

# Unit 2 Poster



## Part 1 In-depth Reading



Suggested reading time: 10 mins

Chloe is reading a poster on a bus.

### NOTES TO PASSENGERS

#### Happy Travel Bus Company

#### ✓ Dos

- 1 Please pay the exact fare by coins or Octopus card.  
The bus driver will not give out change.
- 2 Take care of your belongings. Keep an eye on your valuables and beware of pickpockets.



#### ✗ Don'ts

- 3 Do not speak loudly to one another on the bus. Keep your voice down.
- 4 Do not talk to the bus driver while he or she is driving.
- 5 Do not quarrel with the bus driver. Passengers and the bus driver should respect one another.
- 6 Do not block the stairway. It is dangerous to stand on it while the bus is moving.

#### 👍 Advice

- 7 We suggest that passengers should give their seats to those in need.
- 8 It is important to be considerate. Wear a face mask if you are sick to avoid spreading germs.



**Heading**

- Clear and catchy, e.g. CAPITALISED or in **bold**
- Tell readers what the poster is about

**Sub-heading**

Give extra information, e.g. which organisation puts up the poster

**Content**

- Divide the content into parts
- Can be in point form for easy reading
- Use imperatives for rules or slogans, e.g. 'Do not run.'

**Pictures**

Include pictures or graphics to catch readers' attention

**Closing**

End with comments or a conclusion

For your comfort and safety, please follow the rules!  
Enjoy your journey!

## ABC Choose the Best Answers

- Who are the readers of this poster? **Heading**
  - A. Bus drivers
  - B. Bus passengers
  - C. People in need
  - D. Staff members of the bus company
- What is the main idea of the poster? **Heading + Content**
  - A. To seek passengers' advice to improve the bus service
  - B. To ask people to speak softly on public transport
  - C. To inform people about the changes of bus routes
  - D. To remind people of the correct behaviours on a bus
- Happy Travel Bus Company hopes that passengers will follow the rules so that they \_\_\_\_\_. **Closing**
  - A. can enjoy a cheaper fare
  - B. will not lose any of their belongings
  - C. can enjoy a comfortable and safe journey
  - D. will not spend too much time on the journey

## ? Fill in the Blanks

- Why are there pictures on the poster? **Pictures**  
It is because they can \_\_\_\_\_.
- The verb ' \_\_\_\_\_ ' on the poster means 'to argue'. **Word choice**

## 🔍 Know More about the Structure

Which parts of the poster do the pictures refer to? Link them with lines.



**NOTES TO PASSENGERS**  
Happy Travel Bus Company

Heading

Don'ts

Dos

Advice

## Part 2 Fun Text Grammar



Suggested finishing time: 10 mins

### Practical Sentence Patterns

**a** We use ' **It is** + **adjective** + **to** ' to give comments about an action.

e.g. **It is unhealthy to** eat too many snacks.

**Ex.** Rearrange the words below to form sentences.

1. study / to / exams / important / It is / . / hard / for

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2. rude / stop / . / while / to / is speaking / he or she / It is / someone

---

3. go / at night / alone / dangerous / It is / . / outside / to

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**b** We use ' **suggest that** + (somebody) **should** ' to give advice.

e.g. Doctors suggest that people **should** eat more fruit.

**Ex.** Eddie and Kaka are talking. Fill in the blanks and draw lines to complete their conversation.

1. I fell asleep in class today...

I suggest that you \_\_\_\_\_ use a schedule book.

2. I don't understand the words on the newspaper...

I \_\_\_\_\_  
you \_\_\_\_\_ go to bed early.

3. I always forget the test dates...

\_\_\_\_\_  
\_\_\_\_\_ look them up in the dictionary.





## Magic Grammar Points

We use '**each other**' and '**one another**' to indicate a group of people doing the same thing or feeling the same way.

Ben and I	always talk to	<b>each other</b> at recess. (Two people)
Classmates	shouldn't fight with	<b>one another</b> . (Three or more people)

**Ex.** Read the sentences and colour the correct boxes.

- Ann and Jane like playing with each other.
- Brothers and sisters should love each other.
- My classmates and I share food with one another.



## Amazing Vocabulary

We can put **prepositions after verbs** to tell more about the actions.

take care beware	of	listen talk speak	to	quarrel fight get on	with
take part hand	in	laugh shout	at	keep an eye play tricks	on
give	out				


**e.g.** Alex is friendly. He **gets on with** everyone in his class.

**Ex.** Fill in the blanks with the correct prepositions.

Smartie and Fifi quarrelled **1** \_\_\_\_\_ each other in the school library. They wanted the same book. 'I got it first!' Smartie shouted **2** \_\_\_\_\_ Fifi. 'But I want it too! You should speak **3** \_\_\_\_\_ the librarians to see if they have another copy!' Fifi said loudly. 'Shhh... Listen **4** \_\_\_\_\_ me! You two are friends. You should get on **5** \_\_\_\_\_ each other,' Eddie said.



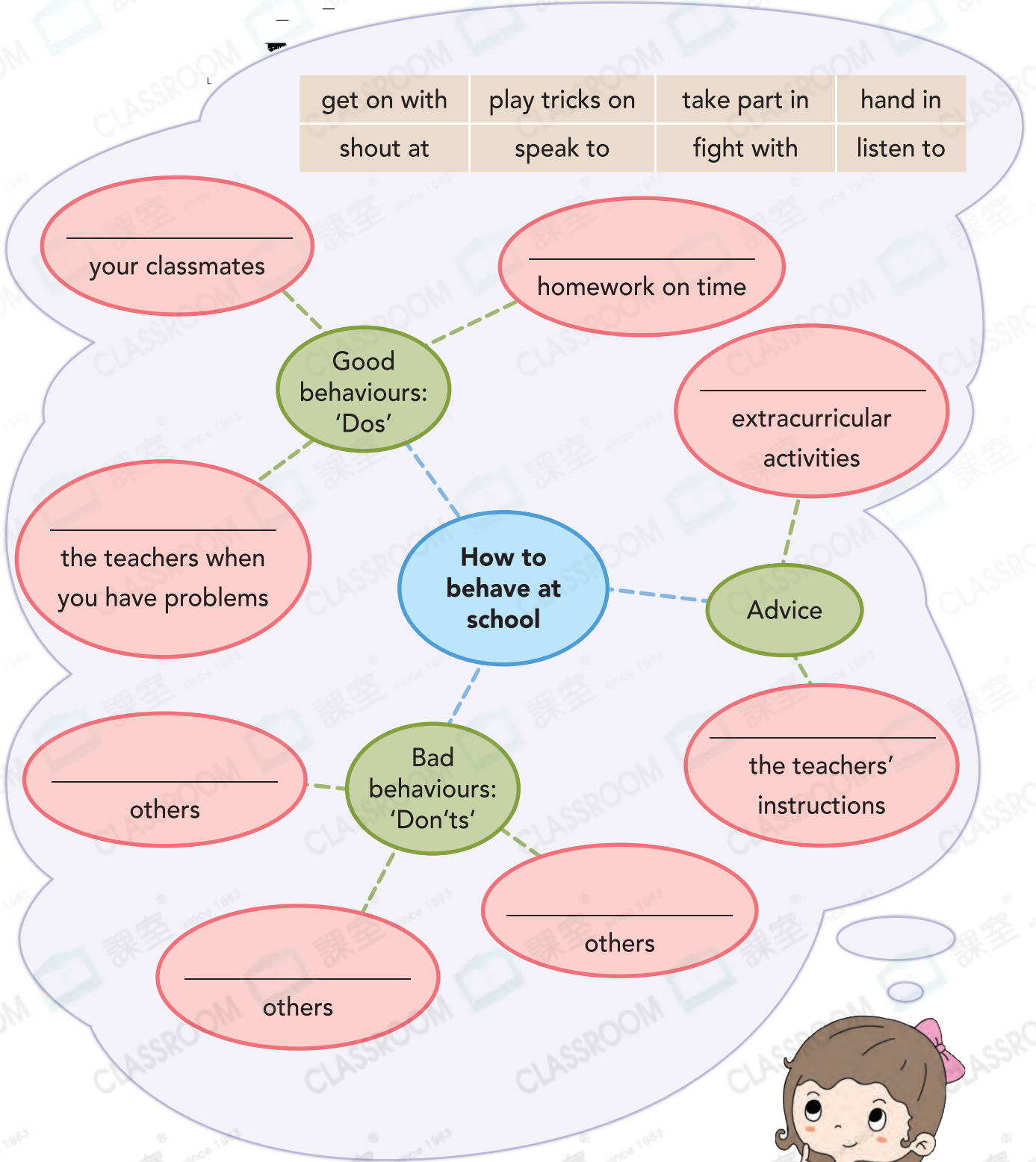
# Part 3 Getting to Write

 Suggested finishing time: 15 mins

## Brain Boost

Mimi is new to school. Chloe wants to make a poster to tell her about how students should behave at school. Help Chloe complete the mind map below with the words given.

get on with	play tricks on	take part in	hand in
shout at	speak to	fight with	listen to





# Let's Practise

Chloe is now writing the poster. Complete the poster below with the help of the mind map.

## RULES TO FOLLOW AT \_\_\_\_\_

For Mimi



Where is Mimi going?

### DOS 😊 .....

- 1 Get on with your classmates. Be nice to \_\_\_\_\_.
- 2 \_\_\_\_\_ when you have any problems.
- 3 \_\_\_\_\_ your homework on time. It is \_\_\_\_\_ to practise what you learn.

Fill in the blank with two words.

Begin the sentence with a verb.

### Don'ts 😞 .....

- 4 Do not \_\_\_\_\_ others. You should speak softly.
- 5 \_\_\_\_\_ play tricks on your classmates. It is \_\_\_\_\_ to make fun of others.
- 6 \_\_\_\_\_ other students. We should always respect \_\_\_\_\_.

Write a 9-letter adjective to form the correct sentence.

How do you start a sentence in this part?

### Advice 📝 .....

- 7 \_\_\_\_\_ listen to the teachers' instructions.
- 8 I suggest that \_\_\_\_\_ more extracurricular activities to make new friends and explore your interests.

Start the sentence with 'It is'.

What should Mimi do? Write 'you' while referring to Mimi.

Going to school is \_\_\_\_\_!  
Enjoy your school life! 👍

Write a 3-letter adjective to describe a positive feeling about 'going to school'.