

1 What Will I Be?

Conditional Sentence – If..., ...will... +
want to / need to

Date:

Grade:

If I **become** a hairdresser,
I **will style** people's hair.
I **want to** make people
look pretty!

Then you **need to**
design new hairstyles
for different customers.

Later at
home...

Thank you for
letting me practise
with your hair, Dad!



Grammar Explained



Teaching
Video

- a) We use **'if..., ...will...'** to talk about events that are going to happen under certain conditions.

If I become	an architect,	I will build a big garden.
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If Leo travels	to Egypt,	he will have a lot of fun.
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- b) We use **'want to'** to talk about things we wish to do. We can also use **'want to'** with the verb 'be' to talk about jobs we wish to do in the future.

Sally	wants to help	others when she grows up.
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The teenagers	want to be	models.
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- c) We use **'need to'** to talk about things we have to do. We also use **'need to'** with the verb 'be' to talk about characteristics we have to have.

An astronaut	needs to wear	a heavy spacesuit.
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Flight attendants	need to be	attentive.
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Helpful Tips

We do not need a comma in the sentence when we put **'if'** in the middle of it.

e.g. June **will interview** famous people **if** she **becomes** a reporter.

A Cody is watching his favourite cartoon. Draw lines to link the two clauses to form correct sentences.

1. If Greedy Pigs do bad things in the city,	•	•	he will eat many worms to gain energy.
2. Super Bird will rescue other animals	•	•	if Super Bird saves them.
3. The animals will be happy and grateful	•	•	Super Bird will stop them.
4. If Super Bird feels tired,	•	•	if he has free time.
5. If there aren't any worms left,	•	•	if they are in trouble.
6. Super Bird will rest in his tree house	•	•	Super Bird will buy some from the farmer.




B Connie is writing about her classmates. Circle the correct answers.


- Simon **is / will be** busy flying everywhere if he becomes a pilot.
- Peter will often talk to students in need if he **works / will work** as a social worker at school.
- Judy needs to practise cooking because she **want / wants** to be a chef.
- Betty **does / will do** voluntary work if she is free.
- Karen wants **to teach / teaching** young children in the future.
- Kelvin **needs / need** to keep fit. He **becomes / will become** stronger if he exercises every day.
- Susie and I **want / wants** to help people when we grow up. We will save people's lives if we **become / becomes** doctors.
- Miss Chan told us, 'You all **need / want** to work hard to pursue your goals.'



C Mrs Kim is talking to Cody about his dream job. Complete their conversation with the correct form of the given verbs.


want to need to




be do have improve perform practise watch work


 : Cody, what do you **e.g.** _____ want to be _____ when you grow up?

 : I **1** _____ as a clown because I like making people laugh.

 : A clown  **2** _____ many tricks.

 : I know. My friend Eliot likes doing tricks. He **3** _____ a trick a hundred times before performing it in front of others.



 : You  **4** _____ the same if you **5** _____ your skills. Also, You  **6** _____ more comedies if you **7** _____ more ideas to cheer people up.

 : Great! I will start practising from today.



Proofreading

D Underline the mistakes in the numbered lines and write the correct answers on the lines.

- | | |
|--|--|
| 1. My sister, Katie, want to be a model. She cares a lot | 1. _____ |
| 2 about her weight because models wants to be fit. If |  2. _____ |
| 3. she becomes a model, she will wears beautiful | 3. _____ |
| 4. clothes. I want to be a social worker. I need to have |  4. _____ |
| understanding and attentive. If I become a social | |
| 5. worker, I will helped the people in need. What a great job! | 5. _____ |



Daily Life Grammar



E Cody is writing a survey report about his classmates' dream jobs. Complete his survey report with the correct form of the given verbs.

want to be need to be

become play serve take train treat work

Survey Report on Class 6D Students' Dream Jobs

The topic of my survey report is 'What do you ① _____ when you grow up?'. I have interviewed 31 students in my class and below is the result.

Flight attendant is a very popular job in our class. Fifteen students said it was their dream job. If they ② _____ flight attendants, they

③ _____ people on a plane. They ④ _____ attentive.

There are many animal lovers in our class. Ten students want to be vets. They need to be caring and patient. If they become vets, they ⑤ _____ sick animals. If they work in a safari park, they ⑥ _____ care of rare wildlife as well.

Some students in our class are interested in playing football. Five of them want to be football players. If they become football players, they ⑦ _____

hard every day for the matches. If they get into a big football club, they

⑧ _____ in stadiums in front of a lot of audience. How exciting! They need to be hard-working and fit to be football players.

Last but not least, one student has a very special dream job. He

⑨ _____ an astronaut. If he ⑩ _____ an astronaut,

he ⑪ _____ in the space station and do research on the secrets of space. In order to become an astronaut, he

⑫ _____ strong, smart and patient.

