

Green Campaign in Primary Schools

The slogan 'Go Green' becomes popular in primary schools. Many of them have joined the Green Campaign. The following are the green actions they have taken.

Energy Conservation

Schools set up a 'Green Classroom' to get students taking part in energy-saving activities. Some also switch off the lights during lunchtime. Students are amazed to find that the daylight is bright enough for them to see.

Waste Recycling and Reduction

Waste like used paper and bottles are recycled. Students put the waste into recycling bins at school. Student ambassadors also help collect it. To reduce waste, many schools give washable lunchboxes to junior primary students while senior students have to bring their own ones. The leftover food is collected for farming.

Farming

Students can try farming in schools. They make the soil rich with leftover food. A team of senior primary students are trained to grow plants.

These activities help promote environmental protection at school. They make students understand that 'Go Green' is not only a slogan, but also an action.

Write the correct letters in the boxes for Question 1 and 2.

- | | |
|---|--|
| <p>1. The Green Campaign aims to _____?</p> <p>A. teach students how to grow plants</p> <p>B. help poor primary students</p> <p>C. promote environmental protection in schools</p> <p>D. promote farming in schools</p> | <p>2. Which green action is NOT mentioned in the text?</p> <p>A. saving energy</p> <p>B. reducing waste</p> <p>C. saving water</p> <p>D. recycling leftover food</p> |
|---|--|

Answer Question 3 in short.



3. Which word in the text is the noun form of the verb 'reduce'?

Complete the answer.

4. What do some schools do to save energy?

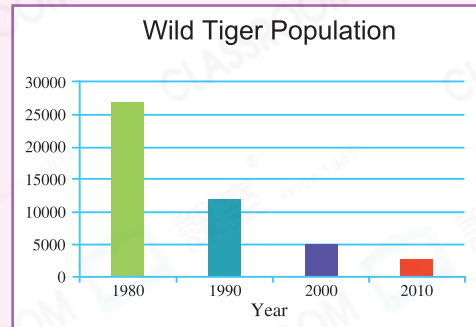
They _____

_____ during lunchtime.



Endangered Tigers

Tigers are the largest members of the cat family. Unfortunately, their number has fallen because of human threats. The chart on the right shows that the number of wild tigers has dropped since the end of 20th century. The reasons are as follows.



Illegal Hunting

Many people use tiger skins to make rugs and their other body parts to make medicines. Therefore, a large amount of wild tigers are being hunted in Asia. Most of the hunting is illegal. Even though there are laws protecting tigers, they are not obeyed by hunters who poach them to make money.

Habitat Loss

To make more land for economic development, people have cleared many forests. This destroys tigers' habitats. Wild tigers do not have enough food to eat, so many of them die of hunger.

To protect tigers from extinction, we should take immediate actions.

Write the correct letters in the boxes for Question 1 and 2.

- Which of the following is mentioned in the text?
 - Tiger bones are good medicine.
 - People break laws to hunt tigers.
 - Humans eat up tigers' food.
 - All hunting is illegal.
- In the report, 'poach' means _____ illegally.
 - obeying
 - destroying
 - hunting
 - clearing

Put a tick '✓' in the brackets if the sentence is true.

- There were fewer than 10,000 wild tigers in 1990. ()
- There are two subheadings in the report. ()
- The number of wild tigers dropped by half from 2000 to 2010. ()



Date:

Dear Editor,

I am writing to draw the kind attention of everyone to the growing problem of air pollution in our city.

Air pollution from motor vehicles is a big problem. There are too many cars on roads and they produce a lot of air pollutants. I have to cover my nose and mouth with my handkerchief when I go to areas with heavy traffic. Also, the production of electricity makes the air even dirtier. People keep wasting energy. We can rarely see our blue sky. The polluted air harms people's health and scares tourists away. I think it is time we work together to get rid of it.

The first step we can take to clean the air is to take public transport. Secondly, we should try our best to save electricity. For example, use fans instead of air conditioners. Furthermore, the temperature on freezing buses should be set at 25°C or above. Finally the government can also do their part by educating the public.

It is not difficult to reduce air pollution. A little effort can make a big difference to improve our living environment.

Yours faithfully,
Jason Pang

Write the correct letters in the boxes for Question 1 and 2.

- | | |
|---|---|
| <p>1. What does the underlined pronoun 'it' refer to?</p> <p>A. people's poor health</p> <p>B. the number of tourists</p> <p>C. the polluted air</p> <p>D. the energy</p> | <p>2. Which of the following is NOT mentioned in the text?</p> <p>A. The sky is polluted by dirty air.</p> <p>B. It is cold on buses.</p> <p>C. Air pollution harms animals.</p> <p>D. Pollution affects tourism.</p> |
|---|---|

Fill in the blanks with the words from the text.

- We should take public _____ instead of driving our own cars.
- Using fans instead of air conditioners can _____ electricity.
- Motor vehicles give out air _____.



Brown Bears Fight Back

The Red Forest used to be animals' paradise. All animals lived peacefully and happily there, but those happy days were gone when the humans came.

The only river was polluted. So the brown bears had little fish to eat and were starving. Trees were cut down. The brown bears lost their habitat and did not have enough living space.

An intelligent brown bear thought up a plan to fight for their life and all bears agreed. They decided to get food from humans and teach them a lesson. The bravest brown bear Bob and his brother Joe took the lead.

Bob and Joe sneaked into the hunters' cottage and started looking for food. When the hunters returned home, they did not know there were 'guests' waiting for them.

The bears inside could smell the hunters. Well before the hunters could react, the bears attacked them. Two hunters were killed and the other three began to shoot the bears. The sound of gunshots made the bears even angrier. More people got killed.

The only surviving hunter was badly hurt. The terrifying news spread across the town quickly. Since then, humans learnt to treasure the Red Forest.

Write the correct letters in the boxes for Question 1 and 2.

- | | |
|--|--|
| <p>1. The brown bears attacked _____.
 A. Bob
 B. the hunters
 C. Joe
 D. the intelligent brown bear</p> | <p>2. What can people learn from the fable?
 A. Don't use guns.
 B. Never trust bears.
 C. Be kind to nature.
 D. Bears are scary.</p> |
|--|--|

Answer Question 3 in a complete sentence.

3. How many hunters were killed in the fight?

Fill in the blanks with the nouns from the text.



4. The bears' _____ was destroyed, so they only had little living space. They decided to teach _____ a lesson.



Men Argue, Nature Acts

As global warming got worse, some countries called for a meeting to discuss how to tackle the problem. Each country sent a representative to attend the meeting. Everyone hoped that they could solve the problem together.

However, same as last year, most of the countries said no to the green plan because they did not want to make less money.

Mr Earth was also at the meeting. He flushed red as if he was going to explode. He gave everything to humans but they never thought about him. He thought he was too gentle to humans and he decided to do something 'big'.

In the following week, rain fell heavily in all deserts. Also, the icebergs at the two poles melted very fast and the sea level rose 5 cm within two days. Weather became so unstable. People now knew that it was the last warning given by the Earth. All the countries finally agreed to carry out the green plan.

Mr Earth was finally satisfied but he would always keep an eye on humans.

Write the correct letter in the box.

- What was the meeting about?
 - ways to make more money
 - global warming
 - the deserts
 - the icebergs

Answer the question in a complete sentence.

- How did Mr Earth feel at the meeting?

Answer the question in short.



- Which verb in the text means 'to make an effort to solve a problem'?

Put a tick '✓' in the brackets if the sentence is true.

- All the countries opposed the green plan at the beginning. ()
- It was rainy everywhere the day after the meeting. ()
- Mr Earth would watch carefully what humans do in the future. ()



Bank of Vocabulary



Think Smart

Saving Our Earth

Verbs

pollute
protect
treat

Nouns

pollution
protection
treatment



Word Fun

A. Write the answers on the lines.

We can change a verb into a noun by adding a suffix.

1. Add '-ion' to the word, 'extinct'.

Answer: _____

2. Add '-ment' to the word, 'improve'.

Answer: _____

B. Circle the different word.

- | | | | |
|---------------|------------|-------------|-------------|
| 1. act | destroy | improve | destruction |
| 2. extinct | pollute | development | endanger |
| 3. produce | congestion | educate | govern |
| 4. government | agree | decide | reduce |

Which part of speech do all the answers in Part B belong to? Circle the correct bubble.

adjective

noun

verb

preposition



Write Smart

C. Fill in the blanks with the correct form of the words in brackets.

- Urban _____ (develop) destroys the habitats of many wild animals.
- Traffic _____ (congest) causes air pollution.
- Many wild animals are on the brink of _____ (extinct).



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