

Revision 1

Units 1-4

Date:

Grade:



Common Mistakes

(Ordinal Numbers)

We use **cardinal numbers** (e.g. one) to answer questions with 'how many'. We use them to count the number of things.

e.g. I have **four** apples and **two** oranges.

We use **ordinal numbers** (e.g. first) to tell the order of things. They show the positions of things.

e.g. Kitty is the **first** child to enter the classroom.

A Circle the correct answers.

1. Connie has **three / third** dolls.
2. The old lady lives on the **two / second** floor.
3. The building has **six / sixth** floors.
4. Cody is the **one / first** child of the Kim family.

B Connie is writing some rules. Fill in the blanks with the given words. You may need to add 'must' or 'mustn't'. (Modal Verb – must + Imperatives)

line up

listen

keep off

run

keep quiet

pick

1. We _____ to the teachers.
2. We _____ in the library.
3. We _____ the flowers in the garden.
4. _____ the grass in the park.
5. _____ at the bus stop.
6. We _____ on the bus.

C Mr and Mrs Kim have a holiday. Look at the pictures and complete the comic strip with the correct words. (Questions + Ordinal Numbers + Adverb – too + Let's + Plural Nouns)

1 _____ bored? Yes, I am. Are you hungry?

I am 2 _____.

3 _____ go to the shopping mall.

4 _____, _____.

Do you want an apple?

5 _____, _____.

6 _____ ?

7 _____, _____.

8 _____ a supermarket?

Yes, there is. It is on _____.

9 _____.

10 _____, _____.

_____ . I am fine.