

Updated
Edition

Answer Key
&
Tapescripts



6A



CLASSROOM Champion:

Primary

Listening



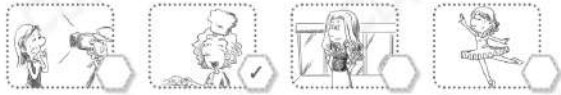


Unit 1 Growing Up

A. 1.



2.



3.



Track 01

Narrator: CLASSROOM Champion: Primary Listening 6A

Unit 1. Part A. The children are talking about what they want to be when they grow up. Listen and put a tick in the correct boxes.

Peggy: Hi, Kenny. What do you want to be when you grow up?

Kenny: I want to fly planes. I want to visit different countries. I love to wear a uniform too! * What about you, Peggy? What is your dream job?

Peggy: I'm not sure. I'm still thinking about what I want to be when I grow up. I have no idea.

Kenny: Well, what are your hobbies?

Peggy: I love eating.

Kenny: Well, you can be a chef. You can make delicious dishes for your customers and work in a restaurant.

Peggy: That's a great job. I guess I want to be a chef then. *

Kenny: I wonder what Ben's dream job is.

Peggy: Let me ask him... Hey, Ben. Do you have any idea about what you want to be in the future?

Ben: Yes, I want to be on TV.

Peggy: Do you mean that you want to be a pop singer or an actor?

Ben: No, I just want to interview famous people.

Peggy: You want to be a reporter!

Ben: That's right. *

Narrator: This is the end of Part A.

B. 1. D

2. B

3. B

Track 02

Narrator: Part B. Mrs Chan is talking with her children about their dream jobs. Listen and choose the best answer by blackening the circle.

Mrs Chan: Children, come here. Please tell me about your dream jobs. Rosie, you tell me first.

Rosie: Mum, I want to be an astronaut. I want to travel on a spaceship and fly to another planet!

Mrs Chan: I see, Rosie. Then you must work very hard to achieve your dream.

Rosie: Yes, Mum.

Narrator: Question 1. What is Rosie's dream job? *

Mrs Chan: What about you, Oliver?

Oliver: I want to design beautiful buildings. I want to be a builder.

Mrs Chan: A builder? Do you mean an architect?

Oliver: Oh, that's right.

Narrator: Question 2. What does Oliver want to be when he grows up? *

Mrs Chan: Both of you have wonderful dream jobs. When I was young, I had many pets at home. I loved looking after them so that's why I became a vet.

Oliver: I think your job is great too, Mum.

Narrator: Question 3. Why did Mum choose this job? *

This is the end of Part B.

C.

Survey on 6B Students' Dream Jobs

Student's Name: Eric Wong

Dream Job:



Reason: He likes to work with other teachers / Miss Lee / children.

Student's Name: May Leung

Dream Job:



Reason: She has a lot of fans / a sweet voice / a beautiful look.

Student's Name: Mark Lui

Dream Job:



Reason: He wants to own a company / make more money / work with many people.

B

Track 03

Narrator: Part C. Miss Lee is doing a survey. Listen and complete the survey form.

Miss Lee: Students, I want to do a survey on your dream jobs. I will ask you some questions. Let's start with Eric. Let me write down his name on the form first. E-R-I-C, Eric. What's your dream job, Eric?

Eric: Miss Lee, when I grow up, I want to be a teacher, just like you. *

Miss Lee: Oh, why do you want to be a teacher, Eric?

Eric: Well, if I become a teacher, I can teach and talk with children every day. *

Miss Lee: I see. Now it goes to May. I will write May Leung on the form. L-E-U-N-G, Leung.

May: Thanks, Miss Lee. I want to be a pop singer. Many people say I have a sweet voice.

Miss Lee: Yes, I think so too! Your voice is beautiful and special. *

May: Thank you! If I become a pop singer, I

will be very happy. Because I think I will have a lot of fans!

Miss Lee: That's right! * Alright. How about you, Mark? Oops, wait, Mark. I have to write down your name first. Mark Lui, L-U-I, Lui. What do you want to be when you grow up?

Mark: Well, I don't always get high marks in tests and exams. I may not be good at studying, but I always have some great ideas. *

Miss Lee: Do you want to be an inventor?

Mark: No, I want to be a businessman. I can come up with good ideas to make money. If I become a businessman, I'll make a lot of money. *

Miss Lee: You need to work hard to run a business.

Mark: I know. I don't mind working hard as long as I can make lots of money and become rich.

Miss Lee: Hmm... Mark, it seems that you only care about money. Don't you think that your dream job should be about more than just money?

Narrator: Now, choose the best answer by blackening the circle. Miss Lee thinks Mark is _____. *

This is the end of Part C.

Unit 2 Our Dream Jobs

A. 1. C 2. A 3. C 4. B

Track 04

Narrator: Unit 2. Part A. What does Sam think of his classmates? Listen to what he says and put a tick in the correct boxes.

Sam: Gary is my best friend in the class. He always likes to talk. Sometimes, Miss Wong needs to tell him to be quiet. *
Chloe is a good student. She always


listens to the teachers. She always behaves well. All the teachers love her. *
 John is good-looking. He has short brown hair and big eyes. He wants to be an actor when he grows up. *
 Marie is kind. She always takes care of people around her. She helps teachers carry their books and listens to her classmates when they are unhappy. She even goes to the old people's home to talk with the elderly at weekends. *

Narrator: This is the end of Part A.

B. 1. C 2. B

Name: Roy Chan
 Age: 11
 Class: 6A

My dream job:
 I want to be a clown.
 To achieve my dream job, I need to be caring and friendly.



Track 05

Narrator: Part B. Sam and his classmates are talking about their future jobs. Listen and choose the best answer by blackening the circle.

Sam: Hi, Harry. What do you want to be in the future?

Harry: I want to be a lion tamer. I hope I can work in a circus and perform in front of the audience every day.

Sam: That's a dangerous job.

Harry: Yes, it is. I need to put my head inside a lion's mouth!

Sam: I don't think I can do it. It's too scary!

Narrator: Question 1. Harry needs to be _____ in order to achieve his dream job. *

Sam: Hey, Ivy. I know you love music. Do you want to be a musician in the future?

Ivy: Not really. I love listening to music. However, I can't play any musical

instruments so I don't think I can be a musician.

Sam: You can be a singer or a dancer.

Ivy: Yes, I prefer singing so I want to be a pop singer.

Narrator: Question 2. What does Ivy want to be in the future? *

Sam: Roy, you are good at making people laugh. I remember last week, Joey was unhappy since she failed the test. However, you managed to cheer her up and make her laugh in a few minutes. You are talented!

Roy: Yeah, I guess I am talented at making people laugh. I know many tricks.

Sam: You should be a clown, Roy.

Roy: Yes, I want to be a clown. That's actually my dream job! *

Sam: Good! If you become a clown, you can work with children and make them happy.

Roy: I know. I need to be friendly and caring when working with children, right?

Sam: That's right. *

Narrator: This is the end of Part B.

C.

Our Dream Jobs

<p>I want to be a <u>nurse</u>.</p> <p>I need to be: (please ✓)</p> <p><input type="checkbox"/> obedient <input checked="" type="checkbox"/> caring</p> <p><input type="checkbox"/> creative <input type="checkbox"/> confident</p>	<p>I want to be an <u>athlete</u>.</p> <p>I need to be: (please ✓)</p> <p><input type="checkbox"/> smart <input type="checkbox"/> outgoing</p> <p><input checked="" type="checkbox"/> fit <input type="checkbox"/> handsome</p>
<p>Janet </p>	<p>Mike </p>
<p>Jason </p>	<p>Linda </p>
<p>I want to be a <u>model</u>.</p> <p>I need to be: (please ✓)</p> <p><input type="checkbox"/> outgoing</p> <p><input type="checkbox"/> confident</p> <p><input checked="" type="checkbox"/> good-looking</p> <p><input type="checkbox"/> talkative</p>	<p>I want to be a <u>dancer</u>.</p> <p>I need to be: (please ✓)</p> <p><input type="checkbox"/> humorous</p> <p><input type="checkbox"/> adventurous</p> <p><input type="checkbox"/> caring</p> <p><input checked="" type="checkbox"/> confident</p>

D

Track 06

- Narrator: Part C. Sam is making a poster about his classmates' dream jobs. Listen and complete the poster.
- Sam: Miss Ho, I need to make a poster about my classmates' dream jobs. Can you help me?
- Miss Ho: Of course. How can I help you?
- Sam: Well, I know that Janet wants to be a nurse and work in a hospital. *
- Miss Ho: To be a nurse, what should Janet be like?
- Sam: Hmm... let me see. I think in order to be a nurse, Janet needs to be very caring because she needs to look after the patients. *
- Miss Ho: What about Mike? What does he want to be?
- Sam: He is good at sports. He is in the school football team, basketball team and swimming team. He wants to be an athlete in the future. *
- Miss Ho: I see. Then he needs to be fit so that he can be an athlete.
- Sam: Yes, I think so too. *
- Miss Ho: What about other classmates?
- Sam: Well, Jason told me that he wanted to be a model.
- Miss Ho: Do you mean a fashion model?
- Sam: Yes! He wants to wear trendy clothes. *
- Miss Ho: Oh, I see. He needs to be good-looking so that he can become a fashion model.
- Sam: Jason is handsome. I have no doubt that he can be a successful fashion model. *
- Miss Ho: Who else do you want to include in your poster?
- Sam: Hmm... Linda. I know she likes dancing. *
- Miss Ho: Yes, and she is very good at it. She just needs to be more confident to be a dancer because she needs to perform on stage in

front of many people.

- Sam: That's right. *
- Miss Ho: What about you, Sam? What do you want to be in the future?
- Sam: I don't know. I haven't thought about it before.
- Miss Ho: What about a writer? You write good stories.
- Sam: No, I don't want to work alone. I want to work with other people. I like to meet different people at my job.
- Narrator: Now, choose the best answer by blackening the circle. Sam does not want to be a writer because he is _____. *
- This is the end of Part C.

Upgrade Your Listening 1

A. *Our Dream Jobs*

1 Name: Ben / Ken / Sam (please circle)
I want to be a _____ fireman _____ when I grow up. 

2 Name: Sally / Sara / Shirley (please circle)
I want to be a...
(Please tick '✓')   

3 Name: Mickey / Nicky / Ricky (please circle)
I want to be a writer. I want to write stories about _____ aliens _____. 

4 Name: Eric / Fredric / Patrick (please circle)
I want to be an actor when I grow up.
If I become an actor, I will...
(Please tick '✓')  

Track 07

- Narrator: Upgrade Your Listening 1. Part A. Miss Ho is talking with the children about their dream jobs. Listen and complete the poster.

Miss Ho: Good morning, class. Today, I'm going to ask you about your dream jobs. Let's start with Ben. So Ben, what do you want to be in the future?

Ben: I want to be a fireman, just like my uncle. If I become a fireman, I'll save people's lives. Being a fireman is dangerous but it is very meaningful.

Miss Ho: Ben, you are brave and kind. I'm proud of you! * What about Shirley?

Shirley: Well, my dream job isn't dangerous. However, it isn't easy. I need to be creative so I can think of new dishes.

Miss Ho: Oh, I see. You want to be a chef.

Shirley: Yes, I want to create delicious dishes for my customers. *

Ricky: In order to achieve my dream job, I need to be creative too.

Miss Ho: Do you want to be an artist, Ricky?

Ricky: No, I want to be a writer.

Miss Ho: I see. What do you want to write about, Ricky?

Ricky: Well, I want to write stories about aliens. *

Miss Ho: That sounds interesting. What about you, Patrick? You haven't told us about your dream job yet.

Patrick: Oh, right. Miss Ho, I want to be an actor.

Miss Ho: What will you do if you become an actor?

Patrick: If I become an actor, I'll perform on stage.

Miss Ho: And I'm going to be your number one fan! *

Narrator: This is the end of Part A.

- B.** 1. C
2. A
3. B
4. A
5. C

Track 08

Narrator: Part B. Thomas is listening to a radio programme. Listen carefully and answer Questions 1-5. The recording will be played only once. You have 30 seconds to study the questions. You may start now.
(30-second music)

Listen carefully. The programme will begin now.

Joe: Hi, there. Welcome to *Joe's Weekly Talk*. Today, we have Grace from the Career Centre with us. Hello, Grace. Welcome to our show.

Grace: Hello, everyone.

Joe: Can you tell us what you do?

Grace: Sure, I work at the Career Centre. My job is to help people find jobs. I talk with people and see which jobs are available for them based on their experience, qualifications and interests.

Joe: I see. Many young people and children listen to this show and they have some questions about their dream jobs. Can you tell us what jobs kids usually want to do and what they need to do to achieve their dreams?

Grace: Sure. After the Chinese astronaut, Yang Liwei successfully travelled to space, many children want to be an astronaut. They want to travel to space too. To be an astronaut, you need to be very adventurous and also very hard-working. You need to be very patient too because you need to undergo all kinds of training for a long period of time before you actually get the chance to travel in a space shuttle. The training is very tough too.

Joe: I see. It doesn't sound easy at all.

Grace: What about you, Joe? What did you want to be when you were young?

Joe: Well, when I was young, I wanted to be a policeman.

Grace: A policeman? Many young boys want to be policemen too. They want to catch bad people and hold a gun. However, being a policeman isn't easy either. You need to be very fit in order to catch criminals. You also need to have good eyesight too.

Joe: That's right. I can't be a policeman because I have to wear very thick glasses. And that's why I became a radio host, haha... Anyway, I know some girls like to be models too. Is it true, Grace?

Grace: Yes, believe it or not, I used to have this dream of being on the catwalk too! To be a fashion model, you need to be good-looking and confident. You need to eat healthily so that you can look good wearing all kinds of clothes. But I love eating so much. It would be hard for me to stay slim.

Joe: Haha... Now you can eat anything you like!

Grace: That's true!

Joe: Are there any jobs that have become popular only in the past few years?

Grace: Yes. Many people want to be clowns nowadays.

Joe: Really? That's interesting. What requirements must one have to become a clown?

Grace: Well, first, he or she needs to be very outgoing. A clown needs to interact with different people, especially children. To be a clown, one needs to be very creative too so that he or she can think of new jokes and tricks to make people laugh.

Joe: That sounds like a fun job!

Grace: I think so too!

Joe: Well, today we certainly learnt a lot more

about different jobs. Thanks for joining us, Grace.

Grace: My pleasure.

Joe: That's it for this week's *Joe's Weekly Talk*. Stay tuned for *Top Ten Hits Countdown* coming next!

Narrator: Check your answers now.

Number 1. How often is Joe's radio programme broadcast? * (10-second pause)

Number 2. Astronauts do NOT need to be _____. * (10-second pause)

Number 3. Why couldn't Joe be a policeman? * (10-second pause)

Number 4. What did Grace want to be when she was young? * (10-second pause)

Number 5. What is the next programme about? * (10-second pause)

This is the end of Part B.

Unit 3 The Wonder of Films

A. 1



Patrick



2



Jane



Track 09

Narrator: Unit 3. Part A. Which film did Patrick and Jane see last weekend? Listen and put a tick in the correct boxes.

Jane: Hi, Patrick. How was your weekend?

Patrick: It was good. I saw a film with my brother.

Jane: I saw a film too. What did you and your brother watch?

Patrick: We watched a horror film called *Something in the Dark*. It was terrifying. It talked about a girl who kept seeing ghosts in her house. I was so scared that I had to cover my eyes with my hands! I even had a nightmare that night.

Jane: Oh, poor you. *

Patrick: What about you? Did you enjoy your film?

Jane: Yes, we did! We watched *The Super Family*. It's a cartoon about a family who has special powers. The mum can fly with a broomstick and the dad can lift anything!

Patrick: Wow! That sounds exciting!

Jane: Yes, I found the film really exciting and amusing. *

Narrator: This is the end of Part A.

B. 1. C

2. D

3.

Hollywood Cinema	
Film:	Double Trouble
Date:	23/09/20XX
Time:	4:20 pm
Price:	\$ 45 (student ticket)
Seat:	L3

Track 10

Narrator: Part B. Cindy and Jim are talking on the phone. They are planning to see a film together. Listen and choose the best answer by blackening the circle.

Jim: Hi, may I speak to Cindy, please?

Cindy: Speaking. Who is it?

Jim: It's me, Jim. How are you?

Cindy: I'm fine. And you?

Jim: I'm doing great. Hey, I'm calling to let you know that Hollywood Cinema has just opened in Star Mall. Let's watch a film there. What do you think?

Cindy: Yes, I'd love to. When do you want to go?

Jim: I want to go tomorrow. Are you free?

Cindy: Umm... tomorrow is Saturday. I have my piano lesson in the morning. Then I'm going to have lunch with my mum. But I'm free after that.

Jim: Great. Let's go after lunch then.

Narrator: Question 1. When will Cindy and Jim go to the cinema? *

Cindy: Which film do you want to see?

Jim: There's a new film starring Ken Wong. It's an action film. It's called *Fighters*. The film review says that the fighting scenes are amazing.

Cindy: OK. Let's watch that then. What time can we watch it?

Jim: Let me see... it's only shown at 11:30 am.

Cindy: Oops, sorry, I can't make it. We need to choose another film.

Jim: OK. How about *Alien Wars*? It's a sci-fi film with lots of special effects.

Cindy: Do we have to wear 3-D glasses?

Jim: Yes.

Cindy: Well, I don't like to watch 3-D films. They give me a headache.

Jim: How about *A Prince's Diary*? It is a romantic film.

Cindy: But I'm not interested in love stories.

Narrator: Question 2. Which of the following is a 3-D film? *

Jim: Oh, how about a comedy? There's one called *Double Trouble*. It's a funny film about two brothers who get lost. Their parents call the police and everyone looks for them.

Cindy: Yes, this one sounds good. Let's watch it then. Is it shown in the afternoon?

Jim: Yes, we can watch it at 4:20. *

Cindy: Excellent. How much is the ticket?

Jim: It's \$45 for students like us.

Cindy: OK. I'll give you a call tomorrow after the piano class.

Jim: Alright. See you. *

Narrator: This is the end of Part B.

C.

Film Survey

Name: Wilson Wong

Tick ✓ the correct boxes.

1. Age group:
 7-12 13-16 17-21 22 or above

2. How many times do you go to the cinema in a year?
 1-9 10-12 13-23 24 or above

3. When do you usually go to see a film?
 weekdays weekends public holidays

4. Which cinema do you usually go to?
 Movie World Hollywood Cinema
 Oscar Theatre JF Cinema

5. What do you like best about your favourite film?
 the plot the characters the ending
 the music the special effects

C

Track 11

Narrator: Part C. Nancy is doing a project on films. She is interviewing Wilson for the film survey on the phone. Listen to the conversation and complete the survey.

Nancy: Good afternoon. I'm a student of Jolly School. I am working on a project about films. Can I interview you? It will only take a few minutes.

Wilson: Sure.

Nancy: Thank you! First, what is your name?

Wilson: Wilson Wong.

Nancy: How old are you, Wilson?

Wilson: I just turned fifteen. *

Nancy: I see. How many times do you go to the cinema in a year?

Wilson: I watch a DVD every week because I love

watching movies.

Nancy: I'm sorry, Wilson. I want to know the number of times you go to the cinema to see a film, not watching DVDs at home.

Wilson: Oh! I see. Well I love films but it's expensive to see it at the cinema. So I only go to the cinema once a month. However, I will go to the cinema twice in February because it is my birthday month. *

Nancy: Do you usually go to the cinema on weekdays, weekends or public holidays?

Wilson: To save money, I always go to the cinema on Tuesday. Most cinemas have special discounts on that day. *

Nancy: Which cinema do you usually go to?

Wilson: Movie World is closest to my home. However, its tickets are not the cheapest. So I go to JF Cinema. It gives students extra discounts. *

Nancy: I see. What is your favourite film?

Wilson: My favourite film is *The Life of Rachel Hans*. It is about an orphan, looking for her parents.

Nancy: What do you like most about this film?

Wilson: Everything! I love the plot, the music and even the ending is good. But what I like best about this movie are the characters. I love how loving and caring Rachel is. She is so strong and kind. I also like the teachers at the orphanages.

Nancy: I like this film too! But unlike you, I love the ending best because Rachel forgives her mother in the end and they live happily ever after. * Anyway, thank you very much for answering my questions.

Wilson: You're welcome.

Narrator: Now choose the best answer by blackening the circle. Which of the following dialogues can be found in *The Life of Rachel Hans*? *

This is the end of Part C.

Unit 4 Amazing Stories

A.



Track 12

- Narrator: Unit 4. Part A. Lara and Danny are at the library. Which books are they going to borrow? Listen and put a tick in the correct circles.
- Lara: Danny, which book are you going to borrow?
- Danny: I'm going to borrow this book. It is called *The Magic Lamp*. It's about a genie that lives in a magic lamp.
- Lara: I see. Does he give people wishes?
- Danny: I'm not sure. I'm going to read it and find out. * What about you? Which book are you going to borrow?
- Lara: I'm going to borrow *Pirate and the Sea*. It's about a pirate who steals things to help poor people.
- Danny: I know this story! I've read it before.
- Lara: Is it good?
- Danny: It's fascinating! The pirate finds an island full of treasure. He meets a lot of amazing people on the island too! *
- Lara: Wow! I can't wait to read this book.
- Danny: Let's go to the counter to check these books out now.
- Narrator: This is the end of Part A.

- B. 1. B
2. D
3. A

Track 13

- Narrator: Part B. Lara's mum is reading a story to Lara. Listen and choose the best answer by blackening the circle.
- Mum: Once upon a time, there was a king and a queen who had a son and a daughter. The prince was naughty and lazy. The princess was beautiful and obedient. On the princess's birthday, the queen gave her a diamond necklace. It was made of the biggest diamond ever.
- Narrator: Question 1. What did the princess get for her birthday? *
- Mum: The prince was jealous so he stole the necklace and threw it into the river. A wicked witch found the necklace in the water. She asked the prince, 'Why did you throw this valuable thing into the river?' The prince replied, 'I hate my sister.' The witch held the necklace and said some magic spells. 'What's going to happen to my sister?' the prince asked the witch. 'You'll see very soon,' the witch replied. The next day, the princess did not wake up. The queen was worried. The doctor gave the princess the best medicine but nothing changed. The prince didn't know what to do. He went to see the witch. 'I want my sister back. I want her to be healthy again. Please save her,' he told the witch. But the witch just smiled and flew away on her magic broomstick. The prince went back to the castle and stayed beside his sister's bed. He cried and prayed that if his sister could wake up, he would never be jealous of anyone anymore. His tears dropped onto the princess's face and suddenly she woke up. The prince was happy to see his sister alive. The king and queen were delighted too. They lived happily ever after.

Narrator: Question 2. Which of the following things helped save the princess? *

Question 3. Which of the following pictures is about the story? *

This is the end of Part B.

C.

Readers of the Month		
Name of student	Number of books read	Favourite book of the month
Denise	60	<i>The Shepherd</i>
Alex	58	<i>The Mad Magician</i>
Tom	42	<i>Saving Elsa</i>
Sam	42	<i>The Fantastic Five</i>
Cindy	38	<i>Amazing Planets</i>
Perry	38	<i>Saving Elsa</i>

○ C

Track 14

Narrator: Part C. Amy and Tom are looking at the English board in the classroom. Listen and complete the table below.

Amy: Hey, Tom! Look here! You are one of the Readers of the Month!

Tom: Oh yes! I'm in the third place, just behind Alex. *

Amy: Well done, Tom! Wow, you have read forty-two books! Amazing!

Tom: Thanks! Sam is on the list too! He has read the same number of books as I have.

Amy: Yes, he is. But unlike you, Sam's favourite book is *The Fantastic Five*. *

Tom: I have read that book too. But I don't like the plot. It is not interesting.

Amy: Tom, you put *Saving Elsa* as your

favourite book of the month. What is this book about?

Tom: Well, it is a story about two parents trying to find a way to save their daughter, Elsa, who is dying from a mysterious disease. It is very touching. I love the story very much. It was written by Michael Spencer. He is very good at writing inspiring stories that touch your heart.

Amy: I'm sure it's a very good book. See, Perry picked it as his favourite book of the month too! *

Tom: Who has read the most number of books this month?

Amy: Let me see... it's Denise. She has read sixty books! * Wow! Denise has read two books more than Alex. * Denise's favourite book is *The Shepherd*. Have you read this book before?

Tom: No, I haven't but I am about to, because it was written by Michael Spencer as well.

Amy: I see. Are all the favourite books of the month fictions?

Tom: No, not at all. Cindy's favourite book *Amazing Planets* is not a storybook. It is a science book. It introduces different planets.

Amy: Oh yes. Cindy is on the list too! She and Perry have read the same number of books. *

Tom: By the way, how many books have you read this month, Amy?

Amy: Hmm... let me see... I think I've almost finished reading one book.

Tom: Oh, come on Amy! You should read more books! Let me take you...

Narrator: Now choose the best answer by blackening the circle. Tom is taking Amy to _____. *

This is the end of Part C.

Upgrade Your Listening 2

- A.** 1. *Far*
2. lonely
3. amazing
4. Kim
5. gold
6. *Down*
7. ghost
8. amusing

Track 15

Narrator: Upgrade Your Listening 2. Part A. Charlie is talking with his mum about Film Week. Listen and complete the table.

Charlie: Mum, it's Film Week at school this week. Each student has to watch a film and write a film review.

Mum: What did you watch?

Charlie: I watched a film called *Far Away*. * It's about a prince who lives in a far away land. He feels lonely so he decides to set off for an adventure. *

Mum: Do you like the film?

Charlie: Yes, I am amazed by the plot. The ending is touching too. *

Mum: What about your classmates?

Charlie: Judy watched a film called *Treasure Island*. It's about a greedy pirate called Kim. * Kim wants to find gold on an island. It is not an interesting film. Judy told me that she was disappointed. She thinks the plot is boring. * But Tommy watched an exciting film. It is called *Going Down*.

Mum: *Going Down*? What is it about? *

Charlie: It's about a plane that breaks down on a remote island where a ghost lives. The ghost plays tricks on the people. Interestingly, they are not afraid of the ghost. In fact, they try to trick the ghost

in return. * Tommy thinks the film is very amusing. He also likes the special effects. *

Mum: That sounds like an entertaining film. Do you want to watch it too?

Charlie: Of course!

Mum: OK. If you can finish your homework on Saturday, we will go and watch it on Sunday.

Charlie: Great! Thanks, Mum.

Narrator: This is the end of Part A.

- B.** 1. A
2. C
3. D
4. B
5. C

Track 16

Narrator: Part B. Miss Wong is telling a story to her class. Listen carefully and answer Questions 1-5. The recording will be played only once. You have 30 seconds to study the questions. You may start now. (30-second music)

Listen carefully. The story will begin now.

Miss Wong: Once upon a time, there were a king and a queen who lived in a castle in the forest. They gave birth to a pair of twins, Prince Philip and Princess Fiona. When the twins turned one year old, the king and queen organised a party for them.

Everyone in the forest came to the party to celebrate. Many guests brought presents for them. A fairy brought Prince Philip and Princess Fiona each a bracelet. There were tiny bells attached to the bracelets. They looked lovely. The queen put the bracelets on the prince and the princess immediately. So every time

the prince and the princess moved their hands, the bells tinkled. The sound made the baby prince and the baby princess laugh.

A genie came to the party too. He gave the twins a magic lamp. Whenever they needed help, they just needed to rub the lamp, and then a giant genie would appear and give them a wish.

One day, a witch flew by the castle. She saw the twins playing happily in the garden. She got very jealous. She flew down and put a magic spell on them. The prince and princess immediately turned into stone. The king and the queen were shocked and upset. They ordered everyone in the forest to look for the wicked witch.

Several months passed and the stone statues of the twins were still in the garden of the castle. No one found the wicked witch to remove the spell. It was the day of the twins' second birthday. The queen suddenly remembered the magic lamp that the genie once gave the twins. She rubbed the magic lamp and the genie appeared. She begged the genie to help her twins. The genie flew around the twins' statues and sprinkled some gold dust on them. Almost immediately, they were alive again. The queen was so happy that she cried and held her babies in her arms. Meanwhile, the king was in his castle. Suddenly, he heard the sound of the bells. His eyes lit up and he rushed to the garden. There, he saw the prince and princess playing around. The king said to his servants, 'This is the best sound in the world!'

Student: Miss Wong, that's a wonderful story. It brings tears to my eyes.

Narrator: Check your answers now.

Number 1. What were the names of the twins? * (10-second pause)

Number 2. What sound did the fairy's gift make? * (10-second pause)

Number 3. Why did the witch put a spell on the prince and the princess? * (10-second pause)

Number 4. The prince and the princess were saved by _____. * (10-second pause)

Number 5. What does the student think of the story? * (10-second pause)

This is the end of Part B.

Unit 5 World Problems

- A.** 1. ✗
2. ✗
3. ✓
4. ✗
5. ✗

Track 17

Narrator: Unit 5. Part A. Jack is telling Tammy about Naomi, a girl in Africa. Listen and read the following sentences. Put a tick if the sentence is correct and put a cross if it is false.

Jack: Hi Tammy. Look at this picture. The girl in the picture is Naomi. She lives in Africa.

Tammy: How did you get to know her?

Jack: I learnt about her from a charity website. The charity organisation is called 'Save the Angels'. It raises money to help poor children in Africa. Naomi is one of them. She used to have two sisters and three brothers. But they all died because they were too weak. *

Tammy: They were weak? Is it because there wasn't enough food?

Jack: Exactly! Naomi's family was very poor. They did not have money to buy food. They did not have enough food to eat and so they were weak. They died of hunger.

Tammy: Oh! That's so sad. *

Jack: Yes, it is. But it doesn't have to be this way. If everyone donates some money, it will make a big difference to them. Like me, I donate half of my pocket money to the charity organisation to sponsor Naomi's family at the end of each month. *

Tammy: How much do you donate each month?

Jack: One hundred and fifty dollars. *
From now on, Naomi doesn't have to walk two miles to school. She can use the money to take a bus to school. She can also have enough food to eat to stay healthy. *

Tammy: That's great! I want to help too!

Narrator: This is the end of Part A.

- B.** 1. B
2. D
3. B
4. C

Track 18

Narrator: Part B. Miss Lee is telling her class about her trip to Yunnan. Listen and choose the best answer by blackening the circle.

Miss Lee: Students, during the summer holiday, I went to a place in China called Yunnan. I stayed with a family for four days. I went on this trip to see how the people live and to offer my help to them. The family there was very poor. There were seven people in the family but they only had two small rooms in the house. The weather was hot and humid. There were no fans or air

conditioners. I was sweating a lot! At night, I had to share a bed with two of the children because they did not have enough beds.

Narrator: Question 1. Which of the following pictures is TRUE about Miss Lee's trip? *

Miss Lee: Before the trip, I packed some old storybooks for the children. I also brought some stationery and school bags. The children were happy to receive the gifts. They hugged and kissed me. I was glad that they liked the gifts so much.

Narrator: Question 2. What did Miss Lee NOT bring for the children? *

Miss Lee: The family made a living by growing vegetables in their field. There was not enough water or rain so the soil was dry. They only made a little money selling their vegetables.

Narrator: Question 3. What did the family grow in the fields? *

Miss Lee: We ate congee with vegetables for every meal. I was always hungry but I did not want to eat too much of their food. I knew they were poor. During the day, I helped prepare the dinner, worked in the vegetable fields and carried water from the well. At night, I told stories to the children about my life in Hong Kong. It was a tiring but meaningful trip.

Narrator: Question 4. What did Miss Lee do to help the family? *

This is the end of Part B.

C.



● B

Track 19

Narrator: Part C. Mr Smith is giving a talk at school about his charity trip to Cambodia. Listen and write the numbers 1-6 in the correct boxes.

Mr Smith: I have done voluntary work in many places. Last year I went to Cambodia. Their living conditions were very poor. First, families lived in houses made of straw and weeds. There was no furniture such as chairs or even beds. People slept on the sandy ground. There were also no toilets or sinks. Basically, the house was just a room with a roof.

Narrator: Now write number 1. *

Mr Smith: So people had to go to the nearby river to wash clothes or take a bath. Unfortunately, the water in the river wasn't clean at all. There was rubbish floating in the river.

Narrator: Now write number 2. *

Mr Smith: Although the living environment was poor, the children were not unhappy. The

children I saw were cheerful and they liked to learn. They loved going to school even though the classrooms were small and dirty. There weren't enough books so children had to share a book. But still, they paid full attention and were happy just to learn something.

Narrator: Now write number 3. *

Mr Smith: After school, the children had to help in the family's corn field or rice field. They had to do a lot of hard work just to earn very little money. The weather was hot and humid. So you can imagine how hard it was to work under the sun.

Narrator: Now write number 4. *

Mr Smith: Living in Cambodia could be dangerous too. There were mines hidden in the ground. These mines were laid there during the last war. Very often the villagers stepped onto the mines and they exploded, causing serious injuries. So I had to be very careful walking around in the village.

Narrator: Now write number 5. *

Mr Smith: When people got hurt, they could go to the hospital to get help. The doctors and nurses there were very caring. But the hospital was poorly equipped. There were not enough beds so it was very crowded. There was also not enough medicine for patients.

Narrator: Now write number 6. *

Now choose the best answer by blackening the circle. What does Mr Smith think of the children in the village? *

This is the end of Part C.

Unit 6 Giving a Hand

A. 1.



2.



3.



Track 20

Narrator: Unit 6. Part A. Tony and Peggy are organising the coming school Fun Fair. What will their classmates be responsible for? Listen and put a tick in the correct circles.

Peggy: Tony, the school Fun Fair is coming soon. Do you know anyone who can help on that day?

Tony: Yes, I do. I know that James wants to help.

Peggy: That's great! He can either run a game stall or a craft stall.

Tony: Oh, I think he will love to help at the game stall. He loves all kinds of games!

Peggy: Alright. James will be responsible for the game stall at the school Fun Fair. *

Tony: I can help on that day too!

Peggy: Really? That's great. We need someone to perform on stage. You can either do a magic show or sing a song. Which would you rather do?

Tony: Umm... I'd rather sing.

Peggy: That's right! I remember you sing very well. *

Tony: What about Vicky? She is a great ballet dancer. She can perform on stage too.

Peggy: I know that she is also a member of the drama club. So she can perform either a ballet or a drama. What do you think?

Tony: I think many students would like to see Vicky perform ballet because she has just won the Young Dancer Award.

Peggy: You are right! *

Narrator: This is the end of Part A.

B. 1. C

2. C

Stall	Person-in-charge	Things to sell
Craft stall	Tom	Chinese crafts
Food stall	Lisa's mum	15 / Fifteen kinds of snacks

Track 21

Narrator: Part B. Miss Wong and Mr Chan are planning the school Open Day. Listen and choose the best answer by blackening the circle.

Miss Wong: Mr Chan, what kind of competitions can we have on the coming Open Day?

Mr Chan: We can have a singing competition.

Miss Wong: But we already had a singing competition last year.

Mr Chan: That's true. How about a drawing competition?

Miss Wong: It's a good idea but it isn't that exciting though. Because the audience can't really see what the competitors are drawing. How about a dancing competition? The audience can see the dance performance and cheer for them. It will be exciting to watch!

Mr Chan: Good idea!

Narrator: Question 1. What kind of competition will there be on Open Day? *

Mr Chan: We have to prepare a prize for the winner of the competition. What prize can we give to the winner?

Miss Wong: We can give the winner either a pen or a T-shirt.

Mr Chan: A pen is a bit too small to be given on the stage. Why don't we give both?

Narrator: Question 2. What does Mr Chan suggest giving to the winner? *

Mr Chan: Now let's think about who should be in charge of different stalls.

Miss Wong: Well. I think we can have Tom be in charge of the craft stall. He did that last year too. He did a good job selling Japanese crafts made by our teachers.

Mr Chan: Yes, Tom did a good job last year. I totally agree that he should be in charge of the same stall this year. However, we should change the things that we sell. Let's sell Chinese crafts instead.

Miss Wong: Great! *

Mr Chan: Last year, some visitors said that we didn't have enough food at the food stall.







Miss Wong: Yes, I heard about it too. They said that there were only five kinds of snacks, which were not enough.

Mr Chan: So let's have more kinds of snacks this year. Lisa's mum has agreed to help us. She has promised to prepare fifteen kinds of snacks including cookies, puddings, sandwiches and chicken wings. And Lisa's mum said that she would have the food ready a day before the Open Day. *

Narrator: This is the end of Part B.

C.

**Green Hill Primary School
Duties on Fundraising Day**

Activities	Ian	Nancy	John	Tim	Daisy
			✓		
	✓	✓			
					✓
				✓	
					✓
	✓		✓		

● B

Track 22

Narrator: Part C. Peggy is talking with Miss Lee about the upcoming Fundraising Day. What duties do these students have? Listen and put a tick in the correct boxes.

Miss Lee: Peggy, did you get a chance to ask your classmates about helping out on the school Fundraising Day?

Peggy: Yes, Miss Lee. Both Ian and John can help with the game stall. They have even thought of some interesting games for the game stall.

Miss Lee: That's very helpful of them. *

Peggy: Yes! In fact John said that he can perform magic for us too! He has been taking lessons for more than a year. I'm sure he will give a great performance on that day. *

Miss Lee: Great! What about the drama show? Is there anyone interested in that?

Peggy: Daisy is interested in performing in a drama. But she is also in charge of the craft stall and the dance performance. So she can't perform in the drama on that day. *

Miss Lee: I see. How about Nancy? She is in the school drama club.

Peggy: Yes. Nancy will perform in a drama with Ian who is also a member of the school drama club. Together they are going to perform *Romeo and Juliet*.

Miss Lee: Wow! I really look forward to seeing their performance. * What about the singing performance?

Peggy: Tim is going to perform two songs, one in English and another one in Putonghua.

Miss Lee: Sounds good! * What about you, Peggy? What are you going to do on the Fundraising Day?

Peggy: Unfortunately, I can't go to the Fundraising Day because I have voluntary work at the hospital every Saturday. But my mum and dad will come to support this event since they don't have to work at weekends.

Miss Lee: It's alright. You have already helped a lot by organising it.

Narrator: Now choose the best answer by blackening the circle. Fundraising Day is on _____. *

This is the end of Part C.

Upgrade Your Listening 3

- A.**
1. Africa
 2. sticks
 3. 9 / nine
 4. mother
 5. father
 6. milk
 7. 13
 8. meat

Track 23

Narrator: Upgrade Your Listening 3. Part A. Ellen is watching her favourite TV programme. She is taking notes about it. Listen and complete the notes.

TV Host: In this week's *World in Action*, we are going to take a look at how people live in different countries. Now, let's take a look at life in Africa.

Didia: Hi everyone. I'm Didia. I live in a small village in Africa. Our house is made of dried mud and sticks. *

There is only one room in my house. I live here with my parents, three sisters, two brothers and my grandpa. *

There are only two beds. So I share one of the beds with my mother and three sisters; while my grandpa shares another bed with my two brothers. My father has no bed to sleep on, so he has to sleep on the floor. *

My mother is a housewife and my father is a farmer. We have a cow and some chickens. My father sells milk and eggs for very little money in the village market. We help out at the farm since we don't have money to go to school. *

Africa is hot during the day, but it can be cold at night, especially in winter. The temperature can drop to as low as thirteen degrees Celsius. We don't have money to buy enough blankets. So in winter, we hold each other at night to keep warm. *

We eat simple meals such as congee and vegetables. We don't eat meat not because we are vegetarians; but because meat is expensive. There is water in a nearby river. But it is dirty so we sometimes get sick. *

In summer, everything is dry because there is little rain. Whenever it rains, we are so excited. My sisters and I will go

outside to play in the rain. We know we are poor, but we are happy to have a loving family!

Narrator: This is the end of Part A.

- B.** 1. A
2. D
3. C
4. D
5. A

Track 24

Narrator: Part B. Ellen and her dad are at a restaurant. They are talking about what to eat. Listen carefully and answer Questions 1-5. The recording will be played only once. You have 30 seconds to study the questions. You may start now.
(30-second music)

Listen carefully. The conversation will begin now.

Ellen: Wow, Dad. This restaurant looks nice!
Dad: Yes, I know you love eating out so I guess you'd like to come here.
Ellen: Thanks, Dad.
Dad: Let's see what we can order.
Ellen: The set meal seems good. For the starter, we can either have a soup or a salad.
Dad: I prefer soup. What kind of soup can we have?
Ellen: We can have chicken soup or pumpkin soup. Which would you prefer, Dad?
Dad: Umm... I'd rather have the soup with meat.
Ellen: Me too! For the main dish, I want something spicy.
Dad: Oh, Ellen. There are very few spicy dishes for you to choose from. In fact, I can only see one – the chilli prawns with fried rice.

Ellen: That's fine, Dad. I'll have that. Seafood is my favourite food. Please also order extra rice for me because I'm starving. How about you, Dad? Which main course do you want?

Dad: The dish that the tall man is eating looks delicious.

Ellen: Yes, it looks yummy. There is beef, rice and tomato sauce.

Dad: I want that as my main course!

Waitress: Here is your food. Please enjoy!

Dad: What's wrong, Ellen? Why aren't you eating your food? Is there something wrong with the food?

Ellen: No, the food tastes fine. But I ate too many potato chips before dinner. I can't eat anymore now.

Dad: Ellen, you should not waste the food. So remember not to eat too many snacks before dinner time. As a kid in Hong Kong, you are very lucky. You can enjoy a lot of yummy food. However, some people in other parts of the world are not as lucky as you. They are poor and can only eat one meal every day.

Ellen: One meal a day only? They must feel hungry all the time!

Dad: Yes, you're right! What's more, meat is expensive in Africa. Some people in Africa can never afford it.

Ellen: How poor the children are! Dad, I won't waste the food. I will put the food in a take-away box and take it home.

Dad: Good child!

Narrator: Check your answers now.

Number 1. Which starter did Ellen's dad want? * (10-second pause)

Number 2. Which of the following is NOT true about Ellen? * (10-second pause)

Number 3. What did Ellen's dad want for the main course? * (10-second pause)

Number 4. Why didn't Ellen eat her food? * (10-second pause)

Number 5. What did Ellen's dad NOT tell Ellen? * (10-second pause)

This is the end of Part B.

Narrator: Now write number 4. *
This is the end of Part A.

- B.** 1. D
2. B

Name	Why do you like Chinese New Year?
Susan	B, C
Eddie	A, D

Unit 7 Joyful Festivals

A.



Chinese New Year



Cheung Chau
Bun Festival



Mid-Autumn
Festival



Ching Ming
Festival

Track 25

Narrator: Unit 7. Part A. Miss Lam is asking her students to guess some riddles. Listen and write the numbers 1-4 in the correct circles.

Miss Lam: Students, let's see if you can guess this riddle. It is a colourful festival. People go to a special place by ferry. There is a bun scrambling competition. What festival is this?

Narrator: Now write number 1. *

Miss Lam: Here is the second riddle. Children light candles and tie riddles to lanterns. People watch the full moon. What festival is this?

Narrator: Now write number 2. *

Miss Lam: There are lion dances at this festival. People visit their relatives' homes with gifts. Children get red packets. Everyone is happy! What festival is this?

Narrator: Now write number 3. *

Miss Lam: Here comes the fourth riddle. People sweep graves with brooms at this festival. They burn joss sticks for their dead relatives. What festival is this?

Track 26

Narrator: Part B. Eddie and Susan are talking about festivals. Listen and choose the best answer by blackening the circle.

Eddie: Hey, Susan. What do you usually do at Ching Ming Festival?

Susan: I usually sweep graves with my family.

Eddie: Me too. We burn joss sticks and give special food to our dead relatives, such as chickens, sweet dumplings and fruit.

Narrator: Question 1. What kind of food did Eddie NOT mention? *

Susan: What about Mid-Autumn Festival? What do you usually do?

Eddie: I usually stay home with my family. My cousins often come around and we have a barbecue together. We watch the full moon and eat moon cakes and starfruits. What about you?

Susan: I usually light lanterns and go to the park nearby with my brother. There is a celebration with game booths at the park too. We can win prizes by guessing the riddles that are tied to the lanterns.

Eddie: I see. That sounds fun!

Susan: Yes, it is!

Narrator: Question 2. What does Susan do at Mid-Autumn Festival? *





Susan: I do enjoy Mid-Autumn Festival but the festival that I like most is Chinese New Year.

Eddie: Why do you like it so much?
 Susan: I like decorating the house with red paper. I like going to the flower market to buy good luck flowers too. *
 Eddie: I like Chinese New Year too. I like getting lucky money and eating turnip cakes.
 Susan: Yes, they are yummy! *
 Narrator: This is the end of Part B.

C.

*Results of the Class Survey
 6B Students' favourite Festivals*

Number of students completing the survey: 32 / Thirty-two

Festival	How many students like the festival?	What do they like to do at the festival?
	12	Send _____ Christmas cards
	5	Watch dragon boat races
	9	Watch the beautiful _____ moon
	6	Try the steamed buns

B

Track 27

Narrator: Unit 7. Part C. Miss Chan is talking with Eddie about the results of the class survey. Listen and complete the table.
 Miss Chan: Eddie, our class has just done a survey on 'Our Favourite Festivals'. Could you help me complete the table about the survey results?
 Eddie: Sure, Miss Chan.
 Miss Chan: OK, first of all, please write down the number of students who took part in the survey yesterday.
 Eddie: There are thirty-three students in our class. Should I write thirty-three?
 Miss Chan: I don't think so. Helen didn't complete

the survey because she was sick and didn't come to school yesterday.
 Eddie: I see. So the number of students who completed the survey is... *
 Miss Chan: Now, let's write down the survey results. First, twelve students like Christmas.
 Eddie: What do they like about Christmas? Getting Christmas cards?
 Miss Chan: Not really. They like to send Christmas cards to their friends and relatives.
 Eddie: I like sending Christmas cards to my cousins in the United States too! * What about Dragon Boat Festival? How many students like it?
 Miss Chan: Well, I guess it's not a very popular festival for our students since only five students like it. *
 Eddie: Really? Do they like to take part in the dragon boat races?
 Miss Chan: Well, I don't think so. They like Dragon Boat Festival because they can watch dragon boat races.
 Eddie: I enjoy watching the races too. They are exciting!
 Miss Chan: And about the Cheung Chau Bun Festival...
 Eddie: What? Miss Chan, could you please say the name again?
 Miss Chan: Cheung Chau Bun Festival.
 Eddie: How many students like it?
 Miss Chan: Six students like it. * They say they enjoy eating the steamed buns. They are tasty! Have you tried them before?
 Eddie: I haven't tried the buns before, but I'd love to.
 Miss Chan: If you have a chance, you should try them! Oh! I forgot about the Mid-Autumn Festival. Ten students like it.
 Eddie: Ten?

Miss Chan: Let me check... Oops... it should be nine only. *

Eddie: They like it because they can watch the beautiful lanterns?

Miss Chan: Good guess but watching lanterns is not what they like to do. What they like to do is to watch the full moon which is really beautiful. *

Eddie: But for me, I like eating moon cakes more! And that's why this is the festival I like best!

Miss Chan: Haha... and that's why you need to exercise more!

Narrator: Now choose the best answer by blackening the circle. What is Eddie's favourite festival? *

This is the end of Part C.

visit us, they can enjoy the sweet snacks. She thinks it can bring happiness. *

John: Oh, that's interesting! I've actually started to help Mum clean the house. She said that we need to clean the house before Chinese New Year. This way, we can sweep the bad luck away! *

Mabel: I really look forward to Chinese New Year!

John: Me too!

Narrator: This is the end of Part A.

B. 1. A

2. D

3. C

Unit 8 Chinese New Year

A. 1. C

2. A

3. D

4. B

Track 28

Narrator: Unit 8. Part A. John and Mabel are talking about Chinese New Year. Listen and fill in the blanks with the correct letters.

John: Hi, Mabel. Chinese New Year is coming. Have your family started preparing for it yet?

Mabel: Yes. My mum has started to decorate the house with red paper because she thinks it will bring good luck. *

John: I see. My dad has bought new clothes and shoes for my sister and me to welcome the new year. *

Mabel: That's good. My grandma has bought a big bag of candies so that when people

Track 29

Narrator: Part B. John is talking with his mum on New Year's Eve. Listen and choose the best answer by blackening the circle.

Mum: John, I've just been to the shops to buy things for the big festival.

John: Oh, what did you buy, Mum?

Mum: I bought some fish, prawns, chickens, and vegetables. They are in the yellow shopping bag. Please put them in the refrigerator. They are the ingredients for tomorrow's dinner. We're going to have a big Chinese New Year feast tomorrow night. Your cousins, Sandy and Barry are coming too.

John: Hurray!

Narrator: Question 1. Who will come to John's home tomorrow? *

John: What else did you buy, Mum?

Mum: I have bought some turnip cakes too. They are in the green shopping bag. We can steam or fry them. They are delicious.

John: Hmm... I can't wait. Oh, what's in the blue shopping bag?

Mum: That is a packet of firecrackers.

John: Firecrackers? But we can't light them here.

Mum: I know. I know. We'll take them to Uncle Ray's home in Yuen Long. We can light them in his village.

John: I see. How exciting!

Narrator: Question 2. What is inside the blue shopping bag? *

Mum: John, look at this. Isn't it beautiful? This is a 'tray of togetherness'.

John: A what?

Mum: A tray of togetherness. It's a round box for putting candies inside. We can serve the visitors who come to our home during Chinese New Year. They can bring them happiness for the new year.

John: Oh, that's great!

Narrator: Question 3. What is a 'tray of togetherness'? *

This is the end of Part B.

Year. Listen and complete the list below.

Mum: Joe, I want you to help me jot down the things we need to do during Chinese New Year.

Joe: Sure, Mum.

Mum: On the first day of Chinese New Year, many relatives will come to our home to visit us. I need to work in the kitchen to prepare the food since we're having a big reunion dinner that night. So I need you to help serve tea to the guests.

Joe: No problem. *

Mum: On the second day, we will go to Aunt Connie's home in Yuen Long. Dad will buy some firecrackers. I will go to the market to buy some fruit for Aunt Connie in the morning. *

Joe: Do you need my help?

Mum: Yes, please help me fry some turnip cakes and put them in a container so that we can take them to Aunt Connie's home too.

Joe: Got it. *

Mum: That night, after visiting Aunt Connie, we'll go to the flower market there in Yuen Long. If the flowers are not too expensive, we can buy some good luck flowers.

Joe: Sounds great. * What about the third day, Mum? Where will we go?

Mum: We'll go to Mong Kok. There will be a fun fair in the park. We can see lion dances and play games there. It should be fun. However, Dad can't join us because he needs to visit his boss.

Joe: It's alright. I understand. *

Mum: At night, we'll go to an old people's home. You and I will donate some food and clothes to the elderly there. We will also spend some time there to speak with them and cheer them up. *

C.

Chinese New Year Things-to-do List 

Day 1	<ul style="list-style-type: none"> • Cook dinner at home (Mum) • Serve _____ tea _____ to the guests (Joe)
Day 2	<ul style="list-style-type: none"> • Buy the firecrackers (Dad) • Buy _____ fruit _____ (Mum) • Fry some turnip cakes (_____ Joe _____) • go to the _____ flower _____ market in Yuen Long (Mum, Dad, Joe)
Day 3	<ul style="list-style-type: none"> • Join a fun fair in Mong Kok (_____ Mum _____, Joe) • Donate _____ food _____ and clothes to the elderly (Mum, Joe)

○ D

Track 30

Narrator: Part C. Joe and his mum are talking about the things they need to do at Chinese New

Joe: I think that is the best activity for Chinese New Year! We should not only enjoy our time with our love ones, but also give love to those in need.

Mum: You're so kind, Joe. I'm proud of you!

Joe: Thanks, Mum!

Narrator: Now choose the best answer by blackening the circle. How does Joe feel about going to the old people's home? *

This is the end of Part C.

Upgrade Your Listening 4

A.

Chinese New Year Fun Fair

Place: Gordon Park / Garden Park (please circle)

Date: 20 Feb – 24 Feb

Time: 10:00 am – 11:00 pm

Entrance fee: Free

<p style="text-align: center;">Flower / <input type="radio"/> Floral World</p> <p>Mandarin plants and good luck flowers are sold.</p> 	<p style="text-align: center;">Galvin's / <input type="radio"/> Kevin's Stall</p> <p>Toys and snacks are sold.</p> 
<p style="text-align: center;">Game Booths</p> <p>Play and win big <input type="radio"/> furry / <input type="radio"/> fluffy dolls.</p> 	<p style="text-align: center;">Performance</p> <p>Lion dance performance at <input type="radio"/> 6:00 pm / <input type="radio"/> 7:00 pm every day.</p> 

Come and join with your family and have a Happy New Year!

Track 31

Narrator: Upgrade Your Listening 4. Part A. Alice and her dad are talking about a Chinese New Year fun fair. Listen and complete the poster.

Alice: Dad, this poster is about a Chinese New Year fun fair. Shall we go?

Dad: Where will it take place?

Alice: At Gordon Park. It's not far from Jordan

MTR station. We can take the MTR to get there. *

Dad: How long does it last?

Alice: Well, it lasts for five days, from the twentieth of February to the twenty-fourth of February. *

Dad: What time does it start on each day?

Alice: It starts at ten in the morning and ends at eleven o'clock at night. *

Dad: What can we do there?

Alice: We can do a lot of things there. There is Floral World. At Floral World, we can buy all kinds of New Year flowers such as mandarin plants and good luck flowers.

Dad: Sounds great! I want to buy some flowers to decorate our home. *

Alice: I want to eat some delicious snacks at Kevin's Stall. Kevin's Stall is famous for its curry fish balls. Last year, there was a long queue of people waiting to buy the fish balls. It sells some toys too.

Dad: That's wonderful! We can have some snacks after we buy the flowers. *

Alice: And there is an area for game booths too. I can play the games and win my favourite toys there.

Dad: The prizes are fluffy dolls?

Alice: Yes! My favourite fluffy dolls! *

Dad: That sounds a lot of fun. How much is the entrance fee?

Alice: It's free, Dad. However, it is usually very crowded so I think we should get there early. We can leave our house at five thirty. It should only take us about thirty minutes to get there. We will arrive there at around six. Once we arrive, we can have some snacks as dinner first. Then we can see the show at seven o'clock in the evening.

Dad: What is the show about?
Alice: It's a lion dance performance. *
Dad: Fantastic! I'll bring my camera!
Alice: Cool, let's go and tell Mum about it.
Narrator: This is the end of Part A.

- B.** 1. C
2. D
3. B
4. B
5. D

Track 32

Narrator: Part B. Alice is listening to a radio programme about how people celebrate New Year around the world. Listen carefully and answer Questions 1-5. The recording will be played only once. You have 30 seconds to study the questions. You may start now. (30-second music)
Listen carefully. The programme will begin now.

Emily: Hi, Kung Hei Fat Choi everyone.
Welcome to our programme *Global Affairs*. Today is the first day of Chinese New Year. I'm going to give you some interesting information about New Year around the world.
First, in Japan, a straw rope is hung across the front door since Japanese people think this can keep evil spirits out of their homes.
Also, people in Japan eat long noodles since they believe it will give them a long life. At midnight, people go to temples to ring the giant bell, praying for good health.
In Venezuela, New Year is the time when people rush out to buy yellow clothes. They believe that wearing something yellow can bring good luck. This is

different from the Chinese culture. Chinese people think the colour red is a lucky colour.

In Scotland, people eat haggis. It is a dish made of sheep's organs, onions and spices. At midnight, people hug each other and sing the traditional song *Auld Lang Syne*. They like drinking red wine to celebrate New Year too!

Well, I hope you are having a wonderful day visiting relatives or staying at home. I wish all you children a successful year at school, and hope you get lots of lucky money. For adults and older folks, I wish you all good health and happiness.

Narrator: Check your answers now.

Number 1. Why do Japanese people put a straw rope across their front door? * (10-second pause)

Number 2. What do Japanese people do to hope for a long life? * (10-second pause)

Number 3. Which colour is considered lucky in Venezuela? * (10-second pause)

Number 4. What is NOT done by people in Scotland to celebrate New Year? * (10-second pause)

Number 5. What is the host's wish for adults? * (10-second pause)

This is the end of Part B.

Revision 1

- A.** 1. D
2. B
3. C
4. C
5. B

Track 33

Narrator: Revision 1. Part A. Jason and Samantha are talking about their dream jobs. Listen and choose the best answer by blackening the circle.

Jason: Hey, Samantha. What do you want to be when you grow up?

Samantha: I want to be an actress.

Jason: That's a good job. What will you do if you become an actress?

Samantha: I'll act in TV dramas.

Jason: I can't wait to see you on TV! * Why do you want to be an actress?

Samantha: Because I enjoy dressing up.

Jason: I see. * But, if you like dressing up, why don't you want to be a fashion model?

Samantha: I think I'm too short to be a fashion model. Also I want to work with different actors and actresses.

Jason: I think you can be a good actress since you are talkative and patient.

Samantha: Haha... that's kind of you to say that. * What about you, Jason? What's your dream job?

Jason: I want to be a vet.

Samantha: Wow... a vet! It's a challenging job!

Jason: You're right! I will work hard to make my dream come true!

Samantha: By the way, what will you do if you become a vet?

Jason: If I become a vet, I'll try my best to cure the sick animals. And I'll do body check-ups and give injections to them too. I also have to make animals trust me enough to let me touch them.

Samantha: How can you make animals trust you?

Jason: I can play with them to let them know I mean no harm to them. Playing with them can also help them relax. *

Samantha: By the way, how do you know so much about being a vet?

Jason: I've read a lot of books and magazines about that.

Samantha: No wonder I always see you in the library!

Jason: In the coming summer, I will do something special. I will help out in my mum's friend's pet clinic. I hope I can get to know more about being a vet.

Samantha: That's excellent. Will you study about animals at university?

Jason: Actually I plan to do so! I hope I can study Veterinary Medicine at university!

Samantha: Wow! Good luck to you! *

Narrator: This is the end of Part A.

B.**Talks for Primary 6 Students**

	Talk 1	Talk 2
Topic	How to become a writer	Working as a tour guide
Speaker	Mr Alan Tang	Miss Susan _____ Wong _____
Date	_____ 15 th _____ October	7 th _____ November _____
Time	_____ 9:30 _____ am – 11:00 am	3:30 pm – _____ 5:30 _____ pm
Place	School _____ library _____	School _____ hall _____
Details	<ul style="list-style-type: none"> • He will talk about how he became a writer. • He will read part of his best-selling book <i>Big Blue Sky</i>. 	<ul style="list-style-type: none"> • She will talk about some interesting experiences. • She will show us pictures of some wonderful places she visited.

A

Track 34

Narrator: Part B. Mr Ho is telling his class about some upcoming talks at school. Listen and complete the table.

Mr Ho: Dear students, this year we have several talks on different jobs. On the fifteenth of October, there will be a talk on 'How to become a writer'. *

We're very lucky to have a famous writer

Mr Alan Tang to be the speaker. Mr Tang will tell us his journey of becoming a writer. He will also read part of his best-selling book *Big Blue Sky* to us. The talk will begin at half past nine in the morning and end at eleven. *

Remember to arrive on time because no one will be allowed to enter the library after ten-fifteen. So don't be late! *

Besides Mr Tang, we will also have another wonderful speaker Miss Susan Wong to give us a talk. Miss Wong is an experienced tour guide and has travelled to many countries. *

Miss Wong is coming to our school on the seventh of November. She will share with us her experiences working as a tour guide. She is also going to show us pictures of some of the wonderful places that she has visited and people she met. I'm sure her talk will be very entertaining as well. *

Originally, the talk was to begin at 3:30 pm and end at 5:00 pm. However, I know that many of you are interested in being a tour guide and may want to ask Miss Wong a lot of questions. So we will extend the talk by 30 minutes. *

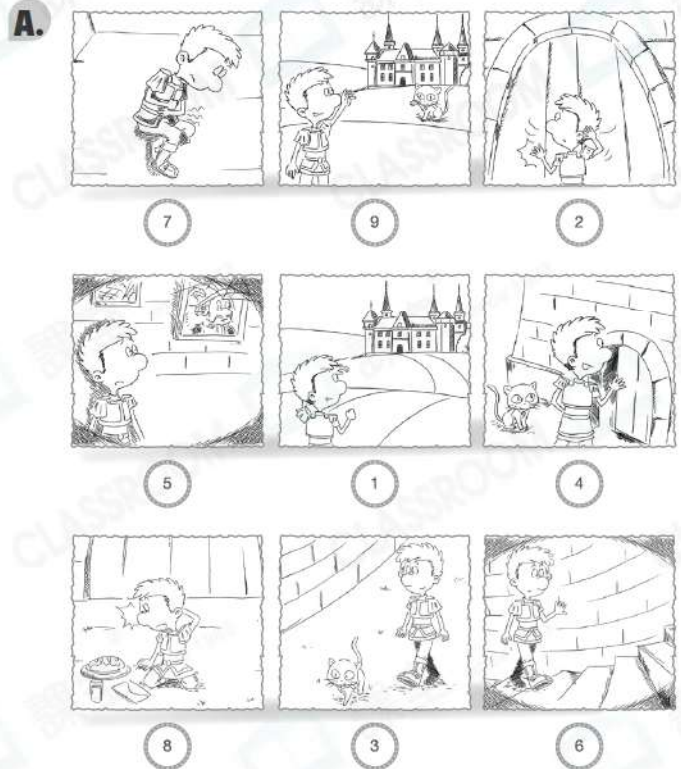
We expect this talk to be very popular so instead of holding it in the school library, we will hold it in the school hall. *

If you're interested in joining any of these talks, make sure you put your name on the sign-up sheet before the thirteenth of September.

Narrator: Now choose the best answer by blackening the circle. When is the last day to sign up for the talks? *

This is the end of Part B.

Revision 2



Track 35

Narrator: Revision 2. Part A. Miss Chan is reading a story to her class. Listen and write the numbers 1-9 in the correct circles.

Miss Chan: Once upon a time, there was a big castle where a lot of delicious food could be found. However, no one was brave enough to go inside because there were ghosts in the castle. One day, a brave boy named Richard decided to set off for the castle to get food for his family because they were starving.

Narrator: Now write number 1. *

Miss Chan: When Richard arrived at the big door of the castle, he found something very strange. He couldn't find any doorbell!

Narrator: Now write number 2. *

Miss Chan: Suddenly, Richard heard some sound 'Meow, Meow!' A cat was looking at him. It was as white as snow! The white cat said to Richard, 'Follow me! I'll show

you where the food is.' Richard was surprised that the cat could talk! He followed the cat hoping to find the food.

Narrator: Now write number 3. *

Miss Chan: The white cat led Richard to the other side of the castle. There was a door but it was very small. The door was not locked so Richard decided to go inside the castle through this small door.

Narrator: Now write number 4. *

Miss Chan: It was very dark inside the castle. Richard couldn't see very well, but he was so brave that he kept on walking. Unluckily, he couldn't find any food. All he saw were just old pictures hanging on the wall! Richard was disappointed.

Narrator: Now write number 5. *

Miss Chan: Then, Richard came to a staircase. The staircase went on and on. Richard kept climbing the stairs. He walked for a long time and it seemed that the staircase would never end!

Narrator: Now write number 6. *

Miss Chan: After a few hours, Richard walked to the end of the staircase finally. Richard went inside a room. There was nothing inside. Richard was very sad. He was also very tired and hungry. He couldn't walk anymore so he slept on the floor.

Narrator: Now write number 7. *

Miss Chan: When Richard woke up, he was surprised to see some bread and milk. There was a letter too. Richard did not eat the food because he wanted to take it home for his family to eat. Richard read the letter, 'Richard, I am touched to see how much you love your family. You are willing to go inside a haunted castle to get food for them. And even though you are hungry, you save the food for your family. You are brave and kind so I have granted

your wish! Go home now and you'll see that your family is enjoying their food happily! From, Fairy Cat'.

Narrator: Now write number 8. *

Miss Chan: Richard went out of the castle happily. In front of the castle, he saw the white cat again. Richard said to the white cat, 'Thank you very much, Fairy Cat!' Richard waved his hand and said goodbye to Fairy Cat.

Narrator: Now write number 9. *

This is the end of Part A.

B.



Film title: *The Secret Window*
Type of film: Adventure
A group of young kids enter another world through a mysterious window.
Comment: The plot is exciting.
Rating: ★★★★★

Film title: *Saving Grace*
Type of film: Drama

It is a story about a family and their sick dog.

Comment: The ending is touching but the acting is bad.
Rating: ★★☆☆☆ (please colour)



Film title: *Mr Mind Reader*
Type of film: Comedy
It is about Mike who can read people's minds.
Comment: The plot is surprising and the special effects are amazing.
Rating: ★★★★★ (please colour)

Film title: *Shaolin Camp*
Type of film: Action

Kids learn to protect themselves using kung fu.
Comment: The film is exciting.
Rating: ★★★★★ (please colour)



C

Track 36

Narrator: Part B. Angel and Leo are planning to see a film. Listen and complete the film reviews.

Angel: Leo, let's take a look at the film reviews before deciding which film to see.

Leo: Sure. What do people say about *The Secret Window*?

Angel: Well, *The Secret Window* is a film about the adventures of a group of young kids. They accidentally find out that by going

through the window in an old house, they can enter another world. It is said that the plot is exciting. *

Leo: See, *The Secret Window* gets four stars!

Angel: Well, it sounds like a film that I've watched before. What about the film called *Saving Grace*?

Leo: *Saving Grace* is a drama about a family and their sick dog. *

Angel: Oh, that's a sad story. It must be touching.

Leo: Yes, indeed. But the acting is bad so this film only gets two stars. * What about other films?

Angel: There's a comedy called *Mr Mind Reader*. It's about Mike. He can read people's minds.

Leo: I wish I can have such a skill!

Angel: Me too! This should be an interesting film. It's said that the special effects are amazing and the plot is surprising.

Leo: Wow! A surprising plot? Sounds good! * I guess this film gets five stars?

Angel: Yes, you're right! * Hey, there's an action film too. I remember that you love action films. This film is called *Shaolin Camp*. It's about a group of New York kids who learn to protect themselves against bullies by practising kung fu. *

Leo: Sounds like a great film! Does it get five stars too?

Angel: No, it only gets four stars. * Getting four stars is good enough. We can watch *Shaolin Camp* since you love action films and I haven't watched an action film for quite some time.

Leo: Angel, you're so kind! I know you're not a big fan of action films and that's why you haven't seen one for so long. I'd rather choose a film that we can both enjoy. Let's watch something funny and

choose a film that can make us laugh.

Angel: I want to have a laugh at the cinema too!

Narrator: Now choose the best answer by blackening the circle. Which film are they going to watch? *

This is the end of Part B.

Revision 3

A. 1. C

2. A

3. B

4. C

5. D

Track 37

Narrator: Revision 3. Part A. Amy and Tim are talking about their Chinese New Year holidays. Listen and choose the best answer by blackening the circle.

Tim: Hey, Amy. What did you do during Chinese New Year holidays?

Amy: I visited my grandparents in Tuen Mun. They have a nice house there. Their home was decorated with red paper and good luck flowers.

Tim: Did you get any lucky money?

Amy: Yes, I got a lot of lucky money. I also watched some villagers light firecrackers. It was exciting!

Narrator: Question 1. Which of the following is TRUE about Amy's Chinese New Year holidays? *

Tim: Well, I didn't go to Tuen Mun but I went to Victoria Harbour to watch a fireworks display with my parents. The fireworks were amazing. My favourite one was the one that showed the number eight. You know, for Chinese people, the number 'eight' means getting a lot of money.

Amy: That's nice.

Narrator: Question 2. What did Tim like most about the fireworks at Victoria Harbour? *

Tim: Besides visiting your grandparents in Tuen Mun and watching people light firecrackers, what else did you do?

Amy: Oh, I went to the flower market in Mong Kok. I tried the delicious turnip cakes and rice cakes there. I also bought a pig-shaped bag to welcoming this new year! It's lovely!

Tim: I bought a cartoon pig cushion and a piggy bank at the handicraft stalls there too!

Narrator: Question 3. Which year are Amy and Tim celebrating? *

Amy: So is Chinese New Year your favourite festival, Tim?

Tim: Sure! I like eating the traditional Chinese New Year food such as turnip cakes. What about you?

Amy: I prefer the traditional Mid-Autumn Festival food.

Narrator: Question 4. What would Amy probably enjoy eating? *

Tim: What are you going to do with the money you get from red packets?

Amy: Well, there's a doll that I have wanted to buy for a long time. What about you?


Tim: I'd like to buy the musical instrument that I have always longed for.

Amy: Hope we have enough money!

Narrator: Question 5. What do Amy and Tim want to buy with their lucky money? *

This is the end of Part A.

B.

<p>Drama Show</p>  <ul style="list-style-type: none"> Performed by Class <u>6B</u> It is about the poor children in <u>China</u> 	<p>Singing Show</p>  <ul style="list-style-type: none"> Performed by Betty Leung from Class <u>5C</u>
<p>Game Stalls</p>  <ul style="list-style-type: none"> Place: School <u>Hall</u> Time: 12:30 pm - <u>1:20</u> pm 	<p>Second-hand Stall</p>  <ul style="list-style-type: none"> Place: <u>Playground</u> Time: <u>2:00</u> pm - <u>4:00</u> pm

Track 38

Narrator: Part B. Sam and Tina are talking about the Christmas Fundraising Day. Listen and complete the poster below.

Tina: Sam, do you know that there will be a drama show on Christmas Fundraising Day?

Sam: Yes, I know. My friend Peter is in Class 6B. He said that his class is going to perform the drama. He also said that it's going to be a very good performance since they've practised so hard. *

Tina: Do you know what the drama is about?

Sam: Yes, it's about the poor children in China. It's going to be a fantastic show. *

Tina: I know there's another fantastic show besides this drama show.

Sam: What is it?

Tina: It's a singing show performed by my best friend, Betty Leung.

Sam: Is she in the same class as you?

Tina: No, she's in Class 5C. *

Sam: Tina, are there other activities on the Fundraising Day?

Tina: Yes, there are game stalls and a second-hand stall.

Sam: I love game stalls!

Tina: Then make sure you go to the school hall at half past twelve that day. *

Sam: How long will the games last?

Tina: Fifty minutes only. So make sure you go to the school hall on time.

Sam: Of course! I've only got fifty minutes! *
If I go to the school hall to play games, can I still go to the second-hand stall too?

Tina: Yes, you can because the second-hand stall starts at two and ends at four.

Sam: Alright! So I still get lots of time. *

Tina: But unlike last year, this year the second-hand stall no longer takes place in the music room.

Sam: Where will it take place then? In the classrooms?

Tina: No, it will take place in the playground. *

Sam: Thanks a lot, Tina. You've told me so much about the Fundraising Day.

Tina: You're welcome! Hope you'll have a good time that day!

Narrator: This is the end of Part B.