

Unit 5 Questionnaire

Part 1 In-depth Reading



Suggested reading time: 10 mins

Eddie is interviewing his teacher Miss So about her childhood. Read the questionnaire below.

Title What is the questionnaire about?

About My Childhood

Interviewer: Eddie Interviewee: Miss So

Personal information: (Circle the right options.)

Gender: M / (F)

Age: 18-30 / 31-40 / (41-50) / 51 or above

Questions:

| Part 1: Entertainment (Q1-3: Tick '✓' the right options.) | | |
|---|-------------------------------------|-------------------------------------|
| Thirty years ago, | Yes | No |
| 1. ...were there any televisions? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. ...were there any mobile phones? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. ...was there a theme park? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

4. ...were there any other leisure activities?

(Share your experience in words.)

Nobody had a computer, so everybody listened to the radio.

| Part 2: Personal Experience (Q5-7: Tick '✓' the right options.) | | |
|---|-------------------------------------|-------------------------------------|
| When you were in Primary 1, | Yes | No |
| 5. ...could you tie the shoelaces by yourself? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. ...could you go to school by yourself? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. ...could you cook dinner by yourself? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

8. ...could you do anything else special?

(Share your experience in words.)

I could play the guitar when I was six.

9. How happy were you in your childhood?

(Rate: 1=very unhappy; 10=very happy)

8

Interviewer & Interviewee

An interviewer asks questions and an interviewee responds to the questions

Personal information

The interviewee's gender, age, etc.

Questions

- Think of what you want to know
- Set relevant questions
- May come in different formats, e.g. 'yes / no-' questions, open questions, rating scale

Subtitle(s)

Divide the questionnaire into different parts, e.g. Part 1: Entertainment

LEARN THIS SKILL

The words in brackets give extra information or instructions.

USEFUL TIP

We use '**everybody**' to talk about all the people in a group and '**nobody**' to talk about no one.

e.g. **Everybody** in my class has a smartphone but **nobody** has a watch.

ABC Choose the Best Answers

1. Which of the following is NOT required in this questionnaire?

Interviewer & Interviewee + Personal information

- A. Name B. Age C. Gender D. Home address

2. What is the questionnaire about? Title

- A. Entertainment B. Personal experience
 C. People's childhood D. Eddie's childhood

3. Miss So can _____ the letter 'F' to indicate her gender.

Personal information

- A. tick B. circle C. write D. underline

? Fill in the Blanks

4. How many parts are there in this questionnaire? Subtitle(s)

There are _____ parts in this questionnaire, _____
 _____ and _____.

5. The noun ' _____ ' in the questionnaire means 'the person responding to the questions asked in an interview'. Word choice

🔍 Know More about the Structure

Circle the questionnaire in the correct format.

| | | |
|--|--|--|
| <p>My Weekend Activities</p> <p>Name: <u>Ferris Wong</u></p> <p>Class: <u>4B</u> Gender: <input checked="" type="checkbox"/> M <input type="checkbox"/> F</p> <p>1. What do you do at weekends? (Write your answer in words.) <u>Go to the library.</u></p> <hr/> <p>2. Do you play sports at weekends? (Tick '✓' the right option.) <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Go to Question 3 if your answer is 'Yes'.)</p> <p>3. What sports do you play? (Tick '✓' the right option(s).) <input type="checkbox"/> Football <input type="checkbox"/> Basketball <input type="checkbox"/> Badminton <input checked="" type="checkbox"/> Other(s): <u>Tennis</u> (Write your answer.)</p> | <p>Joyful restaurant</p> <p>Please tick '✓' the lunch set you want to order.</p> <p><input checked="" type="checkbox"/> Set A Roast beef burger with chilli sauce</p> <p><input type="checkbox"/> Set B Roast chicken sandwich with cheese</p> <p><input type="checkbox"/> Set C Fish and chips</p> | <p>Old Hong Kong's Story</p> <p>Starring Andy Lee and Elisa Chow</p> <p>Date: 30th MAR, 20XX</p> <p>Time: 7:30 pm</p> <p>Venue: Central Theatre</p> <p>Tickets are available NOW!</p> |
|--|--|--|

Part 2 Fun Text Grammar



Suggested finishing time: 5 mins

Practical Sentence Patterns

a We use ' **Was there** + **a / an** ' or ' **Were there** + **any** ' to ask if we could find something in the past.

Singular

Plural

e.g. Was there a cinema in the past? // Were there any films fifty years ago?

Ex. Complete the sentences with 'Was there a / an...' or 'Were there any...'

A : ① _____ thirty years ago? (post boxes)

B : Yes, ② _____. There were two in this neighbourhood.

A : ③ _____ in the past? (a shopping mall)

B : ④ _____ (X)

b We use ' **Could** (somebody) + **(do something)** + **by -self / -selves** + **when** ' to ask if one was able to do something in the past without others' help.

Base form

A reflexive pronoun

Past tense

e.g. **Could** you **pack your schoolbag** **by yourself** **when** you **were** eight?

Yes, I **could**. // No, I **could not** / **couldn't**.

Ex. Complete the questions with the help of the words given. Give the answers in short.



① _____ two (you, get changed)?



② _____ (✓)



③ _____ in kindergarten (we, wash our hair)?



④ _____ (X)

Part 3 Getting to Write



Suggested finishing time: 10 mins



Brain Boost

Eddie is interviewing another teacher Mr Kong about his childhood.

Thirty years ago

- ✓ chess
- ✓ hopscotch
- ✗ an air-conditioner
- ✓ a fan

In Primary 1

- ✓ tie the shoelaces
- ✗ cook dinner
- ✓ swim across the harbour



Let's Practise

Complete the interview with the help of the above information.

: Let's continue with our interview, Mr Kong. ¹ _____
_____ other leisure activities thirty years ago?

¹
Ask a 'yes / no'-question with 'any'. Fill in three words.

: Hmm... Yes. ² _____ in my school played chess and hopscotch. They were very fun!

^{2, 6}
Fill in the blank with one word.

: I see. ³ _____ in Primary 1, ⁴ _____
_____ the shoelaces ⁵ _____ ?

³⁻⁵

: Of course! ⁶ _____ could do that by himself or herself. We could also go to school ⁷ _____.

³⁻⁵
Begin a question with 'When' to ask Mr Kong if he was able to do something by himself.

: Wow, could you cook dinner by yourself at that time?

: ⁸ _____ but my sister could cook a lot of food by ⁹ _____.

: Could you do anything else special by yourself then?

: Yes, ¹⁰ _____ across the harbour by myself.

: You're so talented! One last question—I'm just curious.

¹¹
Ask a 'yes / no'-question. Begin with 'Was'.

¹¹ _____ in your home when you were a child?

: ¹² _____ ¹³ _____ used the air-conditioner at home. We used a fan instead.

¹³
Write a 6-letter word.

: I see. Thank you very much for your time, Mr Kong!