

Unit 3 Story

Part 1 In-depth Reading



Suggested reading time: 10 mins

Chloe is reading a story about the adventure of a princess.

The Evil Witch and the Tiny Princess

The **king** and the **queen** lived in a castle with their **daughter**. It was the princess' 18th birthday. All the villagers came to celebrate. Among them, there was a beautiful lady. She asked a guard near the entrance, 'Which girl is the princess? I'd like to give her a present!' 'The girl **with the curly hair and in the pink dress** is the princess,' the guard pointed to the girl **who was dancing happily**.

The lady walked slowly to the princess. Suddenly, she turned into an ugly witch. The evil witch **with the long face and the big nose** sprinkled some magic powder over the princess and made her as tiny as a coin! Then the witch disappeared.

The villagers rushed out of the castle in horror. They nearly stepped on the tiny princess. 'Please help me!' cried the little princess, but nobody could hear her. Suddenly, someone shouted, 'Quick! Jump onto my back!' The princess looked around. It was the small bird **which was flying beside her**.

The bird carried the princess to a big tree in the forest. They met a swallow **with the crown**. 'I'm Prince George, the prince **who is under the witch's spell!**' said the swallow.

To be continued...

LEARN THIS SKILL

Usually, writers tell the stories in the third-person point of view, i.e. without using 'I' as a character.

Beginning

Introduce the characters, setting and plot, e.g. where the princess lived and why there was a party

Development

- A number of things happened
- Bring the plot to the climax

Climax

The main character(s) faced a major problem

Ending

How the main character(s) solved the problem

USEFUL TIP

We use the **present tense** for writing the dialogues and the **past tense** for writing the other parts of a story.

e.g. 'You **are** very ugly!' **said** the other ducklings.

ABC Choose the Best Answers

- Which of the following may Chloe add to paragraph 1? **Beginning**
 - A. 'The king held a party for the princess.'
 - B. 'The witch took out a bottle of green magic powder.'
 - C. 'The villagers screamed while they were running.'
 - D. 'The bird brought the princess to the biggest tree in the forest.'
- Paragraph 2 is mainly about _____. **Development**
 - A. where the witch got her power from
 - B. how the witch disappeared in a second
 - C. how the witch made the princess very small
 - D. why the witch was jealous of the princess

? Fill in the Blanks

- In paragraph 3, why did the princess call for help? **Climax**
It was because _____.
- Which two characters might work together to fight against the witch? **Ending**
_____ and _____ might work together to fight against the witch.
- The adjective ' _____ ' in the story means 'bad and cruel'. **Word choice**

🔍 Know More about the Structure

Match the sentences to the correct parts of the story.

A. Beginning

B. Development

C. Climax

D. Ending

6. The princess was in danger.

7. The king and the queen invited many people to the castle.

8. The princess and the prince defeated the evil witch together.

9. The witch sprinkled some magic powder over the princess.

Part 2 Fun Text Grammar



Suggested finishing time: 5 mins



Magic Grammar Points

- a** We use the **relative pronouns** 'who' or 'which' to link two clauses that refer to the same person or thing. Each clause has a **verb** in it.

clause 1		clause 2 (relative clause)
Simon is the boy	who	is eating an ice cream. (Simon = a person)
I ve found the pen	which	belongs to Sally. (pen = a thing)

Ex. Complete the sentences with 'who' or 'which' and the words given.

1. Eddie / is the boy / is wearing a pair of slippers

2. I / ate the cupcake / had cherries on top



- b** We use 'in' to talk about people's clothing items and 'with' to talk about their body features or accessories.

Eddie is the boy	in	the yellow and green T-shirt.
Chloe is the girl	with	the short curly hair.

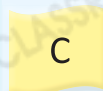
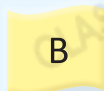
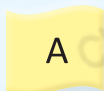


Both 'in' and 'with' are correct to put before: hat cap tie mittens gloves

Ex. Fill in the blanks and tick (✓) the correct circle.



Sue is my good friend. She is the girl **1** _____ the big brown eyes. She looks good **2** _____ the long hair. Look! The girl **3** _____ the pink dress and **4** _____ the yellow and pink hat is her!



Part 3 Getting to Write

 Suggested finishing time: 10 mins

Unit 3

Brain Boost

Chloe is thinking how the princess and the swallow might defeat the witch. Look at the pictures and the words below to think of an ending.



sleep deeply - pyjamas -
sleep mask // steal -
magic powder - spill
over the floor



get out of the bed -
step on - shrink - lose -
powers



princess - original size //
swallow - prince - tall
and handsome - happy

Let's Practise

Complete the story with the help of the pictures.

The witch ① _____ deeply in the ② _____
③ _____ the sleep mask. The princess and the swallow
stole the jar of magic powder ④ _____ was in the cabinet
drawer. They spilt all the powder over the floor. When the witch woke
up and got out of the bed, she ⑤ _____ something.
It was the magic powder ⑥ _____ made her shrink! She
⑦ _____ all her powers so the princess immediately
grew back to her original size. The swallow also turned into a prince
⑧ _____ was tall and handsome. The tiny witch escaped
into the forest and never returned. 'We have defeated the evil witch! I
⑨ _____ so happy!' said the prince. In the end, the prince
married the princess in a royal wedding and they lived happily ever after!

Write the simple past form of 'sleep'.

Pay attention to the preposition 'in'.

Put a preposition here.

Which one do you write, 'who' or 'which'?

Which tense do you use, the simple present or the simple past?