

Unit 12 Farewell Speech

Part 1 In-depth Reading



Suggested reading time: 10 mins

Smartie is giving a farewell speech.

Good morning, everyone. Today is the last day of primary school for us. I'd like to thank our teachers for **looking after** us. Over these years, sometimes we have behaved well, sometimes we have **got into** trouble. School life has always been interesting and full of memories.

I'll never forget the first time I joined Music Festival. I'd like to thank Mr Lee for his advice. He's the person **who always tells me not to give up**. When I felt worried about my performance, he gave me wise words **such as** 'You don't have to be perfect to be amazing'. With his encouragement, I finally got a prize. This made my parents feel proud of me!

Besides, I still remember that time we performed *Romeo and Juliet* on Open Day. I'm thankful to Miss Hill, the teacher **who often stays behind after school to give us extra English speaking lessons**. She spent many hours practising with us before our final performance. Since then, I have started to enjoy English activities, **such as** debating, story-telling and drama-acting. I find English easier and more fun now!

This is the school **where I've studied for six years**. My school life here has been so memorable. I really want to say a big 'thank you' to all of our teachers. We'll always remember what you have taught us as we **set off** for secondary school. Thank you!

Introduction

- Greet the audience
- Explain the reason to give the speech

Body

- Recall some memorable experiences
- Mention the people you want to thank
- State the inspiration gained, e.g. 'I find English easier when I start to enjoy it.'

Conclusion

- Conclude what you have said
- Add wishes for the future
- Thank the audience

LEARN THIS SKILL

We usually use *contractions* and write in the *first-person point of view*, i.e. 'I' or 'we', while giving a speech.
e.g. *I'd* like to thank *our* teachers for looking after *us*.



ABC Choose the Best Answers

- Smartie should NOT include _____ in the first paragraph. **Introduction**
 - A. an introduction of the topic
 - B. his hopes for the future
 - C. a greeting to the audience
 - D. the reason for giving the speech
- What subjects do Mr Lee and Miss Hill help Smartie with? **Body**
 - A. English and Maths
 - B. Music and Maths
 - C. Music and English
 - D. English and General Studies

? Fill in the Blanks

- Which two experiences has Smartie mentioned in this farewell speech? **Body**
He _____ his experiences of joining _____
and _____.
- What does Smartie wish to do as he sets off for secondary school? **Conclusion**
He wishes to _____
_____ as he sets off for secondary school.
- The adjective ' _____ ' in the farewell speech means 'unforgettable'.
Word choice

🔍 Know More about the Structure

Match the sentences to the correct part of a farewell speech.

A. Introduction

B. Body

C. Conclusion

- Miss Bell supported me and cheered me up. Now I know revision is important.
- Here I want to show my gratitude to my teachers again.
- I remember I failed my first English test when I was in Primary 1.
- I'll keep working hard in secondary school.
- Good afternoon, everyone. Today is my last day in this school.

Part 2 Fun Text Grammar



Suggested finishing time: 10 mins



Magic Grammar Points

- a** We use **relative pronouns** to join two sentences that refer to the same thing, person, place or time.

	relative clause
I like the cat.	(The cat) sleeps all day. which
I know this actor.	(This actor) starred in many films. who
I went to a restaurant.	The food (in the restaurant) was delicious. where
Winter is the season...	The weather is cold (in this season). when

Delete the repeated content and place the relative pronoun at the beginning of a relative clause.

Do NOT add a subject pronoun after the relative pronouns 'which' and 'who'.
 ✗ I like the cat which it sleeps all day.

Ex. Chloe is talking about what she usually does at recess. Complete what she says with the correct relative pronouns and the words given.

- These are my classmates. My classmates love plants.
These are my classmates _____.
- We look after the pot plants at recess. Recess is the time we do this.
Recess is the time _____.
- We like the plants. The plants are green.
We like the plants _____.
- We water the tomato trees on Mondays. Mondays are the days we do this.
Mondays are the days _____.
- We use these watering cans. The watering cans are small and yellow.
We use these watering cans _____.
- We put the plants in the playground. There is plenty of sunlight in the playground.
We put the plants in the playground _____.



b We use **such as** to introduce an example or examples of something we have mentioned.

They serve Italian food;	such as spaghetti, macaroni and pizzas.
Animals	such as dogs have high intelligence.

For a list of examples given, we put a comma before 'such as'.

Ex. Complete what Smartie says about his class teacher with 'such as' and the correct form of the words given.

- Mr Wong can play many _____
_____ (sports, e.g. basketball / tennis / football).
- Science fictions _____
_____ (Science fictions, e.g. X-Files are his favourite kind of books).
- Mr Wong is talented. He can _____
_____ (speak many languages, e.g. Korean / Spanish / French).



Amazing Vocabulary

We can use **phrasal verbs** to tell more about people's actions.

- call off
- give up
- look for
- look after
- set off

e.g. Learning English is not easy but I will not **give up**.

Ex. Fill in the blanks with the correct phrasal verbs.

Eddie and I had a tennis match today. We ① _____ for the tennis court in Sai Kung early this morning. On the way to the tennis court, I asked Eddie to ② _____ his personal belongings. Unfortunately, he could not find his tennis racket so he had to ③ _____ it everywhere. It took him hours to find it. In the end, we had to ④ _____ and ⑤ _____ the match.



Part 3 Getting to Write

 Suggested finishing time: 15 mins

Brain Boost

Fifi is returning to his hometown. His friends are hosting a farewell party for him. Complete the table below with the correct form of the verbs given.

speak out look after look for remember comfort share

Opening		<ul style="list-style-type: none"> • Returning to Monster Land soon • To recall the wonderful memories
Why do I give the speech?		
Body		
What unforgettable experience(s) did I have?	<ul style="list-style-type: none"> • I was bullied by a group of kids on the first day of school. • Smartie 1. _____ against the bullies, supported me and 2. _____ me. 	<ul style="list-style-type: none"> • I lost my backpack when we went hiking last year. • Kaka and Mimi 4. _____ the backpack with me (e.g. in the caves, lakes and woods).
Who do I want to thank? What do I want to thank the person / people for?	<ul style="list-style-type: none"> • Smartie: He 3. _____ me for 6 years. 	<ul style="list-style-type: none"> • Kaka and Mimi: They 5. _____ their snacks (e.g. frog's leg sandwiches) with me when I was hungry.
What inspiration have I gained?	→ I have become a confident schoolbag monster.	→ I know what friends are for.
Closing		
Conclusion & wishes	<ul style="list-style-type: none"> • We have spent our happy moments together on this planet. • I will always 6. _____ you all. 	





Let's Practise

Fifi is now preparing the farewell speech. Complete the farewell speech below with the help of the table.

Good evening, everyone. I'm ① _____
_____. Over these years, I've had many
② _____ on this planet. Today I'd like to take
this opportunity to recall these memories and thank my friends.

Why does Fifi give the speech?

What does Fifi want to talk about?

I remember I was bullied by a group of kids on the first day of school. Smartie was the boy ③ _____
_____, supported me and comforted me. He's also a
special friend ④ _____ for six years.
We've experienced a lot together. These are the experiences

Begin your answers with a relative pronoun.

Include a relative pronoun in your answer.

⑤ _____ have made me a confident schoolbag monster!

Which one do you write, 'looking for' or 'looking after'?

Besides, I'd also like to thank my monster friends. I lost my backpack when I went hiking last year. Kaka and Mimi spent
a long time ⑥ _____ it with me. We searched
⑦ _____.
Some places ⑧ _____ the lakes are dangerous, but they
still didn't mind going with me. They even shared their snacks

Include 'many places' and give three examples.

Include a relative pronoun in each blank.

⑨ _____ with me
when I was hungry. Because of them, I know what friends are for.

Fill in a phrasal verb here.

This is the planet ⑩ _____
our happy moments together. Time flies and it's the time
⑪ _____ I should ⑫ _____ for home.

We may not see each other again very soon, but I'll always
remember you all in my heart! Thank you!

