

Unit 7 Thank-you Card

Part 1 In-depth Reading



Suggested reading time: 10 mins

Chloe and Eddie are writing cards to thank their teachers.

Card A

Dear Miss Chan,

Thank you for the spelling game. It is fun! My sister and I play the game every day. We can spell words now!

You are nice!



Love,
Eddie

Greeting

Write 'Dear' + the receiver's name and a comma ','

Receiver

Who is going to get the card?

Body

- To give thanks to somebody, we can:
 1. Thank him / her for the gift
 2. Tell how you feel
 3. Tell what you do (with the gift)
- Describe how you feel about somebody / something with adjectives, e.g. 'The game is fun!'

Card B

Dear Miss Bell,

Thank you for your English story lessons. The stories are interesting! We laugh a lot. I like to read stories now.

You are great!



Love,
Chloe

Closing

Write 'Love,' above your name

Sender

Write / Sign your name

LEARN THIS SKILL

We can also use 'Best wishes,', 'From,' or 'Yours,' for closing.

ABC Choose the Best Answers

- Who writes Card A?
 - A. Miss Chan
 - B. Eddie
 - C. Miss Bell
 - D. Chloe
- Chloe writes Card B to Miss Bell because _____.
 - A. Eddie likes Miss Bell's stories
 - B. Miss Bell reads her interesting stories
 - C. Eddie and Chloe like the spelling game
 - D. Miss Bell plays a spelling game with her in every lesson

? Answer the Questions in Short

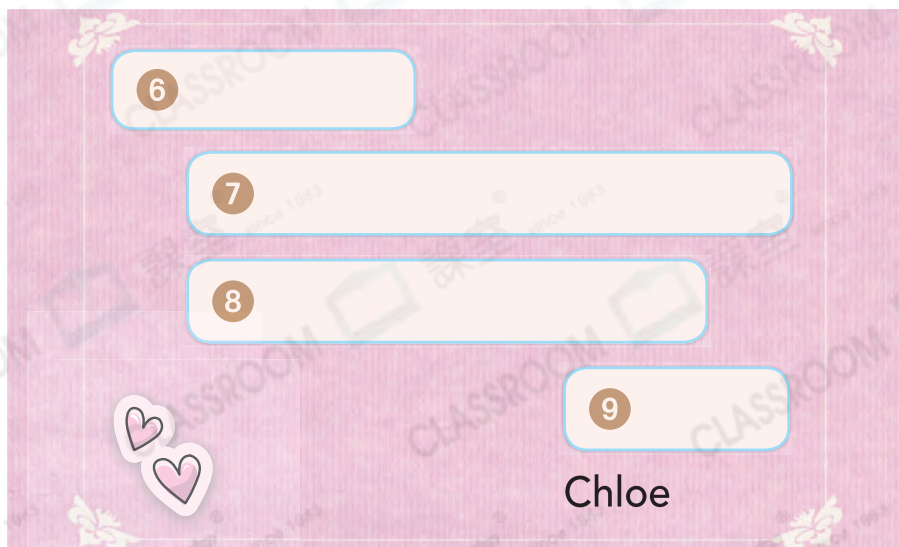
- Find an adjective to describe the spelling game.

- What does Chloe think about her teacher?

- What does Chloe do a lot in English story lessons?

🔍 Know More about the Structure

Write the correct letters to show different parts of a thank-you card.



A. Thank you for...

B. Dear ...,

C. Love,

D. It is beautiful!

Part 2 Fun Text Grammar



Suggested finishing time: 10 mins



Magic Grammar Points

We use the correct **capital (BIG) letters** and punctuation marks in a thank-you card.

BIG letters → **D** ear **M** iss **C** han , ← **A comma (,)**

Thank you for ...

BIG letters { **L** ove ,
E ddie

Ex. Tick (✓) the circles with the correct use of big letters and punctuation marks.

1 dear Mr Lee:



2 Love,
Billy



3 Dear Ken,



4 Love!
Sue



Amazing Vocabulary

We can use **adjectives** to talk about people and things.

Ex. Chloe is talking about her friend Mimi. Circle the four adjectives in the word search and complete what Chloe says.

a	g	r	e	a	t	m
f	a	m	n	i	c	e
u	p	q	c	u	t	e
n	a	r	e	c	a	t

You are g_____!



Practical Sentence Patterns

a We use 'Thank you for + (something)' to show why we thank somebody.

A gift

e.g. Thank you for the storybook.

Ex. Rearrange the words to form sentences. Write the numbers in the circles.

1. () for () Thank () you () the ball.

2. () you () Thank () the () for () robot.

3. () birthday card. () for () Thank () the () you

b We can use '(Something) is / are + adjective!' to tell how we feel about something.

e.g. The jacket **is nice!** The shoes **are pretty!**

Ex. Rearrange the letters to form adjectives and match the pictures with the correct words to complete the sentences.

The doll

The game

The toy cars

1.



u f n

2.



e o v l l y

3.



y p e r t t

1. The game _____!

2. The _____!

3. _____!



Part 3 Getting to Write

 Suggested finishing time: 15 mins

Brain Boost

Chloe and Eddie want to write thank-you cards to Mum and Dad. Write the correct letters in the flowcharts.

A. nice

B. 

C. 

D. cute

Chloe's thank-you card

Who gets the card?



To thank him / her for...



How I feel...

The teddy bear : 1. _____

Dad : kind

I hug it every night. → I can sleep alone now.

Eddie's thank-you card

Who gets the card?

2. _____

To thank him / her for...

3. _____

How I feel...

The plant : beautiful

Mum : 4. _____

My friends and I draw and write about it every day. → I like to grow plants now.



Let's Practise

Chloe and Eddie are writing the thank-you cards. Fill in the blanks with the help of the flowcharts.

Dear Dad,

1 _____ for the 2 _____.

It is 3 _____! I 4 _____ it every night. I can sleep alone now.

You are kind!



Love,

5 _____

Dear 6 _____

Thank you 7 _____ . It

8 _____! My friends and I draw and write about it every day. I like to grow plants now.

You 9 _____!



10 _____

11 _____