



## Learning Focus

- Reading** Making references
- Grammar** Questions – Which / What / Why / Where / How + Connectives – and / or / because
- Writing** Organising content effectively
- Speaking** Giving opinions



## Reading



Colin is reading a poster at a game stall. Read the poster. For Questions 1-3, choose the best answers. Then fill in the blanks for Questions 4-7.



## Fish for Wish



Do the sums right to get what you want!

You need: three game coins

Time: two minutes

Instructions:

1. Get ten paper fish. Number the fish from 1 to 10. 5
2. Pick any three of them but close your eyes first.
3. Open your eyes and add up the numbers on the fish.
4. You get 2 points for each correct answer but lose 1 point for each incorrect answer.
5. Pick the fish again and get as many correct answers as you can in two minutes! 10

Prizes:

1-7 points: a key chain; 8 points or more: a teddy bear

1. When you number the fish, you \_\_\_\_\_.
- A. read the numbers on the paper fish
- B. write a number on each paper fish
- C. count the number of the paper fish
- D. arrange the paper fish in order
2. In line 6, the word 'them' refers to \_\_\_\_\_.
- A. numbers                       B. fish
- C. paper fish with numbers       D. game coins
3. Colin wants to get a teddy bear. He needs to get at least \_\_\_\_\_ correct answers.
- A. two               B. three               C. four               D. five
4. How many game coins does Colin need to play the game?  
He needs \_\_\_\_\_ to play the game.
5. Colin is playing the game. What does he do right after numbering the paper fish?  
He \_\_\_\_\_ after numbering the paper fish.
6. Fill in each blank with one word from the text.
- Before you (a) \_\_\_\_\_ up the numbers on the fish you pick, remember to (b) \_\_\_\_\_ your eyes.
7. Colin gets 5 points in the end. What prize can he get?  
He can get \_\_\_\_\_.



Look at Step 1 in the instructions.

- B** Colin is reading a poster at another game stall. Read the poster. For Questions 1-3, choose the best answers. Then answer Question 4 in a complete sentence.

### Joyful Matching

How to play: ① Get eight picture cards and the same number of word cards.

② Match the words to the right pictures.

Rules: ① You only have two minutes.

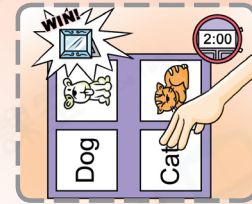
② Use only one hand.

③ Stop when you hear a whistle.

(You can hear it when the time is up.)

Prizes: ♦ A photo frame (8 correct matches)

♦ A notebook (5 to 7 correct matches)



5

10

- Colin is playing the game. How many cards does he have?
 

A. two       B. four       C. eight       D. sixteen
- In line 8, the word 'it' refers to \_\_\_\_\_.
 

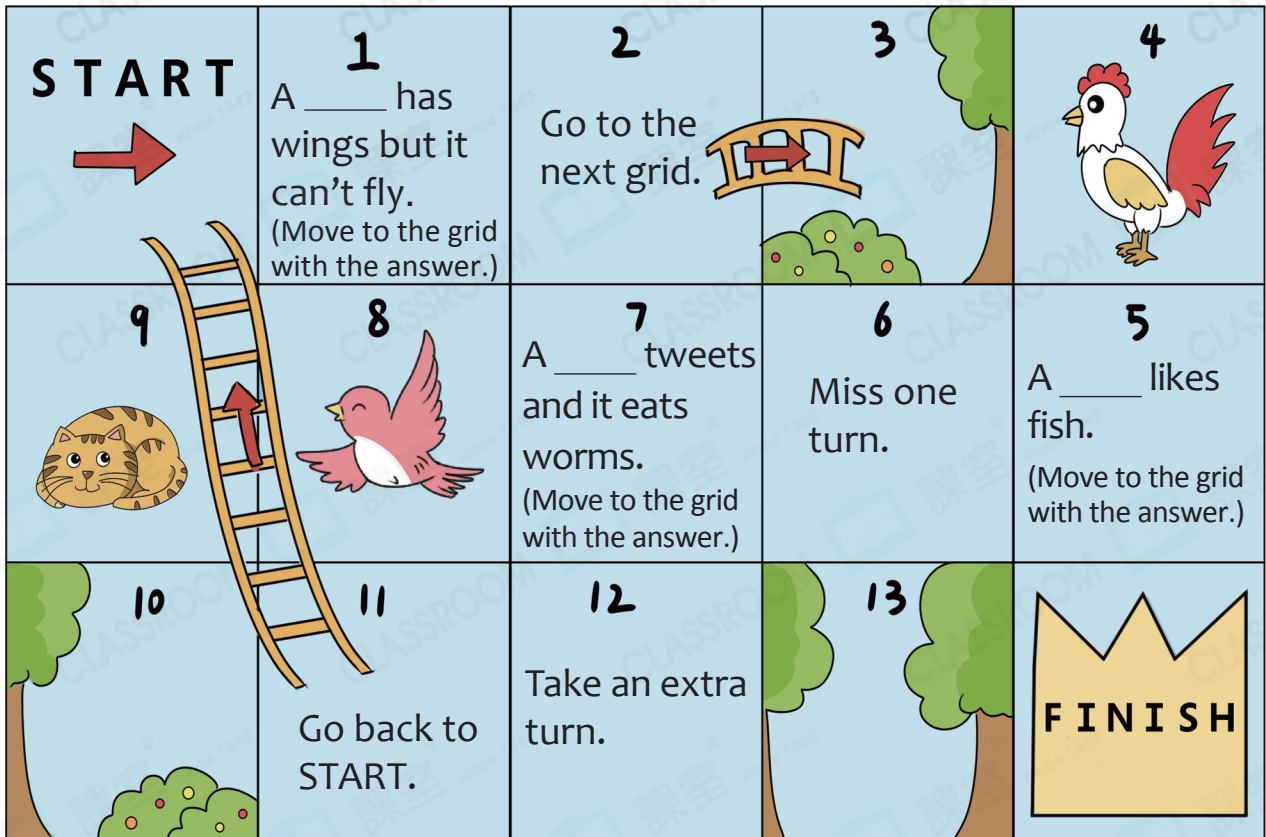
A. a rule  
 B. a song  
 C. the time  
 D. a whistle
- The game lasts for \_\_\_\_\_ minutes.
 

A. two       B. five       C. seven       D. eight
- Colin only makes two wrong matches. What prize can he get?



Read the words before and after the pronoun 'it' in line 8 carefully.

**C** Cassie and her friends are playing a board game. Read the instructions on the board. For Questions 1-2, choose the best answers. Then fill in the blanks for Questions 3-4.



1. How may Cassie feel when she lands at Grid 6?



A.

B.

C.

D.

2. Cassie moves 3 steps forward from Grid 8. Where is she now?

A. Start

B. Grid 5

C. Grid 11

D. Finish

3. What does 'it' in Grid 1 refer to?

'It' in Grid 1 refers to a \_\_\_\_\_.

4. What does 'it' in Grid 7 refer to?

'It' in Grid 7 refers to a \_\_\_\_\_.

**A** Cassie is asking Colin some questions. Complete their conversation with the given words.

how      what      where      which      why

Cassie : Hi, Colin. 1. \_\_\_\_\_ are you doing?

Colin : I'm playing a kart racing video game.

Cassie : 2. \_\_\_\_\_ can I buy this game?

Colin : You can buy the game in Moonlight Square in Mong Kok.

Cassie : 3. \_\_\_\_\_ do you win the game?

Colin : Just drive fast and be the first one to cross the finishing line!

Cassie : 4. \_\_\_\_\_ character do you like best?

Colin : I like Momo the Monkey best.

Cassie : 5. \_\_\_\_\_ do you like Momo?

Colin : Because she drives a motorbike. It's cool!

**B** Underline the mistakes and write the correct answers on the lines.

1. Betty or I always go to Zoe's home to play. \_\_\_\_\_

2. She doesn't go out because it is raining. \_\_\_\_\_

3. Which one do you like, football and basketball? \_\_\_\_\_

4. I like playing hide-and-seek and it is exciting. \_\_\_\_\_

5. Mia likes puzzles or board games very much. \_\_\_\_\_

6. John's sisters do not like tennis and volleyball. \_\_\_\_\_

7. Hopscotch is my favourite game and it's fun. \_\_\_\_\_

**C** Colin and Cassie are playing a guessing game. Complete their conversation with the given words.

how      what      where      which      why

and      because      or

Cassie : 1. \_\_\_\_\_ do we need to play the guessing game?

Colin : We need a pen, some paper 2. \_\_\_\_\_ word cards.

Cassie : 3. \_\_\_\_\_ are they?

Colin : They are on the table.

Cassie : 4. \_\_\_\_\_ pen do you want, the blue one

5. \_\_\_\_\_ the black one?

Colin : I want the blue one. Thanks!

Cassie : 6. \_\_\_\_\_ do we play the game?

Colin : First, we sit face to face. After that, one player picks a word card and draws a picture of the word on the paper. Then, the other player has to guess the word.

Cassie : 7. \_\_\_\_\_ do we need to sit face to face?

Colin : 8. \_\_\_\_\_ I don't want you to know the answer before I draw!



We can use 'or' to join two or more possible choices.

✗ Which is your cup, the red one **and** the pink one?

✓ Which is your cup, the red one **or** the pink one?



## Writing

**A** Cassie is writing a letter to her cousin about the Christmas funfair at school. Help Cassie complete her letter with the help of the table.

Who?	What games do they play?	Where?
Cassie	matching game & guessing game	playground
Francis	fishing game	library
Gigi & Rex	three-legged race	playground
Ivy & Ali	Chinese whispers	school hall

19<sup>th</sup> December, 20XX

Dear Frank,

How are you?



Talk about the games students can play in the same place first.

There is a Christmas funfair at school today. I have great fun with my friends there. There are many games in the playground. I play a matching game 1. \_\_\_\_\_ a guessing game there. Gigi and Rex also join a 2. \_\_\_\_\_  
\_\_\_\_\_ 3. \_\_\_\_\_ they can run fast. Francis goes to the library to 4. \_\_\_\_\_. Ivy and Ali 5. \_\_\_\_\_.


We all enjoy the funfair!

6. \_\_\_\_\_ games do you like playing? Please write soon.

Best,  
Cassie

**B** Colin is writing a letter to his uncle. Complete the mind map. Then help Colin complete his letter with the help of the mind map.



 Talk about the accident according to the time order.

Dear Uncle Darren,

There is an accident at school today. I play football in the

1. \_\_\_\_\_ with my friends 2. \_\_\_\_\_

\_\_\_\_\_. We have a lot of fun. Jeff gives the football a powerful kick and then it 3. \_\_\_\_\_. The glass breaks into pieces! Miss Chan comes and asks who breaks the window. We feel 4. \_\_\_\_\_. We

5. \_\_\_\_\_. She 6. \_\_\_\_\_ angry

7. \_\_\_\_\_.

What do you think about it? Please write soon.

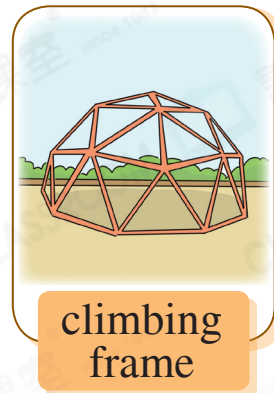
Love,  
Colin

Writing

## Speaking

### A Read aloud.

1. What can you see in the pictures? Read the words aloud.



2. Read these words to your classmate.

car

cup

candy

cap

coin

colour

comic

count

3. Read the sentence to your classmate. Then circle the 'c' sounds.

Cassie claps her hands to catch her cat's attention.

### B Read the text aloud.

Today is Colin's family day. He has a picnic with his parents and plays badminton with them in a park at one o'clock. In the evening, they return home and play card games. Colin is very good at board games so he always wins! After dinner, Colin plays video games with his dad. This time, he always loses! Then Colin asks his dad to play board games with him again!

**C** Talk about games with your classmate.

1. What kinds of games do you like playing?
2. Why do you like those games?
3. Who do you play games with?
4. When do you play games?



We can use 'I think...' to talk about our opinions.

**D** Colin and Cassie are talking about the Fun Day. Read the note. Circle the correct answers. Then act as Colin and Cassie with your classmate.

**Activities on Fun Day**

**Skipping**

- In the playground
- 2-3 pm
- Boys and girls

**Tug of war**

- In the covered playground
- 9-11 am
- Boys only

Colin : Hello, Cassie. The Fun Day is coming soon. What do you want to do on the Fun Day?

Cassie : I want to join 1. skipping / tug of war and it is in the 2. morning / afternoon .

Colin : I see. I want to join 3. skipping / tug of war . I want to play group games in the covered playground for a long time. I think it is going to be very exciting to fight a 'war' there in the 4. morning / afternoon !

Cassie : I'm getting more and more excited about the activities! I hope we can all enjoy that day!