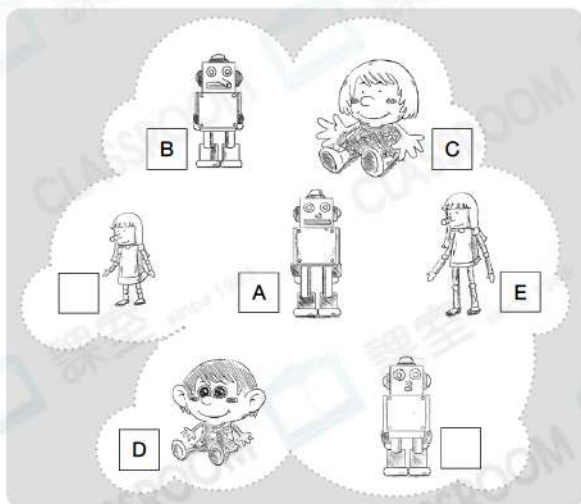
Mark: Do you like Dicky Clown? I have one at home.

Katie: What does he look like?

Mark: Dicky Clown is tall. His hair is short. * He has a big nose. * His legs are long. *

Narrator: This is the end of Part B.

C.



B

Track 19

Narrator: Part C. Ken and Gigi are talking about some

toys. Listen and write the letters in the correct boxes.

Ken: Look at these toys. Do you know which one is my toy, Gigi?

Gigi: Yes, I know. Your toy is a robot, right?

Ken: Yes, you're right but there're three robots. Which one is mine?

Gigi: Ken, your robot has a big mouth. It has a small nose, two long arms and two long legs.

Ken: Yes, you're right. * How about this robot? Whose robot is it?

Gigi: It's Bob's. His robot has a long nose and two short arms. *

Ken: Gigi, which one is your toy?

Gigi: My toy is a fat doll. It has short hair and two big hands. It can sing and say 'good morning' to me. *

Ken: Then how about the other one? Whose doll is it?

Gigi: It's Fanny's doll. It is thin. It has two big ears and two big eyes. *

Ken: Which one is May's toy?

Gigi: Her toy is a puppet. It is tall. It has long hair. It has two long arms and two long legs. We can move its arms and legs. *

Narrator: Now blacken the circle for the correct answer. Which toy can talk? *

This is the end of Part C.

Unit 6 Lovely Toy Animals

A. 1. yellow 2. pink 3. red

Track 20

Narrator: Unit 6. Part A. Listen and write the colours of the toys in the boxes.

Ada: I like this doll. It is pink. *

Joe: I like that car. It is yellow. *

Sue: I like this clown. It is red. *

Narrator: This is the end of Part A.

B.

Name \ Toy	Toy animal	Colour	How many?
Tony	pigs	yellow	7
Anna	rabbits	pink	5

1. A

2. A

Track 21

Narrator: Part B. Anna and Tony are talking about their toy animals. Listen and complete the table.

Anna: Tony, do you like toy animals?

Tony: Yes, I like them. I like toy pigs best. I have seven toy pigs at home. * My toy pigs are yellow. I put them in a big box. * How about you, Anna?

Anna: I like toy rabbits best. * I have five toy rabbits at home. They are pink. * I put them on my bed.

Narrator: Now blacken the circle for the correct answer. Question 1. Where does Anna put her toys? *

Anna: Tony, does your brother Jimmy like toy animals?

Tony: Yes, he likes toy hamsters best. He has three toy hamsters on his desk.

Narrator: Question 2. What toy animal does Jimmy like? *

This is the end of Part B.

- C.** 1. blue; long 2. cat; ears
3. black; mouth 4. cow; small

Track 22

Narrator: Part C. The children are talking about their toy animals in class. Listen and circle the correct answers about the children's toys.

Miss Chan: Tom, can you tell us about your toy?

Tom: Yes. My toy is a horse. It is blue. * It has a long tail and long legs.

Miss Chan: Thank you, Tom. * Daisy, can you tell us about your toy?

Daisy: Yes, Miss Chan. My toy is a cat. It is yellow. * It has big eyes and small ears.

Miss Chan: Thank you, Daisy. * Kenny, can you tell us about your toy?

Kenny: Sure. My toy is a dog. It is black. * It has a big mouth and short legs.

Miss Chan: Thank you, Kenny. * Let me see... Helen, can you tell us about your toy?

Helen: Yes, Miss Chan. My toy is a cow. It is brown. * It has small eyes and a small nose.

Miss Chan: Thank you, Helen. *

Narrator: This is the end of Part C.

Upgrade Your Listening 3

- A.** 1. can 2. big 3. fat 4. tin 5. ran

Track 23

Narrator: Upgrade Your Listening 3. Part A. Listen and circle the words that you hear.

Number 1. can (pause) can *

Number 2. big (pause) big *

Number 3. fat (pause) fat *

Number 4. tin (pause) tin *

Number 5. ran (pause) ran *

This is the end of Part A.

- B.** 1. bed 2. bear 3. hands
4. head 5. duck 6. fat
7. bath 8. hug

Track 24

Narrator: Part B. Kelly is reading a poem. Listen and circle the correct words.

Kelly: My Toys
I have many toys on my bed. *
I have a brown bear. *
It has big hands. *
It has a round head. *
I have a yellow duck. *
It is cute and fat. *
I want to take a bath with it. *
I always hug my toys. *

Narrator: This is the end of Part B.

- C. 1. B 2. A 3. C 4. B 5. C

Track 25

Narrator: Part C. Thomas is playing a guessing game with his mum. Listen and choose the best answer by blackening the circle.

The conversation will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions. * (20-second music)

The conversation will begin now.

Thomas: [Mum, let's play a guessing game. I'm going to tell you how my toy animals look. You have to guess what they are. Are you ready?

Mum: Sure! Let's start.

Thomas: It is white. It has long ears. It has a short tail. It can jump.

Narrator: Question 1. What is it? * (8-second pause)

Thomas: It has small ears. It has a long tail. It likes eating fish.

Narrator: Question 2. What is it? * (8-second pause)

Thomas: It is brown. It is big. It has a long tail. It likes eating grass.

Narrator: Question 3. What is it? * (8-second pause)

Thomas: It is pink. It has a big nose and a short tail.

Narrator: Question 4. What is it? * (8-second pause)

Mum: Well done, Thomas. Please ask me some more questions after dinner! Please go to the kitchen and help set the table.



Narrator: Question 5. What time is it now? * (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

REPEAT [] with beeps, but without pauses

This is the end of Part C.

4. mangoes 5. melons 6. oranges

- B. 1. 
2. 
3. A

Track 26

Narrator: Unit 7. Part B. Tony and May are talking about buying fruit. Listen and circle the correct number of fruit.

May: Hi Tony! I want to buy some fruit. Do you like eating fruit?

Tony: Yes. I like eating mangoes.

May: Me too. Do you want to buy some mangoes?

Tony: Sure!

May: How many mangoes do you want to buy?

Tony: I want to buy thirteen mangoes. I want to share them with my family.

Narrator: Question 1. How many mangoes does Tony buy? *

Tony: How about you, May? What do you want to buy?

May: I want to buy nineteen bananas. My family likes eating bananas.

Narrator: Question 2. How many bananas does May buy? *

Tony: Where are you going to put your fruit?

May: I'm going to put them in my shopping bag. How about you?

Tony: I don't have any shopping bags.

Narrator: Now blacken the circle for the correct answer. How many shopping bags does Tony have? *

This is the end of Part B.

Unit 7 I Like Fruit

- A. 1. apples 2. grapes 3. bananas

C.

Shopping List	
Fruit	How many?
Orange	6
Mango	9
Pear	3
Melon	4
Apple	5

B**Track 27**

Narrator: Part C. Brian is talking with his mum about what to buy. Listen and fill in the shopping list.

Brian: Mum, we're running out of fruit. We need to buy some.

Mum: What fruit do you like, Brian?

Brian: I like oranges and mangoes. Let's buy six oranges. * There aren't any mangoes in the fridge. We can buy two mangoes.

Mum: Mangoes are tasty so we can buy more. How about nine mangoes?

Brian: Great! *

Mum: Do we need to buy some pears too?

Brian: I don't like pears but Fanny likes them. Let's buy three pears for her. *

Mum: Fanny likes melons too. We can also buy five melons for her.

Brian: Melons are big! I think we only need to buy two melons.

Mum: But your dad likes melons too. How about four melons?

Brian: OK! * What about Fifi? She doesn't like fruit. We can make an apple pie for her.

Mum: Good idea! Let's buy four apples.

Brian: Can we buy one more? I want to take one to the school picnic tomorrow.

Mum: Sure! Let's bring the shopping list and go shopping now. *

Narrator: Now blacken the circle for the correct answer. Where are Brian and his mum going? *

This is the end of Part C.

Unit 8 A Funny Story**A.**

3



2



1

Track 28

Narrator: Unit 8. Part A. Listen and write the numbers 1-3 in the correct boxes.

Farmer: I can help seeds grow into trees. I work in the sun or even in the rain. I'm hard-working! Who am I?

Narrator: Write number 1. *

Santa: I wear a red suit. I carry a big bag with gifts inside. I give presents to children. Who am I?

Narrator: Write number 2. *

Wizard: I know magic! I have a magic wand. I can make things disappear! Who am I?

Narrator: Write number 3. *

This is the end of Part A.

B. 1. D 2. B 3. A 4. B**Track 29**

Narrator: Part B. Mr Chan is telling the class a story. Listen and blacken the circle for the correct answer.

Mr Chan: Paul is a farmer. He is tall and strong. He likes working with his bare feet.

Narrator: Question 1. Who is Paul? *

Mr Chan: One day, he saw a bird on a tree. It was small and naughty. Suddenly it flew down on the floor and spoke to Paul. The bird said, 'Paul, what do you want? I can give you anything you want!'

Paul said, 'I want a very big farm. I want to

live with all kinds of lovely animals.'

Narrator: Question 2. What does Paul want? *

Mr Chan: The bird said, 'Paul, you're kind and not greedy. I'll give you a big farm. Also, I'll give you some seeds. Remember to grow them on your farm and water them every day. The seeds will grow into gold trees!'

Narrator: Question 3. What does the bird give Paul? *

Question 4. Paul is _____.*

This is the end of Part B.

- C.** 9 long rulers; 7 short crayons;
10 small erasers; 2 short pencils;
5 water bottles; 4 lunchboxes
 D

Track 30

Narrator: Part C. There is a monster in Classroom 1A. Listen and write the correct answers.

Monster: Give me the items before I throw away your homework!

Miss Chan: Students, please give me the following items:

- First, we need nine long rulers. *
 Then, we need seven short crayons. *
 Next, we need ten small erasers. *
 Next, we need two short pencils. *
 After that, we need five water bottles. *
 Finally, we need four lunchboxes. *

Here you are, Monster.

Monster: I don't like blue crayons. I don't like red pencils. Please give me yellow crayons and yellow pencils.

Miss Chan: Children, please give me the yellow crayons and pencils. Monster, here are the things you want. Please give us back our homework.

Monster: OK.

Narrator: Now blacken the circle for the correct answer. Which colour does the monster like? *

This is the end of Part C.

Upgrade Your Listening 4

- A.** 1. fan 2. milk 3. point 4. seed 5. cook

Track 31

Narrator: Upgrade Your Listening 4. Part A. Listen and circle the words that you hear.

Number 1. fan (pause) fan *

Number 2. milk (pause) milk *










Number 3. point (pause) point *

Number 4. seed (pause) seed *

Number 5. cook (pause) cook *

This is the end of Part A.

B.

				
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Track 32

Narrator: Part B. What can Jimmy hear, see, touch and smell? Listen and put a tick in the correct boxes.

Jimmy: Oh, it's a really nice country park. These flowers smell so great! They smell fresh. *
 These birds sing beautifully! I can listen to the birds under the tree. *

These butterflies are colourful! I can see them flying. *

The little cat is really cute! I want to touch it and hug it. It is very soft. *

The children are playing happily in the park. I can hear them laughing and shouting. Today is a great day! I love going to the park. *

Narrator: This is the end of Part B.

C. 1. C 2. B 3. A 4. B 5. D

Track 33

Narrator: Part C. Miss Chan is asking the students to draw pictures in the art lesson. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions. * (20-second music)

The conversation will begin now.

Miss Chan: [Students, today we're going to draw fruit! Now think about the fruit that you like to draw.

Linda: Miss Chan, can I draw mangoes?

Miss Chan: Sure, Linda. How many mangoes do you want to draw?

Linda: Hmm... nine.

Miss Chan: Go ahead, Linda.

Narrator: Question 1. How many mangoes does Linda draw? * (8-second pause)

Miss Chan: How about you, Alan? What do you want to draw?

Alan: I don't know. I don't like fruit.

Miss Chan: Do you want to draw some pears, Alan?

Alan: No, I don't want to draw pears. I don't like the colour green.

Miss Chan: What colour do you like?

Alan: I like orange.

Miss Chan: Why don't you draw some oranges? You can colour them orange.

Alan: Yes, I think it's a good idea. Thanks, Miss Chan.

Narrator: Question 2. What kind of fruit does Alan draw? * (8-second pause)

Miss Chan: Mandy, what do you want to draw?

Mandy: I want to draw bananas. Miss Chan, can I colour them too?

Miss Chan: Of course! Sometimes, bananas have two colours. They can be green or yellow.

Mandy: I want to colour them yellow because it is my favourite colour.

Narrator: Question 3. What colour does Mandy like? * (8-second pause)

Miss Chan: How about you Jack?

Jack: I want to draw a lot of fruit. I want to draw apples, bananas, mangoes and grapes. I want to colour them too but I don't have any crayons.

Miss Chan: Here you are, Jack.

Jack: Thank you very much, Miss Chan!

Narrator: Question 4. What does Miss Chan give Jack? * (8-second pause)

Alan: Here is my picture, Miss Chan.





Miss Chan: Thank you, Alan. But you have to write your name. Students, remember to write your own name on your picture!

Narrator: Question 5. The children need to write their _____ on the picture. * (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

REPEAT [] with beeps, but without pauses
This is the end of Part C.

Revision 1

A.	Name	He / She is the...
	<input checked="" type="checkbox"/> Jenny <input type="checkbox"/> Fanny <input type="checkbox"/> Candy	_____ monitor _____
	Miss Yu	_____ English _____ teacher
	<input type="checkbox"/> Danny <input type="checkbox"/> Benny <input checked="" type="checkbox"/> Kenny	_____ group leader _____
	<input type="checkbox"/> Miss Leung <input checked="" type="checkbox"/> Miss Yeung <input type="checkbox"/> Miss Yung	_____ class _____ teacher

Track 34

Narrator: Revision 1. Part A. Carrie is a new classmate of Class 3B. Miss Yeung is introducing some students and teachers to her. Listen carefully. Put a tick in the correct boxes and fill in the correct words.

Miss Yeung: Good morning, Carrie. Welcome to Class 3B. Let me tell you something about our class.

This is Jenny. She's our monitor. She's eight years old. *

This is Miss Yu. She's your English teacher. She's the class teacher of Class 1C. *

This is Kenny. He's a group leader. He's in Group A. *

And I'm Miss Yeung. I'm your class teacher. *

Narrator: This is the end of Part A.

- B.** 1. C 2. B 3. D 4. B
5. D 6. A 7. B

Track 35

Narrator: Part B. Stella is in the school office. Listen and choose the correct answer by blackening the circle.

Staff: Good morning. May I help you?

Stella: Good morning. I want to join a school club.

Staff: Sure. You need to fill in a form and answer some questions.

Stella: OK.

Staff: What's your name?

Stella: My name is Stella Ma.

Staff: Stella Ma... OK. * Which class are you in?

Stella: I'm in Class 2B.

Staff: Class 2D. Right?

Stella: No, it's Class 2B. B for boy. Thanks. *

Staff: OK, I see. How about your class number?

Stella: My class number is 26. *

Staff: Then how old are you?

Stella: Now I'm six but tomorrow will be my birthday.

Staff: So I'll write seven. * Who is your class teacher?

Stella: My class teacher is Miss Fu. *

Staff: What do you do in your class?

Stella: I'm the monitor of my class. *

Staff: Which club do you want to join?

Stella: I like drawing pictures.

Staff: Art Club, right?

Stella: Yes, you're right. *

Staff: The form is completed.

Stella: Thank you very much.

Staff: You're welcome.

Narrator: This is the end of Part B.

Revision 2

A.



Track 36

Narrator: Revision 2. Part A. Patty is telling her mum about her classmates. Listen and write the names in the correct boxes.

Patty: Mum, look at this picture. Let me tell you about my classmates. This is Candy. Her hair is long and her eyes are small. She has three water bottles and four rulers.

Mum: I see. * Who is Alan? He is the monitor in your class.

Patty: This is Alan. He is tall and thin. He has big eyes. His nose is big. He has five rulers and two erasers. *

Mum: How about this girl? What is her name?

Patty: This is Katie. She is short and thin. She has a big mouth. She has six books and two pencils. *

Mum: Who is this fat boy?

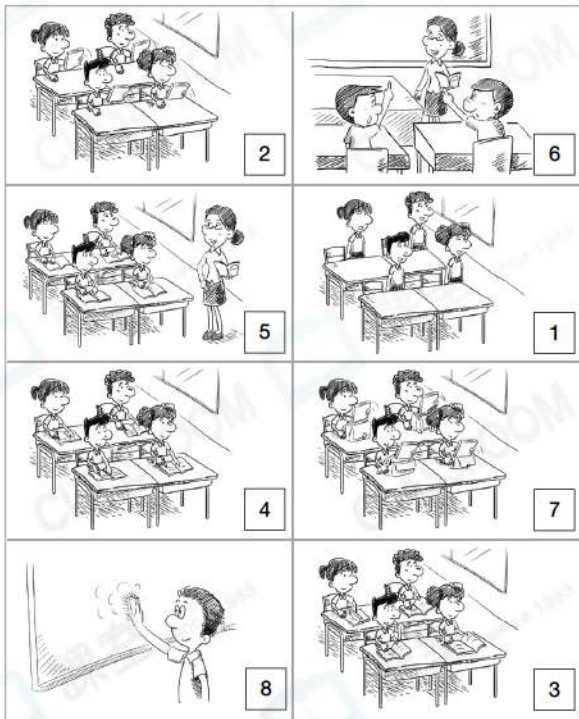
Patty: He is Bobby. He is short. He has big ears. He has six crayons on his desk. He likes drawing. *

Mum: How about this boy? Who is he?

Patty: He is our group leader. He is David. He is thin. He has a small nose. His eyes are small. He has seven crayons. *

Narrator: This is the end of Part A.

B.



Track 37

Narrator: Part B. Miss Li is asking the students to do something. Listen and write the numbers 1-8 in the correct boxes.

Miss Li: Children, please stand up and say good

morning.

Narrator: Write number 1. *

Miss Li: Then, take out your books from your school bag.

Narrator: Write number 2. *

Miss Li: Next, open your books and turn to page 5.

Narrator: Write number 3. *

Miss Li: Then, take out your pencils. Write today's date on the page.

Narrator: Write number 4. *

Miss Li: Today we're going to learn about colours. Please look at me. What is the colour of my skirt?

Girl: Black.

Miss Li: Well done, Jenny.

Narrator: Write number 5. *

Miss Li: Then, point to the blackboard, please. What is the colour of the blackboard?

Boy: Green.

Miss Li: You're right, Sam.

Narrator: Write number 6. *

Miss Li: Now put away your books, please. Put your books into your school bags.

Narrator: Write number 7. *

Miss Li: I'm going to play a game with you. Who is on duty today? Please clean the blackboard.

Narrator: Write number 8. *

This is the end of Part B.

Revision 3

A. 1. C 2. D 3. A 4. C 5. A 6. B

Track 38

Narrator: Revision 3. Part A. Queenie is talking with her dad. Listen and choose the correct answer by blackening the circle.

Dad: Queenie, your birthday is on Sunday. What would you like to have for your birthday?

Narrator: Question 1. When is Queenie's birthday? *

Queenie: Dad, I like toy animals. Would you buy

me some toy animals?

Dad: You have many toy animals at home already. How many toy animals do you have?

Queenie: Hmm... I have 15 toy animals.

Narrator: Question 2. How many toy animals does Queenie have? *

Dad: What toy animals do you have? You have cats and cows, right?

Queenie: No, I don't have any cows but I have seven yellow cats.

Narrator: Question 3. What is the colour of Queenie's toy cats? *

Dad: Where are they?

Queenie: I put them on my desk. I also have eight pink toy rabbits too.

Dad: Then where are your rabbits? I can't see any toy rabbits in your room.

Queenie: Oh, I put them in a big box under your bed.

Narrator: Question 4. Where are the toy rabbits? *

Dad: Then what toy animals do you want for your birthday?

Queenie: Dad, look! I like that white hamster and the brown horse on TV. Can you buy them for me?

Dad: You can just choose one of them. The hamster or the horse?

Queenie: I want the white hamster. It's small and cute.

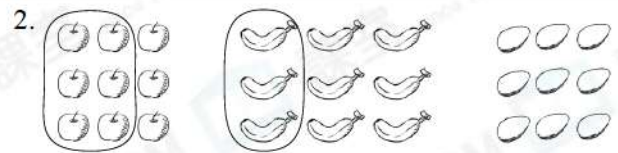
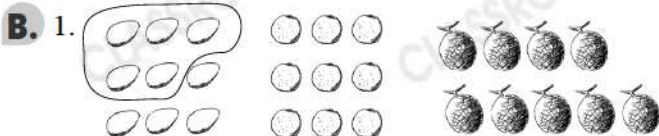
Narrator: Question 5. Which toy animal does Queenie want for her birthday? *

Dad: OK. Then where do you want to put your present? In my room again?

Queenie: I want to put it on my bed. I want to hug it every night.

Narrator: Question 6. Where does Queenie put her birthday present? *

This is the end of Part A.



5. apples; 17; apples

Track 39

Narrator: Part B. Vicky and her family are doing some shopping in the supermarket. Listen and circle the correct number of fruit.

Vicky: Mum, what kind of fruit do you like?

Mum: I like mangoes.

Vicky: How many mangoes do you want to buy?

Mum: I want to buy five of them. *

Vicky: Dad, what kind of fruit do you want?

Dad: I want apples and bananas.

Vicky: How many of them do you want?

Dad: I want six apples and three bananas. *

Vicky: Bob, how about you?

Bob: I like oranges.

Vicky: How many oranges do you want to buy?

Bob: Can I buy seven oranges?

Vicky: Of course. * Grandma, do you want some bananas?

Grandma: No, my dear. I want to have melons and pears.

Vicky: OK. How many of them do you want?

Grandma: I want to have two melons and five pears. I want to eat some of them after dinner tonight. * Do you like melons, Vicky?

Vicky: No, I don't like melons but I like apples. * I've got 17 apples! *

Narrator: This is the end of Part B.