

# Unit 4 Play Script

## Part 1 In-depth Reading



Suggested reading time: 10 mins

Eddie is reading a play script.

### ? Henry and His Greedy Wife

Title of the play

Characters: Henry—a woodcutter Lily—a fairy Daisy—Henry's wife

#### List of characters

Names and descriptions of the characters

#### Scene 1: In the woods

(Henry drops his axe in a well accidentally while he is cutting a tree.)

Henry: (looking down into the well sadly) Oh, no! My axe!

Lily : (appears with a golden axe) **Whose axe is this? Is it yours?**

#### Scene(s)

Where the story is set to take place

Henry: No, it's not **mine!** I don't have a golden axe!

Lily : (waves her wand and Henry's axe appears) I'll reward you for your honesty. Take the golden axe too. It's now **yours!**

(Henry takes the two axes home happily. Lily goes with him.)

#### Stage directions

- Use adverbs to tell more about the actions of the characters, e.g. (Henry goes home happily.)
- Written in the simple present tense or '-ing' form in brackets (sometimes also in *italic* format)

#### Scene 2: At Henry's home

Henry: My dear, I **would like to introduce** Lily to you.

Daisy : Nice to meet you, Lily!

(Henry tells his wife Daisy about what happened.)

Henry: (walks into the kitchen) Let me get you a drink, Lily.

Daisy : Lily, my sister and I lost our bracelets in the market this morning. Can you help us find them?

(Lily waves her wand and two diamond bracelets appear.)

Lily : **Whose bracelets are these? Are they yours?**

Daisy : (excitedly) Yes! They're **ours!** Give them to me!

(Daisy grabs the diamond bracelets and puts them on quickly.)

Lily : (waves her wand and speaks angrily) You're too greedy!

I'll turn the diamonds into stones and you'll need to wear them for the rest of your life!

#### Dialogues

- Put the characters' names on the left
- Put what the characters say to the right of their names

(Lily then disappears.)

## ABC Choose the Best Answers

- Which of the following best replaces ' \_\_\_\_\_ ? \_\_\_\_\_ '? **Title**
  - A. Honest
  - B. Hard-working
  - C. Careless
  - D. Greedy
- Which of the following is a stage direction in a play script? **Stage directions**
  - A. Julie—a school girl
  - B. (Mrs Brown walks into the sitting room slowly.)
  - C. Ken: I'm sorry. It's all my fault!
  - D. Scene 3: In the sitting room

## ? Fill in the Blanks

- How many characters are there in this play script? List them all. **List of characters**  
There are \_\_\_\_\_ characters in this play script. They are \_\_\_\_\_  
\_\_\_\_\_.
- What is the setting of Scene 1? **Scene(s)**  
The setting of Scene 1 is in \_\_\_\_\_.
- The adverb ' \_\_\_\_\_ ' in the play script means 'carelessly'. **Word choice**

## 🔍 Know More about the Structure

Which of the following can we find in a play script? Tick (✓) the correct circles.

6. Brief descriptions about the characters

9. Characters' names on the right-hand side of the dialogues

7. Title of the play

10. Locations where different scenes take place

8. Dialogues in brackets

11. What the characters do in each scene

## Part 2 Fun Text Grammar



Suggested finishing time: 10 mins

### Practical Sentence Patterns

**a** We use ' **Whose** + **thing(s)** + **is this** / **are these** ? ' to ask about the owner(s) of one or more things.

Singular  
↓  
e.g. **Whose** **bottle** **is this**?

Plural  
↓  
e.g. **Whose** **watches** **are these**?

**Ex.** Chloe's mum found something. She wants to know who the things belong to. Fill in the blanks and draw lines to help her find the owners.



1. Whose chopsticks \_\_\_\_\_?

They're Chloe's. She'll wear them tonight.



2. Whose workbook \_\_\_\_\_?

They're Mimi's. She bought them yesterday.



3. Whose sandals \_\_\_\_\_?

It's Eddie's! He puts his things all over the place!



**b** We use ' **would like to introduce** (somebody) + **to** ' to present a person to another, in order to make them know each other.

To show politeness  
↓

e.g. I would like to introduce you to my friend Alice.

**Ex.** What does Chloe say to Mimi? Complete the sentences.

1. I would like to introduce you \_\_\_\_\_.



(Chloe's cousin Peter)

2. \_\_\_\_\_ you.



(Chloe's friend Bonnie)



## Magic Grammar Points

We use **possessive pronouns** to tell who something belongs to.

my schoolbag → <b>mine</b>	your schoolbag(s) → <b>yours</b>	his schoolbag → <b>his</b>
her schoolbag → <b>hers</b>	our schoolbags → <b>ours</b>	their schoolbags → <b>theirs</b>

e.g. This eraser is **mine** and this ruler is **hers**.

**Ex.** Chloe and Eddie are listening to their grandma's story about her childhood. Tick (✓) the correct boxes to complete what she says.

(1) childhood was very different from (2). I came from a poor family and I have two younger sisters. I had to take care of (3) because our parents needed to work. We did not have much food to eat, so my uncle sometimes shared (4) with us. (5) neighbours were very kind. They shared their clothes with us when (6) wore out. We were happy to help others, too. We did not have many toys to play with, but we always shared (7) with other kids. Once I gave a girl my doll when she told me she lost (8). We have become good friends since then!



- |                                    |                                     |                                    |                                    |
|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|
| 1. <input type="checkbox"/> A. My  | 2. <input type="checkbox"/> A. mine | 3. <input type="checkbox"/> A. us  | 4. <input type="checkbox"/> A. he  |
| <input type="checkbox"/> B. Mine   | <input type="checkbox"/> B. you     | <input type="checkbox"/> B. them   | <input type="checkbox"/> B. him    |
| <input type="checkbox"/> C. Your   | <input type="checkbox"/> C. yours   | <input type="checkbox"/> C. theirs | <input type="checkbox"/> C. his    |
| 5. <input type="checkbox"/> A. Our | 6. <input type="checkbox"/> A. we   | 7. <input type="checkbox"/> A. our | 8. <input type="checkbox"/> A. her |
| <input type="checkbox"/> B. Ours   | <input type="checkbox"/> B. ours    | <input type="checkbox"/> B. their  | <input type="checkbox"/> B. mine   |
| <input type="checkbox"/> C. Their  | <input type="checkbox"/> C. mine    | <input type="checkbox"/> C. ours   | <input type="checkbox"/> C. hers   |

## Brain Boost

Eddie is thinking of an ending for the play. Help him answer the questions in the table below.

### Brainstorming an ending: Scene 3

Setting	Where will the play continue?	At Henry's home
Characters	Lily disappears at the end of Scene 2, so who are left?	1. _____
What problem do(es) the character(s) have?	<ul style="list-style-type: none"> <li>• What does Lily turn the diamonds into?</li> <li>• How long does Daisy need to wear the bracelets?</li> </ul>	Lily turns the diamonds into 2. _____. They are very heavy. Daisy needs to wear them for 3. _____.
What do(es) he / she / they do?	<ul style="list-style-type: none"> <li>• Does Daisy want to remove the bracelets?</li> <li>• Who does she ask for help?</li> <li>• Do the diamond bracelets belong to her or her sister?</li> </ul>	Daisy wants to remove the bracelets. She asks her husband Henry for 4. _____. She tells him that the diamond bracelets do not 5. _____ her or her sister.
How do(es) the other character(s) react?	<ul style="list-style-type: none"> <li>• How does Henry help Daisy?</li> <li>• Which tool does he use to chop the bracelets?</li> </ul>	Henry wants to help his wife. He tries to 6. _____ the stone bracelets with his golden 7. _____.
What happens in the end?	<ul style="list-style-type: none"> <li>• Can Henry cut off the bracelets?</li> <li>• What message does the play bring out? Is it good to be greedy?</li> </ul>	Henry tries hard but he cannot 8. _____ the bracelets. Daisy has to wear them forever as a punishment for her 9. _____ behaviour.



## Let's Practise

Eddie is now writing up the ending. Complete the play script below with the help of the table.

Scene 3 : ① \_\_\_\_\_

(Daisy looks in pain because the stone bracelets are too

② \_\_\_\_\_ . Soon, Henry ③ \_\_\_\_\_ out from the kitchen.)

Henry : (looking at Daisy curiously) What happened? Where's Lily?

④ \_\_\_\_\_ bracelets \_\_\_\_\_ ?

Are they ⑤ \_\_\_\_\_ ? They look a bit strange!

Daisy : (⑥ \_\_\_\_\_ ) No, they're not ⑦ \_\_\_\_\_ .

Henry, please help me!

Henry : OK. But you have to tell me what happened.

Daisy : (tells the truth ⑧ \_\_\_\_\_ ) I told Lily that Jasmine and I lost our bracelets. She gave me two diamond bracelets and I lied to her that they were ⑨ \_\_\_\_\_ .

Henry : Poor you! Let me help you cut these stone bracelets off.

(Henry takes his golden axe out. He chops ⑩ \_\_\_\_\_ on the stones but he cannot break them.)

Henry : (looking at Daisy sadly) Sorry, dear.

I ⑪ \_\_\_\_\_ I can cut them off.

Daisy : Oh no! It's all my fault! I shouldn't be so ⑫ \_\_\_\_\_ ! Now I need to wear these stones for the rest of my life!

-THE END -

Write the simple present form of 'came'.

Fill in a question word here to ask about who the owner is.

Change 'sad' to an adverb to describe how Daisy speaks.

Write a possessive pronoun here.

Change 'unwilling' to an adverb.

Use a possessive pronoun which means 'Daisy and Jasmine's'.

Use an adverb here to describe how Henry chops the bracelets. However, this adverb does not end in '-ly'.

Read the title again. How can we describe Daisy? Has she learnt her lesson?

Write the correct form of 'not think'.