



Part 1 In-depth Reading



Suggested reading time: 10 mins

Chloe is reading the contents page and a recipe in a book.

Contents

Chapter 1: Cold Dishes

Green Salad ----- 3

Tuna Fish Sandwich ----- 5

Chapter 2: Hot Dishes

Macaroni and Cheese ----- 7

Cream Sauce Spaghetti ----- 9

Chapter 3: Desserts

Title (Contents Page)

The word 'contents' is always in plural form

Chapters

Show different parts of the book

Page numbers

Tell the first page of each section

Tuna Fish Sandwich

Ingredients:

- ◆ 1 can of tuna fish
- ◆ some mayonnaise
- ◆ 2 slices of bread
- ◆ 2 slices of lettuce



Title (Recipe)

Tell the name of the dish

Finishing photo

Show what the dish looks like

Steps:

1. **First open** the can. **Put** the tuna fish in a big bowl.
2. **Then add** some mayonnaise into the bowl and **mix** it with the tuna fish.
3. **Spread** the tuna fish mixture on a slice of bread.
4. **After that put** the lettuce and the other slice of bread on top. **Cut** the sandwich in half before serving.

Steps

- Number each step
- Use the *imperatives* (begin the sentences with action verbs), e.g. 'Put a slice of cheese on the bread.'
- Put 'First', 'Then' or 'After that' at the beginning of the sentences to show the flow of steps

Ingredients

- What do you need to make the dish?
- How many / much of each do you need?

ABC Choose the Best Answers

- What is Chloe reading? **Main idea**
 - A. A menu
 - B. A cookbook
 - C. A storybook
 - D. A magazine
- Chloe wants to make a pudding. She can read page _____.
Chapters + Page numbers
 - A. 3
 - B. 7
 - C. 9
 - D. 12

? Fill in the Blanks

- On which pages can Chloe find a picture of macaroni and cheese?
Page numbers
She can find a picture of it on pages _____ or _____.
- How many ingredients does Chloe need to make a tuna fish sandwich?
Ingredients
She needs _____ ingredients to make it.
- The verb ' _____ ' in the recipe means 'to cover a surface with a layer of something'. **Word choice**

🔍 Know More about the Structure

Read the recipe again. Write 1–4 in the circles to put the pictures in the correct order.



Part 2 Fun Text Grammar



Suggested finishing time: 5 mins



Magic Grammar Points

a We use the **imperatives** to give instructions.

Fry	the ham	in a pan.
Put	the banana slices	in a bowl.

Use the base form of the verbs.

b We use the **adverbs of sequence** to show the order of actions.

First	wash the strawberries.
Then / After that	cut them into pieces.

The adverbs of sequence can show a clearer flow of steps, but do NOT repeat them too often.

Ex. Chloe is reading another page in the book. Complete the steps with 'First', 'Then', 'After that' and the correct verbs given.

cut	add	mix
wash	put	fry

Green Salad

Ingredients:

- ◆ a head of lettuce
- ◆ 5 cherry tomatoes
- ◆ 1 carrot
- ◆ some salad dressing



Steps:

1. _____ the lettuce, carrot and cherry tomatoes.
2. _____ the lettuce and carrot into pieces.
Cut the cherry tomatoes in half.
3. _____ all the vegetables in a bowl. _____ them together.
4. _____ some salad dressing to the vegetables.
5. Leave the salad in the fridge for an hour. Sit down and enjoy it!

Part 3 Getting to Write

Suggested finishing time: 10 mins

Unit 1

Brain Boost

Chloe is writing a recipe. Write 1-4 in the circles to help her put the steps in the correct order.



Let's Practise

Complete the recipe with the help of the pictures above.

Salmon Fried Rice

Ingredients:

- ◆ 4 ¹ _____
- ◆ a bowl of ² _____
- ◆ some oil ◆ some salt
- ◆ some black pepper



Steps:

1. ³ _____ ⁴ _____ the salmon into small pieces.
2. ⁵ _____ some oil into a wok.
- ⁶ _____ the rice and salmon in it for 5 minutes.
3. ⁷ _____ add some ⁸ _____
_____ to the rice. Fry it for another 3 minutes.
- ⁹ _____. Serve the fried rice on a plate and enjoy it!

¹⁻² What are the two main ingredients of the dish? Include 'slices' in one of the blanks.

³⁻⁵ Begin the sentence with an adverb of sequence and action verb.

⁶ Which one do you write, 'Fry' or 'Frying'?

⁸ What can Chloe add to make the rice tasty?