

Unit 1 Presentation Script

Part 1 In-depth Reading



Suggested reading time: 10 mins

Eddie is giving a presentation on his dream job.

Good morning, everyone! Today I'm going to talk about my dream job. **What do you want to be when you grow up?** A doctor? A pilot? I have dreamt of being an astronaut since my uncle showed me a beautiful picture of the Milky Way. **If I become an astronaut, I'll** live and work in space!

I enjoy doing experiments because I'm **curious**. **If I become an astronaut, I'll** find out how plants can grow in space. I hope I'll discover some special kinds of plants up there!

I'm **adventurous** so travelling is my favourite hobby. **If I become an astronaut, I'll** visit lots of planets in space. I'll take wonderful pictures of different planets and send them back to Earth for everybody to see.

I think I can pass all the physical tests for the job because I'm fit and strong. **If I become an astronaut, I'll** live a healthy life in the spacecraft. I'll make sure I'm capable of handling any unexpected difficulties!

I want to be an astronaut when I grow up. Therefore, I'll study hard and acquire more knowledge to prepare myself for this challenging job. I look forward to the day when my dream comes true. Thank you very much for listening!

Introduction

- Greet the audience
- Introduce the topic
- Ask a question or tell a story to arouse the audience's interest

Body

- Separate the *main ideas* into different paragraphs
- Begin each paragraph with a topic sentence, e.g. 'Photo-taking is my favourite hobby.'

Conclusion

- Remind the audience about the topic
- Thank the audience for their attention



LEARN THIS SKILL

To keep the audience interested, you may:

- Present with *visuals*, e.g. photos
- Stress the *important words* while speaking
- *Interact* with the audience by maintaining eye contact with them or asking them questions



ABC Choose the Best Answers

1. This presentation is mainly about _____. **Main idea**
- A. what Eddie's hobbies are
- B. how to become an astronaut
- C. why Eddie is suitable to become an astronaut
- D. things Eddie wants to do if he becomes an astronaut
2. What is the main idea of the third paragraph? **Body**
- A. Eddie is curious. B. Eddie is very fit.
- C. Eddie likes photo-taking. D. Eddie likes exploring places.

? Fill in the Blanks

3. How does Eddie draw the audience's attention when he starts talking? **Introduction**
- He _____ and tells a story about himself.
4. The verb ' _____ ' in the presentation script means 'to get'. **Word choice**

🔍 Know More about the Structure

Write 1–4 in the circles to put the presentation content in the correct order. Then draw lines to match the content to the correct part of the presentation script.

Eddie thanks the audience for listening. •

Eddie talks about what he will do in detail if he becomes an astronaut. •

Eddie greets the audience and introduces the topic. •

Eddie talks about what he will do to prepare himself for the job. •

Introduction

Body

Conclusion

Part 2 Fun Text Grammar


 Suggested finishing time: 10 mins

Practical Sentence Patterns

a We use ' **What do you want to be** + **when you grow up** ?' to ask people about what jobs they want to do in the future.

e.g. **What do you want to be when you grow up?**

I want to be an actor when I grow up.

Ex.  Mimi is telling Kaka what job she wants to do in the future. Look at the picture and complete their conversation.

Mimi, what do you 1. _____
when you grow up?



2. _____
_____.





b We use ' **If** (somebody) **become(s)** + **a / an (job),** + (somebody) **will / 'll** ' to talk about things that somebody wants to do when he or she has a particular job.

Simple present tense

Simple future tense

e.g. If Tom **becomes** a pilot, he **will fly** a plane every day.

 Omit the comma while putting 'if' in the middle of a sentence, e.g. Tom will fly a plane if he...

Ex.  Complete the sentences with the correct form of the words given.

1. If Joe becomes _____, he will _____.
(architect → design many modern buildings)

2. If Smartie _____.
(doctor → save many people's lives)

3. Chloe _____
_____ if _____.
(painter → draw many beautiful pictures & hang them around the house)



Amazing Vocabulary

We can use **adjectives** to describe people's personalities.



adventurous



caring



confident



sociable



cheerful



curious



creative



attentive

Ex. Fill in the blanks with the above adjectives.

1. Joe is very _____. He wants to know more about everything around him.
2. Daisy is _____. She stays positive no matter what happens.
3. Eddie is _____. He likes to make new friends.
4. Amy is a _____ nurse. She takes good care of every patient in the clinic.
5. Smartie enjoys learning. He is always _____ during lessons.
6. Chloe is very _____. Every piece of her artwork is unique.
7. Gary is an _____ boy. He likes visiting foreign countries and experiencing something new.

Part 3 Getting to Write



Suggested finishing time: 15 mins



Brain Boost

Eddie is interviewing Chloe about the job she wants to do in the future. Look at her answers and write the questions for the questionnaire.

What is your dream job?

Name: Chloe Chiu

Date: 14th May, 20XX

1. _____?

I want to be a reporter when I grow up.

2. _____?

I like this job because I want to interview many famous people.

3. How do you describe your personality? What _____ do in this job?

I'm sociable. I enjoy talking to different kinds of people. I will ask the successful people how they overcome difficulties and succeed.

4. What else will you _____?

I will collect information from different places because I'm curious. I will do as much research as I can to write good news articles. I also want to help the poor people around us. I want to write about them and ask others to give a hand to them.

5. _____ to prepare yourself for the job?

I will read newspaper and practise my writing skills every day to prepare myself for the job.

Thank you for your time!



Let's Practise

Chloe is preparing a presentation on her dream job. Complete the presentation script below with the help of the questionnaire.

What is the presentation about?

Good morning, everyone! Today I'm going to talk about

① _____ . What ② _____

_____ ? I want to be a reporter. If I

③ _____ (become) a reporter, I ④ _____

_____ (interview) many famous people.

Ask the audience about the jobs they want to do when they grow up.

Write an adjective which means 'enjoy making friends'.

I'm ⑤ _____ so I enjoy talking to different kinds of people. If I become a reporter, ⑥ _____

_____ and succeed.

What will Chloe do if she becomes a reporter?

I like to know what happens in society every day because I'm

⑦ _____ . ⑧ _____

_____ information from different

places. I will do as much research as I can to write good news articles.

Write an adjective which means 'kind' and 'supportive'.

I'm ⑨ _____ so I also want to help the poor people around us. ⑩ _____

_____ if I become a reporter.

What can Chloe say to thank the audience?

I want to be a ⑪ _____ when I grow up. Therefore, I will read newspaper and practise my writing skills every day. I look forward to the day when my dream comes true. ⑫ _____

_____ !

