

# Assessment 5 (Units 1-15)

Marks:

Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: P.1 \_\_\_\_\_ Time Allowed: 30 minutes

## A. Follow the example. Look at the pictures and complete the sentences with the help of the given verbs. (12% @4%)

eat ride sleep swim

e.g.



What is Tommy doing?

He is sleeping in the bedroom.

1.



(a) Helen \_\_\_\_\_?

(b) \_\_\_\_\_ a bicycle.

2.



(a) Ricky and Carol \_\_\_\_\_?

(b) \_\_\_\_\_ a cake.

3.



(a) Carson and Jay \_\_\_\_\_?

(b) \_\_\_\_\_ in the sea.

## B. Fill in the blanks with the given words. (18% @2%)

is am are

has have

he we his our

I ① \_\_\_\_\_ Anson. I ② \_\_\_\_\_ a good friend named Jacky. He

③ \_\_\_\_\_ my classmate. We ④ \_\_\_\_\_ in Class 1B. ⑤ \_\_\_\_\_

play together. ⑥ \_\_\_\_\_ class teacher is Mr Tam. ⑦ \_\_\_\_\_ is

tall. He ⑧ \_\_\_\_\_ many rulers. ⑨ \_\_\_\_\_ rulers are long.

**C. Complete the story with the given words. (16% @2%)**

they his my the that three has sing

Tony studies in a big school. In ①\_\_\_\_\_ school, there are ②\_\_\_\_\_ playgrounds. Students play and talk there at recess.

Cathy and John are in Tony's class. ③\_\_\_\_\_ are his best friends. '④\_\_\_\_\_ children are lovely,' the teachers say.

Tony can ⑤\_\_\_\_\_. He ⑥\_\_\_\_\_ a guitar. After school, Tony plays the guitar in the music room. Cathy comes in. She points to the guitar and asks, 'What is ⑦\_\_\_\_\_?' 'It is ⑧\_\_\_\_\_ guitar,' Tony says. Then he plays a song for Cathy. She likes it very much.

**D. Underline the mistakes and write the correct answers on the lines. (12% @2%)**

- |  |          |
|--|----------|
| 1. There are eighteen horse in the farm.   | 1. _____ |
| 2. We can see a aeroplane in the sky.      | 2. _____ |
| 3. Stand up and look to me, please.        | 3. _____ |
| 4. These are my cats. They are small ears. | 4. _____ |
| 5. Eleven birds are flying on the sky.     | 5. _____ |
| 6. Hello! Nice to meat you.                | 6. _____ |

**E. Follow the example. Rearrange the words to form correct sentences. (15% @3%)**

**e.g.** there / How / ? / children / many / are

How many children are there?  
\_\_\_\_\_

1. her / . / doing / Ruby / homework / is  
\_\_\_\_\_  
\_\_\_\_\_

2. close / Come / please / , / and / in / . / door / the  
\_\_\_\_\_  
\_\_\_\_\_

3. in / are / twelve / . / box / There / bottles / the / water  
\_\_\_\_\_  
\_\_\_\_\_

4. big / Those / . / eyes / have / goldfish  
\_\_\_\_\_  
\_\_\_\_\_

5. an / under / Jason / chair / see / . / can / eraser / the  
\_\_\_\_\_  
\_\_\_\_\_

**F. Look at the picture. Fill in the blanks with the given words.**  
(27% @3%)

can

What colour    Where    How many

in    on    near

There is    There are



Miss Wong : Students, what ① \_\_\_\_\_ you see in the picture?

Anna : I can see some girls.

Miss Wong : ② \_\_\_\_\_ girls are there?

Anna : ③ \_\_\_\_\_ four girls.

Miss Wong : How many birds are there?

Boris : ④ \_\_\_\_\_ one bird.

Chris : I can see a rabbit.

Miss Wong : ⑤ \_\_\_\_\_ is the rabbit?

Chris : It is blue.

Dolly : I can see many balls.

Miss Wong : ⑥ \_\_\_\_\_ are the balls?

Dolly : They are ⑦ \_\_\_\_\_ a big brown bowl.

Miss Wong : Where is the bowl?

Dolly : It is ⑧ \_\_\_\_\_ the girl's head. She is standing

⑨ \_\_\_\_\_ the girl with short hair.

End of Paper