

Unit 7 Descriptive Writing

Part 1 In-depth Reading



Suggested reading time: 10 mins

Eddie is writing about his sister Chloe.

My Sister

I have a sister who is two years younger than me. Her name is Chloe. Chloe **used to** study in another school, but now she goes to the same school as me. Unlike me, she does not like playing sports. She likes music instead, so she decides to join the school orchestra this year.

Chloe is smart but she never boasts about how clever she is. Her favourite subject is English language. She always does well in tests and exams. I think she is **as wise as an owl**. Sometimes she even helps me with my English homework!

At home, Chloe is often bossy. She likes to order people. If I do not follow her instructions, she becomes **as fierce as a lion**. Last week, she got mad because I forgot to tidy up my room. Her face **was red like an apple** and her voice **was loud like thunder!** Luckily, she calmed down quickly after I cleaned up everything.

In the past, Chloe and I **used to** argue a lot over trivial things, but now we can share our feelings and understand each other better. I think it is because we both grow older. I will never forget the wonderful moments I shared with her. I am glad to have Chloe as my sister!

Title

Tell readers who / what the description is about

Introduction

Give general information about the person / thing

Body

- Use adjectives to describe traits of the person / thing:

e.g. the person's personality → honest

e.g. the thing's quality → durable

- To describe a person, include examples of what he / she often does or did in the past
- To describe a thing, tell what you often do with it or did with it in the past

Conclusion

- State whether you like the person / thing
- Give reason(s)

USEFUL TIP

We use the **present tense** for describing a general fact of a person or a thing, and the **past tense** for describing past events.

e.g. I **met** Kaka six years ago. Now we **are** good friends.

ABC Choose the Best Answers

- Which of the following is TRUE about Chloe? **Introduction**
 - A. She is Eddie's elder sister.
 - B. She and Eddie go to different schools.
 - C. She enjoys performing music very much.
 - D. She likes playing sports in her free time.
- What does Eddie mean when he compares Chloe to 'an owl' in paragraph 2? **Body**
 - A. Chloe is a humble girl.
 - B. Chloe is a smart girl.
 - C. Chloe keeps an owl as her pet.
 - D. Chloe is active during the night.

? Fill in the Blanks

- When does Chloe usually get angry? **Body**

She usually gets angry when _____
_____.

- What happens to Eddie and Chloe when they grow older? **Conclusion**

They share _____
each other better when they grow older.

- The adjective ' _____ ' in the descriptive writing means 'very small and unimportant'. **Word choice**

🔍 Know More about the Structure

Eddie wants to add a few lines to his writing. Match the sentences to the correct part of the descriptive writing.

A. Introduction

B. Body

C. Title

D. Conclusion

6. Chloe and I are now best friends.

7. She is now in Class 4B.

8. She also likes to take care of the household chores and make things tidy.

Part 2 Fun Text Grammar



Suggested finishing time: 5 mins



Magic Grammar Points

- a** We use **adjectives** with 'as...as' or 'be...like' to form similes and describe people or things. We compare them to something which is similar to them in a certain way.

Sam works	as	slow	as	a turtle.
The stars	are	bright	like	diamonds.



The word 'like' here is NOT a verb. It is a preposition which means 'similar to'.

- Ex.** Complete what Mimi says with the correct form of the words given.

be

as...as

busy

colourful

fast

graceful

packed

Chloe **1** _____ like a bee after school because her timetable **2** _____ like a can of sardines. She needs to run **3** _____ lightning to join her music and painting classes. Chloe plays the violin beautifully. The music she plays is **4** _____ the chirps of a bird. She is also good at painting. Her artworks are **5** _____ rainbows.



- b** We use 'used to' to talk about things in the past that are no longer true.

I	used to	find English hard.
(= I do not find English hard now.)		



Do NOT write 'use to'.

- Ex.** Read the sentences and circle the correct thumbs. For each wrong sentence, underline the wrong word and write the correct word above it.

- Smartie uses to cry a lot when he was a baby.
- Eddie used to have cupcakes for snacks every day, but now he eats fewer of them.
- Mr Chow used to swam fast when he was young.



Part 3 Getting to Write

 Suggested finishing time: 10 mins

Unit 7

Brain Boost

Eddie wants to write about Kaka. Complete the table below.

How did Kaka look in the past? How does he look now?	In the past: two bigger wings → Now: two 1. _____ wings
Name two of Kaka's personality traits and compare him to something similar.	• Cheerful → a cheerleader
	• 2. _____ → an ant; attends all lessons with me every day
What did Kaka do in the past? What does he do now?	In the 3. _____ : helped me tidy things up → Now: let me do it myself



Let's Practise

Complete the descriptive writing with the help of the table.

My Schoolbag Monster

Kaka is my schoolbag monster. He has a big eye and

1 _____ . He 2 _____
_____, but his wings have become smaller as
he got older.

Kaka is 3 _____ . Last year,
I wanted to become a member of the school basketball team but I
failed the fitness test. I 4 _____ very upset. Kaka

5 _____ and encouraged me to do better next time.

Kaka is also 6 _____ . He

7 _____
and accompanies me everywhere I go! I think he is a wonderful
companion!

I always put things all over my room. Kaka 8 _____

_____, but now he 9 _____

do it myself because he wants me to grow up. I am glad to have a
friend like him!

Include 'used to' in your answer.

Use a simile to describe Kaka. Include the phrase 'as...as'.

Write the correct form of 'feel'.

Write the correct form of 'cheer me up'.

Write another simile. Include the word 'like' this time.

State what Kaka no longer does for Eddie.