

Unit 12 Interview

Part 1 In-depth Reading



Suggested reading time: 10 mins

Smartie is interviewing the animal expert Mr Smith at the assembly.

Smartie : Today, we have our animal expert, Mr Smith, here to share with us some interesting facts about animals. Good morning, Mr Smith.

Mr Smith : Good morning, Smartie.

Smartie : Mr Smith, you know a lot about animals. Could you introduce the world's tallest animal to us?

Mr Smith : Sure! There are many tall animals in the world, **such as** elephants **and** ostriches. However, the world's tallest animal is the giraffe.

Smartie : **How tall** is a giraffe?

Mr Smith : An adult giraffe is about **5 to 6 metres tall**. That's **around two to three times as tall as** your classroom door!

Smartie : Amazing! How about the world's heaviest animal?

Mr Smith : The blue whale is the heaviest animal in the world. It is now an endangered species.

Smartie : I've never seen a blue whale before. **How heavy** is it?

Mr Smith : It's **140 000 kilograms**.

Smartie : Wow, that's shocking! **How long** is it? Is it very big?

Mr Smith : I'd say it's huge! It can grow up to **30 metres**. It's **almost two times as long as** a bus!

Smartie : Wow, I wish I could see one! Mr Smith, thank you for coming to our school today! We hope to see you again soon!

Mr Smith : My pleasure!

Starting the interview

- Introduce the interviewee
- State the purpose of the interview
- Greet the interviewee
- May ask a lead-in question

Asking a set of questions

- Think of what you want to know from the interviewee
- Prepare the questions beforehand

Ending the interview

Thank the interviewee for attending the interview

USEFUL TIP

We can use '**such as**' and '**and**' to give examples.

e.g. We'll have a lot of food at the picnic, **such as** sandwiches, cupcakes **and** sushi rolls.

ABC Choose the Best Answers

- How can Smartie start an interview? **Starting the interview**
 - A. 'What about the polar bears?'
 - B. 'Good afternoon, Miss Bell.'
 - C. 'How long is a giant octopus?'
 - D. 'Thanks a lot for answering the questions.'
- How can Smartie end an interview? **Ending the interview**
 - A. 'That's all.'
 - B. 'You may go now.'
 - C. 'I have no more questions.'
 - D. 'Thank you for your time.'

? Fill in the Blanks

- What does Smartie need to do before the interview? **Asking a set of questions**
He needs to _____ from the interviewee and _____ a set of questions beforehand.
- The adjective '_____ ' in the interview means 'rare and may soon no longer exist'. **Word choice**

🔍 Know More about the Structure

Complete the table with the correct information from the interview.

Interviewer:	5. _____
Interviewee:	6. _____
Interview time:	In the 7. _____
Interview venue:	The school hall
Title of the interviewee:	An 8. _____
Purpose of the interview:	Introduce the world's 9. _____ and 10. _____ animals

Part 2 Fun Text Grammar



Suggested finishing time: 5 mins



Magic Grammar Points

We can use 'How...' to ask about the weight, length and height of something.

How heavy is the puppy?	It's 5 kilograms.
How long is the river?	It's 200 metres (long).
How tall are these mango trees?	They're 25 metres (tall).
How high is The Peak?	It's 552 metres (high).

★ 'How tall' → ask about people, animals, plants and buildings;
 'How high' → ask about mountains, walls and statues

Ex. Complete the conversation. Write the numbers and units in full.

Chloe: 1. _____ the rope?

Mimi: It's 2. _____.

Chloe: 3. _____ the pot plants?

Mimi: 4. _____



35 m



110 cm

Practical Sentence Patterns

We can use '(number) **times** + **as heavy / long / tall / high as**' to compare the weight, length or height of two things.

e.g. Tai Mo Shan is **two times as high as** The Peak.

Ex. Complete the sentences with '...times...as...as' and the words given.

1. the high-rise buildings / 50 times / tall / the houses



2. the pumpkins / 6 times / heavy / the sweet peppers



3. the ruler / almost 2 times / long / the pencil



Part 3 Getting to Write



Suggested finishing time: 10 mins



Brain Boost

Smartie is interviewing an explorer in the afternoon. Fill in the blanks.

Interviewee:	Miss Jill (an explorer)
Places she visited:	<ul style="list-style-type: none"> • Mount Everest (8848 m 1. _____) • Amazon river (6800 km 2. _____) • Amazon rainforest (the tallest tree = 10 giraffes)

Unit 12



Let's Practise

Complete the interview with the help of the above information.

Smartie : Now, we have the explorer, Miss Jill, to share with us her travel experience. ① _____, Miss Jill. What are the most special ② _____ you have visited as an explorer?

①
When does the interview take place?

Miss Jill : Well, a lot! But I like Mount Everest most.

Smartie : Is it the world's highest peak? How ③ _____ is it?

②
What is Miss Jill going to talk about?

Miss Jill : Yes. It's ④ _____, nine times

⑤ _____ Tai Mo Shan in Hong Kong. It's always covered with snow. Another place I like most is the Amazon.

⑤, ⑩
Compare the height of two things. Include 'as... as' in your answers.

Smartie : Is it a river? ⑥ _____ is it?

Miss Jill : The Amazon river is ⑦ _____, but 'the Amazon' also refers to the rainforest there. There're many special species, ⑧ _____ parrots, spider monkeys ⑨ _____ Kapok trees. The trees there are 60 metres ⑩ _____.

⑥
Fill in the blank with two words.

⑪ _____ a giraffe!

⑧-⑨
How do you give examples?

Smartie : Wow, ⑫ _____ for your sharing, Miss Jill!

Miss Jill : My pleasure!

⑫
Fill in one word.