

Unit 2 Descriptive Writing (A Person)

Part 1 In-depth Reading



Suggested reading time: 10 mins

Smartie is reading a detective story. Read what the witness is saying to find the robber.

The robber is a middle-aged man. He is about 45 years old.

He is **tall** and **strong**. I'm 178 cm tall and he is **taller than** me. His arms are muscular. His hair is **short** and **curly**. He has an **oval** face. His eyes are **small**. He has a **pointed** nose with a scar on it. There is a scar on the left of his face too. His moustache is very **long**.

The man on the very left looks **older than** the robber and the man on the very right looks **younger than** the robber. The robber has **the longest moustache among all the four men**.

He is rude and bad-tempered. He shouted at the staff in the bank all the time. **We all felt scared.**

Personal details

Tell the personal information, e.g. age and gender

Appearance

- Talk about the person's body figure and hair style, e.g. 'He is tall and strong. He has short curly hair.'
- Then talk about the facial features, e.g. 'He has small eyes and a pointed nose.'

Comparison(s)

Make comparisons when we talk about two or more people

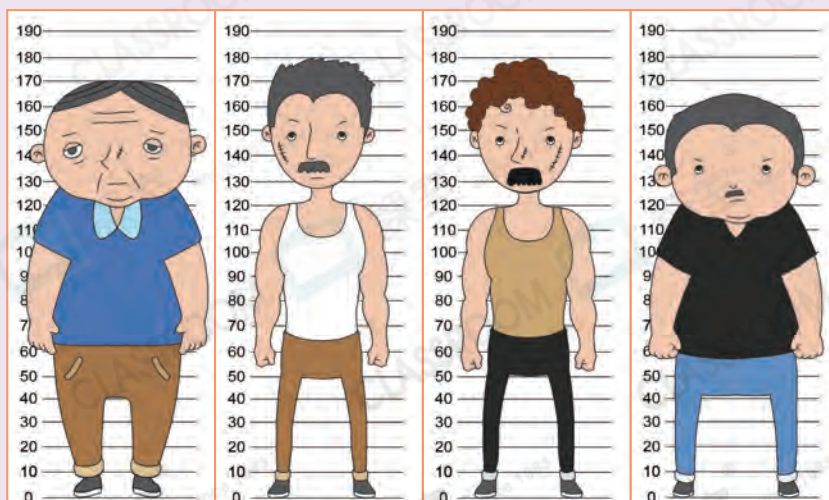
Personality

Describe his / her personality by stating what he / she does or did



Opinion(s)

Tell your feeling(s) towards him / her



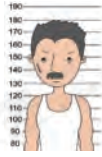
ABC Choose the Best Answers

1. Who is the robber? **Appearance**

A.



B.



C.



D.



2. What does the witness mention? **Personal details + Appearance + Personality**

A. How the robber looks

B. How old the robber is

C. What the robber did

D. All of the above

? Fill in the Blanks

3. What does the witness talk about the robber's appearance? **Appearance**

She talks about his hair style, _____ and _____.

4. What does the witness think about the robber's personality? **Personality**

She thinks he is _____ and _____.

5. The noun ' _____ ' means 'the hair between a man's nose and lips'.

Word choice

🔍 Know More about the Structure

Match the content to the correct part of a descriptive writing.

A. Personal details

B. Appearance

C. Comparison(s)

D. Personality

6. Bianca is a nine-year-old girl. She is in Class 4B.

7. Bianca is the cutest and funniest girl in our class.

8. Bianca is short and chubby. She has a round face.

9. Bianca is friendly and cheerful. She likes to cheer others up.

Part 2 Fun Text Grammar



Suggested finishing time: 10 mins



Amazing Vocabulary

We can use **opposite adjectives** to tell how people are different from one another.

a We can use the following adjectives to describe people's body figures and hair styles.

chubby

slim

strong

weak

tall

short

curly
(hair)

straight
(hair)



We add 'and' to link adjectives after the verb, e.g. His hair is short and curly.

We usually do NOT add commas or 'and' to adjectives before the noun, e.g. He has short curly hair.

Ex. Fill in the blanks with the correct adjectives. Then circle the two pairs of opposite adjectives.



1.



2.

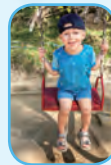


3.

hair



4.



5.



6.

b We can use the following adjectives to describe people's facial features.

oval

round

big

small

flat

pointed

thick

thin

Ex. Draw lines to complete the sentences.

- The witch in the fairy tale has a pointed
 - lips.
- Monkeys have small eyes and big
 - nose.
- Ada is pretty. She has big eyes and an oval
 - ears.
- Fiona likes to wear red lipstick on her thick
 - face.



'Thin' also means the opposite of 'fat' when describing body figures.

Practical Sentence Patterns

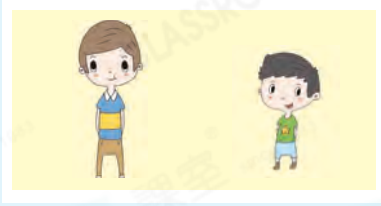
a We use ' **-er** ' + **than** ' to compare two things or people.

e.g. Chloe is **shorter** than Eddie.

Eddie is **heavier** than Chloe.

For adjectives ending in '-y', change the '-y' to '-i'. For those ending in '-e', only add '-r' to it.

Ex. Eddie and Chloe are talking. Complete what they say with the correct form of the adjectives. Then circle the correct student.



(Please circle Peter.)

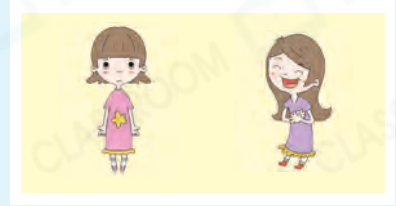
1. Peter and Henry are my classmates. Peter is _____ (tall) Henry.



2. Abby and Betty are my classmates.

Abby looks _____

(happy) Betty. She is laughing.



(Please circle Abby.)

b We use ' **the** ' + ' **-est** ' + **among / in (a group)** ' to compare more than two things or people.

For adjectives ending in a short vowel and a consonant, double the last consonant.

e.g. Aunt Linda is **the nicest** lady in our family.

Zoe is **the slimmest** among the girls.

For adjectives ending in '-e', only add '-st' to it.

Ex. Complete what Smartie says about his classmates and teacher with the correct form of the adjectives.

Julie is only eight years old. She is 1. _____ (young)

in my class. Henry is 2. _____ (fit) boy among all

students. He always wins medals on Sports Day. Billy is 3. _____

_____ (funny) among all boys. He tells jokes and makes

us laugh. Miss Chan is 4. _____ (wise) teacher in our

school. She almost knows everything.



Part 3 Getting to Write



Suggested finishing time: 15 mins



Brain Boost

Smartie wants to describe his classmate James. Circle the correct words and complete the mind map with the words given.

small	brown	round	slim
long	thick	big	curly

Personal details

- James
- 10 years old

Body figure

- tall and _____
- _____ thin arms and legs
- longest arms and largest feet in our class



Hair style

- (long / short) and _____
- colour: _____

Facial features

- a _____ face
- a (flat / pointed) nose
- _____ ears
- _____ eyes
- _____ lips

Personality

- funny → make funny faces
- kind → help others when they are in need

Opinion(s)

→ everybody likes James



Let's Practise

Smartie is now describing his classmate James. Help him complete the descriptive writing with the help of the mind map.

James is my classmate. He is a 10-year-old ① _____

_____.

He is ② _____ and ③ _____.

His arms and legs are ④ _____.

He has ⑤ _____ hair. His hair is

brown. He ⑥ _____ face. His

eyes are small. His ears ⑦ _____.

He has ⑧ _____ and ⑨ _____

_____.

James is ⑩ _____ (tall) me. He is

⑪ _____ (tall) boy in our class. Eddie is

thin but James is ⑫ _____ (thin)

Eddie. He has ⑬ _____ (long)

arms and ⑭ _____ (large) feet

among all the boys.

James is ⑮ _____ and kind. He likes to

⑯ _____ . He always ⑰ _____

_____ when they are in need.

Everybody likes James!

②, ③

Talk about James' body figure.

④, ⑥

Fill in each blank with three words.

⑦

Complete the sentence with two words.

⑧-⑨

Describe James' nose and lips.

⑫-⑭

Pay attention to the spelling of each adjective when you change its form.

⑮-⑰

How does Smartie describe James' personality? What does he do?

