

Updated  
Edition

Answer Key  
&  
Tapescripts



4B

CLASSROOM Champion:

Primary

Listening



## Unit 1 Cartoons I Like Most

- A.** a. Eva  
b. James  
c. Sandy  
d. Mark

### Track 01

Narrator: CLASSROOM Champion: Primary Listening 4B  
Unit 1. Part A. Which of the cartoons do the children like? Listen to what they say and write their names in the blanks.

Eva: Hi, Mark.  
Mark: Hi, Eva. What're you holding in your hands?  
Eva: Oh, it's my favourite DVD. My mum just bought it for me.  
Mark: It looks interesting. What is it?  
Eva: It's a cartoon called *Flora*. Flora is an explorer! She always wears a backpack.  
Mark: That's cool, Eva! \*  
Eva: What's your favourite cartoon, Mark?  
Mark: It's about a cow and a mouse.  
Eva: Is it *Jack and Jill*?  
Mark: Yes, it is. I love watching it. It's so funny! \* Hey, there's Sandy. Come here, Sandy!  
Sandy: Hi, Mark! Hi, Eva!  
Mark: We're talking about our favourite cartoons. What's yours?  
Sandy: My favourite cartoon comes from Japan. It's about a cute robot dog called Nobu.  
Mark: I know it. It's a robot dog with long ears and two short legs! \* Do you know what cartoon James likes?  
Sandy: *Fantastic Pocketman*?  
Mark: No, James likes *Blue Giant*. He thinks Blue Giant is brave.  
Sandy: I think he's quite ugly! Haha... \*  
Narrator: This is the end of Part A.

- B.** 1. B                      2. D                      3. C



### Track 02

Narrator: Part B. Andy and Joanne are talking about the cartoons they watched. Listen and choose the best answer by blackening the circle.

Joanne: Hi, Andy. What did you do during the Easter holidays?  
Andy: I watched a cartoon at the cinema with my family.  
Joanne: What did you watch?  
Andy: We watched *The Monster Wars*.  
Joanne: Did you enjoy it?  
Andy: Yes, I quite enjoyed it. It was exciting and frightening.

Narrator: Question 1. What did Andy think about the cartoon he watched? \*

Joanne: I also watched a film during the holiday. I watched *The Lost Dog 2*. It was touching.  
Andy: Is it better than *The Lost Dog 1*?  
Joanne: Yes, for sure! It was so touching that my eyes were flooded with tears!

Narrator: Question 2. When Joanne was watching the movie, she \_\_\_\_\_.\*

Andy: I may go and watch it with my little sister. She likes cute animals very much.  
Joanne: Go and watch it at Moon Cinema.  
Andy: Why?  
Joanne: The full price of a movie ticket is \$70 there. Students can get a 50% discount on all movie tickets every Tuesday.  
Andy: Really? That's great! The coming Tuesday is our school holiday. Thanks for telling me!

Narrator: Question 3. Andy and his little sister

are going to Moon Cinema the coming Tuesday. How much do they need to pay altogether? \*

Joanne: My cousin watched *Space Adventures* last night. He said it was really boring. He thought that it was the worst cartoon this year!

Andy: Is it really that bad? What's the movie about?

Joanne: It's about a group of astronauts travelling in space.

Narrator: Now circle the correct film poster. \*  
This is the end of Part B.

### C.

Name: Michael Ho (6) Class: P.4B

**English School Project: Film Review**

Film title: The Magic Tree

Type of film: Horror / Sci-fi / Cartoon (please circle)

Dubbed by: Gary Chan and Jessica Wong

Story: It is about a young boy who lives on a farm. He has no one to play with. He feels lonely and sad. One day, he goes to the market to buy a pot plant / seed / flower (please circle). He plants it and it grows into a tall magic tree. The boy climbs the magic tree and reaches the Magiland / Sky Garden / Kids' Land (please circle). There, kids can play all day. The boy becomes happy!

Rating: ★★★★★ (please circle)

Comments: The movie was funny. The ending was really touching.



### D

#### Track 03

Narrator: Part C. Michael is writing a film review for his school project. Listen and complete the film review below.

Mum: Michael, what're you doing?

Michael: I'm doing my school project, Mum. I have to write a film review.

Mum: Which film do you want to write about?

Michael: I'm going to write about *The Magic Tree*. \*

Mum: Is it a cartoon?

Michael: Yes, it is. \* Gary Chan and Jessica Wong play the characters with their voices in this movie. \*

Mum: I see. What's the story about?

Michael: It's about a young boy living on a farm. He has no brothers or sisters. His dad needs to work every day. He always feels lonely and sad. One day, he goes to the market with his dad. He doesn't have much money so he can only buy a seed. \* When he gets home, he plants the seed outside his house. When the boy wakes up the next morning, it grows into a very tall tree! The boy climbs the tree. He climbs and climbs, and even meets the birds in the sky! The tree is so tall that it passes through the fluffy white clouds. Up in the sky, there is Kids' Land where children can play. There're no adults, so kids can play all day. \* The boy goes up to the Kids' Land whenever he feels bored. He becomes happy and finds many friends to play with him in Kids' Land.

Mum: What a wonderful story! Did you enjoy the movie?

Michael: Yes, it was quite good.

Mum: What rating would you give the movie?

Michael: I'd give it four stars out of five. \*

Mum: What did you think of the movie?

Michael: It was funny at the beginning and the ending was really touching! What a good movie! \*

Mum: I want to watch this movie too. Let me buy a DVD of it later.

Michael: Actually, the story was adapted from a best-selling book. You can buy the book and read the story first. Then you can watch the movie afterwards. I'm sure you'll enjoy the movie even more!

Mum: That's a great suggestion, Michael!

Narrator: Now choose the best answer by blackening the circle. What will Michael's mum do? \*

This is the end of Part C.

Flora: Yep, it's romantic! I can't stop my tears flooding out of my eyes every time I watch it.

Wilson: It must be sad. Will it be on tonight?

Flora: Sure. It'll be shown on TBC at eight tonight.

Wilson: What other TV programmes will be on TBC tonight? Could you please help me check the TV guide, Flora?

Flora: No problem. Let me see... At seven o'clock, there's the news. \* After that, at eight o'clock, it's *Family Love*. \* And at eight forty-five, there's a quiz show. \*

Wilson: Great! There're some good shows on TV tonight.

Narrator: This is the end of Part B.

## Unit 2 TV Programmes I Like Most

- A.** 1. pop music show  
2. quiz show  
3. nature programme  
4. drama  
5. weather report  
6. sports programme

**B.** 1. B

Time	Programme
7:00 pm	the news
8:00 pm	Drama: <i>Family Love</i>
8:45 pm	quiz show

### Track 04

Narrator: Unit 2. Part B. Flora and Wilson are talking about the TV programmes. Listen and choose the best answer by blackening the circle.

Flora: Wilson, what TV programmes do you like?

Wilson: I like sports programmes and nature programmes.

Flora: Why do you like them? Don't you think that they're boring?

Wilson: I think it's exciting to watch sports events. I'm also interested in plants and animals. To me, they're full of energy.

Flora: I see.

Narrator: Question 1. Which TV programme does Wilson like? \*

Flora: I like dramas. I'm watching a Korean drama called *Family Love* these days.

Wilson: I'm sure you enjoy it.

**C.**

Survey on TV Programmes		
Name	Likes	Dislikes
Dad	<input type="checkbox"/> sports programmes <input checked="" type="checkbox"/> quiz shows <input type="checkbox"/> dramas	<input type="checkbox"/> the news <input type="checkbox"/> the weather report <input checked="" type="checkbox"/> cookery programmes
Reason: They are exciting.		
Danny	<input checked="" type="checkbox"/> documentaries <input checked="" type="checkbox"/> dramas <input checked="" type="checkbox"/> pop music shows	<input type="checkbox"/> nature programmes <input type="checkbox"/> the weather report <input type="checkbox"/> sports programmes
Reason: They are interesting.		
Mum	<input checked="" type="checkbox"/> dramas <input type="checkbox"/> nature programmes <input type="checkbox"/> the news	<input type="checkbox"/> documentaries <input checked="" type="checkbox"/> sports programmes <input type="checkbox"/> cookery programmes
Reason: They are touching.		

**C**

### Track 05

Narrator: Part C. Marie is doing a survey on TV programmes. Listen and complete the survey.

Marie: I'm doing a survey on TV programmes. May I ask you all some questions?

All: OK!

Marie: Dad, do you like cookery programmes?

Dad: No, I don't like cookery programmes but I like quiz shows.

Marie: Would you tell me why you like quiz shows? I need to write the reason for it.

Dad: I like them because they're exciting.

Marie: Got it, Dad. Thanks.

Dad: Always welcome, dear. \*

Marie: It comes to your turn, Danny.

Danny: Sure.

Marie: What TV programmes do you like?

Danny: I like pop music shows. \*

Marie: How about dramas and documentaries?

Danny: I like them both. \*

Marie: Why do you like them?

Danny: I like them all because they're interesting.

Marie: Thank you, Danny.

Danny: Not at all. \*

Marie: Mum. What programmes don't you like, documentaries, sports programmes or cookery programmes?

Mum: Um... I don't like sports programmes. \*

Marie: Why, Mum?

Mum: Because they're boring. I like dramas instead. They're touching. \*

Marie: Thanks, Mum. Oh... I just remember *How Much Do You Know* is on tonight. I wonder if the players can win one million dollars!

Dad: Let's watch it together and find out the answer!

Narrator: Now choose the best answer by blackening the circle. What kind of programme is *How Much Do You Know*? \*

This is the end of Part C.

## Upgrade Your Listening 1

A.

Title	What's the story about?	Score	Comment
<i>The Way Home</i>	A girl gets lost and cannot find her way home. She meets many <u>friends</u> who help her. Can she find her way home in the end?	<u>7</u> /10	touching
<i>Saving (Alice) / Aries / Agnes</i> (please circle)	A father sends a group of superheroes to save his child. Fierce fighting starts from the beginning till the end.	3/10	<u>boring</u>
<i>Ghost Town</i>	A newcomer enters a small town and strange things begin to happen from that minute. Who is the stranger? Why is he there?	<u>8</u> /10	<u>frightening</u>
<i>The Magic (Mat) / Bat / Cat</i> (please circle)	A magician lives in the woods. He plays different tricks on the <u>animals</u> . Laugh your head off with a friend!	<u>9</u> /10	<u>amusing</u>

### Track 06

Narrator: Upgrade Your Listening 1. Part A. Jason and Mandy are commenting on the cartoons. Listen and complete the table.

Mandy: Jason, did you watch any cartoons at the weekend?

Jason: Yes, I did. I watched *The Way Home*.

Mandy: What is it about?

Jason: It's about a girl who gets lost. She tries to find her way home with the help of her friends. \*

Mandy: Was it good?

Jason: It was quite touching, especially the ending. I'd give it seven marks out of ten. \*

Mandy: I see. I watched a cartoon with my brother. It's called *Saving Alice*. \*

Jason: How was the cartoon?

Mandy: It was boring. A father sends a group of superheroes to save his child. A series of fierce fighting starts from the beginning till the end. My brother fell asleep in the

cinema!

Jason: Oh, really? That was too bad. \*

Mandy: I'd only give it three marks out of ten. I think you should watch *Ghost Town* instead.

Jason: It's about mysterious things that happen in a small quiet town, right?

Mandy: Yes, the cartoon is frightening. \*

Jason: I've heard that it's all about a stranger who enters the town one day.

Mandy: That's right. I'd give this cartoon eight marks out of ten. \*

Jason: I watched *The Magic Mat* at home last night.

Mandy: *The Magic Mat*? I want to watch that a lot. \* Was it good, Jason?

Jason: Yes, it was such an amusing cartoon! I laughed a lot. \*

Mandy: What's the story about?

Jason: It's about a magician who lives in the woods. He plays different tricks on the animals. He's really funny! \* I'd give this cartoon nine marks out of ten.

Mandy: I can't wait to watch it! \*

Narrator: This is the end of Part A.

- B.** 1. C                      2. C                      3. A  
4. A                        5. B

### Track 07

Narrator: Part B. David and his mum are reading the TV guide. Listen carefully and answer Questions 1-5. The recording will be played only once. You have 30 seconds to study the questions. You may start now. (30-second music)

Listen carefully. The conversation will begin now.

David: Mum, let's see what's on TV tonight.

Mum: OK. I wonder if there're any good programmes showing.

David: Today is Saturday. My favourite programme *Football Fan Club* should be on. Hey, Mum, your favourite drama *Happy Together* is on at seven!

Mum: Oh, great! When does it finish this time?

David: It finishes at eight o'clock.

Mum: Thanks.

David: I've never watched this drama before. Is it very exciting?

Mum: Not really. In fact, it's about a man and a woman who fall in love.

David: That sounds boring to me!

Mum: It's very romantic, David!

David: Mum, there's a movie on tonight at half past nine.

Mum: What's the movie?

David: *Dinosaur Kingdom 4*. This movie is exciting and touching!

Mum: Which channel is it on?

David: The Film Channel.

Mum: Look at the TV, David! There's a fire in Kowloon Bay near your grandpa's house.

David: That's terrible! Shall we call Grandpa to make sure he's OK?

Mum: Yes, I'll call him now.

Narrator: Check your answers now.

Number 1. What kind of TV programme does David want to watch? \* (10-second pause)

Number 2. How long is the drama *Happy Together*? \* (10-second pause)

Number 3. Why does Mum like watching *Happy Together*? \* (10-second pause)

Number 4. David can watch *Dinosaur Kingdom 4* on \_\_\_\_\_. \* (10-second pause)

Number 5. What are David and his mum watching now? \* (10-second pause)

This is the end of Part B.

## Unit 3 Fun in Hong Kong

**A.** Jane: A  
Anna: B

Tom: D  
Robbie: C

### Track 08

**Narrator:** Unit 3. Part A. Which places are the children talking about? Listen and write the correct letters in the boxes.

**Jane:** My name is Jane. I like eating seafood with my family. We usually go to that place to buy fresh seafood from the fishing boats. In summer, people like doing water sports there. Do you know what my favourite place is? \*

**Tom:** Hi, I'm Tom. This place is popular among tourists. You can look at the beautiful view of Hong Kong from the top of the hill. People usually travel up here by a special kind of tram. \*

**Anna:** I'm Anna. My favourite place is in the New Territories. You can watch the birds there. It's a nature park. \*

**Robbie:** My name is Robbie. My favourite place is welcomed by local people and tourists in summer. People go there to swim and sunbathe. There's also a market where people can do shopping. \*

**Narrator:** This is the end of Part A.

**B.** 1. D                      2. B

Name	Suggested Activity	Place
Kevin	Watch a film	Kowloon Bay
Linda	Go swimming	Repulse Bay

### Track 09

**Narrator:** Part B. Kevin and Linda are talking about what they will do at the weekend. Listen and choose the best answer by blackening the circle.

**Kevin:** Linda, what will you do this weekend?

**Linda:** I'll go to Lantau Island with my family on Saturday.

**Kevin:** Oh, that's exciting. What will you do there?

**Linda:** We'll see the Big Buddha, ride on the cable car and have a vegetarian meal.

**Narrator:** Question 1. What will Linda and her family NOT do this weekend? \*

**Linda:** What about you, Kevin?

**Kevin:** It's my sister's birthday this Saturday. We're going to Stanley to celebrate.

**Linda:** What will you do there? Will you have a barbecue?

**Kevin:** Not really. We'll go shopping at Stanley Market. Then, we'll have lunch at Seaview Pizza House. The spicy beef pizza there is very delicious!

**Linda:** That sounds lovely!

**Narrator:** Question 2. Kevin will \_\_\_\_\_ at Stanley. \*

**Kevin:** Do you want to do something together on Sunday? I'm free on that day.

**Linda:** Sure. I have piano practice in the morning but I'm available in the afternoon.

**Kevin:** Shall we watch a film at Kowloon Bay? \*

**Linda:** Um... the weather is fine on Sunday. Shall we go swimming instead?

**Kevin:** That's a good idea. Where do you want to go swimming?

**Linda:** How about Repulse Bay?

**Kevin:** Great! Let's go to Repulse Bay on Sunday. \*

**Narrator:** This is the end of Part B.

C.



○ C

### Track 10

**Narrator:** Part C. Richard is telling his cousin Caroline about travelling around Hong Kong. Listen and write the numbers 1-8 in the correct boxes.

**Richard:** Hey Caroline, I can't wait for you to come to Hong Kong!

**Caroline:** Yes, Richard. I'll be in Hong Kong in three days! Wait for me!

**Richard:** I've made a plan to show you around.

**Caroline:** Oh, thanks so much, Richard!

**Richard:** Do you want to hear the plan now?

**Caroline:** Sure!

**Richard:** On the first day, we'll go to The Peak for dinner. You can take many photos there. The night view of Hong Kong is wonderful! We can take the Peak Tram too. \*

**Caroline:** Excellent! What about the second day?

**Richard:** I've planned a lot of things to do on the second day. First, we'll go to a Chinese restaurant to have dim sum. \* Then, we'll catch a ferry to Lamma Island. You can enjoy the nature and seafood there.

**Caroline:** That sounds lovely, Richard. \*

**Richard:** On Day 3, we'll go to Repulse Bay. It's a beach where you can do water sports. \* After that, we'll go shopping in Tsim Sha Tsui. You can buy some souvenirs for your friends too.

**Caroline:** That's nice. I love shopping! \*

**Richard:** For your last day, we'll visit Lantau Island. We'll visit a theme park there. I know you love exciting rides!

**Caroline:** Cool! \*

**Richard:** Then we'll ride on the cable car to see the Big Buddha and visit the Po Lin Monastery. \*

**Caroline:** What a fruitful day!

**Richard:** There's one more thing to do on that day!

**Caroline:** What's that?

**Richard:** We'll go to Temple Street for more shopping and local food! \*

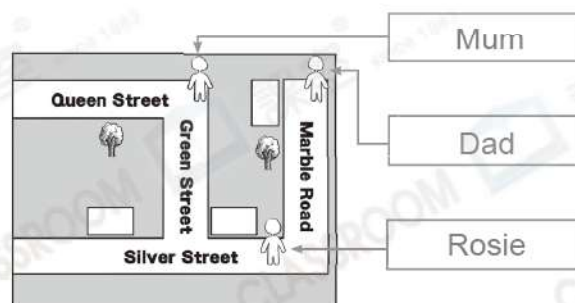
**Caroline:** Wow! Hong Kong is such a great city! Thanks so much for your detailed planning, Richard. I've bought a gift for you from my home country. It's a toy kangaroo!

**Narrator:** Now choose the best answer by blackening the circle. Where is Caroline from? \*

This is the end of Part C.

## Unit 4 Getting to Different Places

A.



### Track 11

Narrator: Unit 4. Part A. Peter's family members are doing some shopping. Where are they? Listen and write the correct names in the boxes.  
(Telephone rings.)

Mum: Hi, Peter. Are you doing revision in your room?

Peter: Sure, Mum. Where're you?

Mum: I'm at the bakery. I'm buying some bread for breakfast tomorrow. I'm at the corner of Queen Street and Green Street. \*

Peter: How about Dad? Where is he?

Mum: He's buying a copy of today's newspaper at the news-stand.

Peter: Do you mean the one at the end of Marble Road?

Mum: Yes, that's the one. \*

Peter: Is Rosie with you?

Mum: She's at Well's Supermarket on Silver Street. There's a big sale today. I'll join her later. We may go home late.

Peter: No problem. See you later then.

Mum: OK. See you, son. \*

Narrator: This is the end of Part A.

- B.** 1. A                      2. D  
3.



### Track 12

Narrator: Part B. Rosie meets a tourist in the street. Listen and choose the best answer by blackening the circle.

Tourist: Excuse me. I'm from Canada. I think I'm lost. Can you tell me the way to the bus terminus?

Rosie: No worries. It's not too far away. Go

straight ahead along King's Road. Walk past the hospital and you'll see the bus terminus on your right.

Tourist: Thanks so much!

Narrator: Question 1. Where is the bus terminus? \*

Tourist: Do you live around here?

Rosie: Yes, I do.

Tourist: I'm feeling a little hungry. Where can I go?

Rosie: You can walk through City Park and you'll see a big shopping centre. Go inside the shopping centre. There's a food court on the top floor.

Narrator: Question 2. The food court is \_\_\_\_\_.\*

Tourist: I'm sorry to bother you.

Rosie: It's alright. I'm just on my way to the post office. My dad works there.

Tourist: I see. Anyway, thanks a lot for your help.

Rosie: You're welcome. Goodbye.

Tourist: Bye.

Narrator: Question 3. Which of the following is Rosie's dad? \*

This is the end of Part B.

- C.** 1. Gold                      2. subway  
3. Sunny                      4. police  
5. Polly Street              6. Tung Chung  
7. sports centre              8. MTR station  
 A

### Track 13

Narrator: Part C. Sandy works at Hong Kong Tourist Information Centre. Listen and complete the notes.

Sandy: Hello sir, may I help you?

Tourist 1: Yes, please. Can you tell me the way to Park Hotel?

Sandy: Sure. Go out of the tourist information centre. Turn right and walk along Gold Street...

Tourist 1: Sorry, I beg your pardon. Is it Old Street?  
 Sandy: It should be G-O-L-D, Gold. \*  
 Tourist 1: Got it.  
 Sandy: Then walk through the subway and you'll see the hotel.  
 Tourist 1: Thanks very much. \*  
 Sandy: Hello, madam. Can I help you?  
 Tourist 2: Sure, please. How can I get to Sunny Shopping Mall?  
 Sandy: Do you mean Funny Shopping Mall in Mong Kok?  
 Tourist 2: No, it's S-U-N-N-Y, Sunny, Sunny Shopping Mall in Tsim Sha Tsui. \*  
 Sandy: I see. Please go out of the tourist information centre. Cross the road and turn left. Walk past the police station. Sunny Shopping Mall is at the end of Polly Street.  
 Tourist 2: I see. Thank you. \*  
 Sandy: Hello, sir.  
 Tourist 3: Excuse me. What's the best way to get to Tung Chung? \*  
 Sandy: You can take the MTR. Go out of the tourist information centre. Turn left. Go straight ahead towards the sports centre. \* You'll see the MTR station at the corner of Brown Street and Holly Road. Take the MTR to Tung Chung Station. It's only a thirty-minute ride.  
 Tourist 3: Thank you so much! \*  
 Narrator: Now choose the best answer by blackening the circle. What CAN'T the third tourist do at the place he wants to go? \*  
 This is the end of Part C.

## Upgrade Your Listening 2

**A.** Amanda will visit these places with ...



Laura



Sarah



Cora

Amanda will buy these souvenirs for ...



Crystal



Christine



Chris

### Track 14

Narrator: Upgrade Your Listening 2. Part A.  
 Amanda is telling her friend Chris about her trip to Hong Kong. Listen and write the correct names in the boxes.

Chris: Amanda, have you packed for your trip to Hong Kong?  
 Amanda: Yes, I have. I can't wait for the trip.  
 Chris: What plans do you have during your stay?  
 Amanda: Do you remember our old friends living in Hong Kong? They'll show me around. Laura will go hiking with me on Lamma Island. There I can see the beautiful view of the island. \* Cora will take me to Ocean Park. I can try the exciting rides and see the lovely sea creatures there. \* Sarah will take me to Causeway Bay to do some shopping.  
 Chris: Wow, you're going to have a wonderful time in Hong Kong! \*  
 Amanda: Yes! I'll also buy some souvenirs in Hong Kong for my friends and family here. What do you want, Chris?

Chris: No, thanks. It's very kind of you. But can you help me buy Teddy Sam's slippers? They're a lot cheaper in Hong Kong.

Amanda: Sure! \* What about your sister Crystal? Shall I get her a scarf?

Chris: I think not. She has too many scarves.

Amanda: Oh, maybe I can get her some beautiful chopsticks.

Chris: That's a good idea! She likes using chopsticks a lot. She must love them! \*

Amanda: What about Christine? I can get her some clothes.

Chris: I think Christine will be happy with some snacks instead.

Amanda: You're right! \*

Chris: Wish you have a nice trip, Amanda!

Amanda: Thank you.

Narrator: This is the end of Part A.

- B.** 1. C      2. D      3. B  
4. C      5. A

### Track 15

Narrator: Part B. Jason and his mum are talking about their new neighbourhood. Listen carefully and answer Questions 1-5. The recording will be played only once. You have 30 seconds to study the questions. You may start now. *(30-second music)*

Listen carefully. The conversation will begin now.

Mum: Jason, do you like our new neighbourhood?

Jason: Yes, I love it! But I don't know how to get to many places.

Mum: Let me tell you... There's a big park at the end of Crown Street. You can ride your bike there.

Jason: Great!

Mum: I know you love sports. There's also a sports centre near our home.

Jason: Where is it?

Mum: Can you see the clinic over there? The sports centre is behind it.

Jason: I see.

Mum: There's a famous bakery on Queen's Road. It sells really yummy bread.

Jason: What's the bakery called?

Mum: It's called Jenny's Bakery.

Jason: Great! I'll go there to get some bread next time.

Mum: Oh, Jason. We have no more milk at home. Could you please help me buy some?

Jason: Sure, Mum. Where can I go for it?

Mum: Just turn right and walk straight down Hill Street. You can find the right place to buy milk at the corner of the street.

Jason: OK. I'll go and get some now.

Mum: Jason, what took you so long? You've been gone for more than 30 minutes!

Jason: Sorry, Mum. I forgot to take the milk when I left. So I returned to the shop and got it back.

Mum: It's ok. Please just give me a phone call next time. You made me worried.

Jason: Yes, for sure, Mum.

Narrator: Check your answers now.

Number 1. Where is the park? \* *(10-second pause)*

Number 2. The sports centre is \_\_\_\_\_. \* *(10-second pause)*

Number 3. What is the name of the bakery? \* *(10-second pause)*

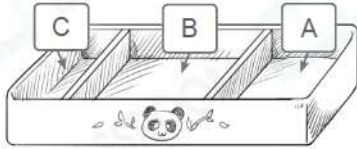
Number 4. Where did Jason's mum ask Jason to go? \* *(10-second pause)*

Number 5. What happened to Jason? \*  
(10-second pause)  
This is the end of Part B.

- C.** a. Mike                      b. Ken                      c. Jane  
e. Linda                      f. Jack  
 B

## Unit 5 Healthy Eating

- A.** 1. D                      2. A                      3. E  
4. F                      5. B
- B.** 1. A                      2. C



### Track 16

**Narrator:** Unit 5. Part B. Miss Lee is talking to Alan during recess. Listen and choose the best answer by blackening the circle.

**Miss Lee:** What's wrong, Alan?

**Alan:** (sad) Nobody wants to play with me, Miss Lee. I'm too fat!

**Miss Lee:** Don't get upset, Alan. Doing exercise and eating healthy food can help you get fit. You can do it!

**Narrator:** Question 1. How does Alan feel? \*

**Alan:** I love eating meat, Miss Lee. I eat a lot of meat every day.

**Miss Lee:** You need to have a balanced diet. You should eat more fruit and vegetables instead.

**Alan:** OK, I'll start tonight.

**Narrator:** Question 2. What will Alan eat more tonight? \*

**Miss Lee:** You can ask your mum to make you a healthy lunchbox for school.

**Alan:** OK. What do you suggest putting in it?

**Miss Lee:** Some rice, a lot of vegetables and just a little meat.

**Alan:** Thank you for your advice, Miss Lee. \*

**Narrator:** This is the end of Part B.

### Track 17

**Narrator:** Part C. The children are having lunch at school. Listen and write the correct names in the boxes.

**Angel:** Yeah, it's lunchtime. I'm so hungry!

**Mike:** Me too. Let me see what Mum has made for me.

**Angel:** Mike, look at my lunchbox. There're lots of vegetables. I have more vegetables than you.

**Mike:** Don't you remember I don't like vegetables, Angel? I like rice only.

**Angel:** Oh yes, I think you have the most rice among all of us. \*

**Ken:** Jane, what's this in your lunchbox?

**Jane:** It's seaweed. Mum says it's healthy. It tastes good with macaroni. \* Do you want to try some, Ken?

**Ken:** No, thanks. My mum prepared some fruit for me.

**Jane:** I can see you have some longans. \*

**Jack:** I can smell something delicious from your lunchbox, Linda.

**Linda:** Hehe... my mum made me something very tasty today. It's my favourite.

**Jack:** It's my favourite too! You have spaghetti with fresh tomatoes for lunch today! \*

**Linda:** Yes, I really love it! What do you have, Jack?

**Jack:** I have some chicken wings and carrots.

**Linda:** I have less meat and fewer vegetables than you. \*

**Miss Chan:** Alright, children. It's almost the end of the lunchbreak. Please clean up and get ready for your next lesson. You should take out your long rulers and calculators.

Narrator: Now choose the best answer by blackening the circle. What lesson are the children going to have? \*

This is the end of Part C.

## Unit 6 A Healthy Diet

### A.

	Mark	Vicky	Colin	Helen
seafood		✓		
deep-fried food	✓			
sugary food			✓	
dairy products				✓

### Track 18

Narrator: Unit 6. Part A. The children are talking about the food they like. Listen and put a tick in the correct boxes.

Mark: Hi, I'm Mark. My favourite food is French fries. They taste so great with tomato sauce. I eat them all the time. I like deep fried food very much. \*

Vicky: My name is Vicky. I love healthy diets. I don't eat junk food because it's bad for my health. I like fish, prawns and crabs. They taste fresh and delicious. \*

Colin: I'm Colin. Candies are my favourite. I eat a lollipop after school every day. After dinner, I have a dessert. It's usually ice cream or jelly. \*

Helen: Hi, I'm Helen. I have a bowl of cereal with milk for breakfast every day. This keeps my bones and teeth strong. I also eat cheese and yoghurt to stay fit and healthy. \*

Narrator: This is the end of Part A.

B. 1. C                      2. D                      3. five / 5

### Track 19

Narrator: Part B. Dr Chan is talking with John in the clinic. Listen and choose the best answer by blackening the circle.

Doctor: Hello, John.

John: Hello, Dr Chan.

Doctor: John, you have been eating too much junk food. That's why you're overweight now. You need to do some exercise every day.

John: What exercise can I do every day?

Doctor: You can walk to school. It's a good way to start.

Narrator: Question 1. John is \_\_\_\_\_. \*

Doctor: You need to have a healthier diet too. You're supposed to be taller for your age.

John: Oh no, what can I do then?

Doctor: You can eat more dairy products to keep your bones strong.

John: Yes, Doctor.

Narrator: Question 2. What does Dr Chan tell John to eat? \*

Doctor: Eat more fruit and vegetables so that your body can get more vitamins and minerals. They're good for your health.

John: I see. How much should I eat?

Doctor: Eat five servings of them every day.

John: Alright.

Narrator: Now complete the sentence. John should eat \_\_\_\_\_ servings of fruit and vegetables every day. \*

This is the end of Part B.

C.

**SHOPPING LIST**

1) Grain products: a box of cereal / a bag of rice / a packet of pasta (please circle)

2) Fruit: bananas

3) Vegetables: carrots and tomatoes

4) Dairy products: blueberry yoghurt

5) Meat: pork

6) Seafood: fish

7) Sugary food: apple pie / cherry pie / peach pie (please circle)

B

**Track 20**

Narrator: Part C. Tom's mum is telling Tom to write a shopping list. Listen and complete the list below.

Mum: Tom, your doctor said that you need to have a balanced diet by following the suggestions in the food pyramid. Please help me write a shopping list. We can shop for some healthy food in the supermarket later.

Tom: OK. What do we need to buy?

Mum: You need to eat more grain products. Let's buy a box of cereal.

Tom: Can we buy pasta instead of cereal? It tastes good with salmon.

Mum: Why not? \*

Tom: What else do we need to buy, Mum?

Mum: We need to buy some fruit and vegetables. What fruit do you like, Tom?

Tom: I like bananas.

Mum: Alright, let's get some bananas. Please write down carrots and tomatoes too. \*

Tom: Done. Do we need some milk?

Mum: No, we don't need any milk, but we can get some yoghurt.

Tom: I'm crazy for blueberry yoghurt. Can we buy two cups, Mum?

Mum: Alright. \* We also need some meat and fish.

Tom: Shall we buy some pork?

Mum: Yes, Tom. We'll get some pork and fish. \*

Tom: Can we buy something for dessert tonight?

Mum: Yes, but just a bit. Eating too much sugary food is bad for your teeth. What do you want, Tom?

Tom: Umm... How about apple pie?

Mum: Sure. I love it. We can share it with Dad too.

Tom: Great! \*

Narrator: Now choose the best answer by blackening the circle. How should Tom cut the pie later tonight? \*

This is the end of Part C.

**Upgrade Your Listening 3**

A. 1. fries

2.



3. five

4. 34

5. green beans

6. Penny's Sandwiches

**Track 21**

Narrator: Upgrade Your Listening 3. Part A. Wendy and Fred are talking about the food they usually eat. Listen and complete the note sheet below.

Wendy: What food do you like, Fred?

Fred: I like fries and potato chips.

Wendy: That's not healthy at all.

Fred: I know, but they're so delicious! \* How about you, Wendy?

Wendy: I like eating seafood. It's fresh and healthy.

Fred: What's your favourite?

Wendy: I love lobsters most! \*

Fred: Do you follow the food pyramid, Wendy?

Wendy: I'm trying my best to follow it. I try to eat six servings of grain products each day, but for most of the time, I can just manage to eat five servings. \*

Fred: Wow, that's still a lot. I think I eat too much fat.

Wendy: How much do you weigh?

Fred: About 32 kg... No, wait, it's 34 kg now. I gained some more weight. \*

Wendy: You should eat healthy food to stay fit. Try eating more fruit and vegetables. Eat more green beans as well.

Fred: Thanks for your advice.

Wendy: Not at all. \*

Fred: I'm hungry. Let's go and get something to eat.

Wendy: Where do you want to go?

Fred: We can go to the fast food restaurant across the street.

Wendy: No, fast food is not good for your health. Let's go to Penny's Sandwiches.

Fred: Alright. \*

Narrator: This is the end of Part A.

- B.** 1. B                      2. C                      3. C  
 4. B                      5. A                      6. D

### Track 22

Narrator: Part B. Kate and Adam are having their lunch at school. Listen carefully and answer Questions 1-6. The recording will be played only once. You have 30 seconds to study the questions. You may start now. (30-second music)

Listen carefully. The conversation will begin now.

Kate: Hi, Adam. What do you have for lunch today?

Adam: I don't know what my mum prepared for me. Let me see... I have two chicken legs, some vegetables and rice.

Kate: Wow! You have lots of vegetables. You have more vegetables than me.

Adam: Yes, I have a lot of bean sprouts and carrots.

Kate: Do you have any fruit for lunch today?

Adam: Let me check my bag... No, I don't.

Kate: Don't worry. I have a lot of fruit. We can share. This kind of fruit is sweet and juicy. It has a red rough skin and a big black stone inside.

Adam: It tastes great!

Kate: By the way, my family and I are having a barbecue party this Saturday. Do you want to join us, Adam?

Adam: Can I? I love barbecued food very much, especially the grilled meat. Pork chop and chicken wings are my favourites!

Kate: I like chicken wings and sausages.

Adam: They're all delicious. I can eat a lot every time I have a barbecue!

Kate: Can't wait any longer!

Adam: By the way, have you seen the dentist recently?

Kate: Yes, I went there last week. He said my teeth are healthy. Do you visit the dentist every six months?

Adam: No, I haven't been to the dentist for a long time. I think my teeth must have some problems. I eat too much sugary food but not enough dairy products.

Kate: Eat more dairy products such as cheese and yoghurt. They make your teeth and bones strong.

Adam: Alright! I know what I'm going to have for afternoon snacks today.

Kate: I think you need to do some exercise too. Eating healthy food is not enough.

Adam: That's right. Can I join you at the sports club that you often go to?

Kate: Why not? Holly Sports Club provides different kinds of facilities for different sports. Let's go there to play table tennis and badminton.

Adam: That's excellent.

Narrator: Check your answers now.

Question 1. Which of the following is NOT in Adam's lunchbox? \* (10-second pause)

Question 2. What fruit are Kate and Adam eating? \* (10-second pause)

Question 3. What kind of barbecued food do Kate and Adam both like to eat? \* (10-second pause)

Question 4. When did Kate last visit the dentist? \* (10-second pause)

Question 5. Adam will eat \_\_\_\_\_ after school today. \* (10-second pause)

Question 6. What is the name of the sports club? \* (10-second pause)

This is the end of Part B.

## Unit 7 Be a Good Child

**A.** 1. 1      2. 2      3. year      4. day

### Track 23

Narrator: Unit 7. Part A. Miss Lee is asking Sam about his habits. Listen and write the correct answers in the blanks.

Miss Lee: Sam, your hair is too long!

Sam: Yes, I think I need a haircut.

Miss Lee: How often do you have a haircut?

Sam: I have a haircut once a month. \*

Miss Lee: How often do you wash your hair, Sam?

Sam: I wash my hair twice a week. \*

Miss Lee: Do you see the dentist twice a year?

Sam: No, I go to the dentist once a year. \*

Miss Lee: How often do you change your handkerchief?

Sam: I change my handkerchief once a day. \*

Narrator: This is the end of Part A.

**B.** 1. D      2. B      3. B

### Track 24

Narrator: Part B. Gary and Carol are talking about their habits. Listen and choose the best answer by blackening the circle.

Gary: Carol, do you help with the housework at home?

Carol: I do. I always help my mum. I clean the windows and sweep the floor.

Gary: How often do you help with the housework?

Carol: I help with the housework three times a week.

Gary: I see. You're really a good girl!

Narrator: Question 1. What kind of housework does Carol do? \*

Gary: My school grades are poor. My mum says I need to study with a tutor after school.

Carol: Which subject do you need to work hard on?

Gary: English.

Carol: Maybe you can go to the public library to read English books more often. I go there twice a week.

Gary: I go to the public library twice a month only!

Narrator: Question 2. How often does Carol go to the public library? \*

Gary: I have to go to the dentist tomorrow.

Carol: I see. How often do you brush your teeth?

Gary: I brush my teeth once a day. I brush my teeth in the morning only.

Carol: You ought to brush your teeth twice a day.

Gary: I should... I'm afraid that the dentist is going to pull my teeth out!

Narrator: Question 3. How does Gary feel about going to the dentist? \*

This is the end of Part B.

C.

### Ben's plan for English Week

				
Monday	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thursday	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Friday	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

○ C

### Track 25

Narrator: Part C. Miss Jones is talking with Ben about the school's English Week. Listen and put a tick in the correct boxes.

Miss Jones: Ben, this week is our school's English Week. What do you plan to do?

Ben: I'm going to read English storybooks three times this week. I'll go to the school library on Monday, Wednesday and Friday.

Miss Jones: That's very good, Ben. \* How often do you plan to read English newspapers?

Ben: I think English newspapers are too difficult for me. There're many words that I don't know.

Miss Jones: You can try using a dictionary to check the meaning of the words.

Ben: Alright! I'm going to read English newspapers once this week then. It may be on Tuesday.

Miss Jones: Good. It's a good start for you! \* Are you going to listen to any English songs?

Ben: Yes, I'll do it twice this week, probably on Thursday and Friday.

Miss Jones: That's a good habit, Ben. \*

Ben: Miss Jones, can playing English games on the computer improve my English grades?

Miss Jones: It can do. Just don't play them for too long.

Ben: OK. I'll play English games every day this week. But I'll just play for ten minutes each time.

Miss Jones: I hope your grades will be improved soon. \*

Ben: Miss Jones, I'm free at the moment. Do you need any help?

Miss Jones: Yes, Ben. I'm going to decorate the noticeboard with students' pictures. Can you help me?

Ben: Of course. Let's go!

Narrator: Now choose the best answer by blackening the circle. How can Ben help Miss Jones? \*

This is the end of Part C.

### Unit 8 I Promise to Do ...

A.



### Track 26

Narrator: Unit 8. Part A. Sally is making her new year resolutions. What will she do? Listen and put a tick in the correct boxes.

Sally: In the coming year, I'm going to join a sports club. I want to learn to swim. That can keep me fit. \* As the Music Festival will be held this year, I'm going to practise the flute twice a day. I may not win a prize, but at least I try. \* I'm going to help Mum with the housework. She's too busy working in the office and taking care of us. I'm going to make my own lunchbox for school and help prepare dinner. I hope that can make her feel better. \*

This is the end of Part A.

**B.** 1. B                      2. B                      3. C

### Track 27

Narrator: Part B. Leo's mum is talking to Leo in the living room. Listen and choose the best answer by blackening the circle.

Mum: Leo, look at your room. It's so messy! Please clean it up right now!

Leo: In a minute, Mum. I'm watching my favourite cartoon now. I'm going to tidy my room right after it.

Mum: Oh...

Narrator: Question 1. Which TV programme is Leo watching? \*

Mum: Leo, your school grades are very low this term. You need to study harder.

Leo: OK, Mum.

Mum: What're you going to do to improve?

Leo: First, I'm going to do more Maths exercises so that I can have better results in Maths. Second, I'm going to keep a diary. I think it can help improve my writing skills. Finally, I'll practise my handwriting every day. Miss Chan and

you always say my handwriting is too messy.

Mum: I'm really glad that you have a plan for improvement.

Narrator: Question 2. What will Leo NOT do? \*

Mum: I've bought you a new alarm clock so you won't be late for school again.

Leo: That's great. I'm always late for school. Miss Chan is angry with me!

Mum: We have to be punctual. It's a good habit.

Leo: Sorry, Mum. I promise to go to school on time!

Narrator: Question 3. Why is Miss Chan angry? \*  
This is the end of Part B.

### C.

#### Last year's performance of Michael

Mum's rating: ★★☆☆☆

Dad's rating: ★★☆☆☆

(please circle)

★ = 1 mark

#### The New School Year Challenge

##### In the coming school year, I promise to do the following:

1. Practise handwriting three / five / seven times a week.
2. Join the school volleyball / football / basketball team.
3.        Go to bed        early.
4. Practise the        piano        twice a day.
5. Tidy my        school bag        every day.

○ D

### Track 28

Narrator: Part C. Michael is writing his resolutions for the next school year. Listen carefully. Circle the correct answers and complete the list below.

Mum: What're you doing, Michael?

Michael: I'm writing a list. I want to write down my resolutions for the next school year. Mum and Dad, what do you think about my performance last year?

Mum: I think your performance is average. You can do better in the coming year. I'll give you three marks out of five. \*

Dad: I think your performance is good. I'll give you four marks out of five.

Michael: Thank you, Mum and Dad! \*

Mum: Michael, what have you written down on your list?

Michael: First, I'm going to practise handwriting every day. I think my English handwriting is messy. \*

Mum: What else?

Michael: I'm going to do more sports so that I'll get fit. I want to join a sports team in school.

Mum: Great! Exercise is good for our health! So which team are you going to join?

Michael: I'm going to be a member of the volleyball team. I passed the try-out last week. \*

Mum: That's nice! What's next? Are you going to sleep earlier?

Michael: Sure! I'm going to go to bed early. I won't be late for school again.

Mum: Fantastic! You can set your alarm clock to help you wake up punctually.

Michael: Yes, Mum. \*

Mum: Do you have any more resolutions?

Michael: Yes, one more. I'm going to practise the piano twice a day. I want to have better piano skills and perform on stage.

Mum: You will have my support! \* May I add one more resolution?

Michael: What's that?

Mum: You should tidy your school bag every day after school.

Michael: Thanks Mum for reminding me. \*

Mum: Do you want to join any after school clubs?

Michael: Yes, but I don't know which club to join.

Mum: What do you like doing?

Michael: I like drawing.

Mum: Then, you should join a club according to your interest.

Michael: I see, Mum.

Narrator: Now choose the best answer by blackening the circle. Michael is going to join the \_\_\_\_\_. \*

This is the end of Part C.

## Upgrade Your Listening 4

A.

### English Book Report

**Book Title:** *Mr Monster Visits* Berth / Earth / Perth  
(please circle)

**Author:** Barry Ho / Kerry Lo / Harry Ko

**Publisher:**  Smart Bee Book House  
(please tick)  Smart Bean Book House  
 Smart Brain Book House

**Characters:** Ziggy (The Monster)  
Fiona / Flora / Florence ( 9 -year-old girl)

**Story:**  
Ziggy lives on Planet S / X / Z. One day, he finds a spaceship. In a few minutes, the spaceship lands on a girl's garden. The monster stays at the girl's home. There, Ziggy has to brush his teeth twice a day, wash his hair once every day and cut his fingernails three times a week. Ziggy looks at himself in the mirror. He has no hair, teeth or fingers!

**Comments:**  
This story was heartwarming / heartbreaking / breathtaking .

### Track 29

Narrator: Upgrade Your Listening 4. Part A.  
Tammy's dad is telling Tammy a story. Listen and help Tammy finish the book report.

Dad: Tammy, have you heard of the story *Mr Monster Visits Earth*?

Tammy: No. \* Is it a good story?

Dad: Yes, it's very funny. It's written by

Kerry Lo. She's a famous children's storywriter. \*

Tammy: What's the publisher?

Dad: It's Smart Bean Book House.

Tammy: I see. \* Can you tell me the story? I have to write a book report for my English homework. I can write about it.

Dad: Sure! Once upon a time, there's a monster called Ziggy who lives on Planet X. He always feels bored in his own planet. \* One day, he finds a spaceship. He goes into the control room of the spaceship and starts to press the buttons. Suddenly, the lights are all lit up. Ziggy looks at the computer screen and it says 'Enter Your Destination'. Ziggy thinks for a while and types 'Earth'.

Tammy: Oh, the monster wants to visit Earth!

Dad: That's right. In a second, the spaceship takes off and lands on Earth. It lands on the garden of Florence who is a nine-year-old girl. The noisy spaceship wakes Florence up. Ziggy greets Florence and they become good friends. \*

Florence shows Ziggy how to behave on Earth patiently. 'You have to brush your teeth twice a day. You have to wash your hair every day. And you have to cut your fingernails three times a week,' said Florence. 'That's how we humans keep clean and healthy.' Ziggy looks into the mirror and talks to himself, 'But I have no hair, no teeth and no fingers!' \*

Tammy: That's really heartwarming because Florence takes good care of Ziggy. I like it so much! I'm going to write the book report now. \*

Narrator: This is the end of Part A.

- B.** 1. B                      2. D                      3. A  
4. A                      5. B

### Track 30

Narrator: Part B. The principal is talking with Nick about his school performances. Listen carefully and answer Questions 1-5. The recording will be played only once. You have 30 seconds to study the questions. You may start now. (30-second music)

Listen carefully. The conversation will begin now.

Principal: Nick, do you know why you're here?

Nick: I think it's because my school grades are poor.

Principal: That's right. Your English grades are very low this year. What happened to you?

Nick: Maybe I didn't work hard enough. From now on, I'm going to read more English storybooks.

Principal: OK. Please do that more often. I'm sure your grades will be improved soon.

Nick: Yes, Principal.

Principal: Besides English, your Maths teacher Mr So said you need to study harder too.

Nick: Oh, I'm sorry. I'll do my best to get better!

Principal: I know you like music very much. You have good grades in your music exams and you're a member of the school choir as well as the school band. But you can't just spend all your time on music only. You have to plan your timetable in a balanced way.

Nick: I understand. I promise to spend more time on my studies.

Principal: Nick, I heard from your class teacher Miss Pang that you were always late this term.

Nick: Yes. Sometimes I still felt very tired in the morning so I woke up late.

Principal: You can't be late for school. You can't get good conduct if you are always late. I

suggest that you should go to bed early every night from now on.

Nick: I promise I'll go to bed before 10 pm every night.

Principal: OK, Nick. You may go back to your classroom now. Please remember the things I've told you today.

Nick: Yes, Principal.

Principal: You're a smart student. I want you to show me that you can do the things you've promised! If you don't improve, I'll need to see your parents and have a conversation with them.

Nick: Oh... Please give me a chance. I won't give up!

Narrator: Check your answers now.

Number 1. Why does Nick need to see the principal? \* (10-second pause)

Number 2. What does Nick need to work harder on? \* (10-second pause)

Number 3. Nick is a member of \_\_\_\_\_. \* (10-second pause)





Number 4. What time will Nick go to bed from now on? \* (10-second pause)

Number 5. Why does Nick feel worried at the end of the conversation? \* (10-second pause)

This is the end of Part B.

## Revision 1

A.

	Type of TV programme	Name of the Favourite TV Programme
 Mum	<input type="checkbox"/> documentary <input type="checkbox"/> drama <input checked="" type="checkbox"/> the news	News at <u>Seven / 7</u>
 Dad	<input type="checkbox"/> pop music show <input type="checkbox"/> sports programme <input checked="" type="checkbox"/> nature programme	<u>Animal</u> World
 Helen	<input type="checkbox"/> cookery programme <input checked="" type="checkbox"/> pop music show <input type="checkbox"/> the weather report	Crazy <u>Music</u>
 Alex	<input type="checkbox"/> sports programme <input checked="" type="checkbox"/> quiz show <input type="checkbox"/> cartoon	The <u>Winner</u> Circle

## Track 31

Narrator: Revision 1. Part A. The Lee family is talking about their favourite TV programmes. Listen carefully. Put a tick in the correct boxes and fill in the blanks with the correct answers.

Helen: Dad, what kind of TV programmes do you like?

Dad: I like nature programmes.

Helen: Why do you like nature programmes?

Dad: I like them because they're interesting. \* My favourite nature programme is *Animal World*. \* What about you, Helen?

Helen: I don't like nature programmes but I like programmes about pop music.

Dad: Why?

Helen: I like them because I love singing. \*

Dad: I see. So what's your favourite pop music programme?

Helen: It's *Crazy Music*. It's the coolest show ever! \*

Dad: Hey, Mum. You haven't told us anything about your favourite kind of TV programmes. What do you like to watch on TV?

Mum: I like watching the news. I can know more about the things that are happening in different parts of the world. \*

Alex: I think news reports are boring, Mum.

Mum: Well, I don't think so. I watch *News at Seven* every day. \* What about you, Alex? What do you like to watch? Cartoons?

Alex: No, I like quiz shows.

Mum: Why do you like them?

Alex: Well, they're exciting. \*

Mum: I think there's a quiz show on TV tonight.

Alex: Yes, it's my favourite show — *The Winner Circle*. \*

Narrator: This is the end of Part A.

- B.** 1. A                      2. B                      3. D  
 4. B                      5. C                      6. D

### Track 32

Narrator: Part B. Michelle and Jim are at the cinema. Listen and choose the best answer by blackening the circle.

Jim: Oh, Michelle. There're so many movies to choose from. What do you want to watch?

Michelle: Well, I have to be home for a family dinner by seven fifteen. So I have to make sure that I've enough time after the movie.

Jim: No problem. We can watch *Jungle Run*. It finishes early so you have plenty of time to get home for dinner.

Michelle: Alright!

Narrator: Question 1. When does *Jungle Run* finish? \*

Jim: Let's see what the movie is about... Oh, it's about some animals competing in a

race in a jungle.

Michelle: What do they compete for?

Jim: They want to be the king of the jungle.

Michelle: I see. I can't wait to watch it!

Narrator: Question 2. How does Michelle feel about watching *Jungle Run*? \*

Jim: Come on, let's get some snacks! I'm a little hungry.

Michelle: OK. What do you want?

Jim: Let's share a Star Set. It includes popcorn, two soft drinks and a hot dog.

Michelle: Great!

Narrator: Question 3. What is NOT included in the Star Set? \*

Jim: Michelle, do you have twenty dollars? The set is \$65. I don't have enough money.

Michelle: Sure, here you are.

Narrator: Question 4. How much does Jim have in his wallet? \*

Jim: Let me take the food and you check the ticket to find out which house we should go.

Michelle: OK... let me see. We should go to House 4. Wait... sorry, it should be House 5.

Jim: Alright, let's go.

Narrator: Question 5. *Jungle Run* is showing at \_\_\_\_\_. \*

Jim: Wow, the movie was great. I think it's the best cartoon this year!

Michelle: Yes, it was very good. It was amusing and exciting. I enjoyed it very much.

Jim: *Jungle Run 2* will come out next year. Let's go and watch it together!

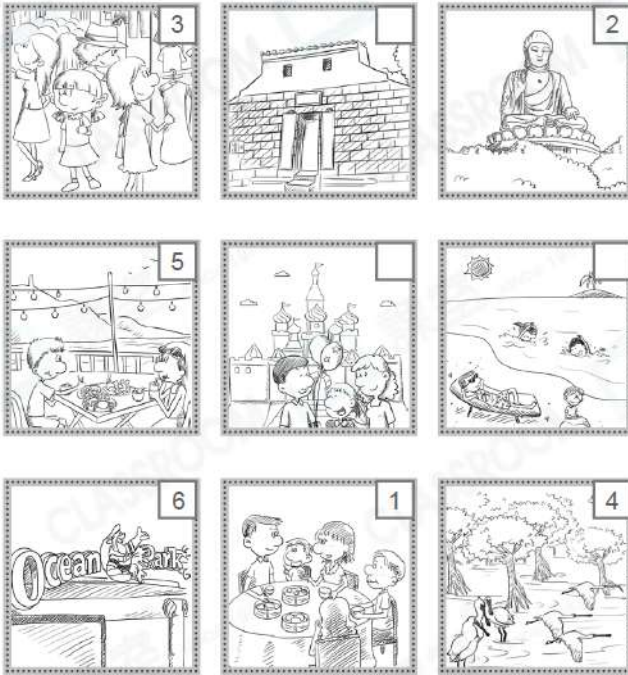
Michelle: Yes, of course!

Narrator: Question 6. Which of the following is true? \*

This is the end of Part B.

## Revision 2

**A.**



### Track 33

**Narrator:** Revision 2. Part A. Richard is telling Aunt Lisa about his plan for her trip in Hong Kong. Listen and write the numbers 1-6 in the correct boxes.

**Richard:** Hi, Aunt Lisa. I can't wait for you to come to Hong Kong! I have made a great itinerary especially for you.

**Aunt Lisa:** Oh, thank you, Richard. I look forward to seeing you and touring around Hong Kong.

**Richard:** Well, let me tell you more about my plan! First, we'll go to a famous Chinese restaurant in Tai Po to have dim sum with our relatives, including Uncle Ray, Aunt Minnie and Grandpa.

**Aunt Lisa:** Great! I haven't seen them for a long time!

**Narrator:** Write number 1. \*

**Richard:** Then, we'll go to Lantau Island. We can visit the Po Lin Monastery and the Big Buddha. You can take photos of the amazing view there!

**Aunt Lisa:** Sounds good!

**Narrator:** Write number 2. \*

**Aunt Lisa:** When can we do some shopping? I have so many things to buy.

**Richard:** We can go shopping in Mong Kok afterwards. You can find all kinds of things there. They are cheap.

**Aunt Lisa:** Excellent.

**Narrator:** Write number 3. \*

**Richard:** Next, I want to take you to the New Territories. You not only can enjoy the fresh air, but also watch different kinds of wildlife birds in Mai Po.

**Aunt Lisa:** It sounds great, Richard.

**Narrator:** Write number 4. \*

**Richard:** Then we'll take the ferry to Lamma Island. We can try the fresh seafood, such as crabs and lobsters. They're delicious.

**Aunt Lisa:** Wow! Yummy!

**Narrator:** Write number 5. \*

**Aunt Lisa:** Will we have time to visit a theme park?

**Richard:** Yes, we can do that on the day before you leave Hong Kong. Which park do you want to go? Disneyland or Ocean Park?

**Aunt Lisa:** Hmm... Let me think... I prefer a theme park where I can see different kinds of sea animals.

**Richard:** Sure! I know exactly which theme park we should go to.

**Narrator:** Write number 6. \*

**Richard:** I can't wait to meet you, Aunt Lisa.

**Narrator:** This is the end of Part A.

- B.** 1. D                      2. A                      3. B  
4. C                      5. A                      6. C

### Track 34

**Narrator:** Part B. Sam and his mum are talking about what to buy. Listen and choose the best answer by blackening the circle.

Mum: Sam, can you help me buy a few things?

Sam: Sure, Mum. What do you want me to buy?

Mum: First, please go to the news-stand to buy a copy of *Dress Pretty Weekly* for your sister.

Sam: Sure.

Narrator: Question 1. What will Sam buy at the news-stand? \*

Mum: Then please go to Brownie Bakery to buy some cheese bread. Your dad likes to eat it for breakfast.

Sam: OK. But where's Brownie Bakery?

Mum: Just walk along King's Street. Then walk straight through Colin Park. It's on Kent's Road.

Sam: No problem!

Narrator: Question 2. Where is Brownie Bakery? \*

Mum: I also need some food from the supermarket. Please write down the things you need to buy.

Sam: Sure. Let me write a shopping list. What do I need to buy?

Mum: Please buy some pork because I want to make pork soup tonight. Also, buy some bean sprouts and tofu for dinner. Buy some eggs as well. I'm going to make egg sandwiches for your breakfast. Oh, don't forget to buy some rice noodles. Your sister can eat them for lunch tomorrow.

Sam: Alright.

Narrator: Question 3. Which of the following pictures shows Sam's dinner for tonight? \*

Sam: Mum, shall I buy some fruit as well?

Mum: Sure. You can choose any fruit you like except cherries. Your dad doesn't like them.

Sam: OK. It's so hot today. I want fruit that has lots of juice!

Narrator: Question 4. What fruit does Sam want to buy? \*

Mum: Here's \$200. It should be enough.

Sam: Thanks Mum!

Mum: Don't forget to take a reusable shopping bag with you.

Sam: Oh, yes. I almost forgot! Thank you!

Narrator: Question 5. Sam almost forgot to \_\_\_\_\_.\*

Sam: Mum, I also need to buy some crayons for the art lesson on Wednesday.

Mum: You can get them in the stationery shop. It's at the corner of Green Street and Corn Street. It should take you about 15 minutes to walk there from the supermarket.

Sam: OK, got it!

Narrator: Question 6. How long does it take Sam to get to the stationery shop? \*

This is the end of Part B.

### Revision 3

**A.**

 Luke	 Luke	 Luke
 Anna	 Anna, Luke	 Anna
 Anna, Luke	 Anna	 Luke

### Track 35

Narrator: Revision 3. Part A. What do Anna and Luke promise to do in the coming year? Listen carefully and write their names in the correct boxes.

Anna: Luke, we should make some resolutions for the new year.

Luke: I agree. Let's write them down now.

Anna: I'm going to practise the piano more often. I'll practise it twice a day.

Luke: That's good. I'm going to practise the flute twice a day too. \*

Anna: We should also study harder to improve our grades. Let's read English books and do Maths exercises every day.

Luke: OK. Let's do those together. \*

Anna: Luke, you're always late for school. You should do something about it.

Luke: Yes, one of my resolutions is to go to bed early so that I can wake up on time.

Anna: Yes, you should go to bed before 10 pm every night. \* You often watch TV for hours at night. It's not good for you.

Luke: Yes, you're right. I'm going to watch less TV. \* Mum is often tired. We need to help her with the housework.

Anna: Yes, we should. I'm going to help her wash dishes. \* What about you?

Luke: I'm going to help her water the plants. \*

Anna: I'm going to start another good habit. That's to keep a diary!

Luke: Oh, I hate writing. Good luck to you, Anna! \*

Narrator: This is the end of Part A.

- B.** 1. D                      2. A                      3. B  
4. B                      5. D                      6. C

### Track 36

Narrator: Part B. Kate and her dad are talking about living a healthy life. Listen and choose the best answer by blackening the circle.

Dad: Kate, do you think you have good habits?

Kate: Yes, I think so.

Dad: Do you wash your hair every day?

Kate: Of course!

Narrator: Question 1. How often does Kate wash her hair? \*

Dad: I cut my fingernails once a week. How about you?

Kate: Umm... Maybe twice a month.

Dad: What! You ought to cut your fingernails more often.

Kate: *(feeling sorry)* Oh... Yes, Dad.

Narrator: Question 2. Kate felt \_\_\_\_\_ when Dad told her to trim her fingernails more often. \*

Dad: Do you remember that you have to visit the dentist next week, Kate?

Kate: Yes, I remember.

Dad: I know that you brush your teeth twice a day but you eat too much sugary food. You also drink too much cola and juice. They contain too much sugar and they are not good for you. You should drink something healthy, something that doesn't have much sugar.

Kate: I know a healthy drink that is good for my teeth and has very little sugar!

Narrator: Question 3. Kate is going to drink more \_\_\_\_\_.\*

Dad: We all need to have more good habits, Kate. Me too. I'm getting fat. So I need to lose some weight! I need to do more exercise.

Kate: What do you plan to do?

Dad: I plan to go jogging with your mother

three times a week. Just jog at the park opposite the library. Do you want to join us?

Kate: Sounds good! Why not?

Dad: That's great! Your mum will be happy.

Narrator: Question 4. What will Kate and her parents do together? \*

Dad: I'm going to eat less fatty food. I'm going to start a diet with five servings of fruit and vegetables each day. This morning, I ate a banana and some grapes. For lunch, I'll have chicken salad.

Kate: That's very healthy. Keep it up, Dad!

Dad: I'm going to ask Mum to cook steamed fish and vegetables for dinner.

Kate: Let me buy you your last meal of the day. I can buy it after school.

Dad: Great! Thank you, Kate.

Narrator: Question 5. What food will Kate NOT buy for her dad? \*

Kate: Dad, I'm going to start keeping a diary this week.

Dad: Good job, Kate.

Kate: But I need to buy it first.

Dad: No problem. We can go and buy it together tomorrow.

Narrator: Question 6. Where will Kate and her dad go tomorrow? \*

This is the end of Part B.

