

Unit 4 Play Script



Part 1 In-depth Reading



Suggested reading time: 10 mins

Chloe is reading a play script.

Finding ?

Title of the play

List of characters

Names and descriptions of the characters

Characters: Sally—a Primary 4 student
Lily—Sally's younger sister

Ben—the waiter

Scene 1: At Wesley's Burgers

(Sally and Lily are reading the menu.)

	Hamburgers	Dessert
	• Spicy beef burger	• Lemon cheesecake
	• Chicken burger	Drinks
	Snacks	• Cola
	• Crispy potato chips	• Orange / apple juice

The Best Burgers In Town!

Scene(s)

Where the story is set to take place

Stage directions

- Tell more about what the characters do
- Put them in brackets in *italic* format for easier reading
- Write in the simple present tense or '-ing' form

Lily : (*pointing to the menu*) Look! This restaurant says it has **the best burgers** in the city!

Sally : Why don't we try them? Let's order two burgers. **Which would you like, a chicken burger or a beef burger?**

Lily : **I'd like** a chicken burger.

Sally : OK. I love **spicy** food. I'd like a **spicy** beef burger.

Lily : Do you want a dessert and a drink?

Sally : Yes. We can share a lemon cheesecake and order two drinks. **Which would you like, cola or juice?**

Lily : **I'd like** apple juice.

(*Ben takes their order and brings them the food.*)

Lily : (*taking a bite of the burger*) Oh! This chicken burger is **too salty!** It's even **worse than** the burgers at McDonny's!

Sally : (*eating a spoonful of the cheesecake*) This lemon cheesecake is **too sour!** I think our cooking is **better than** this restaurant's! Let's try cooking the food at home tonight!

Dialogues

Put the characters' names on the left and what they say on the right

USEFUL TIP

We use '**too**' to show that something is more than suitable or enough.

e.g. The cake is **too** sweet.

ABC Choose the Best Answers

- How many characters are there in Scene 1? **List of characters + Scene(s)**
 A. Two B. Three C. Four D. Five
- Which of the following best replaces ' _____ ? ' ? **Title + Main idea**
 A. Great Food B. Great Desserts
 C. the Best Cheeseburgers D. the Best Beef Burgers

? Fill in the Blanks

- Where are Sally and Lily? **Scene(s)**
 Sally and Lily are _____.
- What does the restaurant say about its hamburgers? **Dialogues**
 The restaurant says its hamburgers are the _____.
- What does Ben, the waiter, do in the play? **Stage directions**
 Ben _____ and then _____.

🔍 Know More about the Structure

Match the content to the correct part of a play script.

A. Dialogues

B. Stage directions

C. Scene

D. Title of the play

E. List of characters

6. Tom's Adventure

7. Scene 1: In the forest

8. (walking to the tree)

9. Tom : Nice to meet you!
My name is Tom.

Fiona: Hello, Tom. I'm Fiona,
the Flower Fairy.

10. Tom—a 9-year-old boy
Fiona—the Flower Fairy

Part 2 Fun Text Grammar



Suggested finishing time: 10 mins



Amazing Vocabulary

We use **adjectives** to describe the taste and texture of food.

taste	
 sweet	 spicy / hot
 sour	 salty
 bitter	 bland (=tasteless)

texture	
 hard	 chewy
 soft	 crispy

Ex. Fill in the blanks with the correct adjectives.



: These noodles taste so 1. _____ (taste)! I need something to go with them!



: Do you want a sponge cake? It's 2. _____ (texture) and 3. _____ (taste).



: No. I don't want desserts. Let's order some fried onion rings. They're tasty and 4. _____ (texture)!



: OK. I hope they won't be too 5. _____ (taste). By the way, can I order some desserts too?



: Sure! I tried their coffee cookies and nougat cookies last month. They tasted great.



: But I don't like coffee. It's too 6. _____ (taste)! Let me order some nougat cookies then. Are they 7. _____ (texture)?



Magic Grammar Points

We can compare the quality of things using adjectives and the quantity of things using quantifiers. Some of their **comparative** and **superlative** forms are irregular.

adjectives			quantifiers		
good	better	best	little	less	least
bad	worse	worst	many / much	more	most



The quantifier 'few' has regular comparative and superlative forms, i.e. 'fewer' and 'fewest'.

Ex. Fill in the blanks with the correct comparative or superlative forms of the adjectives and quantifiers.

Mum loves buying clothes at Trendy Ladies. She thinks it is

1. _____ (good) boutique in Joy Shopping Mall as it offers her the 2. _____ (many) options of clothes. It also provides 3. _____ (good) services and attracts 4. _____ (many) customers than other boutiques. Pretty-zone is 5. _____ (bad) boutique in the mall because of its poor services.



Practical Sentence Patterns

We use 'Which would you like, + noun + or + noun?' to give options and ask about people's preferences. We use 'I'd like' to show preferences.

e.g. A: Which would you like, fish or chicken? B: I'd like chicken.

Ex. Rearrange the words to complete the following conversation.

1. like / you / Which / cheese macaroni / would / tomato spaghetti / or / , / ?

2. macaroni / like / cheese / I / 'd / .

Part 3 Getting to Write



Suggested finishing time: 15 mins



Brain Boost

Chloe is thinking of an ending for the play. Help her complete the flowchart below.

Brainstorm an ending: Scene 2

or

the best

sour

Which

Sally and Lily go home and look for the ingredients in the kitchen. There are peas, prawns, tofu, lettuce, strawberries and cherries.

Sally asks Lily, '1. _____ would you like, a prawn burger 2. _____ a veggie burger?'

Lily would like a veggie burger.

They need to add many peas, some lettuce and some tofu in the veggie patties. They can also add mayonnaise or sweet chilli sauce to make the burgers tasty.

Lily would like a prawn burger.

They need to add many prawns and some lettuce in the burgers. They can also add mayonnaise or ketchup to make the burgers tasty.

The strawberries from the fridge are too 3. _____. They decide to make pudding with the cherries instead.

Sally and Lily love the food they make. They are tastier than the food in the restaurant. They think they are 4. _____ cooks in town!



Let's Practise

Chloe thinks Lily would like a veggie burger. Help her complete the play script below with the help of the flowchart.

Scene 2: At ① _____

Lily : Yippee! Let's make our own burgers and desserts!

Sally : *(checking the fridge)* Let me see... We have prawns, tofu, lettuce, peas, strawberries and cherries. ② _____
_____ a prawn burger ③ _____ ?

Lily : *(thinking)* Hmm... I want to try something new and healthy.
④ _____ a veggie burger!

Sally : OK. Let's make the veggie patties first. (⑤ _____
the cookbook) Look at this recipe! We can put ⑥ _____
_____ and ⑦ _____ than listed here to make
the patties chewy.

Lily : I don't like ⑧ _____ veggie patties. Why don't we
just follow the amounts listed?

Sally : Sure! Just keep in mind we can't add too much tofu. It may
make the patties ⑨ _____.

Lily : (⑩ _____ *two bottles of sauce from the cabinet*)
It's ⑪ _____ to have only peas, tofu and
lettuce. Let's add some sauce to them! ⑫ _____
_____ ?

Sally : You know I like ⑬ _____ food. I'd like sweet chilli
sauce, please. Shall we make a dessert with the fruit?

Lily : *(tasting a strawberry)* Eek... the strawberries are ⑭ _____
_____! Let's make a dessert with these cherries instead.
(Sally and Lily work very hard in the kitchen. A few moments later...)

Sally : Yum! These veggie burgers and cherry pudding are ⑮ _____
_____ the food we had in the restaurant!

Lily : *(feeling happy)* Yeah! We made ⑯ _____
burgers in town!

① Where are the characters?

② Don't forget the comma.

⑤ Write the correct form of 'flip'.

⑥-⑦ Use 'more' or 'less' to tell the amount of peas and tofu they need.

⑨ What is the texture of tofu? What happens if there is too much of it?

⑩ Write the correct form of 'take'.

⑪, ⑭ Include 'too' in your answer.

⑮-⑯ Include the correct form of 'good'.