

Updated
Edition

Answer Key
&
Tapescripts



2A

CLASSROOM Champion:

Primary

Listening



Unit 1 Good Children

A. 1. F 2. E 3. D 4. B 5. A 6. C

B. 1. B 2. C 3. H a r r y

Track 01

Narrator: CLASSROOM Champion. Primary Listening 2A

Unit 1. Part B. Ricky is talking to Janice. Listen and blacken the circle for the correct answer.

Ricky: Janice, some students are very naughty. Today when I was on duty in the library, I saw a boy eating a hamburger there! Also, there were two girls talking loudly. It was so annoying.

Janice: What did you do?

Ricky: I stopped them and told them the library rules again.

Narrator: Question 1. What does the boy do in the library? *

Ricky: Not just that. At recess, I saw that boy again. He climbed up the tree in the garden. He was hungry. He wanted to pick an apple from the tree.

Janice: That's very dangerous. If he fell down, he would get hurt.

Narrator: Question 2. Why does the boy climb up the tree? *

Ricky: Yes, so I asked him to climb down and gave his name to his class teacher Mr Lam.

Janice: What is his name?

Ricky: He's in Class 1C. He's called Harry.

Janice: Sorry, do you mean 'Henry'?

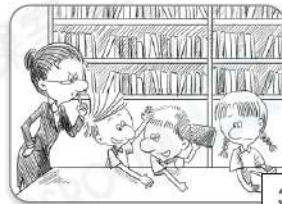
Ricky: No, it's Harry. H-A-R-R-Y.

Janice: Oh, dear! He is my brother!

Narrator: Question 3. What is the name of Janice's brother? *

This is the end of Part B.

C.



3



6



5



2



4



1

● A

Track 02

Narrator: Part C. Miss Wu is telling her class about some rules. Listen and write the numbers 1-6 in the correct boxes.

Miss Wu: Good morning, everyone. Welcome back from the summer holiday. Today is the first day of our school term. I'd like to talk about our school rules. How should we behave in the classroom? Can we run around?

Boy: No, we can't.

Miss Wu: So our first rule is 'Don't run around in the classroom'.

Narrator: Now write number 1. *

Miss Wu: At recess, we go out of the classroom. Some students are very excited. They forget to do something in the corridor after recess. What is it?

Girl: They should line up in the corridor and walk back to the classroom.

Miss Wu: Yes, our second rule is 'Line up in the corridor'.

Narrator: Now write number 2. *

Miss Wu: In the library, sometimes I see students shout and play there. Can they do that?

Boy: No, they can't. It disturbs others.

Miss Wu: Right. We should keep quiet in the library. It is our third rule.

Narrator: Now write number 3. *

Miss Wu: Do you like going to the music room?

Girl: Yes, we do. We can sing and dance there.

Miss Wu: But some students are not good. They switch on the CD player but the teacher doesn't know. What's wrong with that?

Girl: They can't switch on the CD player on their own.

Narrator: Now write number 4. *

Miss Wu: Do you like having lessons in the computer room?

Boy: Yes, we do.

Miss Wu: We have to keep the computer room very clean. We can't eat or drink there. If our food or water gets into the computer, it can be very dangerous. Do you know the fifth rule?

Boy: We can't eat or drink in the computer room.

Miss Wu: Very good.

Narrator: Now write number 5. *

Miss Wu: I can see many of you like playing in the playground. Some of you like looking at the beautiful grass and flowers. Do you know what we can't do there?

Girl: We can't pick the flowers.

Miss Wu: You're right. How about the grass?

Girl: We can't step on the grass.

Miss Wu: Very good. Our last rule is 'Don't step on the grass'.

Narrator: Now write number 6. *

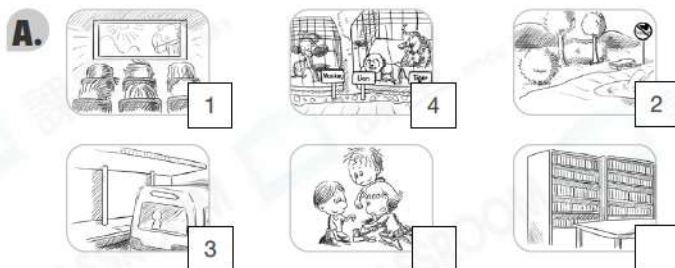
Miss Wu: Please remember these rules and be a

good student.

Narrator: Now blacken the circle for the correct answer. What is today's date? *

This is the end of Part C.

Unit 2 What Does This Sign Mean?



Track 03

Narrator: Unit 2. Part A. Mum is telling the children how to become a good kid. Listen and write the numbers 1-4 in the correct boxes.

Mum: Children, to be a good kid, we should always do the following. For example, we have to keep quiet in the cinema.

Narrator: Write number 1. *

Mum: Don't step on the grass in the park.

Narrator: Write number 2. *

Mum: Don't run or push on the MTR platform.

Narrator: Write number 3. *

Mum: Lastly, don't touch or feed the animals in the zoo.

Narrator: Write number 4. *

This is the end of Part A.

B. 1. D 2. A 3. B

Track 04

Narrator: Part B. Emma is talking with Miss Chan. Listen and blacken the circle for the correct answer.

Miss Chan: Why are you in such a rush? How did you come to school today?

Emma: Ah... I wanted to take the bus to school today but I couldn't. Some people did not line up at the bus stop. I couldn't get on the bus on time. Also, I didn't have enough money to take a taxi. So finally I took the MTR.

Narrator: Question 1. How does Emma go to school today? *

Miss Chan: It sounds terrible.

Emma: Yes, not just this. I saw two of our students running on the road. And in the MTR station, I saw them pushing on the platform. One even spat on the ground.

Narrator: Question 2. What do the naughty students NOT do? *

Miss Chan: Really? They are so naughty. Do you know them?

Emma: Yes. One is Max from Class 3A and the other is Jack from Class 3C.

Miss Chan: OK. They have to see me after school.

Narrator: Question 3. Who are the naughty students? *

This is the end of Part B.

C.



Gary



Bob



Mary



Ken



Don

B

Track 05

Narrator: Part C. Miss Chan asks the children to draw some signs. Listen and write the names under the correct signs.

Miss Chan: Today we're going to learn about signs. Our classmates have made five signs for us. Who drew this sign? Is that you, Mary?

Mary: Yes. There is a mobile phone with a thick line across it.

Miss Chan: What does it mean?

Mary: It means 'We mustn't talk on the phone in the cinema'.

Miss Chan: Thanks, Mary. * Let's see the next one. Who drew this sign?

Ken: It's me, Miss Chan.

Miss Chan: Good job, Ken. Can you tell us about your sign? Where can we see it?

Ken: We can see it in the zoo. It means 'We mustn't feed the animals at the zoo'. *

Miss Chan: Class, please look at this sign. Where can we find it?

Don: We can find it in the park.

Miss Chan: Thank you, Don. You drew this sign. Can you tell us about it?

Don: Sure. It means 'We mustn't pick the flowers in the park.' *

Miss Chan: OK, Bob drew the next sign. Can you tell us about it, Bob?

Bob: We can see it on the MTR platform. I don't want people to push each other on the platform.

Miss Chan: Yes, it's very dangerous. Remember that we mustn't do it on the train or on the bus. Thank you, Bob. * Who made the next sign?

Gary: It's me, Miss Chan.

Miss Chan: Can you tell us what it means, Gary?

Gary: It means 'We must take off our shoes in the games room.'

Miss Chan: Thank you, Gary. * Oh! Time's up for today. In the next lesson, we're going to see Amy, Tony, John and Lucy's signs.

Narrator: Now blacken the circle for the correct answer. How many signs can the class see in the next lesson? *

This is the end of Part C.

Upgrade Your Listening 1

A. 1. pat 2. art 3. cake 4. bat 5. same

Track 06

Narrator: Upgrade Your Listening 1. Part A. Listen and circle the words that you hear.

Number 1. pat (pause) pat *

Number 2. art (pause) art *

Number 3. cake (pause) cake *

Number 4. bat (pause) bat *

Number 5. same (pause) same *

This is the end of Part A.

B.

Naughty student card

Name: Gary Larry Freddy

I mustn't... walk on the grass.
 run in the classroom.
 run in the corridor.



Naughty student card

Name: Jenny Jane Ginny

I mustn't... draw on the wall.
 draw in the hall.
 draw in the corridor.



Track 07

Narrator: Part B. Tina is the school prefect. She is talking to some naughty students. Listen and put a tick in the correct boxes.

Tina: Excuse me! You can't run here.

Gary: I'm sorry.

Tina: What's your name? I have to give you this card. If you do this again, you have to see Miss Cheung.

Gary: OK. My name is Gary.

Tina: Remember you shouldn't run in the classroom.

Gary: Sorry about that. *

Tina: Excuse me! Please put down your pen! What are you doing here?

Ginny: I just want to write a note for my friend Jenny.

Tina: You shouldn't draw on the wall. If everyone does this, the school will be very dirty.

Ginny: Sorry, I just think that it's fun.

Tina: It's alright. What's your name?

Ginny: My name is Ginny.

Tina: Please don't do it again. *

Narrator: This is the end of Part B.

C. 1. B 2. A 3. D 4. B 5. C

Track 08

Narrator: Part C. Lucy sees some naughty children and a teacher in the recess. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions. (20-second music)

The conversation will begin now.

Lucy: [Please stop! You shouldn't push each other here. It's very dangerous.]

Benny: I'm sorry.

Tommy: I'm sorry.

Lucy: What is your name and class?

Benny: I'm Benny from Class 2C.

Tommy: I'm Tommy from Class 2A.

Lucy: Listen, Benny and Tommy. You shouldn't push each other near the stairs.

Narrator: Question 1. What are Benny and Tommy doing? * (8-second pause)

Ada: Excuse me. Do you know where I can find Miss Chan?

Lucy: There're two Miss Chans in our school. You can find one of them in the library, and the other Miss Chan in the staff room. Who are you looking for?

Ada: I'm looking for my class teacher. I'm from Class 1D.

Lucy: So you should go to the staff room then. Please go to the fourth floor. The staff room is near the toilets.

Ada: Thank you very much.

Lucy: You're welcome.

Narrator: Question 2. Where does the girl want to go? * (8-second pause)

Lucy: Stop, Sally! What are you doing?

Sally: I want to get my handkerchief on the tree. The wind blew it onto the tree.

Lucy: You shouldn't climb the tree to get it. It's very dangerous. You should tell the teacher.

Sally: I'm sorry.

Lucy: It's OK. Mr Lam is there. Let's tell him.

Narrator: Question 3. What is Sally doing in the garden? * (8-second pause)

Lucy: Good morning, Miss Cheung.

Miss Cheung: Good morning, Lucy. Can you help me take something to the classroom?

Lucy: Sure.

Miss Cheung: Thanks. Please take these Chinese workbooks to the classroom. Is your class having a music lesson after recess?

Lucy: No, Miss Cheung. We have our art lesson next.

Miss Cheung: Great. You're all going to the art room. Please just take the workbooks to the classroom and put them on the teacher's desk. Then the class can have their workbooks back after the art lesson.

Lucy: OK, Miss Cheung.

Miss Cheung: Thanks, Lucy.

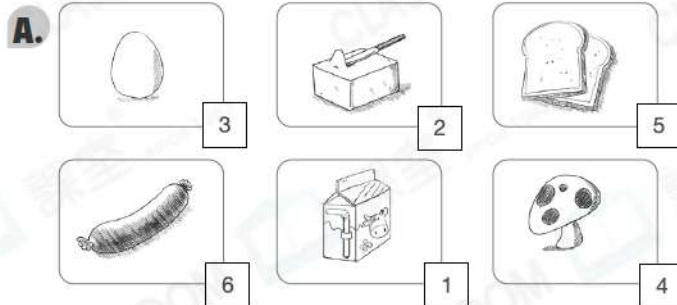
Narrator: Question 4. Who is talking to Lucy? * (8-second pause)

Question 5. What lesson is Lucy's class having after recess? * (8-second pause)]
Listen to the conversation again and check your answers. The conversation will begin now.

REPEAT [] with beeps, but without pauses

This is the end of Part C.

Unit 3 Sharing Food



Track 09

Narrator: Unit 3. Part A. What food or drinks are they? Listen and write the numbers 1-6 in the correct boxes.

Number 1. It is a kind of drink. It is white. It comes from cows. *

Number 2. It is yellow. We like to put it on the bread. *

Number 3. We break the shell before eating it. It is white outside and yellow inside. *

Number 4. It is small. It is brown, white or grey. It is a kind of vegetable. *

Number 5. It is soft. People usually eat it for breakfast. *

Number 6. It is a kind of meat. It is long. It comes from pigs. *

This is the end of Part A.

B. 1. A 2. A 3. C

Things to buy	
• some cheese	• some _____ fruit

Track 10

Narrator: Part B. Paul and his mum are in the kitchen. Listen and blacken the circle for the correct answer.

Paul: Mum, I'm hungry now. Can you make some food for me?

Mum: Sure. Are there any tomatoes or cheese in the fridge?

Paul: No, there aren't, but there are some eggs, ham and butter.

Narrator: Question 1. Paul CAN'T find _____ in the fridge. *

Mum: Fine. How about the cupboard? What can you see there?

Paul: Let me see... There's some soya milk and lemon tea.

Narrator: Question 2. What can Paul find in the cupboard? *

Mum: Hmm... there is no fruit at all. I can't make a salad.

Paul: I don't like salad. Dad is buying some bread. We can make something else.

Narrator: Question 3. Which of the following can Mum make for Paul? *







Mum: Paul, please call your dad and tell him to buy some cheese and fruit for me. We have to eat some fruit after dinner.

Paul: OK, Mum.

Narrator: Now complete the shopping list for Paul's dad. *

This is the end of Part B.

C.

	Paul	Jeffrey	Christy	Mandy
	✓			✓
		✓	✓	
				
			✓	
				✓
	✓	✓		

○ D

Track 11

Narrator: Part C. Paul and his friends are talking about what to buy for the picnic. Listen and put a tick in the correct boxes.

Jeffrey: This Friday is our school picnic. Let's talk about what food and drinks we need. What do you like, Paul?

Paul: I like ham sandwiches. What about you, Jeffrey?

Jeffrey: I like sandwiches too but I don't like ham. I like eggs more. *

Paul: How about you, Christy?

Christy: I like egg sandwiches too. *

Paul: Mandy, do you like sandwiches?

Mandy: Yes, I want sandwiches too. But I like ham more. * Now let's talk about drinks. What do you want, Paul?

Paul: I want some cola. * What do you want, Jeffrey?

Mum: Dear, I want to order chicken congee.

Dad: Chicken congee... OK. * I like eating rice. Let me see... There is rice with ham or eggs. Perry, which one do you want? We can share it.

Perry: I like eggs. Please order one plate of rice with eggs. *

Dad: OK. Would you like to have some starters?

Mum: Perry and I like fish soup. Please order one.

Dad: OK. *

Perry: What about you, Dad? Would you like tomato salad or green salad? You like vegetables.

Dad: It sounds great! I'd like a tomato salad. *

Mum: Look! There're many choices of desserts in this restaurant. Do you want to order some?

Perry: I like tarts best. Please order a cherry tart for me. *

Mum: Your dad and I like chocolate. Dear, would you like ice cream or pudding?

Dad: Let's order a chocolate pudding. *
Alright. I think we can order our food now.

Perry: Mum and Dad, where will we need to go after our meal?

Mum: It's half past one now... Let's go to the park and enjoy the sunshine after the meal. Then we can go to the supermarket. I want to buy some food for tonight's dinner.

Narrator: Now blacken the circle for the correct answer. Which meal is the Chan family having? *
This is the end of Part C.

Upgrade Your Listening 2

- A.** 1. bid 2. nine 3. chart 4. jam
5. kite

Track 14

Narrator: Upgrade Your Listening 2. Part A. Listen and circle the words that you hear.

Number 1. bid (pause) bid *

Number 2. nine (pause) nine *

Number 3. chart (pause) chart *

Number 4. jam (pause) jam *

Number 5. kite (pause) kite *

This is the end of Part A.

B.

Notes for shopping

Place :
 Jerry's / Kerry's / Terry's Shopping Centre

Things to buy:

- cherry / chocolate / cheese cake
- chicken / chips / chilli
- jam / juice / jelly
- chess / chair / kite for Grandpa
- bin / tin / pin



Track 15

Narrator: Part B. Kitty and Peter are going to a shopping centre. Listen and circle the correct answers.

Kitty: Peter, which shopping centre are we going to?

Peter: We're going to Jerry's Shopping Centre. We just need to cross the road here. *

Kitty: What do we need to buy?

Peter: First, we need to buy a cake. Let's buy a chocolate cake. It is yummy. *

Kitty: I want to buy some snacks. Do you like chips? You can choose chicken flavour or barbecue flavour.

Peter: Yes, I like chips very much. Please buy the barbecue flavour. *

Kitty: Mum asks us to buy some orange... Wait, is it orange jam, orange juice or orange jelly?

Peter: We need to buy orange juice. We have a lot of jelly at home. *

Kitty: Grandpa asks me to buy a box of Chinese chess for him. Do you know where the toy shop is?

Peter: It is on the third floor. Look, this kite is beautiful!

Kitty: Yes, it is.

Peter: But it's too expensive. Let's buy the chess for Grandpa first. *

Kitty: Ah! Mum asks me to buy a bin for her!

Peter: A pin? Let's go to the stationery shop.

Kitty: No, a bin! Ours is broken. We have to buy a new one. Otherwise, we have nothing to keep the rubbish in.

Peter: Let's go and buy it now! *

Narrator: This is the end of Part B.

- C.** 1. D 2. A, B 3. C
4. B 5. D

Track 16

Narrator: Part C. Dad is writing a shopping list with the children. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions. *(20-second music)*

The conversation will begin now.

Peter: [Mum's birthday is on Saturday. Let's hold a surprise party for her.

Dad: OK, Peter. Mum likes mango juice. Is there any in the fridge?

Peter: No, there isn't any mango juice. There're some soft drinks and milk only. Let's buy some. * *(8-second pause)*

Dad: Kitty, would you like some snacks or desserts for the party?

Kitty: I'd like some egg tarts. What about you, Peter?

Peter: I like tarts too but I like lemon tarts more.

Dad: OK. Let's buy both. * *(8-second pause)*

Kitty: Dad, I know you like sandwiches. Would you like some ham sandwiches or tomato sandwiches?

Dad: No, I don't like them. I like cheese sandwiches. * *(8-second pause)* This time let's make something for Mum. Do you have any ideas?

Kitty: We can make a cake. What do you think, Peter?

Peter: We have some eggs and milk. We can use them to make a cake.

Dad: Then we need to buy some butter and flour. * *(8-second pause)*

Kitty: Let's buy some fruit to make the cake more beautiful.

Dad: Fantastic! Do you know what fruit Mum likes?

Peter: She likes strawberries.

Kitty: She likes oranges too.

Dad: She also likes cherries. OK. Let's buy all of them. We can go shopping now. * *(8-second pause)*

Narrator: Listen to the conversation again and check your answers. The conversation will begin now.

REPEAT [] with beeps, but without pauses

This is the end of Part C.

Unit 5 Going Shopping



Track 17

Narrator: Unit 5. Part A. Ken is introducing the shops near his home. Listen and write the numbers 1-5 in the correct boxes.

Ken: I go to this shop and buy some bread and cakes.

Narrator: Write number 1. *

Ken: I buy food for my rabbit here. There are a lot of cats and dogs in this shop.

Narrator: Write number 2. *

Ken: I love reading. I can buy Chinese and English books in this shop.

Narrator: Write number 3. *

Ken: I want to buy a ball and a doll for my brother and sister here. Children like this shop.

Narrator: Write number 4. *

Ken: My family and I sometimes come here to have dinner. The food here is yummy!

Narrator: Write number 5. *

This is the end of Part A.

B. 1. B 2. C 3. A

Track 18

Narrator: Part B. May is in a shopping centre. Listen and blacken the circle for the correct answer.

Speaker: Good morning, dear customers. Welcome to Sunny Shopping Centre. Today we have some new shops opening. The first one is Lee's Sweet Shop. It's on the first floor.

Narrator: Question 1. May wants to buy some candies. Which floor can she go to? *

Speaker: Then you can see Best Buy Supermarket on the second floor. On the third floor, you can find Betty's Ice Cream Shop and Beauty Clothes Shop. You are welcome to visit all our new shops. All of them have a big sale today!

Narrator: Question 2. Which of the following CAN'T May buy in the new shops? *

Speaker: Finally, you can try the great food in our new restaurant, Park's Restaurant! Their dish 'Hong Kong Fried Rice' is very famous.

Narrator: Question 3. What is the name of the restaurant? *

This is the end of Part B.

C.



● C

Track 19

Narrator: Part C. Ken and his mum are at Rainbow Shopping Centre. Where are the shops? Listen and write the correct letters in the boxes.

Ken: Wow! Mum, this shopping centre is so big. I want to buy some cookies. Is there a cake shop?

Mum: Let me see... There's a cake shop on the first floor. It's next to a cafe. But you've

just finished your lunch! Let's walk around first.

Ken: OK... * Mum, I want to buy a new pair of shoes.

Mum: OK. Let me see... There's a shop called Smarty Shoes on the ground floor. It's near the lift. * I want to buy a tie for your dad.

Ken: Is there a clothes shop on the top floor?

Mum: Yes, there is. It's on the fourth floor but I forgot its name. It's on the left. *

Ken: What about you, Mum? What do you want to buy?

Mum: I want to buy a cookbook. Hmm... Let's go to the book shop on the third floor. It's near the toilet.

Ken: OK. * Mum, I want to have some sweets. Are there any sweet shops in this shopping centre?

Mum: Yes, the sweet shop is on the top floor. But you shouldn't eat too many sweets. They're not good for your teeth. *

Ken: How about ice cream then?

Mum: Hmm... OK. You can have some ice cream. There's an ice cream shop on the second floor. It's just next to the supermarket. Let's go now. *

Narrator: Now blacken the circle for the correct answer. Mum and Ken do NOT go to the _____.*

This is the end of Part C.

blacken the circle for the correct answer.

Sandy: Carol, I want to go to Golden Shopping Centre. Do you know where it is?

Carol: Yes. You can take the MTR and get off at Mong Kok Station. Turn right and walk to the minibus stop. The shopping centre is just next to it.

Narrator: Question 1. How can Sandy get to the shopping centre? *

Sandy: There're no MTR stations near my home. Can I go there by bus?

Carol: Yes, you can take the Number 12 bus. You can get off at the last stop. The bus stop is just in front of a hotel. You can see a cake shop on the other side of the road.

Narrator: Question 2. Which of the following is the Number 12 bus stop? *

Carol: What do you want to buy in the shopping centre? There's a shopping centre near our school too.

Sandy: I want to buy some special cups for my sister's birthday.

Carol: I see.

Narrator: Question 3. What does Sandy want to buy in the shopping centre? *

This is the end of Part B.

Unit 6 The Way We Go

A. 1. X 2. X 3. ✓

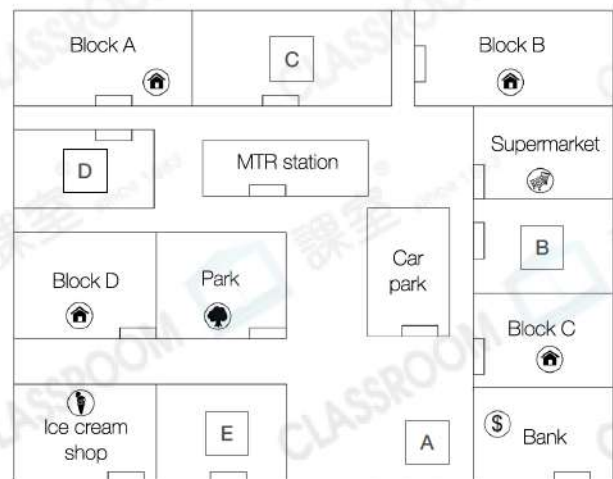
B. 1. D 2. B 3. A

Track 20

Narrator: Unit 6. Part B. Sandy is asking Carol the way to a shopping centre. Listen and

C.

Good View Estate



A

Track 21

Narrator: Part C. Anna is talking with Stephen on the phone. Listen and write the correct letters A-E in the boxes.

Anna: I've just moved to Good View Estate. Would you like to come to my new home today?

Stephen: Sure. How do I get there?

Anna: You can take the minibus to my home. There's a minibus stop next to the bank. You can get off there. * We can have lunch in a restaurant.

Stephen: Where's the restaurant?

Anna: It's between Block C and the supermarket. *

Stephen: What can we do then?

Anna: We can walk around the shopping centre before going to my home.

Stephen: Where is the shopping centre?

Anna: The shopping centre is just behind the MTR station. *

Stephen: Is there a book shop in the shopping centre? I want to buy a book for my dad.

Anna: No, there isn't. But there's a book shop near where I live.

Stephen: Where is the book shop?

Anna: It's between Block A and Block D. *

Stephen: Let's visit the book shop after going to the shopping centre then.

Anna: OK. Would you like to see a film with me?

Stephen: Yes, I'd love to. Is there a cinema near your home?

Anna: Yes, it's in front of the park. *

Stephen: Anna, which film are we going to see?

Anna: How about *My Lovely Puppy*? My friend says it's good.

Stephen: OK, see you then.

Narrator: Now blacken the circle for the correct answer. Which film are Stephen and Anna going to see? *

This is the end of Part C.

Upgrade Your Listening 3

- A.** 1. tree 2. Kelly 3. pear 4. cup
5. centre

Track 22

Narrator: Upgrade Your Listening 3. Part A. Listen and circle the words that you hear.

Number 1. tree (pause) tree *

Number 2. Kelly (pause) Kelly *

Number 3. pear (pause) pear *

Number 4. cup (pause) cup *

Number 5. centre (pause) centre *

This is the end of Part A.

B. 1. A

2.

Scott Store	Bear House	Candy's Shoes	Cup World	Cap World
Cindy's Shoes	Circle Market	Cycle Market	Beer House	Sand Store

Track 23

Narrator: Part B. Stella and Charles are shopping. Listen and blacken the circle for the correct answer.

Charles: This is my first time here. What is this street called, Stella?

Stella: It's called Cotton Street. There're a lot of shops here.

Narrator: Question 1. What is the name of the street? *

Charles: I want to buy a pair of new shoes. There're two shoe shops. Which shop is better?

Stella: Cindy's Shoes is better. The shoes there are cheaper.

Charles: Let's go there now. * Ah, I want to go to Bear House to take a look.

Stella: Yes, this shop sells many cute teddy bears. You can buy one for your sister. *

Charles: Are there any shops selling fresh fruit? I want to buy some for Mum.

Stella: Yes. There's a fruit shop in Circle Market. *

Charles: Look at that shop. It's called Cap World. What does it sell?

Stella: It sells men's clothes and sportswear.

Charles: I want to look at some sports shoes. Let's go to Cap World now. *

Narrator: This is the end of Part B.

C. 1. C 2. A 3. D 4. B

Track 24

Narrator: Part C. Stella and Charles get an invitation card. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions. (20-second music)

The conversation will begin now.

Stella: [Charles, are you going to Mark's birthday party?

Charles: Yes. I got the invitation card yesterday. Are you free on that day?

Stella: It's the last day of March... Yes, I'm free. * (8-second pause)

Charles: Do you know how to get to Mark's home?

Stella: Yes, my aunt lives there too. You have to walk for a long way if you take the MTR. But you can take the bus. There's a bus stop near his home. We can take the Number 2 bus to his home directly.

Charles: OK. * (8-second pause)

Stella: The card also shows the directions to his home. You can take a look. His building is opposite the cafe. The cafe is between the department store and the hotel.

Charles: Where do we get off the bus?

Stella: The bus stop is in front of the department store. We get off there. Walk to the cafe. Cross the road and then you'll find his building. * (8-second pause) By the way, we have to tell Mark that we can go to his party.

Charles: Let me see... his e-mail address is marklo@goodmail.hk. I'm online now. Let me reply to him.

Stella: Thank you. I have a new mobile phone number. The number is 9487 2233. You can call me when you're at the bus stop on that day.

Charles: OK. See you then. * (8-second pause)]

Narrator: Listen to the conversation again and check your answers. The conversation will begin now.

REPEAT [] with beeps, but without pauses

This is the end of Part C.

Unit 7 Fun with Keeping Pets



Track 25

Narrator: Unit 7. Part A. What do these animals like? What do they look like? Listen and write the numbers 1-6 in the correct circles.

Girl: Giraffes are very tall. They like eating grass.

Narrator: Write number 1. *

Girl: Dolphins live in the sea. They are very clever.

Narrator: Write number 2. *

Girl: Rabbits are very shy. Their fur is very soft. They have long ears.

Narrator: Write number 3. *

Girl: Mice are small animals. They have long tails.

Narrator: Write number 4. *

Girl: Puppies are small dogs. They are lovely.

Narrator: Write number 5. *

Girl: Kittens are small cats. They like eating fish.

Narrator: Write number 6. *

This is the end of Part A.

B. 1. C

2. B

3.

Name: Miffy

Food she likes: hot dogs

Thing she can do: hop



Name: Lucky

Food he likes: bones

Thing he can do: jump



Track 26

Narrator: Part B. Lucy and Thomas are talking about their pets. Listen and blacken the circle for the correct answer.

Thomas: Lucy, do you have any pets?

Lucy: Yes, I have a kitten. Her name is Miffy. She's white. When she walks, the bell on her neck rings too. She's a bit fat. She's so lovely.

Narrator: Question 1. Which of the following is Lucy's pet? *

Lucy: What about your pet?

Thomas: My pet is called Lucky. He's a dog. He's fat. He has big ears.

Lucy: Miffy is lazy. She likes sleeping on the

sofa. Does Lucky like sleeping too?

Thomas: No, he doesn't. He likes to play all the time. He likes to hide my books under my bed.

Narrator: Question 2. What is Lucky like? *

Thomas: What food does Miffy like?

Lucy: Miffy likes hot dogs. What about Lucky?

Thomas: I didn't know that cats like hot dogs! My Lucky likes bones. * What can Miffy do?

Lucy: Miffy can hop. When she hops, she looks cute. * What about Lucky? What can he do?

Thomas: He can jump very high. *

Narrator: This is the end of Part B.

C.



Name: Coco

Weight: 4 kg

Colour: white

She likes carrots. She is shy.



Name: Rocky

Weight: 14 kg

Colour: brown

He likes bones. He is clever.



Name: Ling Ling

Weight: 7 kg

Colour: white and grey

She likes playing with balls. She is friendly.

C

Track 27

Narrator: Part C. Freddy and his mum are in a pet shop. Listen and fill in the blanks with the correct words.

Freddy: There are so many pets here. Mum, can I buy one?

Mum: Sure, but you have to take care of it. Look at this rabbit. She's called Coco. *

Freddy: She's white.

Mum: Yes. She likes carrots and she's shy. * Do you like Coco?

Freddy: I like her. She's cute but I want to find a pet that can play with me.

Mum: How about Rocky?

Freddy: He's big and brown. * How heavy is Rocky?

Mum: He is 14 kilograms. Wow! A very big dog!

Freddy: The note here says Rocky likes bones.

Mum: And he's clever too. * Rocky is good but we can't buy him. He's too big. Our home is not large enough for him.

Freddy: Yes. I like dogs very much but Rocky is too big.

Mum: Oh! Ling Ling looks nice. She's a cat. Do you like her?

Freddy: Yes, she's small. She's only 7 kilograms. *

Mum: I like her colour. She's white and grey.

Freddy: Yes, I like her colour too. * The note here says that she likes playing with balls. Good! She can play with me.

Mum: It says she's friendly too.

Freddy: Mum, let's buy her now. *


Narrator: Now blacken the circle for the correct answer. What kind of pet do Freddy and his mum buy in the end? *

This is the end of Part C.

Unit 8 Lovely Animals

- A.** 1. puppy 2. lamb 3. penguin
4. camel 5. fox 6. kitten

- B.** 1. A 2. D

Colour : _____ white _____	LOST DOG 
Appearance: He has black _____ ears _____ . His _____ legs _____ are short.	

Track 28

Narrator: Unit 8. Part B. Princess Maggie is talking about her lost pet. Listen and blacken the circle for the correct answer.

Princess: Everybody, I'm Princess Maggie. I've lost my pet Puffy. Please help me find him. Puffy is very clever. He can do whatever you ask him to do. (*sad*) I miss him very much...

Narrator: Question 1. Which of the following is Puffy? *

Princess: If you can see Puffy, please bring him back to the castle. I'll give my gold ring to you as your reward. I miss Puffy so much. Please help me find him. Thank you.

Narrator: Question 2. People can have a _____ after finding Puffy. *

Officer: Princess Maggie, can you tell us what Puffy looks like?

Princess: Yes. He's white. * He has black ears. * He's thin and his legs are short. *

Officer: OK. We'll go out and find him.

Narrator: This is the end of Part B.

- C.** 1. Ricky 2. bird 3. small and white
4. apples 5. sing 6. watch TV
- C

Track 29

Narrator: Part C. Becky is asking Tim about his pet. Listen and circle the correct answers.

Becky: Tim, can you tell me about your pet?

Tim: Yes, of course. What do you want to know?

Becky: What is your pet's name?

Tim: His name is Ricky. * Ricky is a parrot. My sister has a cat called Gary and my brother has a dog called Bobby. There're three pets in my home. *

Becky: Your family must like pets very much. What does Ricky look like?

Tim: Ricky is small and white. He likes to follow what I say. He says 'Hello' to everybody in the morning.

Becky: What a lovely bird! * What does Ricky eat?

Tim: He eats seeds and fruit, but he likes apples best. *

Becky: What does Ricky like to do? Can he fly?

Tim: No, he can't fly. He lives in a cage. He loves to sing. He can sing 'London Bridge is Falling Down'.

Becky: Haha... It must be very interesting! * What do you like to do with him?

Tim: I play with him every day. But I like watching TV with him the most. He can learn what the actors say from the TV shows! He can also sing songs from music videos.

Becky: He's really clever. *

Tim: Ricky likes to play with the dog and the cat in the garden. There's a big garden in front of our home. Sometimes we can see Ricky hop after the dog. It's really funny.

Narrator: Now blacken the circle for the correct answer. What is Tim's home like? *
This is the end of Part C.

Number 4. room (pause) room *
Number 5. joke (pause) joke *
This is the end of Part A.

B.

Tom's Pet 1
Name: Bobby / (Tony)
Favourite food: grass / bones / (meat)

Fanny's Pet 2
Name: (Lucy) / Lucky
Favourite food: (cheese) / seeds / meat

George's Pet 3
Name: Kate / (Katie)
Favourite food: grass / carrots / (seeds)

Track 31

Narrator: Part B. The children are talking about their pets. Listen and circle the correct answers.

Fanny: Tom, can you tell us about your pet?

Tom: My pet's name is Tony. He's a dog. He's very fat. He eats a lot. * His favourite food is meat. He likes beef the best. * How about you, Fanny? What does your pet like?

Fanny: My pet is called Lucy. She's a white mouse. It's funny to see her running on the wheel. * She's small and eats very little. She likes cheese the best. * How about you, George? Do you keep any pets at home?

George: Yes, I do. I have a bird. Her name is Katie. * She's very smart. She likes seeds best. *

Narrator: This is the end of Part B.

C. 1. C 2. D 3. A
 4. C 5. A 6. A

Track 32

Narrator: Part C. Karen and Wilson are at the zoo. Listen and choose the best answer by blackening the circle. The conversation

Upgrade Your Listening 4

A. 1. dot 2. look 3. gone
 4. room 5. joke

Track 30

Narrator: Upgrade Your Listening 4. Part A. Listen and circle the words that you hear.

Number 1. dot (pause) dot *

Number 2. look (pause) look *

Number 3. gone (pause) gone *

will be played two times. When you hear a beep *, answer the questions. You now have 20 seconds to read the questions.
(20-second music)

The conversation will begin now.

Zookeeper: [Welcome to Red Hill Zoo. I'm the zookeeper Mr Jones. I'd like to introduce to you some of the animals in our zoo. First I would like to talk about Bong Bong.]

Wilson: What does Bong Bong like to eat?

Zookeeper: He eats meat but he likes chicken best. If he is hungry, he roars very loudly.

Narrator: Question 1. Which animal is Bong Bong?
* (8-second pause)

Karen: Can you tell me about the giraffe?

Zookeeper: Yes, her name is Fifi. Can you see some trees next to her? She eats the leaves on them.

Narrator: Question 2. What does Fifi eat? *
(8-second pause)

Wilson: What is this black and white animal?

Zookeeper: She is a penguin. Her name is Mei Mei.

Wilson: She walks slowly. Can she fly?

Zookeeper: No, she can't but she can swim. She catches fish in the water.

Narrator: Question 3. What CAN'T Mei Mei do? *
(8-second pause)

Wilson: Look! There's a black and white horse over there. I like horses best!

Zookeeper: No, it's not a horse. It's a zebra. Her name is Bobo.

Wilson: I see. Look at the brown horse over there. It's so beautiful!

Narrator: Question 4. Which animal does Wilson like best? * (8-second pause)

Question 5. What colour is the horse? *
(8-second pause)

Zookeeper: Now let me take you two to see the sea animals.

Karen: Wow! There're so many sea animals. You see, sea lions, turtles and dolphins. Look! This dolphin can balance a ball on its nose!

Zookeeper: Yes, Yoyo is very smart. She can even clap!

Narrator: Question 6. Yoyo is a _____. *
(8-second pause)]

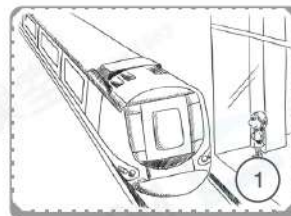
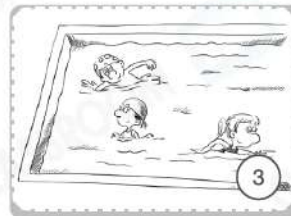
Listen to the conversation again and check your answers. The conversation will begin now.

REPEAT [] with beeps, but without pauses

This is the end of Part C.

Revision 1

A.



Track 33

Narrator: Revision 1. Part A. Miss Lee is reading some riddles to the class. Listen and write the correct numbers in the circles.

Miss Lee: You mustn't eat or drink.

You must wait behind the yellow line.

Where are you?

Narrator: Write number 1. *

Miss Lee: Don't ride a bicycle.
Don't walk on the grass.
Where are you?

Narrator: Write number 2. *

Miss Lee: You mustn't dive or run.
You must put on a swimsuit.
Where are you?

Narrator: Write number 3. *

Miss Lee: You must keep quiet.
You mustn't draw on the books.
Where are you?

Narrator: Write number 4. *

Miss Lee: Don't touch the animals.
Don't climb the cages.
Where are you?

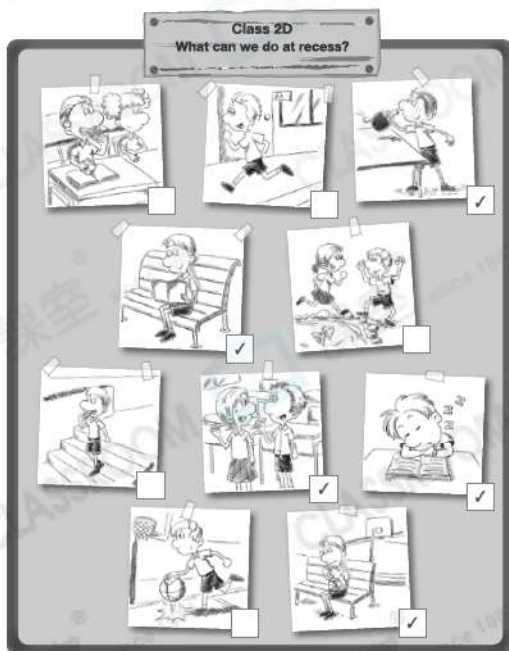
Narrator: Write number 5. *

Miss Lee: You mustn't talk on the phone.
You can eat and drink but you must sit still.
Where are you?

Narrator: Write number 6. *

This is the end of Part A.

B.



Track 34

Narrator: Part B. Miss Lee is talking to the class about the things they can do at recess. Listen and put a tick in the correct boxes.

Miss Lee: Today I want to make a poster about the things you can do at recess. Class, do you have any ideas?

Alex: Miss Lee, is it OK for us to play basketball during recess?

Miss Lee: No, Alex. You can only play basketball in the PE lesson or after school. *

Alex: How about playing table tennis?

Miss Lee: Yes, you can. *

Mary: Can we talk in the classroom, Miss Lee?

Miss Lee: You can't do it in the lessons but you can do it at recess. Anyway, talk quietly. Don't shout. *

Mary: Miss Lee, can we eat and drink in the classroom?

Miss Lee: No, you can't. It may make the classroom dirty. *

Mary: I see some students eating when they are walking down the stairs. Can we do it too?

Miss Lee: No, you can't. You mustn't eat when you are walking on the stairs. It's dangerous. *

Mary: Then where can we eat and drink?

Miss Lee: You can eat and drink in the playground or at the tuck shop. *

Ricky: I like reading books. Can I read at my seat?

Miss Lee: Sure. There're some storybooks on the shelves in our classroom. You can also read in the school garden during recess. *

Ricky: Sometimes, I see some classmates run in the corridor. Can we do it?

Miss Lee: No, you mustn't run in the corridor. It's very dangerous! *

Alex: If we are tired, can we have a nap at recess, Miss Lee?

Miss Lee: Of course you can, Alex. You can have a rest at recess, but not in the lessons. *
By the way, Ricky saw you playing and pushing with your classmate near the fish pond. Remember not to play near the fish pond! You may fall into the water! But you can see the fish there. Do you understand?

Alex: Yes, Miss Lee. *

Narrator: This is the end of Part B.

Add seventeen to ten... The sums are so hard!

Narrator: Question 4. What lesson are the children having? *

Macy: We draw pictures on the fourth floor.
What are you drawing?
See! I am drawing my school. Our school is beautiful!

Narrator: Question 5. What are the children doing now? *
This is the end of Part A.

Revision 2

A. 1. C 2. A 3. C 4. D 5. B

Track 35

Narrator: Revision 2. Part A. Macy is reading a poem about her school. Listen and blacken the circle for the correct answer.

Macy: My School
by Macy Yu
We rush to the ground floor.
Can you have snacks and drinks?
Yes, we enjoy eating and drinking so much.

Narrator: Question 1. The children in the poem are having _____.*

Macy: We read quietly on the first floor.
Can you borrow the books?
Yes, we can read the books in the school or at our home.

Narrator: Question 2. Where are the children now? *

Macy: We sing along on the second floor.
Can you hear the music?
Yes, we are listening to a song together.

Narrator: Question 3. The music room is on the _____.*

Macy: We have lessons on the third floor.
Can you do the sums?

B.

Yummy Restaurant Delivery Form

- Name: Sam _____
 Tong Wong Fong Kong
- Address: Flat 203, Lucky Building, _____ Street
 Green Bean Screen Jean
- Starter:
 Ham salad Vegetable salad
 Carrot soup Chicken soup
- Main course: (You can choose more than one.)
 Fish congee Noodles with beans
 Cheese meatballs Rice with mushrooms
- Drinks: (You can choose more than one.)
 Lemon tea Hot tea
 Orange juice Grape juice
- Dessert:
 Cherry tart Chocolate tart
 Lemon pudding Chocolate pudding

Track 36

Narrator: Part B. Dad is ordering food on the phone. I listen and put a tick in the correct boxes.

Staff: Good evening, Yummy Restaurant. Can I help you?

Dad: Yes, please. I'd like to order some takeaway food and drinks.

Staff: May I have your name, sir?

Dad: My name is Sam Wong. *

Staff: What's your address then?

Dad: I live in Flat 203, Lucky Building, Green Street. *

Staff: Fine. Can I have your order, please?

Dad: Yes, I'd like some soup. What soup do you have?

Staff: We have carrot soup and chicken soup.

Dad: I want the chicken one.

Staff: OK. *

Dad: Then I want a bowl of fish congee for my son, and noodles with mushrooms for my daughter.

Staff: Sorry, we don't have noodles with mushrooms. How about the one with beans?

Dad: That's fine. My daughter loves noodles. Give me one, please.

Staff: OK. What else?

Dad: Ah, one more... cheese meatballs, please. *

Staff: Alright. Would you like some drinks?

Dad: Yes, please. My children like grape juice. And I'd like a lemon tea. * Lastly, I want a cherry tart for my wife.

Staff: Sure. Is that all?

Dad: Yes.

Staff: The total price is \$250. We'll deliver the food to your home in 20 minutes. Goodbye.

Dad: Thank you. *

Narrator: This is the end of Part B.

2.



3. go to the book fair ; have dinner

Track 37

Narrator: Revision 3. Part A. Shirley and her family are going to Super Shopping Centre. Listen and answer the questions.

Shirley: How do we get to Super Shopping Centre, Dad?

Dad: We can go there by bus. Where is the bus stop, Mum?

Mum: First, we need to walk to the bank. Then we need to cross the road. Turn right. The bus stop is next to the toy shop.

Narrator: Question 1. How does Shirley's family go to the bus stop? Write the numbers 1-3 in the correct boxes. *

Dad: We can get off at the right bus stop but we can't see the shopping centre.

Mum: A policeman is over there. Let's ask him how to get there.

Dad: Excuse me. Where is Super Shopping Centre?

Policeman: You are at the right bus stop now. Walk to the restaurant. Turn left. Walk to the clothes shop. The shopping centre is between the clothes shop and the book shop.

Dad: Thank you.

Narrator: Question 2. Where is the shopping centre? Mark a cross on the map. *

Shirley: Mum and Dad, let's go there now. I'm

Revision 3

A. 1.



hungry but I want to go to the book fair in the shopping centre!












Mum: Sure, Shirley. Let's have a look at the book fair and find a restaurant in the mall. I'm hungry too!

Narrator: Question 3. What does the family do at Super Shopping Centre? Put a tick in the correct boxes. *

This is the end of Part A.

B.

Students' Pet Profile

	 Alan	 Donna	 Matthew
Pet	dog	rabbit	mouse
Age	5	3	2
Weight	12 kg	<u> 3 </u> kg	<u> 1 </u> kg
Colour (please circle)	black <u> brown </u> white	<u> black </u> brown white	black brown <u> white </u>
Favourite food (please circle)	 	 <u>  </u> 	  <u>  </u>

Track 38

Narrator: Part B. Eric and his friends are talking about pets. Listen and fill in the table.

Eric: I want to make a profile about your pets. Alan, can you tell me something about your pet?

Alan: Yes, it's a dog and it's five years old. *

Eric: What does it look like?

Alan: It's brown. And it's very fat and strong. *

Eric: What food does it like to eat?

Alan: Other people's dogs like meat. But my dog likes vegetables.

Eric: That's really interesting. * What about you, Donna? What pet do you have?

Donna: I have a rabbit. It's three years old. *

Eric: What does it look like? Is it white?

Donna: It has long ears and red eyes but it's not white. It's black. *

Eric: Is it a big rabbit?

Donna: Yes, it is. It's 3 kilograms. *

Eric: What does it like to eat?

Donna: It eats grass and carrots. But it likes carrots the best. *

Eric: How about you, Matthew?

Matthew: My pet likes eating. It's two years old now. It's a mouse. *

Eric: Is it very fat?

Matthew: Yes, it's fat. It's 1 kilogram. *

Eric: Wow! You have a fat mouse.

Matthew: Yes, it's white. It has big ears too. *

Eric: What does it eat?

Matthew: It eats fruit, rice and vegetables. But it likes cheese best. *

Narrator: This is the end of Part B.