

Unit 1 Comic Strip



Part 1 In-depth Reading

Suggested reading time: 10 mins

Smartie makes a new friend at school.

A New Friend

1 Two students meet in the school playground.

Good morning. My name is Chloe. What is your name?



My name is Smartie. Nice to meet you!



Caption(s)

Tell the setting: who, where and what

2 How old are you?

I am six.



I am ten. How about you?

Pictures

Tell the story

Characters

Who are in the story?

3 A boy runs to them.

Hi! How are you, Smartie?



I am fine, thank you.

Speech bubbles

What do the characters say?

4 This is my younger sister, Chloe.



We just make friends, Eddie!

LEARN THIS SKILL

Look at the characters' faces. How do they feel?

USEFUL TIP

We can use 'Wh-' words to ask questions.

e.g. **What** is your name? **Where** do you live? **How** old are you?

ABC Choose the Best Answers

- How many students are talking?
 - A. 2
 - B. 3
 - C. 4
 - D. 5
- Which of the following is TRUE?
 - A. Chloe meets Smartie in the afternoon.
 - B. This is the first time Chloe meets Smartie.
 - C. Eddie and Chloe are not brother and sister.
 - D. The children do not study in the same school.

? Answer the Questions in Short

- Where are Chloe and Smartie? _____
- How old is Chloe? _____
- Look at Picture 4. How does Smartie feel? _____

🔍 Know More about the Structure

Write the letters in the correct boxes.

A. Characters

B. Speech bubbles

C. Caption

D. Picture

On a sunny afternoon in Yum Village...

Are you hungry, Milky?

Yes. Let's go and find some food.


Part 2 Fun Text Grammar

 Suggested finishing time: 5 mins

Magic Grammar Points

We can use 'How' or 'What' and a verb 'to be' to ask a question. We can use the verb 'to be' to make a sentence.

End with a question mark

 verb 'to be' = 'am' / 'is' / 'are'

| | | | |
|---------|-----|---------------|---|
| How old | is | he / she / it | ? |
| | are | you / they | |

| | | | |
|---|----|-----|---|
| I | am | six | . |
|---|----|-----|---|

End with a full stop

| | | | |
|------|----|-----------|---|
| What | is | your name | ? |
|------|----|-----------|---|

| | | | |
|---------|----|-------|---|
| My name | is | Eddie | . |
|---------|----|-------|---|

Ex. Fill in the blanks with 'How', 'What' and the correct form of the verb 'to be'.

A: ① _____ your name?

A: ③ _____ old are you?

B: My name ② _____ Fifi.

B: I ④ _____ five years old.

A: ⑤ _____ you?

A: ⑦ _____ old _____ they?

B: I ⑥ _____ fine, thanks.

B: They ⑧ _____ eight.

Practical Sentence Patterns

Ex. Write the correct letters in the brackets.

1. Which class are you in? ()

A. Nice to meet you too.

2. Nice to meet you. ()

B. I am in Class 1B.

3. Good afternoon, Ben. ()

C. Bye, Sam.

4. Goodbye, John. ()



D. Good afternoon, Sue.

Part 3 Getting to Write

 Suggested finishing time: 10 mins

Brain Boost

Smartie makes another new friend. Read the table below.

| Where? | Who? | What? |
|----------------|--|---|
| School canteen |    | <ul style="list-style-type: none"> • Have lunch • Meet Kaka |

Let's Practise

Complete the comic strip with the help of the table above.

1 The children are having lunch at the school **1** _____.

Good afternoon, Eddie.

Good **2** _____, Smartie.

2 Smartie, this is my friend. He **3** _____ a schoolbag monster!

Nice to meet you! What is your name?

Nice to meet you too! My name **4** _____ Kaka.

3 **5** _____ are you in, Kaka?

4 The bell rings. Let's play together after school.

6 _____ in Class 1B.

Goodbye, friends!

Sure! **7** _____, Smartie.

