

Unit 4

Conversation & Chant



Part 1 In-depth Reading



Suggested reading time: 10 mins

Kaka brings Eddie to a castle. They are having dinner with the king.

King : Welcome to Food Castle! How are you, children?

Eddie: We're fine. Thank you, Your Majesty. Your castle is awesome!

5 Kaka : Right. There is a lot of yummy food too!

King : Thank you! Do you want some drinks?

Eddie and Kaka : Yes, please! We're thirsty.

King : Would you like some 3M's juice?

Eddie: What is that?

10 King : The 3M's stand for melons, mangoes and mulberries.

Kaka : It's delicious! We'd like some of it!

King : Do you want some ham and lamb with jam too?

15 Eddie: Sure. We want them too!

Kaka : May I also have some fries and pies?

King : No problem. Please wait!

(After dinner)

Eddie: Thank you very much, Your Majesty.

20 We have a good time here. But we have to go now.

King : You're welcome, children. See you!

Names before ':'

Show who are talking

Start the conversation with greetings

Address other(s) in a polite way

- The king / queen → 'Your Majesty'
- Adult → 'Sir' / 'Madam'
- Friend → his / her name, e.g. 'Leo'

Short forms

Make conversations more casual and friendly, e.g. 're = are
'd like = would like

Short replies

Common in conversations, e.g. 'Right' / 'No problem' = Agree
'Sure' = Of course

End with

'See you' or 'Bye'

LEARN THIS SKILL

Words that begin or end with the same sound can make rhythm and get people to remember.

e.g. big brown bear, pork / fork

ABC Choose the Best Answers

- How does Eddie address the king?
 - A. 'King'
 - B. 'Sir'
 - C. 'Your Majesty'
 - D. 'Mr King'
- Which sentence can we use to start a conversation?
 - A. 'How do you do?'
 - B. 'How old are you?'
 - C. 'What do you do?'
 - D. 'What about you?'

? Answer the Questions in Short

- Read line 7. Which word is a short form? _____
- How many people are talking? _____
- Which word in the conversation means 'great'? _____

🔍 Know More about the Structure

Rearrange the events. Put 1–5 in the circles below.

The king greets the children.

The king says goodbye to the children.

The king asks the children what they want to eat.

The king introduces a special drink to the children.

The children thank the king for the dinner.

Part 2 Fun Text Grammar



Suggested finishing time: 5 mins



Practical Sentence Patterns

We use ' **Would you like / Do you want** + **some** + **(food / drinks)** ?' to ask people if they want to have something.

e.g. A : **Would you like some nuts?**

B : Yes, I'd / would like some nuts (, please). // No, thank you.

e.g. A : **Do you want some water?**

B : Yes, please. // No, thank you.

Ex. / Fill in the blanks with the correct words.

Mimi : 1. _____ you like some dessert, Chloe?

Chloe : Yes, 2. _____ a cupcake, please.

Mimi : Do you 3. _____ some coffee?

Chloe : No, 4. _____.



Magic Grammar Points

To form **plural nouns**, we add '**-es**' to singular nouns when they end with '-o', '-s', '-x', '-ch' or '-sh', and change '-y' to '**-ies**'.

tomato tomatoes

bus buses

box boxes

peach peaches

brush brushes

berry berries

Ex. / Rearrange the letters and write the words in the correct plural forms. Then circle the food for the queen.

Food for the queen:



1. arpe



2. chwisdna



3. nacyd

Dear Great Cook,



The queen would like some food with the '-ies' ending. Please get the food ready. Thank you.

The King



Part 3 Getting to Write



Suggested finishing time: 10 mins



Brain Boost

Eddie and Kaka are writing a chant about drinks. Read the chant below and help them complete the table.

A chant is a form of music that shows the beat.



Pink, pink, pink.
Do you want a pink drink?
Yes. I want something cold.
Coffee or cola?
I'd like some cold cola.
To share with Little Lola.



Lines 4 & 5; Line 6	Begin with the same letter sound	/c/: 1. _____, _____, _____ /l/: 2. _____, _____
Lines 1 & 2; Lines 5 & 6	End with the same letter sound	3. _____ / _____ 4. _____ / _____
Line 1	Repeated words	Pink



Let's Practise

Read the notes and help Eddie finish the chant.

Begin with the same letter sound /b/:
beans, bread, broccoli

Repeated words:
Yes, please. Yes, please.

End with the same letter sound:
1. yummy / tummy
2. tomatoes / potatoes

1 _____.

2 _____ some food?

3 _____.

I want something 4 _____.

For my little tummy.

With 5 _____ or 6 _____?

I'd 7 _____ them all!