

Updated  
Edition

Answer Key  
&  
Tapescripts



3A

CLASSROOM Champion:

Primary

Listening



## Unit 1 School Activities

- A.** 1. C    2. A    3. F    4. B    5. E    6. D  
**B.** 1. D    2. B

	Don	Anna	Mabel
<b>Birthday</b>	3/12	<u>  13  </u> /12	<u>  30  </u> /12
<b>Age</b>	8	8	<u>  9  </u>

### Track 01

- Narrator:** CLASSROOM Champion: Primary Listening 3A  
 Unit 1. Part B. Anna, Don and Mabel are looking at a poster. Listen and choose the correct answer by blackening the circle.
- Anna:** Look! Don, Mabel! We are the Birthday Stars of December!
- Narrator:** Question 1. What are Don, Mabel and Anna? \*
- Don:** *(sigh)* Oh...
- Anna:** You look unhappy, Don. Why?
- Don:** I don't like having my birthday in December. I'm always the last one to celebrate my birthday and I'm the youngest.
- Narrator:** Question 2. Why is Don unhappy? It is because he doesn't like \_\_\_\_\_.\*
- Anna:** When's your birthday, Don?
- Don:** My birthday's on the third of December.
- Anna:** Haha... My birthday's on the thirteenth. I'm younger than you. So don't be sad anymore! \*
- Anna:** When's your birthday, Mabel?
- Mabel:** It's on the thirtieth. \*
- Don:** Oh! Mabel, you are the youngest!
- Mabel:** No. I'm one year older than you. I'm nine years old. \*
- Narrator:** This is the end of Part B.

**C.**

Sep 1/9 school starts	Oct 1 /10 – 7 /10 Reading Week	Nov 22 /11 the school picnic
Dec	Jan 4 /1 – 8/1 Exam Week	Feb 25/2 Parents' Day
Mar	Apr 21/4 Games Day	May 31 /5 Sports Day
Jun	Jul 16 /7 summer holidays start	Aug

D

### Track 02

- Narrator:** Part C. Some of the words on Tammy's school calendar are missing. Listen and complete the school calendar.
- Tammy:** Oh my goodness! My school calendar is all wet! I can't even see the words!
- Peter:** Can I help you, Tammy?
- Tammy:** Yes, Peter. Do you know when Reading Week is?
- Peter:** Let me check my calendar. Umm... It's from the first of October to the seventh of October.
- Tammy:** Let me write it down. From the first... of October to the seventh... of October. Alright. \* What about the school picnic? Is it in November?
- Peter:** Yes. It's on the twenty-second of November. \*
- Tammy:** What about Exam Week? When is it?
- Peter:** It's from the fourth of January to the eighth of January. \*
- Tammy:** OK. What is on the twenty-fifth of February? The words here are missing.
- Peter:** It's Parents' Day. \*



○ A

### Track 05

Narrator: Part C. Amy is meeting some new friends from different countries. They are talking about their favourite toys and hobbies. Listen and put the correct letters in the boxes.

Amy: What is your favourite toy, Mira?

Mira: My favourite toy is a doll. My mother made it for me.

Amy: Your mother is great! What do you like doing in your free time?

Mira: I like ice-skating. Norway is very cold in winter. Everybody in my country skates on the icy lakes. \*

Amy: Wow! That's amazing! What about you, Yuki? What is your hobby?

Yuki: Like other girls in my country, I like reading fashion magazines. Girls in Japan like fashion and beauty a lot. \*

Amy: I see. Yuki, what's your favourite toy then?

Yuki: My favourite toy is an electronic game. \*

Amy: And what about you, Tony?

Tony: My favourite toy is a yoyo. It's my birthday gift. \* I like doing puzzles too. I do puzzles after school every day. What about you, Amy? \*

Amy: Oh! We have the same hobby!

Narrator: Now, choose the best answer by blackening the circle. What does Amy like doing in her free time? \*

This is the end of Part C.

## Upgrade Your Listening 1

- A.** 1. bird  
2. stir  
3. cooking  
4. sing

### Track 06

Narrator: Upgrade Your Listening 1. Part A. Listen and circle the words that you hear.

Number 1. bird (pause) bird \*

Number 2. stir (pause) stir \*

Number 3. cooking (pause) cooking \*

Number 4. sing (pause) sing \*

This is the end of Part A.

**B.**

**Amazing Magic Show**

- Date & Time: 13<sup>th</sup> / 30<sup>th</sup> October, 3 pm
- Performer: Mr Eric To / Mr Eric Tong
- Location:  
Activity Room,  
1<sup>st</sup> Floor / 3<sup>rd</sup> Floor,  
Hong Kong Sunshine Primary School
- Ticket price: \$15 / \$50
- Online tickets available at:  
[www.wing.com.hk](http://www.wing.com.hk) / [www.ring.com.hk](http://www.ring.com.hk)



### Track 07

Narrator: Part B. Fanny is telling Joseph about a magic show. Listen carefully and circle the correct answers.

Fanny: Hey Joseph. There'll be a magic show in our school.

Joseph: When is the show?

Fanny: It's on the thirteenth of October. \*

Joseph: That's good. Let's go and watch it! Who is the performer?

Fanny: Eric Tong. He is a very famous magician.

Joseph: Eric Tong? I saw him on TV last week. His magic is fantastic! \* Where is the show?

Fanny: It's at our school's activity room.

Joseph: Which activity room? Is it the one on the first floor?

Fanny: No. It is the one on the third floor. \*

Joseph: How much is a ticket?

Fanny: It's fifty dollars. \*

Joseph: How can I buy a ticket?

Fanny: You can buy tickets online. You should go to the website: www.ring.com.hk. \*

Narrator: This is the end of Part B.

- C.** 1. D                      2. B                      3. C  
4. C                      5. A, D

### Track 08

Narrator: Part C. Fanny is talking to a staff member at Hong Kong Youth Centre. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions.  
(20-second music)

The conversation will begin now.

Staff: [Good afternoon. Hong Kong Youth Centre. May I help you?

Fanny: Good afternoon. I would like to join a class here.

Staff: Sure! Let me help you fill in a form. What's your name?

Fanny: My name is Fanny Kong. \* (8-second pause)

Staff: Got it. What's your telephone number?

Fanny: My telephone number is 6-1-8-3 2-7-6-5.  
\* (8-second pause)

Staff: OK. What's your e-mail address?

Fanny: It's yippeelife@funland.com.

Staff: Sorry. How do you spell 'yippeelife'?

Fanny: It's y-i-p-p-e-e-l-i-f-e. \* (8-second pause)

Staff: Thank you. What class do you want to join?

Fanny: I want to learn a sport. What kind of sports classes do you have?

Staff: We have a swimming class, a dance class and a skating class. Which one do you want to join?

Fanny: I'm afraid of water. I don't want to join the swimming class. The dance class is

good but I have a dancing class at school already.

Staff: So shall I pick the skating class for you?

Fanny: Yes, please. \* (8-second pause)

Staff: Do you have any other hobbies?

Fanny: Yes. I also like listening to music and making models. \* (8-second pause)

Staff: Your form has been finished. You can come to the class next Monday.

Fanny: Thanks a lot.

Staff: You're welcome.]

Narrator: Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

### Unit 3 Our Hobbies

- A.** 1. D                      2. A                      3. E  
4. F                      5. C                      6. B

- B.** 1. A  
2. A, C, D  
3. A, C

### Track 09

Narrator: Unit 3. Part B. Helen and Bob are talking about things they can and cannot do. Listen and choose the correct answer by blackening the circle.

Bob: Helen, you look beautiful in this ballet dress. Do you learn ballet at the School Dance Club?

Helen: No, I learn ballet at Joy's Ballet Centre.

Narrator: Question 1. Where does Helen learn ballet? \*

Bob: You are talented! I can't dance at all. What else can you do?

Helen: I can also play Chinese chess and

badminton.

Narrator: Question 2. What can Helen do? \*









Bob: I can't play any of them. But I can play table tennis and the violin.

Helen: You are talented too!

Narrator: Question 3. What can't Bob do? \*

This is the end of Part B.

**C.**

	 Roy	 Kenny	 Rita
play badminton 	✓		
do ballet 			✓
do karate 	✓		
play Chinese chess 		✓	✓
play the piano 		✓	

**C**

### Track 10

Narrator: Part C. What can the children do? Listen and put a tick in the correct boxes in the table.

Bob: Hello, Roy, Kenny and Rita. Can I interview you about what you can and can't do?

Roy: Sure, Bob. I can play badminton but I can't do ballet.

Bob: Let me mark it down. Roy can play badminton but he can't do ballet. \* Can you do karate then?

Roy: Yes, I can. \*

Bob: Can you play Chinese chess or the piano?

Roy: No, I can't. \*

Bob: How about you, Kenny? Can you play badminton?

Kenny: No, I can't. I'm not good at sport so I can't do karate or ballet. \*

Bob: I see. What can you do?

Kenny: I can play Chinese chess. I like playing the piano too! \*

Bob: You are smart, Kenny! I can't play Chinese chess. I think it is difficult.

Kenny: At the beginning, I thought it was difficult too. But my father teaches me every day. He's very good at all kinds of board games. Now I think Chinese chess is easy. \*

Bob: Rita, I just know that Kenny is a good Chinese chess player. What about you?

Rita: Yes, I can play Chinese chess but I'm not as good as Kenny. My favourite hobby is doing ballet and I'm pretty good at it. \*

Bob: That's great! Can you play badminton or do karate?

Rita: No, not at all. \*

Bob: Can you play the piano?

Rita: No, I can't. \*

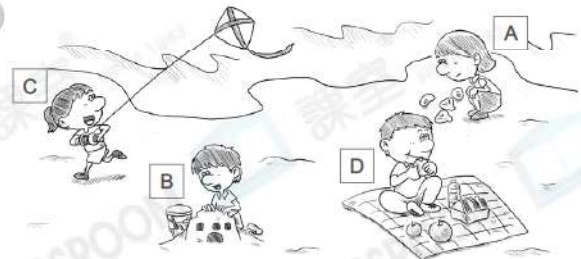
Bob: Thanks a lot for all your help.

Narrator: Now, choose the best answer by blackening the circle. Whose father can play Chinese chess very well? \*

This is the end of Part C.

### Unit 4 Fun Trips

**A.**



### Track 11

Narrator: Unit 4. Part A. Bill and Karen are looking at a photo. Who are these people in the

photo? Listen carefully and write the correct letters in the boxes.

- Bill: Everyone in this photo looks happy!
- Karen: Look at Cathy! She is flying a kite.
- Bill: Yes, she is good at it. \*
- Karen: Look at Ben. He is building a sandcastle. It's beautiful!
- Bill: Yes, it is. \*
- Karen: What is Ann doing?
- Bill: She is looking at some shells. \*
- Karen: Look at Daniel. He looks happy too!
- Bill: Of course! He loves eating. He's happy because he's having a picnic. \*
- Narrator: This is the end of Part A.

**B.**

**My Weekend Plan**

- Plan A: go hiking       Plan B: go to the beach
- Plan C: have a picnic       Plan D: have a nap

1. B

2. A

**Track 12**

- Narrator: Part B. Bill and his mother are talking about what to do at the weekend. Listen carefully and put a cross for the things that Mum does not want to do.
- Bill: Mum, I have four plans for the coming weekend!
- Mum: What do you want to do?
- Bill: I want to go hiking.
- Mum: I'm afraid that it's not a very good idea. I hurt my leg yesterday so I can't walk that much. \*
- Bill: What about going to the beach to look at shells and just relax?
- Mum: Sorry dear. I don't think it's the right time to go to the beach because it's too hot. I don't want to sweat that much. \*
- Bill: How about going to the new country park to have a picnic?

Mum: Well, that's a good idea but the park is too far away. \*

- Bill: *(disappointed)* Mum, you don't seem excited at all. So what do you want to do?
- Mum: Of course, I'm not excited because I'm tired after five days of busy work. I just want to have a nap at home.
- Bill: *(feeling sorry)* I see, Mum. I should let you get some rest. Let's stay home then. \*
- Narrator: Now choose the best answer.




Question 1. When did Mum hurt her leg? \*

Question 2. How does Mum feel at the end of a week? \*





This is the end of Part B.

**C.**

**Favourite place to go**

			
Mum		✓	
Dad	✓		
Karen		✓	

**Favourite activity**

				
Mum	✓			
Dad		✓		
Karen			✓	

B

**Track 13**

- Narrator: Part C. Karen's family are planning the activities for the coming Sunday. Listen carefully and put a tick in the correct boxes in the table.
- Mum: Where do you want to go on Sunday, Karen?
- Karen: I want to go to the country park. I love country parks because the air is fresh

there and there are so many things we can do. \*

Mum: Like what?

Karen: We can enjoy the beautiful view or we can do my favourite activity – hiking! I want to walk along the hiking trail. Yesterday my General Studies teacher, Miss Chan showed me a photo of the mountains. It was wonderful! \* What about you, Mum? Where do you want to go?

Mum: I don't like hiking but I do love going to the country park. \*

Karen: Really? That's great! What do you want to do there?

Mum: I want to have a picnic there. I can enjoy the fresh air and listen to the birds singing when I'm eating the food. How wonderful it is! \* Where do you want to go, honey?

Dad: I like fresh air too but the country park is not my favourite place to go. My favourite place is the beach! \*

Mum: Why? Is it because you want to look at the shells there?

Dad: No. I don't mind looking at the shells but that's not what I like to do. What I really love to do is flying kites! It's wonderful to see your kite flying high in the sky. I think it's usually windier at the beach so it's easier to fly kites there. \*

Mum: I see. Maybe you can fly a kite in the country park? I think it will be windy there too. There is also enough space. I can also have a picnic there.

Dad: You are right. Let's go to the country park together and do the things we like!

Narrator: Now, choose the best answer by blackening the circle. Where is the family going on the coming Sunday? \*

This is the end of Part C.

## Upgrade Your Listening 2

- A.**
1. coin
  2. road
  3. sent
  4. stand

### Track 14

Narrator: Upgrade Your Listening 2. Part A. Listen and circle the words that you hear.

Number 1. coin (*pause*) coin \*

Number 2. road (*pause*) road \*

Number 3. sent (*pause*) sent \*

Number 4. stand (*pause*) stand \*

This is the end of Part A.

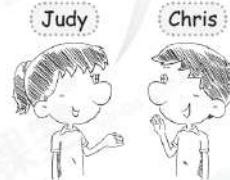
### B.

After school, I have to...

- buy a bottle of  sour /  soy /  sweet milk
- buy 2 book  stands /  stickers /  stars
- take books back from  Joyce /  Jess /  Joe

After school, I have to...

- go to a  bend /  band /  bed show
- water the  plans /  pans /  plants
- buy a  tent /  tank /  tin



### Track 15

Narrator: Part B. Chris and Judy are discussing what to do after school. Listen carefully and circle the correct answers.

Chris: Are you busy today, Judy?

Judy: Yes, I have a lot to do after school. First, I have to help Mum buy a bottle of soy milk from the supermarket. \* Then I have to buy two book stands from the bookstore. All the book stands at home are broken. \* After that, I have to go to Joyce's home to take my books back. \* How about you, Chris?

Chris: I'm busy too. Tonight, I will go to see a

band show. My favourite band Jungle Music will have a show tonight! \* Before the show, I have to go home to water the plants. \* I also have to buy a tent for the camping trip next week. \*

Judy: What a busy day for us!

Narrator: This is the end of Part B.

- C.** 1. B                      2. C                      3. C  
4. A                      5. A

### Track 16

Narrator: Part C. Tara and Philip are discussing what to do. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions. (20-second music)  
The conversation will begin now.

Philip: [What a sunny day! Let's go and play!]

Tara: What do you want to do?

Philip: I want to play basketball. Can you play basketball?

Tara: Sorry! I can't. What else do you want to do?

Philip: I want to play football.

Tara: Well, I don't think we can find so many people to come and play football with us.

Narrator: Question 1. What does Philip like to play? \* (8-second pause)  
Question 2. Tara thinks they can't play football because \_\_\_\_\_. \* (8-second pause)

Philip: You're right. What can we do then?

Tara: Well, I want to go to the beach and build sandcastles. It is nice to swim and have a nap under a big umbrella! What a relaxing day!

Philip: It sounds good! I can also practise swimming for the coming swimming

competition.

Narrator: Question 3. What does Tara want to do at the beach? \* (8-second pause)

Question 4. What does Philip want to do at the beach? \* (8-second pause)

Philip: Do you want to join the swimming competition?

Tara: When is the competition?

Philip: This coming Tuesday.

Tara: OK! I will join the competition! Let's try our best!

Narrator: Question 5. When is the swimming competition? \* (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

## Unit 5 The Food We Buy

**A.** Adam: Set A                      Carrie: Set D

### Track 17

Narrator: Unit 5. Part A. Carrie and Adam are talking about what they want for lunch. Listen carefully and choose the correct lunch sets for them.

Carrie: What do you want to have, Adam?

Adam: I'm thirsty. I want to have a drink.

Carrie: Set A has a can of cola. Set B has a glass of lemon tea. Which one do you want?

Adam: Umm... I want to have Coke and pizza. So I'll have this lunch set. \* How about you?

Carrie: I want to have something sweet.

Adam: You should have this lunch set then. It has an apple pie.

Carrie: Great. I'd like to have a hamburger too.

I'll have this lunch set then. \*

Narrator: This is the end of Part A.

**B.**



**Shopping List**

- o orange juice
- o chicken \_\_\_\_\_ wings
- o 5 / five packets of French fries
- o lemon \_\_\_\_\_ tea

1. B

2. A

**Track 18**

Narrator: Part B. The class party is coming. Danny and Jessie are talking about what to buy. Listen carefully and help them complete the shopping list.

Danny: Let's buy some chicken legs for our class party, shall we?

Jessie: Chicken legs are too big to eat. I think chicken wings are better.

Danny: OK. Let's buy some chicken wings then. \*

Jessie: Our classmates like snacks very much. Shall we buy some French fries?

Danny: Good idea! Let's buy five packets of French fries. \* Shall we buy some drinks as well?

Jessie: Sure. What about lemon juice?

Danny: Lemon juice is too sour. Don't you think lemon tea is better?

Jessie: Yes, you're right! \*

Danny: Not everyone likes lemon tea. Let's buy some cola.

Jessie: But cola has a lot of sugar in it. Let's buy some orange juice. It's good for our health.

Danny: OK. How many cans of orange juice and lemon tea should we buy?

Jessie: We have 32 students in our class. Let's buy 16 cans of orange juice and 16 cans of lemon tea. Oh! Maybe we should buy one more can of lemon tea and orange juice, in case someone spills it.

Narrator: Now choose the best answer by blackening the circle.

Question 1. How many cans of orange juice are they going to buy? \*

Danny: Let's go shopping after school. My mum didn't give me any money this morning. Have you got any money?

Jessie: Yes. Miss Lee gave me some this morning.

Danny: Good. Let's go shopping right after school!

Narrator: Question 2. Who gave Jessie money this morning? \*

This is the end of Part B.

**C.**

Food	Price	Quantity
Hot dog	\$25	1
Hamburger	\$25	1
Apple pie	\$11	2
Pizza (slice)	\$19	
French fries (packet)	\$9	2
Total:	\$ <u>90</u>	

Drinks	Price	Quantity
Cola (can)	\$6	1
Lemon tea (cold)	\$15	
Lemon tea (hot)	\$14	1
Water (bottle)	\$8	
Apple juice (glass)	\$12	1
Total:	\$ <u>32</u>	

D

**Track 19**

Narrator: Part C. Fiona and her brother Vincent are filling in the order forms in a fast food restaurant. Listen carefully and complete the forms.

Fiona: What do you want to have, Vincent?

Vincent: I want to have a hot dog, please.

Fiona: Sure. Let me write it down.

Vincent: Mum wants to have a hamburger. Write it down, please. \*

Fiona: OK. I'd like an apple pie. Do you want one?

Vincent: No, thanks. But I think Grandma would want one too.

Fiona: Yes, you're right. Let's order two apple pies then. \* I love French fries. How many packets of French fries should we buy?

Vincent: Let me see. Dad doesn't eat French fries so I guess two packets will be fine. \* How much does the food cost?

Fiona: Umm... eighty dollars. Oh, no, it should be ninety dollars. \*

Vincent: Now let's order some drinks as well. I want a can of cola. How about you?

Fiona: No thanks. You're the only one who likes to drink cola in our family.

Vincent: That's true. \* What drinks should we order for Grandma?

Fiona: She told me that she doesn't want any drinks. But we need to order some for Mum and Dad. Dad wants lemon tea. Cold or hot?

Vincent: How much is the cold one?

Fiona: It's fifteen dollars. The hot lemon tea is fourteen dollars.

Vincent: Let's have the hot one then. \*

Fiona: What about Mum?

Vincent: She wants a glass of apple juice. \*

Fiona: Good. So how much are the drinks in total?

Vincent: Let me see... That's thirty-two dollars. \*

Narrator: Now, choose the best answer by blackening the circle. How many people are there in Fiona's family? \*

This is the end of Part C.

## Unit 6 The Clothes We Buy

- A.** 1. G                      2. B                      3. F  
4. E                      5. C                      6. A

**B.** 1. A

2.



3. C

### Track 20

Narrator: Unit 6. Part B. Pam and Tracy are shopping. Listen carefully. Answer the questions by blackening the circle or writing down the price.

Pam: I'd like a pair of new boots.

Tracy: Why do you want to buy new ones? Did you lose them? I thought I saw you wearing them last Saturday. They were beautiful!

Pam: Yes, they are beautiful. I love their colour but they have a hole in them.

Tracy: Oh, what a shame!

Narrator: Question 1. Pam wants to buy a pair of boots because her old ones are \_\_\_\_\_.\*

Tracy: Look at the red ones. They're two hundred dollars. Do you like them?

Pam: No, I don't like red. Look at the sports shoes. They're not expensive.

Tracy: How much are they?

Pam: They're only one hundred and nine dollars. \*

Tracy: Oh, this umbrella is so pretty! It has the colours of a rainbow!

Pam: Yes, it's very pretty. But look at the price! It's three hundred and twenty dollars! That's very expensive! \*

Tracy: What a pity! It's too expensive. I can buy two pairs of jeans with that amount of money. A pair of jeans is only one hundred and sixty dollars. \*

Pam: I like the jeans too. I love their brand.

Tracy: What brand is it?  
 Pam: Trendy.  
 Tracy: Twenty?  
 Pam: No, it's Trendy. It means fashionable.  
 Narrator: Question 3. What is Pam's favourite brand? \*  
 This is the end of Part B.

**C.**

**Trendy Clothes Shop**

3/F Sportswear	<input checked="" type="checkbox"/> Tracksuit \$115	<input type="checkbox"/> Socks \$70	<input type="checkbox"/> Sandals \$169
2/F Men's Wear	<input type="checkbox"/> Tie \$129	<input type="checkbox"/> Laptop \$135	<input checked="" type="checkbox"/> Belt \$35
1/F Kids' Wear	<input type="checkbox"/> Hat \$95	<input checked="" type="checkbox"/> Shoes \$5	<input type="checkbox"/> Teddy bear \$85
G/F Women's Wear	<input checked="" type="checkbox"/> Sandals \$70	<input type="checkbox"/> Bag \$130	<input type="checkbox"/> Shoes \$230

**\$10**

### Track 21

Narrator: Part C. Pam and her mother are at Trendy Clothes Shop. What do they want to buy? Listen carefully and put a tick in the correct boxes.

Pam: May I have a new tracksuit, Mum?  
 Mum: Which one do you like?  
 Pam: I like the pink one!  
 Mum: Let me check the price first. It's one hundred and fifteen dollars. It's a good deal. Let's buy it. \*  
 Pam: Yeah! Thank you, Mum!  
 Mum: Let's go to the second floor. Your father needs a blue tie.  
 Pam: Um... These ties are in black and red but

not blue.

Mum: Yes, you're right. Let's buy it in another shop then.  
 Pam: Shall we buy a new belt for Dad? His belt is very old.  
 Mum: You're right. Let's buy him a belt. How much is it?  
 Pam: It's only thirty-five dollars.  
 Mum: OK. Let's buy it. \* Your brother's socks are all torn. I'll buy two pairs for him on the first floor. \*  
 Pam: Mum, there's a big sale on the ground floor. A pair of sandals is only seventy dollars.  
 Mum: Really? Let's go! I want to buy a pair! \*  
 Narrator: Now answer the question. How much does Mum spend on socks? \*  
 This is the end of Part C.

## Upgrade Your Listening 3

- A.**
1. player
  2. trace
  3. tweet
  4. winner

### Track 22

Narrator: Upgrade Your Listening 3. Part A. Listen and circle the words that you hear.

Number 1. player (*pause*) player \*  
 Number 2. trace (*pause*) trace \*  
 Number 3. tweet (*pause*) tweet \*  
 Number 4. winner (*pause*) winner \*  
 This is the end of Part A.

**B.**

Checklist	
<input type="checkbox"/> jeans	<input checked="" type="checkbox"/> trainers
<input checked="" type="checkbox"/> raincoat	<input type="checkbox"/> umbrella
<input type="checkbox"/> credit card	<input checked="" type="checkbox"/> tracksuit
<input checked="" type="checkbox"/> travellers' handbook	<input type="checkbox"/> sandals
<input checked="" type="checkbox"/> Storybook: <i>Twelfth Night</i>	
<input type="checkbox"/> Storybook: <i>Wealth Night</i>	



**Track 23**

Narrator: Part B. Benny is going on a trip. What will he bring? Listen carefully and put a tick in the correct boxes on the checklist.

Benny: Mum, I'm thinking about what to bring for my trip. Should I bring a pair of jeans?

Mum: No, I don't think so. They are not good for a long walk. Why don't you bring a tracksuit?

Benny: Good idea! \* I'll also bring a pair of trainers with me. \*

Mum: The weather report said that it will be rainy tomorrow. So remember to bring an umbrella.

Benny: I don't want to bring an umbrella but I'll bring my raincoat instead. \*

Mum: OK. What is this?

Benny: This is a travellers' handbook. There is a map and some tips for travelling. I'll bring them all because they will be very useful. \*

Mum: What about this green book?

Benny: This is a storybook called *Twelfth Night*. I always read it before I go to sleep at night. So I need to bring it with me too.

Mum: Alright. \*

Benny: OK, I've finished packing. Good night, Mum.

Mum: Have a sweet dream, Benny. Don't forget to set your alarm clock and wake up early

tomorrow.

Benny: Yes, Mum.

Narrator: This is the end of Part B.

- C.** 1. A                      2. B                      3. C  
4. A                      5. B

**Track 24**

Narrator: Part C. Pat and her mum are in a department store. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions. (20-second music)

The conversation will begin now.

Pat: [May I have a new tracksuit, Mum?

Mum: Sure. Let's go to the second floor to have a look.

Pat: I've just been there but I couldn't find any tracksuits.

Mum: Oh yes. The kids' tracksuits are on the ground floor, not in the Sports Section.

Narrator: Question 1. Pat can get her tracksuit on the \_\_\_\_\_. \* (8-second pause)

Pat: How much does the tracksuit cost?

Mum: It's one hundred and seventy dollars.

Narrator: Question 2. How much is the tracksuit? \* (8-second pause)

Pat: Look at the poster, Mum. It says that if we spend more than \$300, we can get a free hot dog and a can of cola at the food court.

Narrator: Question 3. What can Pat get if she spends more than \$300? \* (8-second pause)

Mum: We still have to buy a pair of jeans for your father. They are two hundred and sixty-five dollars. I think we can spend more than \$300.

Narrator: Question 4. Which of the following is

their receipt? \* (8-second pause)

Pat: Yeah! Where is the Men's Section?

Mum: It's on the first floor.

Pat: Let's go to the Men's Section on the first floor. After that, we can go to the food court to enjoy our free meal. Do you know where the food court is?

Mum: It's on the third floor.

Narrator: Question 5. Which is the correct floor plan of the department store? \* (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

## Unit 7 Things At Home

**A.** 1. B                      2. A                      3. C

**B.** 1. B                      2. A                      3. C

### Track 25

Narrator: Unit 7. Part B. Jenny's teacher Miss Lui is playing a guessing game with her class. Listen carefully and choose the correct answer by blackening the circle.

Miss Lui: It is usually round or square. It's soft. You can find it on the sofa.

Narrator: Question 1. What is it? \*

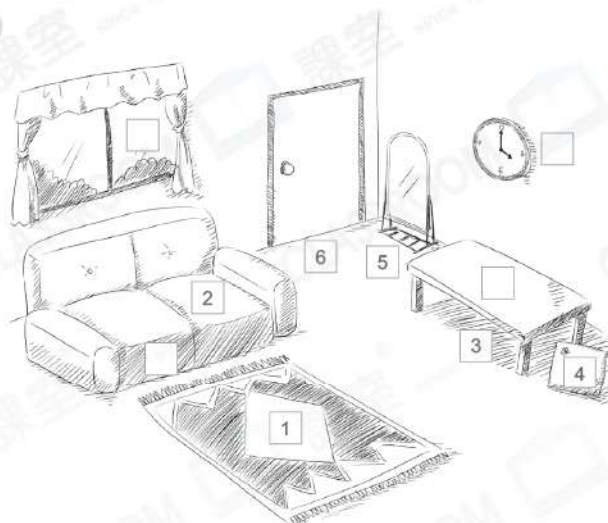
Miss Lui: It is usually round. You can find it at school. It tells you the time.

Narrator: Question 2. What is it? \*

Miss Lui: It is soft. You can use it to wipe your sweat.

Narrator: Question 3. What is it? \*  
This is the end of Part B.

**C.**



**C**

### Track 26

Narrator: Part C. Jenny's hamster Didi is running around the house. Listen carefully about the places where Didi stops at. Write the numbers in the correct boxes.

Jenny: Where is Didi?

Dad: Look! It's on the carpet!

Narrator: Now write number 1. \*

Jenny: Where? I can't see it!

Dad: It's now on the sofa!

Narrator: Now write number 2. \*

Jenny: Oh! I can't catch it!

Dad: It's now under the coffee table!

Narrator: Now write number 3. \*

Jenny: Oh dear! It's on the cushion now! Catch it, Dad!

Narrator: Now write number 4. \*

Dad: Come here, you naughty hamster! It's in front of the mirror now!

Narrator: Now write number 5. \*

Jenny: Didi is running too fast. It's now at the door!

Narrator: Now write number 6. \*

Dad: Yes! I got it! You can't go anywhere now. You naughty hamster!

Narrator: Now, choose the best answer by blackening the circle. Where is Didi now? \*

This is the end of Part C.

## Unit 8 Staying Away From Germs

- A.** 1. F                      2. A                      3. E  
       4. D                      5. C                      6. B
- B.** 1. B                      2. B, D                    3. B

### Track 27

Narrator: Unit 8. Part B. Ben has a stomachache. He is talking with the doctor. Listen and choose the correct answer by blackening the circle.

Doctor: How're you feeling, Ben?

Ben: Dr Chan, my stomach is so painful!

Doctor: When did you start to feel sick?

Ben: Um... Last night, I went to bed at 9 pm. At about 4 o'clock this morning, my stomach was in so much pain. So I woke up and went to the toilet. I still feel sick now.

Narrator: Question 1. When did Ben start to feel sick? \*

Doctor: OK. What did you eat yesterday?

Ben: Um... I ate some fish balls in the morning.

Doctor: Did you buy them at a street stall?

Ben: Yes.

Doctor: And what did you have for dinner then?

Ben: I had pork and vegetables.

Narrator: Question 2. What did Ben eat yesterday? \*

Doctor: Was the meat fully cooked?

Ben: Oh, I'm not sure. I just know Mum cooked the dinner for me in a hurry. Then she went out.

Doctor: I see. I think I know why you've got a stomachache!

Ben: Why?

Doctor: I think your mum didn't cook the meat properly. You know, you can get a stomachache easily if you eat uncooked meat.

Narrator: Question 3. Why did Ben get a stomachache? \*

Doctor: So remember to cook the meat fully before serving them on table.

Ben: Thanks Dr Chan! I will remember it.

Narrator: This is the end of Part B.

### C.

#### Staying Away From Germs (Notes)

1. Group members' names:

- o Alice Wong                      o Ann Li
- o Teddy / Peggy / Mandy / Sandy      Chan (please circle)

2. Do a survey

No. of classmates: 30

3. What I should write... (please '✓' the correct boxes)

- o Eating more fruit and vegetables
- o Avoid buying food from street stalls
- o Flushing the toilet after use
- o Keeping the house clean
- o Washing the dishes every day
- o Washing hands before meals

4. Photos to add... (please circle the correct picture)



5. Visit the website: www. clean .com

### Track 28

Narrator: Part C. John is talking about his project with Miss Wan. Listen carefully and complete his notes below.

John: Good morning, Miss Wan. I'm now working on my project, 'Staying Away From Germs'. I've got some ideas already. However, I'm still not quite sure what I should write on it.

Miss Wan: Don't worry. This is the first time for you

all to do a project. I can tell you more. Do you have your notebook here? You can jot down some notes.

John: Thanks very much, Miss Wan.

Miss Wan: You're welcome. OK, let's start. First, doing a project is a group work, so you have to write down your group members' names. Who works with you, John?

John: Alice Wong, Ann Li and Mandy Chan.

Miss Wan: Sorry, do you mean Sandy?

John: No, Miss Wan. That's Mandy.

Miss Wan: Oh, I see. \* Are you going to do a survey?

John: Yes. It'll be about the ways of keeping ourselves clean and strong.

Miss Wan: How many classmates are you going to interview?

John: About ten.

Miss Wan: You'd better have some more. Let's say the whole class. That means thirty.

John: Let me write the number down, 'thirty'... Got it. \* Miss Wan, there're six things we want to write about staying away from germs. Would it be too much?

Miss Wan: Yes. I think you can just keep it at three.

John: Which three are more suitable?

Miss Wan: As our school caretakers always say, many students forget to flush the toilet all the time. You can write more on this point.

John: Flushing the toilet after use... Done! \* Can we tell more about dirty food? Last week, I ate some food buying from a street stall. That night, I had a serious stomachache.

Miss Wan: It's a good idea. Your classmates will have a great interest in it! \* Do you want to write about washing hands?

John: Yes, I think we do. Ann and Mandy have a lot of information about the correct ways of washing hands. \*

Miss Wan: John, you all can add some photos in your project.

John: We've collected four kinds of photos here. Do we need to put them all in the project? There're forty photos altogether.

Miss Wan: You need not. One kind is alright.

John: How about the photos of those terrible germs?

Miss Wan: I think they're scary.

John: Maybe we can show photos of some healthy eating habits.

Miss Wan: That sounds great! Some students hate eating vegetables. \*

John: Miss Wan, both of us want to make the project even better. Do you know any websites about staying away from germs?

Miss Wan: You can try to visit the website, 'www.clean.com'.

John: Do you mean, C-L-E-A-N clean?

Miss Wan: Correct. Can't wait any longer to see all your great work!

John: Thanks again, Miss Wan. I'm going to meet my group members now. See you.

Miss Wan: See you. \*

Narrator: This is the end of Part C.

## Upgrade Your Listening 4

- A.** 1. smell  
2. mint  
3. cheer  
4. sweet

### Track 29

Narrator: Upgrade Your Listening 4. Part A. Listen and circle the words that you hear.

Number 1. smell (*pause*) smell \*

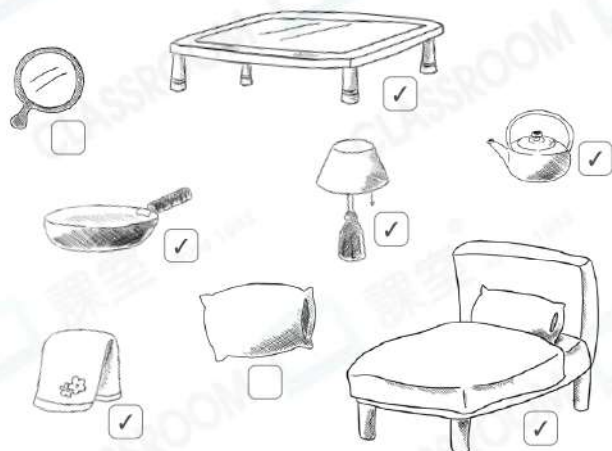
Number 2. mint (*pause*) mint \*

Number 3. cheer (*pause*) cheer \*

Number 4. sweet (pause) sweet \*

This is the end of Part A.

**B.**



### Track 30

**Narrator:** Part B. Jojo's family is going to move into a new house. What are they going to buy for their new house? Listen carefully and put a tick in the correct boxes.

**Dad:** Let's go shopping for our new home tomorrow. What do you want to buy, Jojo?

**Jojo:** Can I buy a new towel, Dad? My towel is very old.

**Dad:** Sure, my dear. \*

**Jojo:** I'd like to have a new pillow too. I want a pillow with a princess picture on it.

**Dad:** But your pillow is still in a good condition. I think you should continue to use the one you have now. \* But you can buy a new bed because we can't move your old one to the new house. It's too big. \*

**Jojo:** The lamp in my bedroom is broken. Can I buy a new one?

**Dad:** Of course. \* We also need a coffee table for our new house. We can put it in front of the sofa. \*

**Jojo:** Can I have a mirror too? I want to put one in my bedroom.

**Dad:** Don't you remember you got a mirror as a Christmas gift last year? I don't think you need a new one. \*

**Jojo:** You're right! I forgot about it.

**Dad:** We should get something for your mum. Let's buy a new frying pan and a kettle. She'll be very excited!

**Jojo:** Good idea! \*

**Narrator:** This is the end of Part B.

**C.** 1. D      2. B      3. D      4. A

### Track 31

**Narrator:** Part C. Ken's family is tidying up their house. Listen and choose the best answer by blackening the circle. The conversation will be played two times. When you hear a beep \*, answer the questions. You now have 20 seconds to read the questions. (20-second music)

The conversation will begin now.

**Mum:** [Ken, please get me the towel from the kitchen. I want to throw it away. It's old and dirty.

**Ken:** Sure.

**Narrator:** Question 1. What is Mum going to throw away? \* (8-second pause)

**Ken:** Mum, why are you taking out all these old things? Are you going to throw them away too?

**Mum:** No, I am not throwing them away. Your grandma wants to look at the old photos. So I'm trying to find the photo albums.

**Narrator:** Question 2. What is Mum doing? \* (8-second pause)

**Ken:** I see. What are these? Are they baby shoes?

**Mum:** Oh yes! They're yours! You wore them when you were a baby.

**Ken:** They're lovely! Why are you keeping them?

Mum: They're memorable. They remind me of how small and cute you were. You're now tall and strong.

Narrator: Question 3. Which of the following does Mum keep? \* (8-second pause)

Ken: What is in this box?

Mum: Have a guess. It's soft and square. You can put it on the sofa in the living room. It's also your one-year-old birthday gift from your grandma.

Narrator: Question 4. What did Ken get for his first birthday? \* (8-second pause)]

Listen to the conversation again and check your answers. The conversation will begin now.

**REPEAT [ ] with beeps, but without pauses**

This is the end of Part C.

### Track 32

Narrator: Revision 1. Part A. Helen and her mum are talking about the new school year plan. Listen carefully and fill in the missing information.

Mum: Helen, let's write down the important dates on your new school year planner. When are the three exam weeks?

Helen: The first exam week lasts from the second of November to the fifth of November.

Mum: It means that you'll have your exam pretty soon. \*

Helen: Don't worry, Mum. I'll prepare for it.

Mum: What about the second exam week? When is it?

Helen: It's from the twenty-first to the twenty-fourth of February. \*

Mum: When is the last exam week?

Helen: It's from the twelfth to the fifteenth of May. \*

Mum: OK. Are you going to take part in any competitions this year?

Helen: Yes. I will join the Speech Festival. It is on the fourteenth of January. \*

Mum: That's good. You can practise for it during the Christmas holidays. When is your piano exam?

Helen: It's on the first of March.

Mum: Alright. Let me write it down... 'Piano exam' on the first of March. \* I think you should start practising the piano now because February is a busy month for you. You won't have much time.

Helen: Exactly. I also have to prepare another song for the music show.

Mum: When is the music show?

Helen: It's on the eighth of June. \*

Mum: OK. It seems that you will be quite busy this school year.

## Revision 1

A.

Sep	Oct	Nov
		2/11 - 5/11 1 <sup>st</sup> Term Exam
Dec	Jan	Feb
	14/1 Speech Festival	21/2 - 24/2 2 <sup>nd</sup> Term Exam
Mar	Apr	May
1/3 Piano Exam		12/5 - 15/5 3 <sup>rd</sup> Term Exam
Jun	Jul	Aug
8/6 Music Show		

Helen: I think so too.  
Narrator: This is the end of Part A.

**B.**



**Track 33**

Narrator: Part B. Jane is playing a guessing game. What are her friends' hobbies? Listen carefully and match the pictures with the correct names.

Jane: What is your hobby, Yuki?  
Yuki: It takes two people to play it. I need to think carefully before I make a move.

Jane: What is your hobby, Fanny?  
Fanny: My favourite hobby is playing with something round and hard. It has a long string. I can play with it using one hand. \*

Jane: What is your favourite hobby, Cathy?  
Cathy: I can do it alone at home. It makes no noise and I can know a lot about what to wear from it too. \*

Jane: What about you, Hannah? What is your favourite hobby?  
Hannah: It can make me healthy. I have to do it outdoors. It's especially good when the weather is fine. \*

Jane: What is your favourite hobby, Anne?  
Anne: I usually do it in the living room. But I

have to make sure the volume isn't too high because I don't want to disturb other people. \*

Jane: What is your favourite hobby, Rita?  
Rita: I do it on the table. There're many small pieces. I need to find out how they fit with one another. \*

Narrator: This is the end of Part B.

**Revision 2**

**A.**

	Game	Music	Sports
Ken	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Game	Music	Sports
Tina	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Game	Music	Sports
Winky	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Track 34**

Narrator: Revision 2. Part A. Bonnie is organising some competitions for her classmates. What will they join? Listen carefully and put a tick in the correct boxes.

Bonnie: Do you want to take part in the chess competition, Ken?  
Ken: Sure. Why not? \*

Bonnie: What about the music competitions? Do you want to join too, Ken?  
Ken: No, I don't. I can't play any musical instruments. \* But I'm good at sports. I can play both football and basketball.

Bonnie: Great! You can join both competitions

then. \* Tina, I know you like thinking. Why don't you enter the Chinese chess competition?

Tina: Sorry, I am not good at playing Chinese chess but I can do puzzles well. I can enter that sort of competition. \*

Bonnie: Fantastic! Are there any other competitions you can join?

Tina: I can play the violin very well but I'm not good at sports.

Bonnie: Then you can join the violin competition.

Tina: I think so too! \*

Bonnie: What about you, Winky?

Winky: Hmm... I can't play chess or do puzzles. So I can't join these competitions. I can join the piano competition but not the violin competition. \*

Bonnie: What about sports?

Winky: I think I can enter the basketball competition. Playing football is too hard for me. I can't run in the football field for ninety minutes! \*

Narrator: This is the end of Part A.

### Track 35

Narrator: Part B. Rita is going on a holiday to Amazing Town with her family. What are they going to do there? Listen carefully and number the places in the correct order.

Dad: What do you want to do in the morning, Rita?

Rita: I want to have a big breakfast first.

Dad: Where do you want to have breakfast?

Rita: I want to have it in the café by the sea.

Narrator: Now write number 1. \*

Dad: Where do you want to go after breakfast, Mum?

Mum: I want to go shopping. Is there a shopping mall?

Dad: Yes. There's a big one.

Narrator: Now write number 2. \*

Rita: Dad, where do you want to go for lunch?

Dad: Let's have a barbecue.

Mum: Having a barbecue in the afternoon? Would it be too hot? Shall we have it in the evening?

Dad: That makes sense. Let's have lunch in a seafood restaurant then.

Narrator: Now write number 3. \*

Mum: It sounds great! I want to have seafood too! After lunch, we can go to the supermarket to buy food and drinks for the barbecue tonight.

Narrator: Now write number 4. \*

Rita: Before having the barbecue, can we go to the beach? I want to watch the sunset there.

Dad: Sure. Why not?

Narrator: Now write number 5. \*

Rita: Hurray! After watching the sunset, we can have our barbecue at the barbecue site. What a wonderful day!

### B.



Narrator: Now write number 6. \*  
This is the end of Part B.

### Revision 3

A.

#### Sunshine Restaurant

Order Form

Food	Price	Quantity
Chicken wings (4 pieces)	\$20	1
Chicken wings (6 pieces)	\$28	
Hamburger	\$18	
Cheeseburger	\$19	2
Pizza (slice)	\$18	
French fries (packet)	\$9	1
Hot dog	\$15	

Dessert	Price	Quantity
Apple pie	\$11	
Pineapple pie	\$19	
Mango cake	\$21	2
Strawberry cake	\$21	
Mango ice cream	\$9	1

Drinks	Price	Quantity
Orange juice (bottle)	\$12	
Apple juice (bottle)	\$12	
Coffee (cold)	\$14	2
Coffee (hot)	\$10	
Water (bottle)	\$8	
Cola (can)	\$6	1
Milk tea (cold)	\$14	
Milk tea (hot)	\$10	1

Delivery time: 6:30 pm

### Track 36

Narrator: Revision 3. Part A. Yvonne is calling a fast food restaurant to order some food. Listen carefully and complete the order form.

Staff: Hello. Sunshine Restaurant. Can I help you?

Yvonne: I'd like to order some food and drinks.

Staff: Sure. What do you want?

Yvonne: I'd like to have chicken wings.

Staff: How many do you want? Four pieces or six pieces?

Yvonne: A box of 4 pieces please. \*

Staff: Do you want to try our cheeseburger? It comes with special sauce.

Yvonne: How much is it?

Staff: It's nineteen dollars.

Yvonne: Alright. I'll have two cheeseburgers then. \* I'd like some French fries too. One packet will be fine.

Staff: Sure. \* What do you want for dessert?

Yvonne: Two pieces of mango cake and one mango ice cream, please. \*

Staff: No problem. Do you want any drinks?

Yvonne: Yes. May I have two iced coffees?

Staff: Certainly. \*

Yvonne: I'd also like a can of cola and a hot milk tea as well. \* That's all I want to order. When can you deliver them to my house?

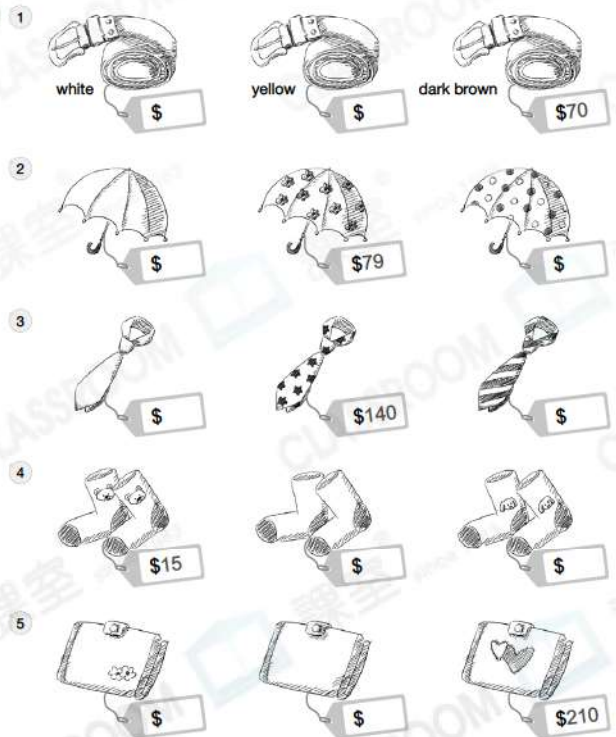
Staff: At about seven o'clock.

Yvonne: Can you deliver them thirty minutes earlier?

Staff: Sure. We'll try our best. \*

Narrator: This is the end of Part A.

B.



### Track 37

Narrator: Part B. Emily and Jason want to use their red packet money to buy some presents for their family. Listen carefully. Write the prices for the things they are going to buy.

Emily: Look at these belts. They're good. We can buy one for Grandpa.

Jason: Which one shall we buy?

Emily: How about the brown one?

Jason: Good idea! It's only seventy dollars. Let's buy it. \*

Emily: Grandma's umbrella is broken. Let's buy one for her.

Jason: Which one does she like?

Emily: Grandma likes flowers. Let's buy the one with flowers printed on it.

Jason: How much is it?

Emily: It's seventy-nine dollars. \*

Jason: Shall we buy a tie for Dad?

Emily: Yes. But which one should we buy?

Jason: The ties that Dad has are plain. Let's buy him something fun!

Emily: I agree! Let's buy the one with stars on it. It's one hundred and forty dollars. \*

Jason: Look at the socks. They're beautiful. Let's buy a pair for Baby Jane. Which pair should we get?

Emily: We'd better get her the ones with teddy bears since she loves teddy bears.

Jason: Sure. How much are they?

Emily: All the socks are the same price. They are fifteen dollars. \*

Jason: OK. Now let's buy Mum a purse.

Emily: Oh, but the purses are expensive!

Jason: Which one is the cheapest?

Emily: The plain one is the cheapest. It's one hundred and ninety dollars.

Jason: That one is too plain. Why don't we pay twenty dollars more and get her the one with hearts on it. She'll love it.

Emily: That's two hundred and ten dollars then. \*

Jason: I hope they will love the gifts.

Emily: I'm sure they'll be happy with their gifts.

Narrator: This is the end of Part B.

