

# 5

## What Can You Do?

Date: \_\_\_\_\_



### Learning Focus

- Reading** Understanding different attitudes
- Grammar** Modal Verb – can + Subject Pronouns + is / am / are
- Writing** Describing pictures
- Listening** Understanding the speaker's attitudes and feelings

Reading



### Reading



**Lucy and Sam are talking in a country park. Read their conversation. For Questions 1-4, choose the best answers. Then answer Questions 5-6 in complete sentences.**

Sam : This country park is nice and clean. I like it!

Lucy : There are many flowers here. They are colourful.

There is a tall tree too. Wow! Three lovely birds are singing there.

Sam : I can hear them sing. There is a butterfly in the sky. 5

It is blue and yellow.

Lucy : It is beautiful! Wait, what are the four children doing?

Sam : Oh no! They are throwing rubbish on the grass. They can't do this! 10

Lucy : Don't be angry! What can we do?

Sam : Let's ask Miss Chan for help.

Lucy : Good idea! Where is Miss Chan? I can't see her.

Sam : She is under the tall tree. Let's go!

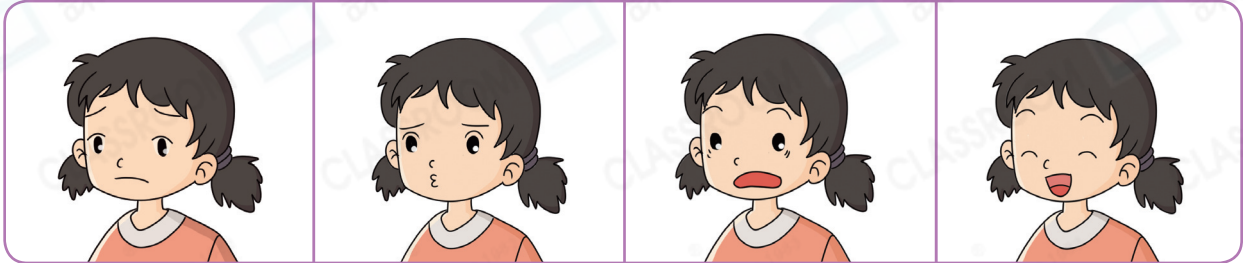
1. Sam \_\_\_\_\_ going to the country park.

- A. hates                       B. likes  
 C. misses                       D. dislikes



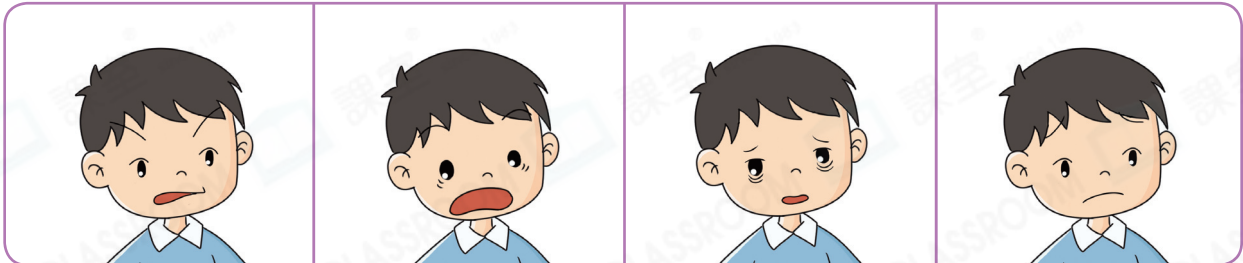
What does Sam think of the country park?

2. How does Lucy feel when she sees the birds?



- A.                       B.                       C.                       D.

3. How does Sam feel when he sees four children throwing rubbish on the grass?



- A.                       B.                       C.                       D.

4. What can Miss Chan say to the four children?

- A. 'Do not come here.'                       B. 'Please keep quiet.'  
 C. 'Put the rubbish in the bin.'                       D. 'Keep the air clean.'






5. What colour is the butterfly?

\_\_\_\_\_

6. Where is Miss Chan?

\_\_\_\_\_

- B** Ken is reading a story. For Questions 1-2, choose the best answers. Then fill in the blank for Question 3.

Mark is a good boy. He helps his mum with the housework  every day. 'Let me help you, Mum. I can wash the dishes . I can water the flowers. I can go to the post office  for you. I like helping you with the housework. I don't want to see you 5 tired  all the time,' says Mark. 'Thank you very much! You're a good boy. I have a present  for you!' says Mum.

1. Mark feels \_\_\_\_\_ when he helps his mum with the housework.

- A. sad  
 B. happy  
 C. sorry  
 D. angry



Read lines 4-5. How do you feel when you do something you like?

2. Mark's mum gives Mark a present because he is \_\_\_\_\_.

- A. helpful                       B. polite  
 C. happy                               D. smart

3. How does housework make Mark's mum feel?

Housework makes Mark's mum feel \_\_\_\_\_.

**A** There are many people at Ken's school. Look at the pictures and fill in the blanks with the given words.

He    I    It    She    They    We



e.g.          I         



1.                         



2.                         



3.                         



4.                         



5.                         

**B** Sam is talking about himself. Complete what he says with 'is', 'am' or 'are'.

Hello everyone! I 1. \_\_\_\_\_ Sam. I 2. \_\_\_\_\_ six years old. I live with my parents and my brother. My parents 3. \_\_\_\_\_ teachers. My brother 4. \_\_\_\_\_ three years old. He 5. \_\_\_\_\_ very cute. I also have a dog at home. Its name 6. \_\_\_\_\_ Chubby. It likes to play with us. We 7. \_\_\_\_\_ family!



The verb 'be' has three forms in the simple present tense.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> I <i>be</i> a boy.       | <input checked="" type="checkbox"/> I <i>am</i> a boy.        |
| <input checked="" type="checkbox"/> She <i>be</i> clever.    | <input checked="" type="checkbox"/> She <i>is</i> clever.     |
| <input checked="" type="checkbox"/> You <i>be</i> my friend. | <input checked="" type="checkbox"/> You <i>are</i> my friend. |
| <input checked="" type="checkbox"/> We <i>be</i> students.   | <input checked="" type="checkbox"/> We <i>are</i> students.   |



**C** The children can do many things. Look at the table. Circle the correct answers.

	dance	sing	swim
Lucy	✓	✗	✓
Sam	✗	✓	✗
Ken	✓	✓	✗

e.g. Lucy / Sam can sing.

- Sam can / can't dance.
- Lucy can / can't swim.
- Ken can dance and sing / swim.
- Lucy and Ken can / can't dance.

**D** Lucy is talking about her class. Complete what she says with the correct form of the given words.

can

do

am are is

he she they we

I 1. \_\_\_\_\_ in Class 1C. I have many good classmates. They 2. \_\_\_\_\_ nice. Peter is the class monitor. 3. \_\_\_\_\_ 4. \_\_\_\_\_ clever. He 5. \_\_\_\_\_ 6. \_\_\_\_\_ puzzles. James and Billy are tall and strong. 7. \_\_\_\_\_ run fast. Sarah and I like to skip in the school playground at recess. 8. \_\_\_\_\_ are good friends. Miss Kwok is our class teacher. 9. \_\_\_\_\_ is kind.



# Writing

**A** Sam is writing about his classmates. Help Sam write about Kitty and Eric with the help of the pictures and the given words.

draw pictures    strong    swim    thin



Look at the pictures and choose some suitable words to describe the people.



Roy

e.g. He is Roy.

He is tall.

He can play basketball.

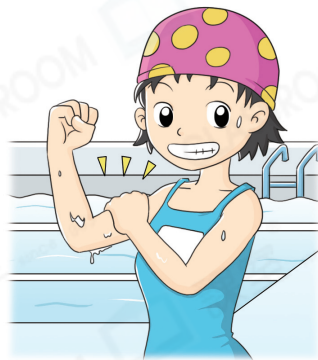
Writing



She is 1. \_\_\_\_\_.

She is 2. \_\_\_\_\_.

She can 3. \_\_\_\_\_.



Kitty



Eric

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**B** Lucy is writing a letter to her pen pal. Help her complete her letter with the help of the picture.



Useful words for this exercise:  
beautiful / clever / old / strong / knit

Dear Joyce,

How are you doing in the USA? I celebrate Christmas with my family this year. Let me show you our family photo.

Ken 1. \_\_\_\_\_ my cousin. 2. \_\_\_\_\_ smart. He has a skateboard. 3. \_\_\_\_\_ skate. Grandpa Joe and Grandma May 4. \_\_\_\_\_ nice. 5. \_\_\_\_\_ old. Grandpa Joe is a teacher. He 6. \_\_\_\_\_. Grandma May gives me a scarf. She 7. \_\_\_\_\_ scarves. My dad is holding my sister, Sophie, in his arm. He 8. \_\_\_\_\_. My mum is wearing a long dress. 9. \_\_\_\_\_ beautiful. Daisy and Cooper are my pets. I love them very much!

I am coming to the USA in February. We can 10. \_\_\_\_\_  
\_\_\_\_\_.

Love,  
Lucy

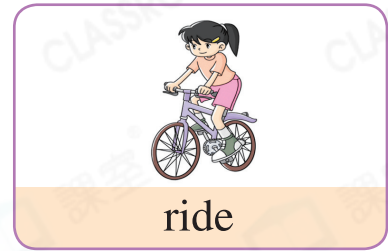
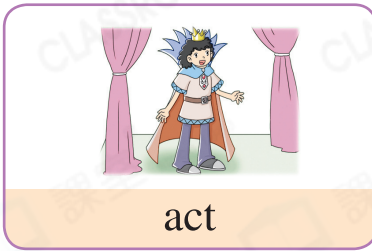
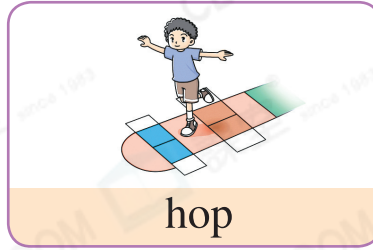


# Listening

Listen now!



**A** What can you do? Circle the thing(s) you can do.



**B** Lucy and Sam are talking about their pictures. Listen to what they say. Choose the best answers.

1. What is Lucy doing?

- A. playing the piano at home
- B. climbing a tree
- C. looking at a picture
- D. drawing a picture of Sam

2. Who can dance?

- A. Sam
- B. Bob
- C. May
- D. no one



Pay attention to the names of people.

3. What can Bob do?

- A. climb a tree
- B. ride a bicycle
- C. dance
- D. draw a picture

**C** Lucy and Sam are in the park. Listen to what they say. Choose the best answers.

1. What does Sam think about the bird?

- A. It is ugly.
- B. It is clever.
- C. It is lazy.
- D. It is beautiful.

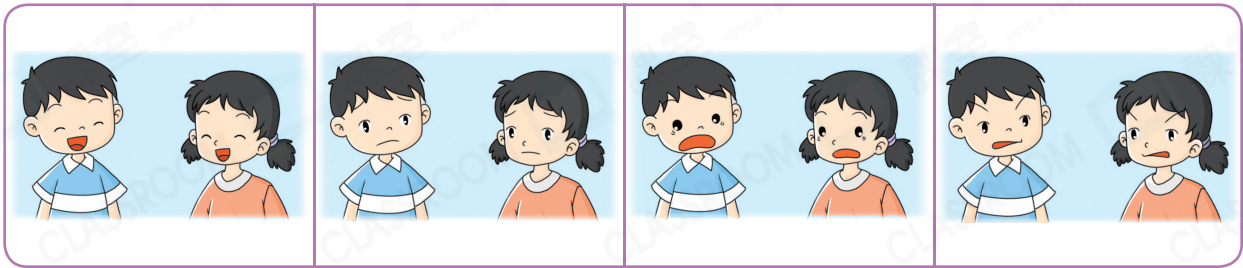


How does Sam feel? Pay attention to the speaker's tone and intonation.

2. Where is the bird?

- A. in the tree
- B. under the tree
- C. on the tree
- D. in front of the tree

3. How do Sam and Lucy feel when they see the bird's wings?

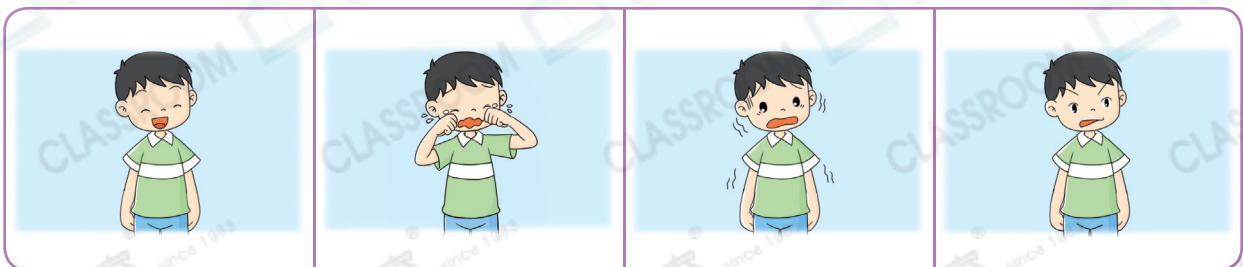


- A.
- B.
- C.
- D.

4. What is the bird doing?

- A. It is singing.
- B. It is flying.
- C. It is hopping.
- D. It is dancing.

5. How does Sam feel in the end?



- A.
- B.
- C.
- D.