



## Learning Focus

- Reading** Locating specific information
- Grammar** Simple Past Tense 2
- Writing** Writing a piece of text based on pictorial cues
- Speaking** Forming questions with 'Wh-' words



## Reading

- A** Ashley is looking at a poster of the Ice-skating Festival. Read the poster. For Questions 1-3, choose the best answers. Then fill in the blanks for Questions 4-6 and answer Question 7 in a complete sentence.

## The Ice-skating Festival

City Plaza Ice Rink, 6/F, City Plaza, Kowloon Bay, Kowloon.



To celebrate the Ice-skating Festival, there are various events from 28/7 to 30/7 here at City Plaza Ice Rink. Join us!

Little Skaters Tutorial (for kids aged 8-12)	Primary Skating Stars Contest	Icy Duo (performed by The Frost)
28/7 (Mon) 2:00 pm – 4:00 pm	29/7 (Tue) 1:00 pm – 3:00 pm	30/7 (Wed) 12:30 pm – 2:00 pm
\$50 per hour	Free for visitors	
<ul style="list-style-type: none"> <li>• Students can learn the basics of ice-skating.</li> <li>• We provide ice skates and gloves.</li> </ul>	<ul style="list-style-type: none"> <li>• Every competitor can get a free scarf at the registration counter after the contest.</li> </ul>	<ul style="list-style-type: none"> <li>• Every visitor can get a coupon for the ice-skating courses in City Plaza Ice Rink.</li> </ul>
		<ul style="list-style-type: none"> <li>• The first 50 visitors can get a \$10 food coupon.</li> </ul>



How to get to City Plaza?

1. Minibus (Route 12M) at Kwun Tong MTR Station
2. Bus (Route 78A) at Tsuen Wan Plaza
3. Free shuttle bus near Kowloon Bay MTR Station

For more information about the events, please feel free to contact us at 3111 9222 (9 am to 7 pm) or visit us online at [www.cityplazaicerink.com.hk](http://www.cityplazaicerink.com.hk).

1. From the text, how many events are there during the Ice-skating Festival?

- A. one       B. two       C. three       D. four

2. Who is going to perform Icy Duo?

- A. primary school students  
 B. The Frost  
 C. professional dancers  
 D. skating stars



When the question asks about who does something, pay attention to names and the different groups of people mentioned in the text. Think about their relationship with each other.

3. From the text, which of the following is TRUE?

- A. Each of the first 50 visitors to the ice-skating contest and the performance can get a coupon for food.  
 B. Each of the first 50 competitors can get a free scarf before the competition.  
 C. Ashley is 8 years old. She can join the Little Skaters Tutorial together with her dad on 28/7 at City Plaza Ice Rink.  
 D. The Ice-skating Festival is a one-week festival.

4. The word ' \_\_\_\_\_ ' in the poster means 'different'.

5. Ashley lives in Kowloon Bay and she stays at her grandma's home in Tsuen Wan at weekends. On 30 July, what is the best way for her to get to City Plaza?

The best way for her to get to City Plaza is to take the \_\_\_\_\_.

6. Fill in each blank with one word from the text.

Ashley cannot reach the Internet at the moment. She can only

(a) \_\_\_\_\_ the staff at the shopping mall by phone to get more (b) \_\_\_\_\_ about the tutorial and the performance.

7. Can Ashley get a \$10 food coupon when she is the 60<sup>th</sup> visitor to the performance? Why or why not?

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- B** Barbra wants to join a swimming club. Read her application form. For Questions 1-2, choose the best answers. Then answer Question 3 in a complete sentence.

### Flying Fish Swimming Club

#### Course Application Form

Name: Barbra Lam Age: 8 Gender: F

Address: Flat 1601, Hoi Fu Estate, 68 Hoi Ting Road, Mong Kok

Telephone: 21701284 E-mail: barbralam@classroom.com.hk

\* Ability level:  Beginner  Intermediate  Advanced

\* Time preference: Please choose at least four sessions.

Weekday sessions (MON – FRI)	<input checked="" type="checkbox"/>	6 – 7 pm	<input type="checkbox"/>	7 – 8 pm	<input type="checkbox"/>	8 – 9 pm
Weekend sessions (SAT – SUN)	<input type="checkbox"/>	9 – 10 am	<input checked="" type="checkbox"/>	10 – 11 am	<input checked="" type="checkbox"/>	2 – 3 pm

\* Fee:  members: \$60 / session ( 10  15  20 sessions)  
 non-members: \$75 / session ( 10  15  20 sessions)

\* Preferred location:  Central  Tsim Sha Tsui

\* Notification preference:  E-mail  Post

Signature: Barbra Lam Date: 26<sup>th</sup> February, 20XX

\* Please tick the suitable boxes.

- Barbra forgot to fill in \_\_\_\_\_ in the form.
 


<input type="radio"/> A. the date	<input type="radio"/> B. her age
<input type="radio"/> C. her ability level	<input type="radio"/> D. enough sessions
- How much does Barbra need to pay in total?
 

<input type="radio"/> A. \$60	<input type="radio"/> B. \$600
<input type="radio"/> C. \$75	<input type="radio"/> D. \$750
- How is Barbra going to get the results of her application?

**C** Jeff is reading the contents page of the book *Practical Tips for Hikers*. Read the contents page. For Questions 1-4, choose the best answers.

Chapter	Contents	Page
ONE	<b>Things to Prepare</b>	
	about the weather	4
	about food and drinks	8
	about clothing	12
TWO	map and bag	14
	<b>Three Best Spots</b>	
	Sai Kung	16
THREE	Lantau Island	25
	Cheung Chau	29
	<b>Safety Tips</b>	
FOUR	first-aid kit	35
	calling for help	42
	<b>Q&amp;A</b>	48

- Jeff wants to know what he needs to wear for hiking. He can turn to page \_\_\_\_\_.  
 A. 7                       B. 11                       C. 13                       D. 14
- Jeff's dad wants to go hiking in Sai Kung Country Park. He can turn to page \_\_\_\_\_ to know more about it.  
 A. 2                       B. 16                       C. 25                       D. 29
- 'Don't forget to take a compass with you. It's your best friend when you read a map.' These lines are from page \_\_\_\_\_.  
 A. 4                       B. 12                       C. 14                       D. 42
- Jeff is looking at a picture.  
 This picture is from Chapter \_\_\_\_\_.  
 A. One                       B. Two  
 C. Three                       D. Four

 You're lost! Which chapter can help you?

These numbers may save your life!



## Grammar

**A** Jeff is asking Barbra about her school activities. Complete their conversation with the correct form of the given words.

Jeff : Barbra, e.g. \_\_\_\_\_ did \_\_\_\_\_ you \_\_\_\_\_ join \_\_\_\_\_ (join) the swimming club last year?

Barbra : Yes, I did. It was fantastic!

Jeff : When 1. \_\_\_\_\_ you \_\_\_\_\_ (have) the training?

Barbra : I 2. \_\_\_\_\_ the training after school every Friday.

Jeff : How 3. \_\_\_\_\_ you \_\_\_\_\_ (feel) after the training?

Barbra : I usually 4. \_\_\_\_\_ very tired and hungry.

Jeff : 5. \_\_\_\_\_ you \_\_\_\_\_ (win) any prizes last year?

Barbra : Yes, I 6. \_\_\_\_\_ a silver medal in the swimming gala!

**B** Jeff is writing a recount about what he did yesterday. Complete his recount with the correct form of the given words.

Yesterday, the weather 1. \_\_\_\_\_ (be) very hot so I  
2. \_\_\_\_\_ (not stay) at home. Ashley, Barbra and I  
3. \_\_\_\_\_ (go) to the beach and 4. \_\_\_\_\_  
(swim) together. It was relaxing! After swimming, we had a walk  
along the beach. Barbra 5. \_\_\_\_\_ (see) a lot of crabs  
and 6. \_\_\_\_\_ (want) to touch them. Soon, she ran  
back to us and said that a crab 7. \_\_\_\_\_ (cut) her  
fingers with its big pincers! We 8. \_\_\_\_\_ (tell) her to  
clean her wounds at once. Luckily, it turned out that she  
9. \_\_\_\_\_ (not get) hurt. Why? It's because she  
10. \_\_\_\_\_ (lie) to trick us!



In the past tense, we usually add '-ed' to the base forms of regular verbs and change the spellings of irregular verbs. Note that some irregular verbs remain unchanged.  
e.g. play → played    skip → skipped    go → went    put → put

**C** Ashley is writing about her trip to Paris last month on her blog. Complete her blog entry with the correct form of the given words.

http://www.ashleyscorner.com

### My spring trip to Paris

10 March 20XX

Last month, I 1. \_\_\_\_\_ (start) my three-week trip to Paris with my best friend, Barbra.

We 2. \_\_\_\_\_ (enjoy) the trip very much! Let me tell you how delicious

the food 3. \_\_\_\_\_ (taste) first.



After we 4. \_\_\_\_\_ (arrive) in Paris, we soon 5. \_\_\_\_\_ (have) a taste of a French dish—escargots.

This is the French word for 'snails'. At first, we 6. \_\_\_\_\_ (not want) to try the dish. However, after a while,

Barbra 7. \_\_\_\_\_ (take) a bite of it. She said it

8. \_\_\_\_\_ (be) fantastic so I tried it too. It is now my favourite French dish!

We also 9. \_\_\_\_\_ (walk) around the Eiffel Tower. There 10. \_\_\_\_\_ (be) a lot of trees full of

pink flowers! We 11. \_\_\_\_\_ (sit) under them and

12. \_\_\_\_\_ (chat) happily. Let me show you the



photos we took and tell you more about the Eiffel Tower and other popular tourist spots next week!

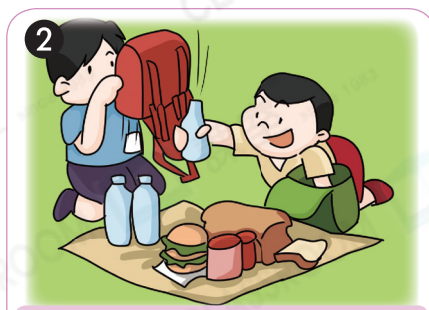
# Writing

**A** Jeff is writing about the school picnic. Help him complete his writing with the help of the pictures and the given words.



1

plants / beautiful / nice



2

put / bags / food / mat



3

take away / lunchbox / monkey



4

feel tired / happy



Remember to use the simple past tense when you talk about the past.



Look at the facial expressions of the students in the pictures. How do they feel?

It was the school picnic day yesterday. We arrived at Tai Lam Country Park in the morning. The weather was 1. \_\_\_\_\_.

We saw 2. \_\_\_\_\_ there.

At noon, Miss Tang asked us to 3. \_\_\_\_\_ on the 4. \_\_\_\_\_. After that, I went to the toilet to wash my hands. When I came back, my friends told me that 5. \_\_\_\_\_.

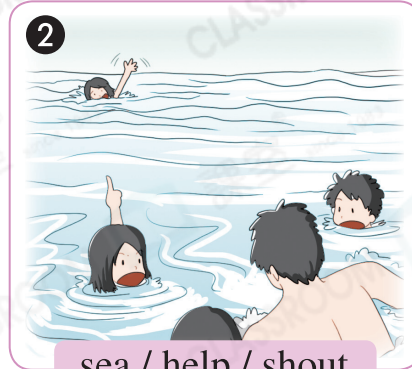
\_\_\_\_\_ I was 6. \_\_\_\_\_ and unhappy. Luckily, my friends shared their food with me.

In the evening, we packed our things and left. We all 7. \_\_\_\_\_ on the coach. What a joyful day!

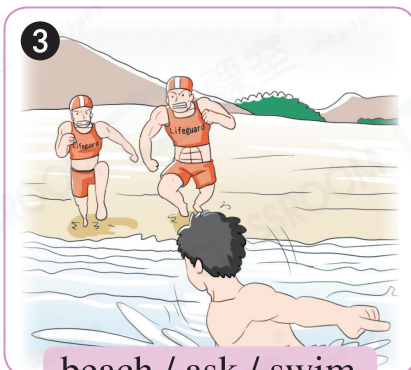
**B** Ashley is writing in her diary about her weekend at the beach. Help her complete her diary entry with the help of the pictures and the given words.



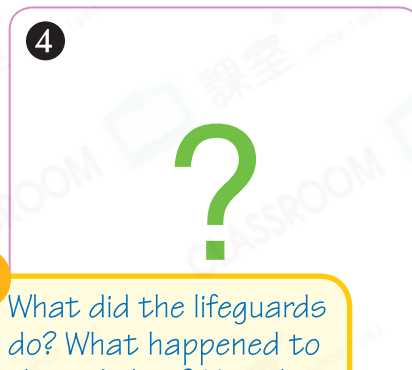
1 Sunday / take / very happy



2 sea / help / shout



3 beach / ask / swim



What did the lifeguards do? What happened to the girl then? How do you feel?

2 July 20XX

Sunny

Today was 1. \_\_\_\_\_ . Dad 2. \_\_\_\_\_ us to the beach. We 3. \_\_\_\_\_ .

We enjoyed swimming 4. \_\_\_\_\_. Suddenly, I heard someone screaming so I turned around to see what happened. A girl was drowning! She 5. \_\_\_\_\_ , '6. \_\_\_\_\_ !' She 7. \_\_\_\_\_ very scared. I told Dad about the girl immediately.

Dad 8. \_\_\_\_\_ back to the beach at once! He 9. \_\_\_\_\_ the lifeguards for help. 10. \_\_\_\_\_

\_\_\_\_\_

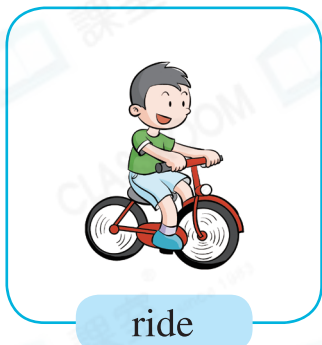
## Speaking

### A Read aloud.

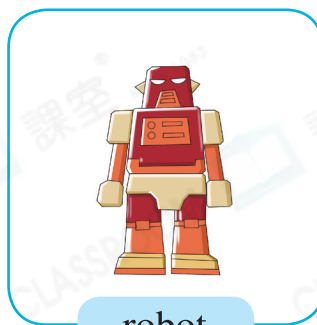
1. What can you see in the pictures? Read the words aloud.



read



ride



robot



roller coaster

2. Read these words to your classmate.

race

rap

rink

rock climbing

roller skating

run

rugby

3. Read the sentences to your classmate. Then circle the 'r' sounds.

Mrs Rose is reading a cookbook. She wants to make roasted chicken and fried rice for dinner.

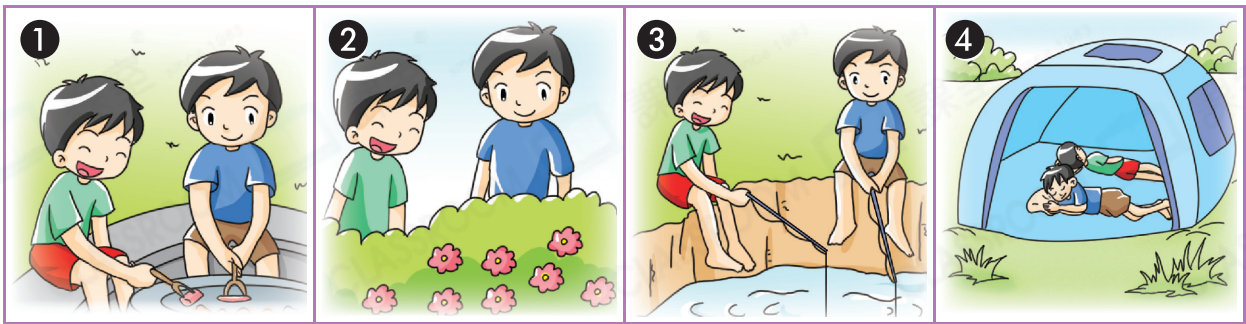
### B Read the text aloud.

Barbra had a busy summer last year. She flew to Sydney with her parents to visit her cousins. Her cousins took her to different places every day. She watched performances at the Sydney Opera House. Also, she went to see the koalas and kangaroos in the zoo. At weekends, she liked to picnic in the park near where she stayed with her relatives. Sometimes when her aunts were free, they brought her to different museums. Barbra felt tired every day, but she was happy!


**C** Talk about what you like to do in your free time with your classmate.


1. What do you like to do in your free time?
2. Who do you like to spend your free time with?
3. Do you like going out with your family? Why?
4. Where do you like to go when you are free?


**D** Jeff is showing Barbra a comic strip he drew. Look at the comic strip. Complete their conversation. Then act as Jeff and Barbra with your classmate.




 : 1. \_\_\_\_\_ are the boys doing?

 : They are having a barbecue.

 : 2. \_\_\_\_\_ is the boy on the left?

 : He is Bono, one of my favourite characters.

 : 3. \_\_\_\_\_ do they go fishing?

 : It's because they are hungry.

 : 4. \_\_\_\_\_ are they sleeping?

 : They are sleeping in a big blue tent.



Read the answers from Jeff first. Then think about what each question is asking about.



We use 'what' to ask for specific information about someone or something, 'where' to ask about places, 'who' to ask about people and 'why' to ask about reasons.