

# Graphic organiser

Wendy is reading the graphic organiser of a story.

1

Tess and Jess are identical twins. The only way to tell their difference is how they speak.

2

Tess is quiet and well-mannered. Jess is rude and loud. It is obvious who has more friends.

Tess &amp; Jess



5

Mr Warren turned up the volume and a girl's rough voice could be heard, 'That's revenge for making me water **you** all semester!' The culprit was caught!

3

One day, someone damaged Miss Lo's plants in the school corridor. All the students said they didn't do it so Mr Warren decided to check the cameras in the corridor.

4

The video **footage** showed a girl doing harm to the plants. It did not capture the girl's face. 'It looks like Tess. Or could it be Jess?'

Listen!



1. Underline the name of the story.
2. Circle the number of the bubble that brings the climax of the story.

Date: .....

**A Choose the best answer by blackening the circle.**

1. Where does the story take place?

- A. at Tess and Jess' home
- B. in the classroom
- C. in the school TV station
- D. in the school corridor



2. Read Number 4. 'footage' is another word for \_\_\_\_\_.

- A. player
- B. clip
- C. ending
- D. poster



Find out what follows the word 'video' would make the sentence meaningful.

3. What may be another title for the story?

- A. *How to Make Friends*
- B. *Adventures of the Twins*
- C. *The Voice that Cannot Hide*
- D. *The Lovely Twins*

**B Answer the questions in complete sentences.**



4. Read Number 5. What does 'you' refer to?

\_\_\_\_\_



5. Who may Mr Warren be?

\_\_\_\_\_

**C Write 'T' for true and 'F' for false.**

6. Tess and Jess look very alike.

7. Mr Warren grew plants in the corridor.

8. Jess needed to water the school's plants but she didn't want to do so.

9. Mr Warren finally found out who damaged the plants.