

# Assessment 1 (Units 1-4)

Marks:

Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: P.5 \_\_\_\_\_ Time Allowed: 30 minutes

## A. Complete the presentation script with the given adverbs. (18% @2%)

loudly

noisily

rudely

early

quietly

late

patiently

softly

politely

Good morning teachers and classmates. I want to talk about how to be a good student today.

We should behave well at school. We should arrive at school ①\_\_\_\_\_. Don't go to school ②\_\_\_\_\_ because we may miss some of the lessons. In the library, we mustn't chat ③\_\_\_\_\_. We need to read ④\_\_\_\_\_ instead. We should greet our teachers ⑤\_\_\_\_\_ when we see them. We should be nice to our classmates too. Speak ⑥\_\_\_\_\_ to them and wait ⑦\_\_\_\_\_ for our turn to use the computers. We shouldn't talk to our classmates ⑧\_\_\_\_\_ or ⑨\_\_\_\_\_ because that is impolite.

Can you be a good student?

## B. Circle the correct answers. (7% @1%)

1. Silvia should not ( pushed / push ) other students when she entered the classroom.
2. Grandpa argued ( to / with ) Aunt Hannah yesterday.
3. Billy can speak English ( good / well ). He can run ( fast / fastly ) too.
4. Cecilia is the girl ( she / who ) is always nice to everyone.
5. 'Tommy and Heidi, you should not fight with ( one another / each other ),' said Mum.
6. Jennifer's teacher is the young man ( with / in ) the long face.

**C. Fill in the blanks with the correct prepositions. (18% @2%)**

1. Ray is rude. He likes shouting \_\_\_\_\_ others.
2. Gary is generous. He always shares snacks \_\_\_\_\_ me.
3. Fred always listens \_\_\_\_\_ me and never judges me.
4. Wendy was very angry when I laughed \_\_\_\_\_ her new hairstyle.
5. Miss Cheung asks us not to be mean \_\_\_\_\_ others.
6. Julia and Zac sometimes quarrel \_\_\_\_\_ each other but they are still good friends.
7. Little Sam is learning how to take care \_\_\_\_\_ his pet.
8. Although my cousin Thomas is busy, he often helps me \_\_\_\_\_ my homework.
9. Kitty is very friendly. She can get on \_\_\_\_\_ other classmates well.

**D. Underline the mistakes in the numbered lines and write the answers on the lines. (12% @2%)**

My good friends acted in the school play last

- |                                                       |          |
|-------------------------------------------------------|----------|
| 1. night. Tim was the boy in the sunglasses. Daisy    | 1. _____ |
| 2. was the girl with a long curly hair. Bob and Mandy | 2. _____ |
| 3. watched the play. They talked loudly with one      | 3. _____ |
| 4. other. They should speak loudly during the play.   | 4. _____ |
| 5. Then a man with the monster suit entered the       | 5. _____ |
| 6. stage. Principal Ko was the man whose was          | 6. _____ |
| playing the role of the monster!                      |          |

E. Look at the picture. Follow the example and complete the sentences with 'who' and the help of the given words. (18% @3%)

boy girl woman

skip play hopscotch read comics play Chinese checkers  
 chat with friends eat a hot dog look at the students

The principal



e.g. Molly is the girl who is chatting with a friend.

1. Fred \_\_\_\_\_.
2. Wendy \_\_\_\_\_.
3. Kelvin \_\_\_\_\_.
4. Bonnie \_\_\_\_\_.
5. Minnie \_\_\_\_\_.
6. The principal is \_\_\_\_\_.

F. Complete the play with the help of the given words. (27% @3%)

mean nice

laugh shout talk

at to

should shouldn't

each other one another

**Characters:** Jenny, Sam & Liam (10-year-old children)

**Scene 1**

*The children are in the theme park. Sam and Liam are waiting in line for the roller coaster.*

Sam : (*whispering*) Liam, I don't want to go on the roller coaster.

Liam : (*laughing*) Are you afraid of heights? How silly of you! You are such a baby!

Sam : (*angrily*) I am not a baby! Shut up!

Jenny : (*walks towards the boys*) Sam, why are you ① \_\_\_\_\_ Liam?

Sam : He ② \_\_\_\_\_ me! He is not my friend. I don't want to  
③ \_\_\_\_\_ him anymore!

*Sam runs away.*

Jenny : Liam, you were ④ \_\_\_\_\_ Sam. I think you ⑤ \_\_\_\_\_  
apologise to him.

Liam : You are right, Jenny. Let's go and find him.

**Scene 2**

*Jenny and Liam find Sam sitting on a bench. He is crying loudly.*

Jenny : Sam, what's wrong?

Sam : Liam and I always help ⑥ \_\_\_\_\_ at school. I don't want to lose  
a friend like him.

Liam : Sam, I'm sorry. You are my friend. I should be ⑦ \_\_\_\_\_ you.  
I ⑧ \_\_\_\_\_ call you a baby.

Jenny : That's right! We are friends. Let's get on with ⑨ \_\_\_\_\_ from  
now on!

End of Paper