



## Learning Focus

- Reading** Identifying main ideas
- Grammar** Adverbs of Frequency + Superlatives
- Writing** Using appropriate formats and applying conventions of short written texts
- Listening** Identifying the sequence of events



## Reading



**Amy's mum is writing in her diary. Read her diary entry. For Questions 1-3, choose the best answers. Then fill in the blanks for Questions 4-5.**

14 April (Sunday)

Sunny

I'm the busiest person in my family.

Today I got up at six o'clock. I made breakfast for my family half an hour later. Then I cleaned the house at half past eight. I started cleaning the kitchen, then the bedrooms and the living room. It took me two hours to finish all the cleaning. After that, I washed the clothes. I had a simple lunch at noon. 5

After lunch, I went to the supermarket to buy food for dinner with my daughter Amy. It was a difficult mission. My husband and my son Ken dislike fish. Amy does not like eggs or dairy products. At last, we bought some meat and vegetables. 10

I went jogging in the park at three o'clock. I had to lose some weight. After jogging, I had a shower and then started to prepare dinner. Only my daughter helped me in the kitchen. My husband was still at work. He would come back for dinner on time. Ken is always lazy. He kept playing with his cell phone. 15

At seven thirty, we had dinner. I washed the dishes after dinner and read Amy a story before she went to bed. My husband would go to work at four so he went to bed early. I ironed the uniform for Ken and Amy at ten o'clock. Finally it's my bedtime. What a tiring day! 20

- The diary entry mainly talks about \_\_\_\_\_.
  - A. how Amy's mum does housework every day
  - B. how tired and busy Amy's mum was on 14 April
  - C. how difficult it was for Amy's mum to buy food for dinner
  - D. how Amy's mum usually spends her Sundays
- According to the text, which of the following is FALSE?
  - A. Amy doesn't like milk.
  - B. Ken hates tuna.
  - C. Amy's dad will go to work at 4 pm on 15 April.
  - D. Amy's mum feels tired because she is too busy.
- What did Amy's mum do before she went to bed?



Eliminate the wrong options by reading paragraphs 3 and 5 carefully.


 A.

 B.

 C.

 D.

- Complete the schedule of 14 April for Amy's mum.

My Schedule on 14 April	
Time	Things to do
(a) _____	Prepare breakfast for the family
8:30 am	Clean the (b) _____, then the (c) _____ and the living room
(d) _____	Wash the clothes
(e) _____	Have (f) _____

- Why did Amy's mum do exercise?

She did exercise because she wanted to \_\_\_\_\_.

- B** Amy's mum is reading Amy a story. Read the first part of the story. For Question 1, choose the best answer. Then fill in the blanks for Question 2.

**(Part 1)**

The bear family went to the river near their home every morning. Mother Bear washed the clothes. Father Bear caught fish. Baby Bear played in the river. They did not know Lady Fish lived in the river.

One morning they went to the river. Suddenly, Lady Fish came out and pulled Baby Bear into the river! Mother Bear and Father Bear wanted to save Baby Bear so they jumped into the river together.

1. Choose the best title for the story.

- A. *Saving Baby Bear*                       B. *Game near the River*  
 C. *The Journey of the Bears*             D. *Amy and the Bears*



The title usually tells the main idea of a story.

2. Complete the story map below with the words from the text.

**Where?**

By the (a) \_\_\_\_\_  
near the bears'  
(b) \_\_\_\_\_.

**When?**

In the (c) \_\_\_\_\_.

**Story Map**



A story map tells you the important details of a story. You can make a story map when planning your own story.

**What happened?**

First, (d) \_\_\_\_\_ played in the river. Then,  
Lady Fish (e) \_\_\_\_\_ Baby Bear into the river.  
Next, Father Bear and Mother Bear wanted to  
(f) \_\_\_\_\_ Baby Bear.

- C** Amy's mum is reading Amy the second part of the story. Read the story. For Questions 1-3, choose the best answers.

(Part 2)

There was a big rock in the river. Father Bear was strong so he pushed the rock aside. Behind the rock, there was a little garden. Lady Fish was playing with Baby Bear in the beautiful garden.

Lady Fish said to Father Bear, 'Please don't catch me. Here's a jar of honey. Would you want some?' The bears tasted the honey. They loved it. Father Bear said, 'Alright. I'll take the honey. Let my baby go now.'

Lady Fish said, 'Thank you. You're so kind.' From then on, the bear family became good friends with all the fish in the river.

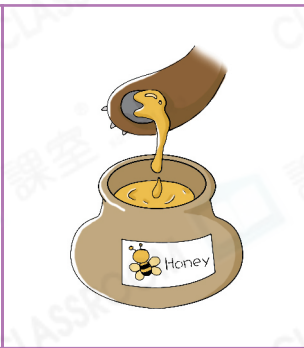
- Where was the garden?
  - A. near the bees' home
  - B. on a rock
  - C. behind a rock
  - D. near the bears' home
- What did Lady Fish ask Father Bear NOT to do?



A.



B.



C.



D.

- What is the main idea of the story?
  - A. Be nice to the bears.
  - B. Eating fish is not right.
  - C. A bear has a kind heart.
  - D. Make peace with others.



A main idea is what the writer wants to tell the readers. To understand the main idea of the story, you can pay more attention to the first and the last paragraph.

# Grammar

**A** Amy is talking about her best friend, Tim. Read the table. Then complete what she says with the given words.

	Sun	Mon	Tue	Wed	Thur	Fri	Sat
wash the dishes	✓		✓		✓		✓
sweep the floor		✓	✓	✓	✓	✓	✓
make the bed	✓	✓	✓	✓	✓	✓	✓
visit his grandma	✓				✓		
be late for school							

always    never    often    sometimes    usually

Tim is my best friend. He's a good boy at home. He 1. \_\_\_\_\_ makes his bed. He 2. \_\_\_\_\_ sweeps the floor and he 3. \_\_\_\_\_ washes the dishes. He 4. \_\_\_\_\_ visits his grandma. He's also a good student because he's 5. \_\_\_\_\_ late for school.



We put 'the most' before adjectives with three or more syllables to form superlatives.

✗ This is the *comfortablest* chair.

✓ This is the *most comfortable* chair.



Amy

**B** Amy is telling her mum about her other friends. Complete what she says with the correct form of the given words.

funny    hard-working    helpful    kind    nice

Mum: Who is the e.g. \_\_\_\_\_ nicest \_\_\_\_\_ person in your class?

Amy: Mary is the 1. \_\_\_\_\_ girl in my class. She often helps me with my homework. Sue is the 2. \_\_\_\_\_ and she often shares her food with me. Helen usually gets high marks in the tests. She is the 3. \_\_\_\_\_. Paul is the 4. \_\_\_\_\_ and he always tells jokes.


**C** Tim is telling Amy about his uncle's family. Complete their conversation with the correct form of the given words.

never seldom sometimes usually


delicious good good-looking long tall young

: Hey, Tim. What are you looking at?


: A photo and a postcard from America. This is my uncle's family.


: Everyone looks happy in the photo. Who is the boy with the


1. \_\_\_\_\_ legs? He is very tall.


: He is Sam. He is the 2. \_\_\_\_\_ child in the family but he is the 3. \_\_\_\_\_. He is 150 cm tall but he is only 10 years old.

: Is it because he likes doing sports? He looks sporty in the red trainers.

: I don't think so. He 4. \_\_\_\_\_ does sports because he hates outdoor activities. Patrick is the one who loves sports. He 5. \_\_\_\_\_ plays volleyball with me after school. We have training five times a week.

: How about the boy with the long hair? He is handsome.

: Leon is the 6. \_\_\_\_\_ child in the family. He is good at cooking. He 7. \_\_\_\_\_ helps my aunt cook dinner. He helps her three times a week. The dishes he cooks are the 8. \_\_\_\_\_ in the world. He 9. \_\_\_\_\_ fails in cooking.

: Leon is so talented. He must be the 10. \_\_\_\_\_ chef in the future.

## Writing

**A** Amy is writing an e-mail to Uncle Tony about her new friend. Help Amy finish her e-mail with the help of the profile.

**Name** : Bobo Fong  
**Appearance** : round face, cute  
**Personalities** : cheerful (always smiles), generous (often shares snacks with others)  
**Hobby** : read storybooks (5 times a week)



To: tonyjaa@coolmail.com  
From: amyk@gomail.com  
Subject: My New Friend

Dear 1. \_\_\_\_\_,

2. \_\_\_\_\_? I hope you and your family are doing well.

This year I made a new friend in my class. Her name is

3. \_\_\_\_\_. Her face is 4. \_\_\_\_\_ and she is the 5. \_\_\_\_\_ girl in the class. She is the 6. \_\_\_\_\_ because she 7. \_\_\_\_\_. She is also the 8. \_\_\_\_\_ because she 9. \_\_\_\_\_.

\_\_\_\_\_. Both of us enjoy reading very much. We 10. \_\_\_\_\_ read storybooks together in the library. Sometimes, we go to each other's home to share our favourite books at weekends.

How's your life in Canada? Please write back soon.

Love,

11. \_\_\_\_\_



Pay attention to the format of an e-mail. We usually greet the recipient in the beginning.

**B** Uncle Tony is writing an e-mail back to Amy about his life in Canada. Help Uncle Tony finish his e-mail with the help of the pictures and the given words.



great large tall

build invite play tidy up water

seldom sometimes

To: amyk@gomail.com  
 From: tonyjaa@coolmail.com  
 Subject: Re: My New Friend

Dear Amy,

I am glad to hear that you made a new friend at school. I hope you will have a wonderful school life this year.

I just moved house. It is the 1. \_\_\_\_\_ house in the town. We have a small garden. Your grandma likes gardening very much. She always 2. \_\_\_\_\_ and 3. \_\_\_\_\_ . I 4. \_\_\_\_\_ spend time in the garden because I have to work. We 5. \_\_\_\_\_ to have dinner in our home. They said your aunt was 6. \_\_\_\_\_ .

Winter is coming and there will be snow in Canada. Would you like to visit us at Christmas? We can 7. \_\_\_\_\_ .

Hope to hear from you soon.

Love,

Uncle Tony

# Listening

Listen now!



**A** Do you and your family do these? Circle the thing(s) that you and your family do.



**B** Tim and Amy are talking about their family. Fill in the blanks as you listen. For Questions 4 and 5, choose the best answers.

Tim loves his family because his parents 1. \_\_\_\_\_ well. Amy thinks Tim is lucky because her dad often 2. \_\_\_\_\_ and her mum is always busy too. Tim suggests that Amy helps her mum 3. \_\_\_\_\_ so her mum can spend more time with her.

4. How can Amy help her mum?

- A. by sweeping the floor
- B. by doing homework
- C. by writing letters
- D. by visiting Grandma

5. How many people in Amy's family are busy?

- A. 1
- B. 2
- C. 3
- D. 4

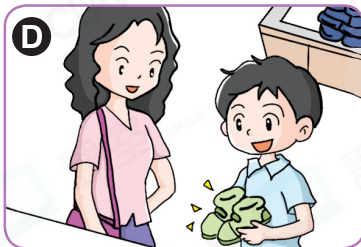


Pay attention to the word form when you write the answers. Make sure your answers are grammatical.

**C** Tim and his family are talking about their visit to Disneyland this weekend. Listen to what they say. Write the letters (A-F) to show the correct order.

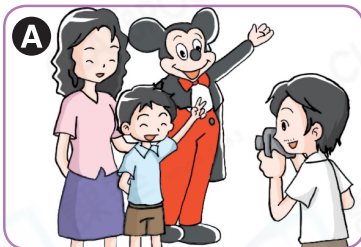


Pay attention to the words that show the order of events, such as 'first' and 'after'.



e.g. E → 1. → 2. → 3. → 4. → 5.

**D** Tim and his family are talking about where to go in Disneyland. Listen to what they say. Write the letters (A-F) to show the correct order. For Question 6, choose the best answer.



e.g. D → 1. → 2. → 3. → 4. → 5.

6. Why does Tim want to buy something for Gigi?

- A. She gave him a birthday gift.
- B. She always helps him.
- C. Her birthday is coming soon.
- D. She likes Mickey Mouse.