



## Part 1 In-depth Reading



Suggested reading time: 10 mins

Chloe is reading a fable in a book.

### LEARN THIS SKILL

It is common to use *personification* in fables, i.e. giving human characteristics to animals or things.

### The Wolf and the Baby

**Long ago**, there was a couple living in a hut in the woods. The couple had a newborn baby and an impatient teenage daughter called Lily. **One day**, Lily was left alone with the baby because their parents both went to work. **Suddenly**, the baby started to cry. Lily picked him up and said, 'How long do I need to take care of you? **I can't wait for Mum and Dad to come back!**' When the baby was asleep, she quickly put him down in his cot.

**After a while**, the hungry baby sobbed again. 'Stop crying! **I didn't know** you were so annoying **before**. **I can't wait for the wolf to come and eat you!**' shouted Lily loudly. **Just then**, a wolf passed by the hut and heard what she said. 'Oh, **I didn't know** you wanted to feed me the baby **before!** I'll come and get him now!' it thought.

**Without a second thought**, the wolf opened the door, stared at Lily and wagged its tail. Poor Lily was in shock when she saw the wolf. She slammed the door shut immediately and called for help.

To be continued...

#### Beginning

Introduce the characters, setting and plot

#### Development

- Include a series of events
- Bring the plot to the climax

#### Climax

Include a major problem the main character(s) faced

#### Ending

- Show a solution to the problem
- Always end with a moral, i.e. a lesson learnt by the main character(s)

### USEFUL TIP

We can use **time markers** to show a clearer flow while writing a fable.

**e.g.** **Once upon a time**, there was a girl who lied a lot...

**In the end**, no one believed her anymore.

## ABC Choose the Best Answers

- Paragraph 1 is mainly about \_\_\_\_\_. **Beginning**
  - A. why the baby cried loudly
  - B. how badly Lily treated the baby
  - C. why Lily and the baby were in the hut
  - D. how the wolf reacted when he heard the baby cry
- What major problem did Lily face? **Climax**
  - A. There was a wolf at the door of the hut.
  - B. Her baby brother woke up and cried again.
  - C. She wanted to give her baby brother to a wolf.
  - D. She did not know how to feed her baby brother.

## ? Fill in the Blanks

- Why did the wolf come to the house? **Development**

Because it thought Lily \_\_\_\_\_.

- What should the ending of a fable include? **Ending**

It should include \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

- The verb ' \_\_\_\_\_ ' in the fable means 'cried noisily'. **Word choice**

## 🔍 Know More about the Structure

Read each paragraph again. Then write 1–4 in the circles to put the pictures in the correct order.



## Part 2 Fun Text Grammar



Suggested finishing time: 5 mins

### Practical Sentence Patterns

**a** We use ' **I can't wait for** + **noun / noun phrase** + **to** + **verb / verb phrase** !' to show the expectations for something to happen.

e.g. **I can't wait for the summer holiday to begin!**

**Ex.** Rearrange the words below to form sentences.

1. to / I / examination / for / can't / the / wait / ! / end

\_\_\_\_\_

2. start / wait / adventure / I / exciting / for / can't / the / ! / to

\_\_\_\_\_

3. wait / I / grow / for / hair / to / short / ! / can't / my

\_\_\_\_\_

**b** We use ' **I didn't know** + **before** ' to describe the moment of becoming aware of something.

In the past form

e.g. I didn't know Peter could run so fast **before**.

**Ex.** Smartie and Fifi are talking. Fill in the blanks and draw lines to complete their conversation.

1. Eddie got the first place in the swimming gala.

\_\_\_\_\_ he could eat so much food before!

2. Eddie and Chloe will travel to Beijing again this summer.

Again? \_\_\_\_\_ they \_\_\_\_\_ (go) to Beijing before.

3. Yesterday, Kaka ate three hamburgers for lunch!

\_\_\_\_\_ Eddie \_\_\_\_\_ (be) a good swimmer \_\_\_\_\_ !



# Part 3 Getting to Write

 Suggested finishing time: 10 mins

## Brain Boost


Chloe is thinking how the fable may continue. Look at the pictures and the words below to think of an ending.



Wolf - can't wait // Lily - not know the wolf - be here before



Lily - cry for help // a few villagers - come soon with axes



Wolf - see the men - go away // Lily and the baby - safe // Lily - apologise

## Let's Practise

Complete the fable with the help of the pictures.

'Don't you want me to come?' asked the wolf, 'I'm starving now. I can't **1** \_\_\_\_\_!'

'**2** \_\_\_\_\_ you were here **3** \_\_\_\_\_, Mr Wolf! Please forget about what I said,' Lily wailed. '**4** \_\_\_\_\_! What should I do now?' she thought.

Lily cried loudly for help. Luckily, a few villagers heard her. 'How strange! **5** \_\_\_\_\_ the huts during daytime before,' a villager said, 'Let's go and find out why!' **6** \_\_\_\_\_, they gathered in front of the couple's hut with their axes. The wolf was scared when it saw the men, so it went away like a flash.

**7** \_\_\_\_\_, Lily and the baby were safe. Lily told the villagers what she did and apologised to them. 'I will take good care of my brother from now on!' she promised.

The wolf wanted Lily to open the door.

What did Lily not know?

Lily wanted the wolf to leave. Begin the sentence with 'I can't wait'.

The villager thought wolves only dared to go near the huts at night.

Use a time marker that means 'within a short time'.

Write the correct time marker.