

# 7 Activities We Can Do

Modal Verb – can

Date:

Grade:



You know what?  
I **can** dance!



**Can** you do ballet?



No, I **can't** do ballet. But  
I **can** do hip-hop dance!



## Grammar Explained

- a) We use the modal verb '**can**' to talk about things we are able to do. We use '**cannot / can't**' to talk about things we are not able to do.

George	<b>can</b>	play chess.
I	<b>cannot / can't</b>	ride a bicycle.

- b) We also use '**can**' to ask questions about people's abilities.

<b>Can</b>	you	do ballet?	Yes, I <b>can</b> .
<b>Can</b>	Alison	play basketball?	No, she <b>cannot / can't</b> .



## Helpful Tips

We do not add '-s' or '-es' to '**can**' or the verbs after '**can**'.

- ✗ Can he swims?      ✓ Can he swim?  
✗ She cans paint.      ✓ She can paint.

**A** Cody and Connie are talking about things they can and cannot do. Look at the pictures and circle the correct answers.



1. Connie can / can't make a model.



2. Connie can / can't ice-skate.



3. Connie can / can't skip.



4. Cody can / can't sing.



5. Cody can / can't swim.



6. Cody can / can't run.

**B** Cody and his friends are talking about things they can and cannot do. Read what they say and put a '✓' or a 'x' in the correct boxes.

I can play the piano. I can't play chess. I can play badminton.

Andy



I can play chess and badminton. I can't play the piano.

Cody



I can play the piano. I can't play badminton. I can play chess.

Samuel



	badminton 	piano 	chess 
Andy		✓	x
Cody			
Samuel			

**C** Cody is talking with his friend about Connie's and his abilities. Look at the pictures and complete their conversation with the help of the given verbs.



Andy : e.g. \_\_\_\_\_ Can \_\_\_\_\_ you \_\_\_\_\_ dance \_\_\_\_\_ (dance)?

Cody : Yes, e.g. \_\_\_\_\_ I can \_\_\_\_\_.

Andy : ① \_\_\_\_\_ Connie \_\_\_\_\_ (ride) a bicycle?

Cody : No, ② \_\_\_\_\_.

Andy : ③ \_\_\_\_\_ you \_\_\_\_\_ (play) the guitar?

Cody : Yes, ④ \_\_\_\_\_.

Andy : ⑤ \_\_\_\_\_ Connie \_\_\_\_\_ (swim)?

Cody : ⑥ \_\_\_\_\_

Andy : ⑦ \_\_\_\_\_ Connie and you \_\_\_\_\_ (play) table tennis?

Cody : ⑧ \_\_\_\_\_



## Proofreading

**D** Underline the mistakes and write the correct answers on the lines.

1. Can the small monkey climbs trees? 1. \_\_\_\_\_
2. Sally can't paints. She is not good at Visual Arts. 2. \_\_\_\_\_
3. James can fishing. He likes to go fishing with his dad. ③ 3. \_\_\_\_\_
4. Cans Lucy cook? Yes, she can. She likes making beef curry. 4. \_\_\_\_\_
5. Can you play Chinese chess? No, I can. I think it is very difficult. ⑤ 5. \_\_\_\_\_



# Daily Life Grammar



**E** Connie is writing a survey report about things her classmates can and cannot do. Read the table and complete the report with the correct words.

	Lily	Ryan	Susan	Mike
do karate	X	✓	✓	X
make models	X	✓	✓	✓
paint pictures	✓	X	X	✓
play tennis	✓	✓	X	X

I want to find out what my classmates can and can't do. I do a mini survey with four classmates sitting near me.

Lily ① \_\_\_\_\_ karate but she ② \_\_\_\_\_ tennis. Also, she ③ \_\_\_\_\_ models. She and Mike ④ \_\_\_\_\_ pictures.

Mike is not very good at sports. He ⑤ \_\_\_\_\_ karate or play tennis.

Ryan likes sports. He ⑥ \_\_\_\_\_ tennis. Also, both he and Susan ⑦ \_\_\_\_\_ karate but they ⑧ \_\_\_\_\_ pictures.

Susan is not good at ball games. She ⑨ \_\_\_\_\_ tennis.

Ryan, Susan and Mike ⑩ \_\_\_\_\_ models. They think it is fun and easy to learn.

