

Updated  
Edition

Answer Key  
&  
Tapescripts

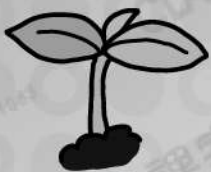


2B

CLASSROOM Champion:

Primary

Listening





# Unit 1 Helping with Housework

**A.** (free answers)

**B.** 1. D    2. B    3. fish / goldfish

## Track 01

Narrator: CLASSROOM Champion: Primary Listening 2B

Unit 1. Part B. Grandma is asking the children some questions about the housework they do at home. Listen and blacken the circle for the correct answer.

Grandma: Mark, do you help at home?

Mark: Yes, Grandma. I water the plants.

Grandma: Good boy!

Narrator: Question 1. How does Mark help at home? \*

Grandma: Anne, how about you? Do you help at home?

Anne: Yes, Grandma. I fold the clothes when Mum brings in the washing.

Grandma: Good job, Anne!

Narrator: Question 2. What housework does Anne do at home? \*

Grandma: What about you, Alan. How do you help at home?









Alan: I look after Candy. I clean her fishing bowl and feed her every day.

Grandma: I see. Well done!

Narrator: Question 3. What is Candy? \*

This is the end of Part B.

**C.**

Name	How does he or she help at home?		Does he or she do it every day?
Sam			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Lisa			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Ben			<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Jenny			<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

● C

## Track 02

Narrator: Part C. How do the children help at home? Listen carefully. Circle the correct pictures and put a tick in the correct boxes.

Miss Chan: Students, I'd like to know what you do to help at home. Sam, do you help at home?

Sam: Yes, I do, Miss Chan. I sweep the floor. \*

Miss Chan: Do you do it every day?

Sam: Yes, I do.

Miss Chan: Good. \* Lisa, how do you help at home?

Lisa: Miss Chan, I make my bed in the morning. \*

Miss Chan: Do you do it every day?

Lisa: Yes, I do it every morning.

Miss Chan: Well done! \* Ben, what do you do to help at home?

Ben: I clear the table. \*

Miss Chan: Do you do it every day?

Ben: Sorry, I don't. I just do it on Mondays and Tuesdays.

Miss Chan: It's alright. \* Jenny, what about you? How do you help at home?

Jenny: Miss Chan, I hang up the washing. \*

Miss Chan: Do you do it every day?

Jenny: No, I don't. I just help on Saturdays and Sundays. \*

Miss Chan: Thank you, class. I help at home too, children.

Sam: How do you help at home, Miss Chan?

Miss Chan: I wash the dishes.

Narrator: Now blacken the circle for the correct answer. What does Miss Chan need to do the housework? \*

This is the end of Part C.

Narrator: Question 3. Ken is a \_\_\_\_\_ person. \*

This is the end of Part B.

### C.

#### Ken's Timetable

Mon	Ice-skate with Simon
Tue	Study _____ with Peggy
Wed	Read _____ storybooks _____ with Marie
Thur	Tidy the _____ house _____ with Mum
Fri	Make models with Dad
Sat	_____ Cook _____ with Grandma
Sun (please '✓')	<input type="checkbox"/> Do homework <input type="checkbox"/> Play the piano <input checked="" type="checkbox"/> Take a rest at home

Peggy



B

Dad



A

Grandma



C

## Unit 2 Behaving Well

A. 1. ✓ 4. ✓ 5. ✓ 6. ✓

B. 1. A 2. D 3. C

### Track 03

Narrator: Unit 2. Part B. Emma and Jack are talking about their families and schoolmates. Listen and blacken the circle for the correct answer.

Emma: Hi, Jack. Do you like playing ball games with your brother?

Jack: I like playing football but my brother doesn't. I like making models with him.

Emma: That's nice.

Narrator: Question 1. What does Jack like doing with his brother? \*

Jack: What about you, Emma? What do you like doing with your sister?

Emma: I like singing songs with my little sister. She has a beautiful voice.

Jack: That's good.

Narrator: Question 2. Which is Emma's family? \*

Jack: There's a new student in my class today. His name is Ken.

Emma: What's Ken like?

Jack: He tells great jokes. He makes all the students laugh!

### Track 04

Narrator: Part C. Ken is talking about what he does with his family every day. Listen and fill in the timetable for Ken.

Ken: I have a big family. I do many things with them. On Monday, I go ice-skating with my brother Simon. He's active. On Tuesday, I study with my cousin Peggy. She's smart. She always gets high marks in exams. \* On Wednesday, I read storybooks with my lovely little sister Marie. \* On Thursday, I help my mum tidy the house. Mum's tidy. \* On Friday, I make models with my dad. Dad is a funny man. He often tells jokes. \* On Saturday, I cook with my grandma. She is kind. We cook for our family. \* On Sunday, I do nothing. It's my rest day! \*

Narrator: This is the end of Part C.

## Upgrade Your Listening 1

A. 1. play 2. quick 3. chase  
4. bread 5. sleep

**Track 05**

Narrator: Upgrade Your Listening 1. Part A. Listen and circle the words that you hear.

Number 1. play (*pause*) play \*

Number 2. quick (*pause*) quick \*

Number 3. chase (*pause*) chase \*

Number 4. bread (*pause*) bread \*

Number 5. sleep (*pause*) sleep \*

This is the end of Part A.

**B.** 1. Momo    2. Sunny    3. mango cake

**Track 06**

Narrator: Part B. How does Nick help his mum? Listen and put a tick in the correct boxes.

Mum: Nick, I need to go to work today. Can you help me?

Nick: Sure, Mum. Let me write a list.

Mum: Thanks. Please remember to feed Momo. Just give her some bird seeds.

Nick: OK. Feed Momo with bird seeds... Done! \*

Mum: I won't be at home this afternoon. So you can't have your drawing class at home today. Please tell your teacher Miss Lee not to come.

Nick: Alright. I'll call Sunny Kids Club then. \*

Mum: Oh, your dad wants to eat dessert tonight. Please buy something from the bakery.

Nick: What do you want me to buy, Mum?

Mum: Umm... Let's buy him a mango cake. Your dad loves mangoes very much.

Nick: Yummy! I want to have some too! \*

Narrator: This is the end of Part B.

**C.** 1. B    2. C    3. D  
4. A    5. C

**Track 07**

Narrator: Part C. Mrs Chan is talking with her neighbour Mr Leung in the playground. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions. (*20-second music*)

The conversation will begin now.

Mrs Chan: [Mr Leung, your son James is a good boy.

Mr Leung: Yes, he is. He helps sweep the floor and water the plants.

Narrator: Question 1. How does James help at home? \* (*8-second pause*)

Mrs Chan: Does he study hard?

Mr Leung: Yes, he does. He studies and reads storybooks in the library all the time.

Mrs Chan: What a good boy!

Narrator: Question 2. James is \_\_\_\_\_. \* (*8-second pause*)

Mr Leung: Look at the boy over there!

Mrs Chan: Oh, he's naughty! He's climbing the tree!

Mr Leung: It's dangerous! He shouldn't do that!

Narrator: Question 3. What is the boy doing? \* (*8-second pause*)

Mrs Chan: My daughter May is lazy. She doesn't help me at home. She's not helpful at all.

Mr Leung: What does she like doing?

Mrs Chan: She likes singing songs and making models.

Mr Leung: I see.

Narrator: Question 4. May likes \_\_\_\_\_ at home. \* (*8-second pause*)

Mrs Chan: Sorry Mr Leung, I have to go now.

Mr Leung: Where're you going? Do I need to drive you there?

Mrs Chan: No, thanks. It's very kind of you. I just want to buy some eggs for tonight's dinner.

Mr Leung: I see. See you then!

Mrs Chan: See you!

Narrator: Question 5. Where is Mrs Chan going? \*  
(8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

### Unit 3 Knowing You and Me

**A.** 1. F    2. G    3. C    4. B    5. A    6. E

**B.** 1. C    2. B    3. D

#### Track 08

Narrator: Unit 3. Part B. Michael and Jane are talking about how they go to school. Listen and blacken the circle for the correct answer.

Michael: Good morning, Jane.

Jane: Good morning, Michael. You're never late for school. Where do you live?

Michael: I live in Kowloon Tong.

Jane: Wow! It's near our school!

Narrator: Question 1. Where does Michael live? \*

Jane: How do you come to school every day?

Michael: I go to school by MTR. It only takes about fifteen minutes.

Jane: I see.

Narrator: Question 2. Michael can get to school in about \_\_\_\_\_ minutes. \*

Michael: What about you, Jane? Do you live far away?

Jane: Yes, I live in Tai Po.

Michael: It's really far away from school. How do you go to school?

Jane: I take a minibus to get to the MTR station first. Then, I ride on the bus number 74X to school.

Narrator: Question 3. How does Jane go to school? \*

This is the end of Part B.

**C.**

1. Causeway Bay

2. Kowloon Tong

1. Causeway Bay

Sunshine School

Kowloon Tong

Sunshine School

3

Name: Peter Chan  
Living Place: Causeway Bay

Name: Peter Chan  
Living Place: Stanley

Name: Peter Chan  
Living Place: Kowloon Tong

#### Track 09

Narrator: Part C. How does Peter go to school? Listen and write the numbers 1-3 in the correct circles.

Miss Chan: Peter, you're late again!

Peter: I'm sorry, Miss Chan.

Miss Chan: Do you live far away from school?

Peter: Yes, I do. I live in Stanley.

Miss Chan: I see. How do you come to school then?

Peter: First, I come to school by minibus to Causeway Bay. It takes me some time to wait for the minibus in the morning.

Narrator: Now write number 1. \*

Peter: Then, I take the MTR to Kowloon Tong. There're lots of people on the platform. Sometimes, I can't get on the train!

Narrator: Now write number 2. \*

Miss Chan: What's next?

Peter: After getting off the train, I walk to school or run to school!

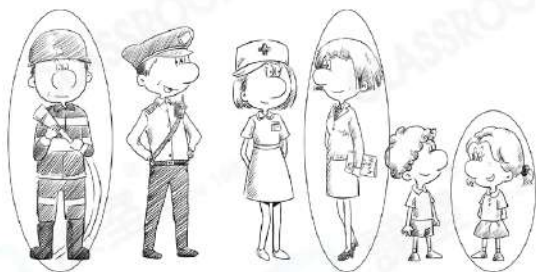
Miss Chan: Oh, no. You have to be careful!

Narrator: Now write number 3. \* Now circle Peter's student card. \*

This is the end of Part C.

## Unit 4 My Lovely Family

**A.**



### Track 10

Narrator: Unit 4. Part A. Tom is introducing his family in class. Listen and circle the people in Tom's family.

Tom: Good morning, Miss Wong and my dear classmates. Today, I would like to tell you about my family.

I live in Tsing Yi with my family. My father is hard-working. He's a fireman. He saves people in fire scenes. I think he's brave. \* My mum is smart. She works in a school. She's good at Maths. \* I share my bedroom with my little sister. Her name is Helen. She studies in K3. \* I love my family. Thank you very much.

Narrator: This is the end of Part A.

**B.** 1. C 2. A

Mr Wong	●	●	drives a taxi
Miss Yeung	●	●	looks after the sick people
Mrs Pang	●	●	catches the thieves

### Track 11

Narrator: Part B. Eric is talking with Wendy at recess about their families and neighbours. Listen and blacken the circle for the correct answer.

Wendy: Eric, what do you like doing at home?

Eric: I like reading books and watching TV. What about you?

Wendy: I like playing with dolls with my sister and doing puzzles with my brother.

Eric: Wow, that's nice! I have no brothers but I have one sister. We don't play together however.

Wendy: I sometimes fight with my brother and sister too.

Narrator: Question 1. How many brothers and sisters does Eric have? \*

Wendy: You love football very much. Do you play ball games with your dad?

Eric: No, my dad's always busy. He flies planes.

Wendy: Wow, that's cool!

Narrator: Question 2. What is the job of Eric's father? \*

Wendy: Eric, you've just moved to a new flat, right?

Eric: Yes. My neighbours are friendly. Mr Wong is a taxi driver. He smiles at me all the time. \*

Wendy: I think he's nice.

Eric: He is! Miss Yeung lives next to my family. She's a brave policewoman. She carries a gun when she works!

Wendy: I want to be a policewoman when I grow up too! \*

Eric: And there's Mrs Pang. She's a nurse and works at City Hospital. She's very helpful. \*

Wendy: Thanks for sharing things about your neighbours with me.

Narrator: This is the end of Part B.

**C.**

Name of student	Number of brothers and sisters	Father's job	Mother's job
Sue	<input type="checkbox"/> 0 brother(s) <input type="checkbox"/> 1 sister(s)	<u>  C  </u>	policewoman
Gary	<input type="checkbox"/> 1 brother(s) <input type="checkbox"/> 1 sister(s)	fireman	<u>  D  </u>
Iris	<input type="checkbox"/> 1 brother(s) <input type="checkbox"/> 0 sister(s)	doctor	<u>  A  </u>
Danny	<input type="checkbox"/> 0 brother(s) <input type="checkbox"/> 0 sister(s)	pilot	<u>  B  </u>

C

### Track 12

Narrator: Part C. Miss Brown is asking the students about their families. Listen and complete the table with the correct numbers or letters.

Teacher: Students, I'd like all of you to talk about your family. Sue, would you like to share with us first?

Sue: Yes, Miss Brown. I live in Sha Tin with my mum, dad and sister. My dad is a train driver and my mum is a policewoman. \*

Teacher: OK. Thank you, Sue. What about you, Gary? Can you tell us about your family?

Gary: I live with my parents, brother Sam and sister Tammy. My father is a fireman and my mother is a teacher in a primary school. \*

Teacher: Thank you very much, Gary. It's time to have your turn, Iris.

Iris: Sure, Miss Brown. I have one brother. His name is William. He's a student. My father is a doctor and my mother is a nurse. They work in a hospital in Kowloon City. \*

Teacher: Thank you, Iris. And what about you, Danny?

Danny: I have no brothers or sisters, Miss Brown. \* My dad flies planes. My mum doesn't go to work. She looks after everyone in my family. We live near the tram stop. \*

Narrator: Now blacken the circle for the correct answer. Where does Danny live? \*  
This is the end of Part C.

### Upgrade Your Listening 2

- A.** 1. train      2. crab      3. city  
4. clock      5. spell

### Track 13

Narrator: Upgrade Your Listening 2. Part A. Listen and circle the words that you hear.

Number 1. train (pause) train \*

Number 2. crab (pause) crab \*

Number 3. city (pause) city \*

Number 4. clock (pause) clock \*

Number 5. spell (pause) spell \*

This is the end of Part A.

**B.**

My name is   John  .  
I live in North Point. I have  
no brothers or sisters.

My name is   Peter  .  
My mum is a housewife  
and my dad is a taxi driver.



My name is   Ann  .  
My favourite toy is a teddy  
bear. I hug it before going  
to bed every night.

My name is   May  .  
I go to school by ferry.  
I live in Central with my  
mum, dad and sister.

### Track 14

Narrator: Part B. Who are these children? Listen and write the correct names on the lines.

Ivy: Dad, I want to tell you more about my classmates.

Dad: Good. I'd love to know more about them.

Ivy: Ann is a beautiful girl. Her favourite toy is a teddy bear. She hugs it every night before she sleeps. \* Peter is good at sports. His mother is a housewife and his dad drives a taxi. \* May lives in Central. She lives with her mum, dad and sister. She goes to school by ferry. \* John has a small family. He has no brothers or sisters. He lives in North Point. \*

Dad: I'm happy to hear that you have so many nice classmates, Ivy.

Narrator: This is the end of Part B.

**C.** 1. B    2. D    3. B    4. C    5. D

### Track 15

Narrator: Part C. There is a new student in Candy's class. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions. (20-second music)

The conversation will begin now.

Miss Lee: [Students, we have a new classmate today. His name is Andy. Let's welcome our new member with cheers. Would you please come to the front and introduce yourself, Andy?]

Andy: Sure, Miss Lee. Hello, everyone. Nice to meet you! My name is Andy and I'm seven years old. I live in Kowloon Bay.

Narrator: Question 1. Where does Andy live? \* (8-second pause)

Andy: I live with my parents, my brother and my pet dog. My dog is called Coffee. I live near our school but I come to school by school bus. My parents are busy. They can't take me to school.

Narrator: Question 2. Andy goes to school \_\_\_\_\_. \* (8-second pause)

Andy: My father is a policeman. He drives a police car. My mother is a housewife. She takes care of my brother and me.

Narrator: Question 3. Who is Andy's father? \* (8-second pause)

Andy: I do sports every day. I like football, basketball, badminton and swimming... Anyway, I love all kinds of sports.

Narrator: Question 4. Which subject may Andy like? \* (8-second pause)

Andy: I want to be good friends with you all. I'll work hard in Class 2D. Thank you, Miss Lee.

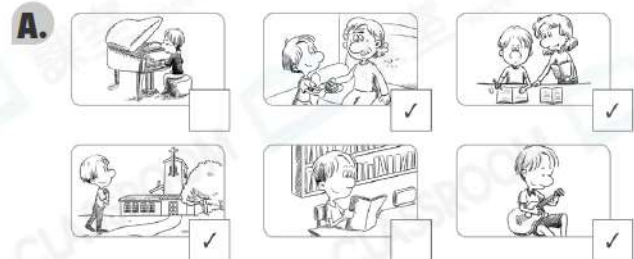
Narrator: Question 5. Andy is in Class \_\_\_\_\_. \* (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

## Unit 5 My Busy Days



### Track 16

Narrator: Unit 5. Part A. What does Charlie do on Saturdays? Listen and put a tick in the correct boxes.

Charlie: Hi, everybody. I'm Charlie. I have lots to do on Saturdays. In the morning, I go to church. \* Then, I study with my tutor in the afternoon. \* In the evening, I visit my

grandma and take a guitar class. I enjoy my busy days very much. \*

Narrator: This is the end of Part A.

**B.** 1. D                      2. A

3.



**Track 17**

Narrator: Part B. Linda and Alex are talking about what they do on Sundays. Listen and blacken the circle for the correct answer.

Linda: Hi, Alex. What do you do on Sundays?

Alex: I go to Cub Scouts with my brother in the morning.

Narrator: Question 1. What does Alex do on Sunday mornings? \*

Linda: How about in the afternoon?

Alex: I have a computer lesson at Kids' Computer Club in the afternoon.

Linda: Where is it?

Alex: It's in Chai Wan.

Linda: It's far away from your home.

Narrator: Question 2. Where is Kids' Computer Club? \*

Alex: So what do you do on Sundays, Linda?

Linda: I just stay at home and do my homework. After that, I read some storybooks and watch TV to relax.

Alex: I see.

Narrator: Question 3. What does Linda NOT do on Sundays? \*

This is the end of Part B.

**C.**

	morning	afternoon	evening
Mon			B
Tue		A	
Wed			F
Thur			
Fri			
Sat		E	D
Sun	C		

B, C

**Track 18**

Narrator: Part C. Tina is talking about her after school activities with her dad. Listen and write the correct letters in the table.

Dad: Tina, I know you're busy every day, right?

Tina: Yes, Dad. But I do enjoy it. I have many classes after school. On Monday evening, I go to the ice-skating class. \*

Dad: Do you have any classes in the afternoon?

Tina: Yes, I go to the craft class on Tuesday afternoon. It's fun! \*

Dad: When do you learn the piano?

Tina: I go to the piano class on Wednesday evening.

Dad: I see. \* What about Friday?

Tina: I'm free on Friday. But I have a busy Saturday. I go to Brownies in the afternoon. \* After that I take the computer class in the evening. \*

Dad: You are a hard-working girl, Tina!

Tina: Thank you, Dad. Are you going to church with me this Sunday morning?

Dad: Yes, I am. \* Tina, do you want to join some summer classes this year?

Tina: Sure! Can I try horse riding?

Dad: Of course. That should be fun!

Tina: I also want to do water sports.

Dad: No problem, Tina.  
 Tina: Hurray! Thank you very much, Dad.  
 Narrator: Now blacken the circle for the correct answer. What class or classes does Tina want to join this summer? \*  
 This is the end of Part C.

## Unit 6 My Timetable

**A.** 1. E    2. A    3. B    4. C    5. F    6. D

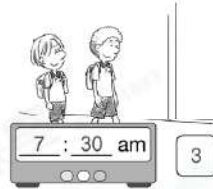
**B.** 1. C    2. D    3. A

### Track 19

Narrator: Unit 6. Part B. Miss Chu is asking Jack about his daily life. Listen and blacken the circle for the correct answer.

Miss Chu: Jack, what time do you get up every day?  
 Jack: I get up at seven o'clock in the morning.  
 Miss Chu: Your home is near our school, but you still wake up quite early. Good boy!  
 Narrator: Question 1. What time does Jack get up? \*  
 Miss Chu: I know your father is busy. What time does your father get home from work?  
 Jack: He gets home from work at seven thirty in the evening. We have dinner together.  
 Miss Chu: That's nice.  
 Narrator: Question 2. Jack's father gets home from work at \_\_\_\_\_. \*  
 Miss Chu: What do you do after school, Jack?  
 Jack: I do my homework at home at five fifteen. At six thirty, I have a shower. Then I have dinner at seven forty-five.  
 Miss Chu: I see. I think you have a good timetable.  
 Jack: Thanks, Miss Chu.  
 Narrator: Question 3. What does Jack do at half past six in the evening? \*  
 This is the end of Part B.

**C.**



### Track 20

Narrator: Part C. Alan's parents are working in the USA. He is now staying at his classmate Bob's home. Listen carefully. Write the correct time on the clocks and the numbers 1-6 in the correct boxes.

Alan: Thank you for letting me stay at your home, Mrs Chan.  
 Mrs Chan: You're always welcome, Alan. You're Bob's good friend. Alan, I would like to make breakfast for you in the morning. What time do you usually get up?  
 Alan: I get up at six fifteen.  
 Narrator: Now write number 1. \*  
 Mrs Chan: OK, I can make breakfast for you boys at that time. You can brush your teeth and wash your face first.  
 Alan: Alright.  
 Mrs Chan: Then, you can have your breakfast at seven o'clock.  
 Alan: Thanks, Mrs Chan.  
 Narrator: Now write number 2. \*

Mrs Chan: After breakfast, Bob and you can go to school together at half past seven.

Alan: Great!

Narrator: Now write number 3. \*

Mrs Chan: After school, Bob and you can walk home. You two can start doing your homework at around four thirty.

Alan: Sure, Mrs Chan.

Narrator: Now write number 4. \*

Mrs Chan: We usually have dinner at seven o'clock in the evening. Please have a shower or bath before dinner.

Alan: No problem.

Narrator: Now write number 5. \*

Mrs Chan: Please go to bed at ten o'clock. In this way, you won't get up too late for school.

Alan: Yes, Mrs Chan. I'll do it.

Mrs Chan: Anyway, enjoy your stay here!

Narrator: Now write number 6. \*

This is the end of Part C.

### Upgrade Your Listening 3

- A.** 1. clown    2. block    3. greet  
4. jam    5. paint

#### Track 21

Narrator: Upgrade Your Listening 3. Part A. Listen and circle the words that you hear.

Number 1. clown (pause) clown \*

Number 2. block (pause) block \*

Number 3. greet (pause) greet \*

Number 4. jam (pause) jam \*

Number 5. paint (pause) paint \*

This is the end of Part A.

**B.**



#### Track 22

Narrator: Part B. Vicky is telling her friend Macy about her day. Listen and write the correct time on the clocks.

Macy: Vicky, I know you have a timetable for yourself every day. Can you share with me?

Vicky: Of course, Macy. I get up at seven in the morning. Then I make my bed. I brush my teeth and wash my face at seven ten. \* After that, I have breakfast. Then, I go to school at seven forty-five. \* I have lunch at school at one in the afternoon. \* When I get home at four, I start doing my homework. Mum gets dinner ready at seven in the evening. I take a rest after dinner and have a bath at nine fifteen at night. I go to bed at ten. That's my day. \*

Macy: It sounds great! I should learn from you.

Vicky: Haha... We should learn from each other.

Narrator: This is the end of Part B.

- C.** 1. B    2. D    3. D    4. A    5. B

#### Track 23

Narrator: Part C. Sandy and Teddy are talking on the phone. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions. (20-second music)

The conversation will begin now.

Sandy: [Hi, Teddy. Do you want to go ice-skating on Saturday afternoon?

Teddy: Oh, I'm sorry, Sandy. I have to go to Jolly Centre to study with my tutor.

Sandy: What a pity!

Narrator: Question 1. When does Teddy study with his tutor? \* (8-second pause)

Sandy: What about this Sunday morning? Are you free?

Teddy: I'm afraid not. I'll go to the Chinese restaurant with my parents and grandma. Do you want to join us?

Sandy: Where is the restaurant?

Teddy: It's in Kowloon City.

Sandy: Well, it's very kind of you, but it's too far away from my home. You know I live in Tuen Mun.

Narrator: Question 2. Why CAN'T Sandy go to the Chinese restaurant with Teddy on Sunday morning? \* (8-second pause)

Teddy: Hey, I think we can do something on Sunday afternoon.

Sandy: I need to go to Brownies in the afternoon first, but we can meet up after three thirty.

Teddy: OK. Let's meet at...

Narrator: Question 3. Sandy and Teddy can meet at \_\_\_\_\_. \* (8-second pause)

Sandy: What do you want to do?

Teddy: Do you want to go to the Space Museum?

Sandy: Good idea!

Narrator: Question 4. What can Sandy and Teddy learn about in the museum? \* (8-second pause)

Sandy: I need to have dinner at home at half past seven. You can come too.

Teddy: Super! Thanks very much!

Narrator: Question 5. Where do Sandy and Teddy go to have dinner? \* (8-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

## Unit 7 Weather in Four Seasons

**A.** 1. a coat    2. a hat    3. a cap    4. a jumper

**B.** 1. A    2. D

Name	Season	Favourite Activity
Harry	summer	swimming / eating ice lollies / looking at shells
Lucy	autumn	hiking / flying kites / having a picnic
Richard	winter	drinking hot chocolate / eating hotpot / sitting by the heater

### Track 24

Narrator: Unit 7. Part B. Miss Lee is having a General Studies lesson with her students. Listen and blacken the circle for the correct answer.

Miss Lee: Students, we're going to learn more about seasons this week. It's March now. It's spring. We can go to the park to look at the flowers in this nice weather.

Narrator: Question 1. What season is it now? \*

Miss Lee: The weather is warm and foggy. We can wear a thin jacket when we're out. Richard, what do you usually wear in this season?

Richard: I usually wear a long-sleeved shirt.

Narrator: Question 2. Richard wears \_\_\_\_\_ in this season. \*

Miss Lee: Summer is my favourite season. We can eat ice lollies and look at shells on the beach. Harry, what do you do in summer?

Harry: Miss Lee, I swim in the pool.

Miss Lee: Thanks, Harry. \* What about you, Lucy? Which season do you like?

Lucy: I like autumn. It's cool. I can fly kites.

Miss Lee: Does your sister go with you?

Lucy: No, she can't fly kites, so she goes hiking and has a picnic in autumn.

Miss Lee: I like autumn too. \* Richard, what's your favourite season?

Richard: I like winter. It's cold and dry. Mum and Dad like sitting by the heater at home. I like drinking hot chocolate to keep warm.

Miss Lee: Thank you, Richard. Let's start drawing pictures for different seasons!\*

Narrator: This is the end of Part B.

**C.** 1. C      2. C      3. B

4. a jumper

B

### Track 25

Narrator: Part C. Lucy is asking her grandpa some questions about weather and seasons. Listen and complete the form below.

Lucy: Grandpa, I'm learning about different seasons and weather at school. Can I ask you some questions for my homework?

Grandpa: Of course, Lucy.

Lucy: Thanks. What's your favourite season, Grandpa?

Grandpa: My favourite season is autumn. \*

Lucy: Why do you like this season?

Grandpa: It's cool and dry. The weather is comfortable. \*

Lucy: What do you like doing in this season?

Grandpa: I like climbing up the hills with your grandma. We love hiking.

Lucy: Wow, how strong you are! \* What do you usually wear in this season?

Grandpa: It's quite cool and sometimes windy, so I usually wear a jumper. \*

Lucy: That's all for the questions, Grandpa. Thanks so much.

Grandpa: Welcome, kid. It's very hot today.

Lucy: Yes, I'm going swimming at the beach with Dad later.

Grandpa: Remember to wear a cap and sunglasses!

Lucy: OK, Grandpa!

Narrator: Now blacken the circle for the correct answer. What season is it now? \*

This is the end of Part C.

## Unit 8 Weather and Activities

**A.** 1. rainy      2. windy      3. snowy      4. foggy  
5. cloudy      6. sunny

**B.** 1. B      2. D      3. C

### Track 26

Narrator: Unit 8. Part B. Sarah wants her mum to tell her a bedtime story. Listen and blacken the circle for the correct answer.

Sarah: Mum, could you please tell me a bedtime story?

Mum: Sure, dear... One day, the wind feels bored. It has nothing to do. It sees a girl walking in the street. The wind thinks, 'I want to play a trick on this girl. I'm going to blow as hard as I can to make her take off her scarf.'

Sarah: Oh, Mum, what happens next?

Mum: The wind blows so strong that the girl has to stay behind a big tree for a little while. She holds her jacket and scarf tight.

Narrator: Question 1. What does the naughty wind want the girl to do? \*

Mum: The naughty wind uses all its power. It blows and blows, but it can't make the girl do what it wants. The naughty wind is angry.

Narrator: Question 2. How does the naughty wind feel? \*

Mum: The naughty wind blows again but the girl just holds onto her jacket and scarf. Then, she walks away. In the end, the naughty wind feels very weak. It needs a rest.

Narrator: Question 3. The naughty wind feels \_\_\_\_\_ in the end. \*

This is the end of Part B.

C.

**Our Saturday Trip**

**Place to go:**  
Happy Park in Sheung Shui / Sha Tin / Sheung Wan

**Way to get there:**

**Things to do:**  
fly a kite / ride a bike / row a boat

**What to wear:**

○ C

### Track 27

Narrator: Part C. David and his mum are talking about going to Happy Park this Saturday. Listen and circle the correct answers.

Mum: David, we're going to Happy Park this Saturday. What do you think?

David: Fantastic! Happy Park is a very beautiful park in Sheung Shui.

Mum: Sorry, son. Happy Park is in Sha Tin.

David: Haha... Silly me! \* Are we going there by MTR or bus?

Mum: Not this time. Your dad'll be free that day. He can drive us there.

David: Great! \* The weather report says it'll be windy this Saturday. We can fly a kite.

Mum: But we tried it last Saturday. Why don't we ride a bike this time?

David: Right! I love my new bike. The bell on it can make the sound, 'ting-ting'. The cartoon cat at the front looks cute! \* Can I row a boat too?

Mum: I don't think so. Do you remember last time you fell into the water? That scared me a lot.

David: *(disappointed)* OK, Mum. \* By the way, what should I wear?

Mum: You'd better wear a long-sleeved shirt. In this way, you won't get hurt easily while you're playing. \*

David: Thanks for your care, Mum.

Narrator: Now blacken the circle for the correct answer. Which of the following is David's bike? \*

This is the end of Part C.

## Upgrade Your Listening 4

- A.** 1. goat      2. slow      3. skirt      4. toe  
5. drive

### Track 28

Narrator: Upgrade Your Listening 4. Part A. Listen and circle the words that you hear.

Number 1. goat *(pause)* goat \*

Number 2. slow *(pause)* slow \*

Number 3. skirt *(pause)* skirt \*

Number 4. toe *(pause)* toe \*

Number 5. drive *(pause)* drive \*

This is the end of Part A.

**B.**

Name	Favourite season	Activity	Place to go
Carol	spring	<input type="checkbox"/> listening to the birds <input checked="" type="checkbox"/> looking at the plants <input type="checkbox"/> seeing the turtles	Kowloon Park
Susan	summer	<input checked="" type="checkbox"/> eating ice cream <input type="checkbox"/> swimming in the sea <input type="checkbox"/> having cold drinks	Golden Beach
Nick	winter	<input type="checkbox"/> sitting on the sofa <input checked="" type="checkbox"/> drinking hot soup <input type="checkbox"/> having hotpot	Home

**Track 29**

**Narrator:** Part B. The children are talking about their favourite seasons. Listen and put a tick in the correct boxes. Write the correct answer on the line.

**Nick:** What's your favourite season, Carol?

**Carol:** I like spring, Nick. The weather is warm. I like going to Kowloon Park with my family. We look at the beautiful flowers and trees there.

**Nick:** Do you enjoy listening to the birds?

**Carol:** Not really. I don't like animals.

**Nick:** I see. \* What about you, Susan?

**Susan:** I like summer. I love to go to Golden Beach.

**Nick:** Do you enjoy swimming there?

**Susan:** Haha... I can't swim but I love the ice cream shop at the beach. It sells very tasty ice cream. I eat two cups every time I go there! \* How about you, Nick?

**Nick:** My favourite season is winter.

**Susan:** It's freezing in winter.

**Nick:** Yes. So I usually stay at home. I like sitting by the heater and watching TV. Mum always cooks hot soup for us in cold days. It's yummy!

**Susan:** Cool. \*

**Narrator:** This is the end of Part B.

**C.** 1. C    2. D    3. C    4. B    5. B**Track 30**

**Narrator:** Part C. Anna is talking with Tim on the phone. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions (20-second music).

The conversation will begin now.

**Anna:** [Hi, may I speak to Tim, please?

**Tim:** Tim's speaking. Is that you, Anna?

**Anna:** Yes. Do you want to go to the beach this Sunday?

**Tim:** Sure, I'd love to.

**Narrator:** Question 1. Where are Anna and Tim going on Sunday? \* (8-second pause)

**Anna:** Great. My dad needs to work. He can't drive us there. We can take a bus instead.

**Tim:** No problem.

**Anna:** Let's meet at ten thirty in the morning at the bus stop just right outside Jolly Shopping Centre.

**Tim:** OK.

**Narrator:** Question 2. Which picture shows the correct bus stop? \* (8-second pause)

**Tim:** Do I need to bring anything?

**Anna:** Yes. Please bring a towel. I'll prepare the shower gel, suntan lotion and a mat. But don't forget your swimsuit!

**Tim:** I'll remember it. Thanks a lot!

**Narrator:** Question 3. What does Tim need to bring? \* (8-second pause)

**Anna:** The weather report says that it'll be sunny on Sunday. Please wear something to protect your eyes.

**Tim:** Got it. I've just got a new pair.

**Narrator:** Question 4. Tim is going to wear \_\_\_\_\_ on Sunday. \* (8-second pause)

Anna: My mum can make us some fruit juice and sandwiches for lunch.

Tim: Your mum is great! I can't wait to go!

Narrator: Question 5. What drinks can Anna and Tim have on that day? \* (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

Joe: No, I don't. My sister helps with those. \*  
What about you, Karen? Do you sweep the floor?

Karen: No, I only help my mum fold the clothes. My sister helps feed the cat.

Joe: That's good. \*

Karen: Victor, how do you help at home?

Victor: I water the plants every day. \*

Karen: Do you have a pet?

Victor: Yes, I do. I have a dog.

Karen: Do you help take care of the dog?

Victor: Not really. My dad likes looking after our dog on his own. \* Eva, do you help at home?

Eva: Yes, I do. I hang up the washing for my mum.

Victor: You're very helpful! \*

Eva: I also make my bed in the morning.

Victor: What a good girl! \*

Narrator: This is the end of Part A.

## Revision 1

**A.**

Name	Kind of Housework		
Joe	 X	 ✓	 X
Karen	 ✓	 X	 X
Victor	 X	 X	 ✓
Eva	 X	 ✓	 ✓

### Track 31

Narrator: Revision 1. Part A. How do the children help at home? Listen and put a tick or a cross in the correct boxes.

Karen: Hi, Joe. How do you help at home?

Joe: I set the table every day. \*

Karen: Do you clear the table or wash the dishes?

- B.** 1. polite    2. helpful    3. honest    4. funny  
5. untidy    6. basketball

### Track 32

Narrator: Part B. Miss Chan is talking to the parents on Parents' Day. Listen carefully. Circle or write the correct answers on the report cards.

Miss Chan: Hello, Mr Leung. I'm Peter's class teacher.

Mr Leung: Morning, Miss Chan. How is my son?

Miss Chan: Peter is a good boy. He is polite and hard-working. \* He is helpful too. He always helps me tidy the library. His school grades are good. \*

Mr Leung: Thanks so much for teaching him, Miss Chan.

Miss Chan: Not at all. (pause) Good morning, Mrs Wong. I'm Amy's class teacher.

Mrs Wong: Nice to meet you, Miss Chan.

Miss Chan: Amy is an honest girl. She doesn't tell lies. \* She is also funny. She has many friends at school. Her school grades are fair. Amy can do better if she can do regular revision. \*

Mrs Wong: Thanks a lot. I'll help her plan a timetable.

Miss Chan: Good idea! *(pause)* Hi, Mr Ho. I'm Robbie's class teacher.

Mr Ho: Good morning, Miss Chan.

Miss Chan: Robbie's school grades are poor in this term. He needs to work harder.

Mr Ho: Oh...

Miss Chan: He is not tidy enough. He doesn't put the books back into his school bag after each lesson. \* But he is good at sports. He does very well in the school basketball team. \*

Mr Ho: I see. I'll talk to him at home. Thanks very much, Miss Chan.

Miss Chan: Always welcome.

Narrator: This is the end of Part B.

### Track 33

Narrator: Revision 2. Part A. The teachers are talking about the results of a class survey. Listen and write the correct answers below.

Miss Tam: Mr Wong, let's see how the survey goes.

Mr Wong: Sure. How many students in our class live in Kowloon, Miss Tam?

Miss Tam: Just three.

Mr Wong: I see. \* How do these three children come to school?

Miss Tam: They come to school by MTR.

Mr Wong: Alright. How many students live in the New Territories?

Miss Tam: The rest of them. No one lives on Hong Kong Island here.

Mr Wong: That means there're twenty students living in the New Territories. \* How do these students come to school?

Miss Tam: Many of them come to school by school bus. It should be fifteen.

Mr Wong: Fifteen...

Miss Tam: Sorry, wait. One student doesn't take the school bus starting from today. The correct number should be fourteen.

Mr Wong: No problem. \* How about the others?

Miss Tam: For the other six students, they walk to school.

Mr Wong: Got it. \* To know more about their way to school, I think we need to choose some students to talk to.

Miss Tam: Right. For going to school on foot, we can ask Sam. \* For taking the MTR, we can talk to May.

Mr Wong: Do you mean May Cheung?

Miss Tam: No, it's 'Chan', 'C-H-A-N'. \* Lastly, we can find John and ask him things about the school bus.

Mr Wong: Great! Let's move. \*

Narrator: This is the end of Part A.

## Revision 2

**A.**

**2A Class Survey**




**A. Living Place**

▲ Kowloon: 3

★ The New Territories: 20

● Hong Kong Island: 0

**B. Way to School**

	Number of Students	Name of Student
 On foot	6	Sam
 By MTR	3	May Chan
 By school bus	14	John

**B. 1. A**

2.

	Father's job	Mother's job
Kenny	fireman	housewife
Rachel	teacher	doctor

3. D

4.



4



1



3



2

**Track 34**

Narrator: Part B. Rachel is talking with her new classmate Kenny at school. Listen and blacken the circle for the correct answer.

Rachel: Where do you live, Kenny?

Kenny: I live in Tsuen Wan.

Rachel: I live in Tsuen Wan too. Do you have any brothers or sisters?

Kenny: No, I'm the only child in my family.

Rachel: I see. I have a younger brother. He's naughty. \* My dad is an English teacher. What does your father do?

Kenny: He's a fireman. He's brave. He saves people from fires.

Rachel: Wow! \* What about your mother?

Kenny: My mother is a housewife.

Rachel: I see. My mother is a doctor. She works in a hospital. \*

Kenny: Rachel, what do you usually do on Saturdays?

Rachel: I'm free in the morning but I have to go dancing in the afternoon. In the evening, I have the art class and need to study with my tutor after it.

Kenny: You're a busy bee! \*

Rachel: How about you? What are you going to do this Saturday?

Kenny: I'm going to my aunt's home for dinner with my mum. She lives in Beacon Hill.

Rachel: Beacon Hill? It seems a long way from here.

Kenny: You're right. First, we need to take a minibus. \* Then, we need to walk for 15 minutes to the MTR station. \* After getting off the MTR train, we'll have a short taxi ride.

Rachel: What a long way! \*

Narrator: This is the end of Part B.

**Revision 3****A. 1. B 2. C 3. A 4. C****Track 35**

Narrator: Revision 3. Part A. Aunt Jean and Thomas are talking on the phone. Listen and blacken the circle for the correct answer.

Aunt Jean: Hi, Thomas. This is Aunt Jean.

Thomas: Hello, Aunt Jean. How're you?

Aunt Jean: I'm fine. Are you getting ready for school? What time is it in Hong Kong now?

Thomas: It's seven twenty. The time I get up every morning.

Narrator: Question 1. What time does Thomas get up every day? \*

Aunt Jean: Can I talk to your mum?

Thomas: She's now busy preparing breakfast. We usually have breakfast at eight o'clock.

Aunt Jean: Then, don't bother her.

Narrator: Question 2. What is Thomas's mum doing? \*

Aunt Jean: Is your dad busy at work these days?

Thomas: Yes, he's very busy. He can't come home for dinner these days.

Aunt Jean: Oh... What does he have for dinner then?

Thomas: He just has a sandwich and a cup of coffee. He's too tired to eat more.

Aunt Jean: He's so hard-working!

Narrator: Question 3. What does Thomas's dad eat for dinner? \*

Aunt Jean: How is your little sister Mary? Can she look after herself now?

Thomas: Yes, most of the time. Every evening, she takes a shower on her own. But she still can't wash her hair. We can find shampoo on her hair!

Aunt Jean: My dear!

Narrator: Question 4. What CAN'T Mary do? \*  
This is the end of Part A.

Sally: It's called *The Seasons of Hong Kong*. It tells us about the weather of the four seasons and people's favourite activities in different seasons. \* You can see a boat on the book cover.

Dad: That sounds interesting! I love reading something about nature. \* OK. Let me see... In spring, it's warm and foggy in Hong Kong. Many people like looking at the flowers in the park. Do you like that too?

Sally: Sure! The flowers are beautiful. \* What about summer, Dad?

Dad: In summer, it's very hot and sunny. Beaches are crowded with people. Some of them like playing beach ball games.

Sally: But I love eating ice cream at home in summer! It's too hot for me to play on the sand.

Dad: Don't waste the beautiful weather! \* Anyway, in autumn, it's cool and windy.

Sally: I know! People love going to the country parks. They fly kites and have a barbecue.

Dad: That's right, Sally. \* In winter, the weather is cold and dry.

Sally: I don't like winter. Sometimes, it's freezing staying outside.

Dad: But people like eating hotpot at home or in restaurants. You too!

Sally: Haha... How true! \*

Dad: This book is really good, Sally. What do you think?

Sally: I think so. I'll draw three stars for this book.

Dad: Why not? \*

Narrator: This is the end of Part B.

**B.**

**Book Report**

1. **Book Title:** *The \_\_\_\_\_ Seasons \_\_\_\_\_ of Hong Kong*

2. **Book Cover:** (please circle)



3. **People's Favourite Activities:** (please circle or write)

Spring	Looking at the birds / <u>flowers</u> / butterflies
Summer	Playing at home / <u>at the beach</u> / in the park
Autumn	<u>Flying kites</u> and having a barbecue
Winter	Eating <u>hotpot</u>

4. **How much do I love the book? Draw the star(s) in the box.**



**Track 36**

Narrator: Part B. Sally is reading a book with her dad. Listen and complete the book report below.

Sally: Dad, would you please come and read this book with me? Then, I can finish my book report.

Dad: Sure. What's the name of the book?