

Unit 6 Description (People)

Part 1 In-depth Reading



Suggested reading time: 10 mins

Chloe is reading a description about her classmate's family.

My Family



My name is Eric Li. I live with my family in Lam Tin. Our building is **opposite** the MTR station and **next to** a store. Our home has no cats or dogs.

I have one brother and two sisters. They are Mike, Betty and Jane. We all go to school on foot. Mike and I are in the football team. Betty and Jane are in the swimming team. We like sports.

Both my mum and my dad go to work. My mum works in a bank in Kowloon Bay. She does not go to work every Saturday and Sunday. My dad works on Hong Kong Island. He teaches Maths in a primary school. Sometimes he works at weekends too.

We are a happy family. I love my family!

Conclusion (The last paragraph)

What do you think about your family?

Introduction

(The first paragraph)

Give brief ideas about the topic, e.g.

- 'My name is...'
- 'I / We live in...'

LEARN THIS SKILL

In each paragraph, write about the *main idea* first. Then, write more sentences about that idea.

Body

- Write about the people you want to describe in each paragraph:

brother(s)
& sister(s)

mum & dad

grandparent(s)

- Write about:
 - Their jobs
 - Their hobbies
 - Things they do

USEFUL TIP

We can use the **simple present tense** in a description.

e.g. I **live** with my parents and our dog Kiwi.



ABC Choose the Best Answers

- Chloe wants to know who writes the description. She can read paragraph _____.
 - A. 1
 - B. 2
 - C. 3
 - D. 4
- What does Chloe NOT know from paragraph 2?
 - A. Eric's brother loves to play football.
 - B. Eric's sisters are good at swimming.
 - C. The children go to school on foot.
 - D. The family goes swimming at weekends.

? Answer the Questions in Short

- Who does Eric write about in paragraph 3? _____
- Which word in the description means 'a shop'? _____

🔍 Know More about the Structure

Fill in the blanks with the correct information.

The Li Family



Mr Li

- Works in a primary school on _____
- Sometimes works _____



Mrs Li

- Works in a bank in _____
- Works from _____ to _____ only



Eric Li

- They are in the _____



Jane Li

- They are in the _____

Part 2 Fun Text Grammar



Suggested finishing time: 10 mins












Magic Grammar Points

a We use **prepositions of place** to show where things are.

The church is	next to	the bank.
	opposite	
	between	the bank and the post office.

Ex. Read the sentences. Then circle the correct buildings.

<p>1. The clinic is next to the park.</p>  <div style="border: 1px solid black; padding: 5px; display: inline-block;">Park</div>	<p>2. The bank is opposite the church.</p>  	<p>3. The hotel is between the market and the café.</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 5px;">Market A</div>   </div>
 	 <div style="border: 1px solid black; padding: 5px; display: inline-block;">Church</div>	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 5px;">Café</div>  <div style="border: 1px solid black; padding: 5px; margin-left: 5px;">Market B</div> </div>

b We use **prepositions of means** to talk about how we get to places.

I go to school	by	bus / car / ferry / taxi / tram / MTR.
	on	foot.



Use the singular form, e.g. 'bus', after 'by'.

Ex. Circle the correct answers.

- Mr Chan goes to work (by / on) bus.
- Anna comes to school (by / on) foot.
- Smartie and Fifi go to the library on (foot / feet).
- The children go to the museum (on / by / by the) MTR.

- c** In the simple present tense, we put 'not' after 'do' or 'does' to form negative sentences.

I / You / We / They	do not	have lessons / go to school	every Sunday.
He / She / It	does not		

Ex. / Correct the underlined words.

1. Smartie does not likes oranges. _____

2. Chloe do not go to bed late. _____

3. Eddie and Kaka does not read in the library. _____

Practical Sentence Patterns


- a** We use ' **have / has** + **and** ' to talk about two family members or things that somebody has.

e.g. He **has** two cats **and** one dog.

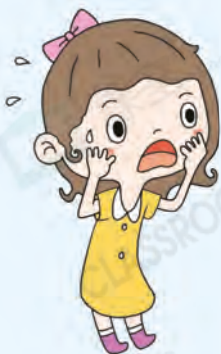
- b** We use ' **have / has** + **no** + **'-s'** + **or** + **'-s'** ' to talk about the family members or things that somebody does not have.

In plural form

e.g. We **have** no brothers **s** or sisters **s**.

 Do NOT write 'We have no brothers and sisters.'

Ex. / Chloe and Kaka are talking. Circle the correct words in their conversation.



Oh no! I have no
1. (rulers / ruler)
2. (and / or)
erasers in my school bag.

I think Eddie takes them. His school bag has two rulers
3. (or / and) two erasers!





Brain Boost

Chloe wants to write a description about her class. Write the correct letters in the boxes.

Paragraph 1

Brief Ideas about My Class

- ◆ Which class is it?
- ◆ Where is the classroom?
- ◆ What does / doesn't it have?

Paragraph 2

Ideas about My Classmates

- ◆ How many classmates do I have?
- ◆ How do they go to school?
- ◆ What do they like?

Paragraph 3

Ideas about My Class Teachers

- ◆ Who are they?
- ◆ Which subjects do they teach?
- ◆ When do / don't they teach?

Paragraph 4

What I Think about My Class

- ◆ How do I describe it?

A. Mr Au & Miss So

B. twenty-two

C. X clocks or umbrella racks

D. Miss So – ✓ every day
Mr Au – X Friday

E. 2B

F. by school bus

G. stories & games

H. opposite the school library

I. English & Maths

J. lovely



Let's Practise

Chloe is writing a description about her class. Fill in the blanks with the help of the table.

My Class

My name is Chloe Chiu. I am in Class _____. Our classroom is ② _____. It has a big blackboard. It has ③ _____.

I have ④ _____. There are ten boys and twelve girls. Many of us go to school ⑤ _____
_____. We like ⑥ _____.

My class teachers are ⑦ _____. They teach us ⑧ _____. Miss So teaches us every day. Mr Au ⑨ _____.

We are a _____. I love my class!

