



Learning Focus

- Reading** Working out the meaning of words by using contextual clues
- Grammar** Connectives – and / or / but / so / because / also
- Writing** Writing a piece of text based on pictorial cues and a mind map
- Speaking** Giving opinions effectively



Reading



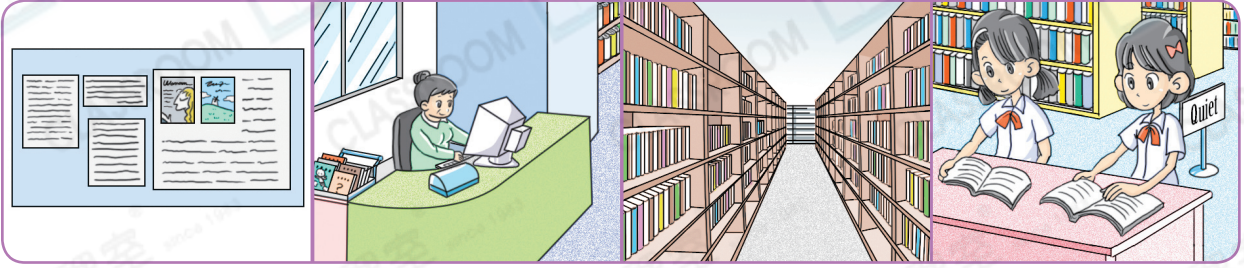
A Tina is reading a notice in the library. Read the notice. For Questions 1-3, choose the best answers. Then write the numbers in the correct boxes for Question 4 and answer Questions 5-6 in complete sentences.

Library Rules

1. The library is open from 9 am to 6 pm from Tuesdays to Saturdays. It is closed on Mondays and public holidays.
2. To apply for a library card, you can go to the counter or visit the library home page (www.hklibrary.com). 5
3. You can borrow eight books at most.
4. You must return the books within two weeks. Otherwise, you will need to pay \$2 per day for the overdue fine.
5. Be considerate. Do not tear or draw on the pages of the books.
6. Keep quiet in the library. Do not talk loudly. 10
7. Do not disturb other library users. Turn off your mobile phones or put them on silent.
8. Keep the library clean. Do not eat or drink in the library.
9. Smoking is not allowed.
10. Do not run in the library. 15

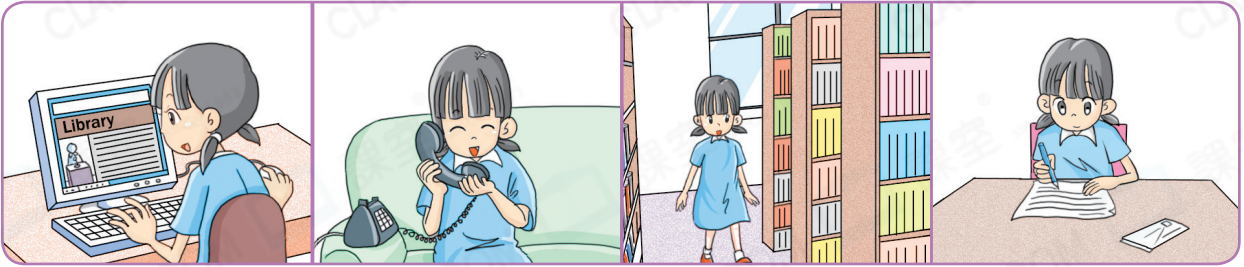


1. Tina wants to apply for a library card at the counter. Which is the counter?



- A. B. C. D.

2. How can Tina visit the library home page?



- A. B. C. D.

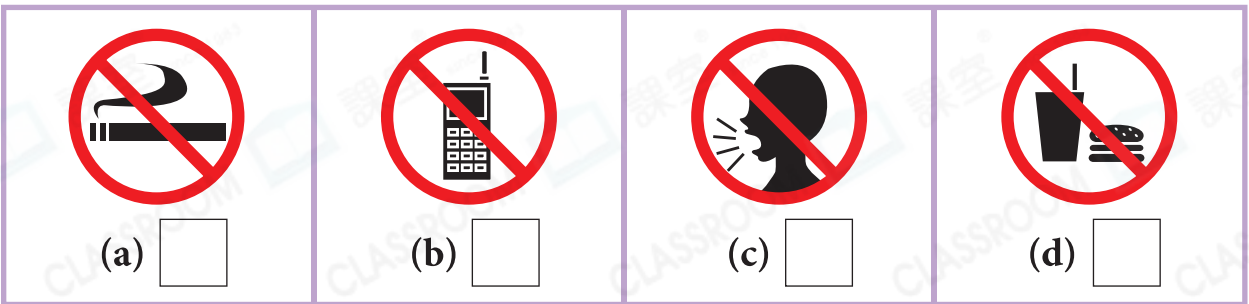
3. Read line 8: ...pay \$2 per day for the overdue fine.

'Fine' means _____.

- A. very small and delicate B. timing
 C. a sum of money as a punishment D. rule

Pay attention to the words that come before 'fine'. The word 'otherwise' has nearly the same meaning as 'if not'.

4. Match the library rules to the following signs.



5. Tina borrowed a book on 3 March and returned it on 16 March. How much did she need to pay for the overdue fine?

6. Which word in the notice means 'thoughtful'?

A Tina wants to apply for a library card. She is talking to a librarian. Complete their conversation with the given words.

also and because but or so

Tina : Excuse me, I would like to apply for a library card.

Librarian : Please fill in this form. We 1. _____ need a copy of your home's water bills 2. _____ your identity card.

Tina : Here is my identity card. Why do you need my water bill?

Librarian : It is 3. _____ this library is for people who live nearby. The water bill can show us your home address.

Tina : I got it yesterday 4. _____ I don't have it now.

Librarian : You can give it to me later today 5. _____ tomorrow. The library opens at 9 am 6. _____ closes at 6 pm.

Tina : I have school tomorrow 7. _____ I'll come at about 5 pm.

B Underline the mistakes in the numbered lines and write the correct answers on the lines.

- | | |
|---|----------|
| 1 <i>The Wonder Cat</i> is a story about Frankie the Cat or | 1. _____ |
| 2 Jack the Mouse. Frankie is not good at running and | 2. _____ |
| 3 catching mice because his brothers think he is a bit | 3. _____ |
| 4 different from other cats. Or, Frankie gets sick | 4. _____ |
| 5 easily. 'Why are you so useless but weak, Frankie?' | 5. _____ |
| 6 ask his brothers. Frankie is sad and he goes to have | 6. _____ |
| a walk near the river. He sees Jack there. He is | |
| 7 drowning! Frankie wants to save him at once so he | 7. _____ |
| 8 steps back but he is afraid of mice. In the end, | 8. _____ |
| Frankie jumps into the river to save Jack. Soon, | |
| they become good friends. | |

- C** Tina is writing a story for a writing competition. Join the underlined sentences with 'and', 'or', 'but', 'so', 'because' or 'also'.

The Witch Hunters

Philip and Louis were brothers. They were witch hunters. They lived in a village together. One day some villagers came back from the forest. The villagers met a witch in the forest. They were very scared. The witch wanted to cast evil spells on the village. The villagers quickly asked the brothers for help.

Soon, the brothers set a trap in front of the village to catch the witch. At midnight, the witch went to the village and fell into the trap. She could not escape. She could not cast any spells. The brothers saved the village from the witch's spells.



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4. She could not escape. She could not cast any spells.



We can use 'or' to link two or more things in negative sentences.

- ✗ She never plays video games **and** ball games.
- ✓ She never plays video games **or** ball games.

D Tina is reading a story about two friends. Complete the story with the correct connectives.

The Treasure

On the day we moved into our new house, the weather was rainy
1. _____ cold. 2. _____, Mum and Dad were too busy to play with me 3. _____ I decided to explore the attic. It was mostly empty 4. _____ I found a few dusty boxes in the corner. I thought they might belong to the previous owners of the house 5. _____ my family didn't come up here.

I began to look through the boxes. There was an old map
6. _____ it showed our neighbourhood. On the map, there was a large 'X' mark near the lake. I thought to myself, 'It could be a treasure spot. I may get a box full of gold and priceless jewellery. I must go there and check it out!'

On the next day when I was on my way to search for the treasure, someone behind me shouted, 'Hello there! You must be our new neighbour. I'm Karen.' Karen was cheerful. 7. _____, she looked smart. She might be a great help 8. _____ I showed her my map. We were so excited about the adventure!

At last, we found the place. Sadly, it was just a fish pond. There wasn't any gold 9. _____ jewellery! We were disappointed 10. _____ we found nothing, 11. _____ I am glad that I have a new friend now.



Writing



Pay attention to the details in the pictures.

A Tina goes to the library every day. Complete Tina's story with the help of the pictures.



Tina likes going to the library. She goes there every day 1. _____. She likes reading 2. _____ best. She always goes home late 3. _____ she wants to stay in the library longer.



One day, Tina 4. _____ home. She read them all in a night. She did not 5. _____. Her parents were angry 6. _____ she did not care.

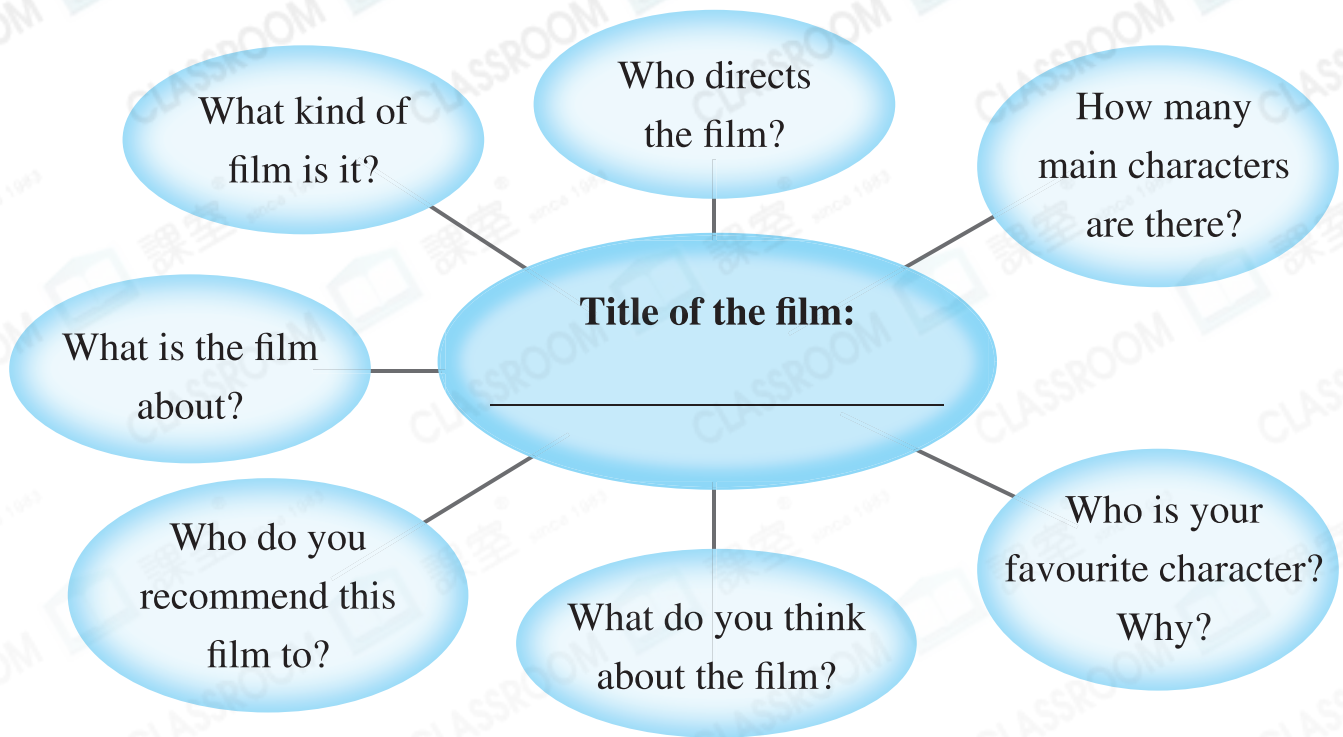



Tina did not have enough time to study for her test 7. _____ she 8. _____. Tina's teacher was not happy with her performance 9. _____ scolded Tina for her laziness. Tina was 10. _____. 11. _____, she felt sorry.




That day, Tina did not borrow 12. _____ read any storybooks in the library after school. 13. _____ before going home.

B Tina is writing a film review. Help her complete the review with the help of the mind map.



 Useful words for this exercise:
amazing / boring / disappointing / surprising / touching / also / and / because / but / or / so

 Look at the mind map carefully.
 Arrange the information in order.

Film Review

The title of the film is 1. _____ . It is 2. _____ film. The director of the film is 3. _____ . The film has 4. _____ . It is about 5. _____

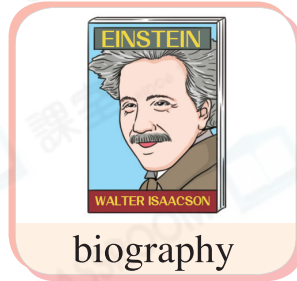
My favourite character is 6. _____ . I think 7. _____ . I recommend this film to 8. _____

Writing

Speaking

A Read aloud.

1. What can you see in the pictures? Read the words aloud.



2. Read the sentences to your classmate. Then circle the 'y' sounds.

A biography talks about a famous person's life.

Poetry records beautiful lines.

A dictionary answers our questions about words.

A fairy tale tells us a magical story.

B Read the text aloud. Then answer the questions.

Reading: the path to all possibilities

Reading is good for us in many aspects. It is especially good for children. Through reading different kinds of stories, they get new information and learn about different things. For example, fairy tales teach children right from wrong and encourage them to care about people's feelings. Detective stories can train children to think in a more logical way. Reading also improves children's writing skills. When they read, they learn more words and sentence patterns to describe people and things. By reading more and more stories, they can come up with more creative and interesting ideas easily. After all, most importantly, children can get a lot of pleasure from reading!

1. Why is reading detective stories good for children?
2. How can reading help children write better?

C Talk about your reading habits with your classmate.

1. What kind of books do you like reading most? Why?
2. How often do you go to the library?
3. What was the last book you read?
4. What is your favourite book?

D Tina wants to recommend a book to her classmates. Read the library's book recommendation list. Then choose a book to talk about with the help of the questions.

Book Recommendations for This Month

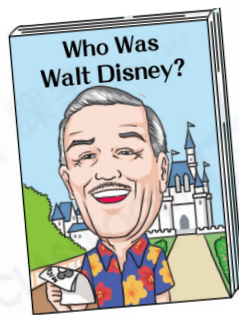
Title: Who Was Walt Disney?

Author: Judy White

Book Type: Biography

Main Character: Walt Disney

This biography is about the life of the man behind the magic. Walt Disney was poor when he was small. Playing on a farm was the happiest time of his childhood. The design of Main Street, USA in Disneyland shows his love for living in a small town.



Title: Harry the Dirty Dog

Author: Matt Roberts

Book Type: Fiction

Main Character: Harry

Harry is a furry white dog who hates taking a bath. After a day of adventure, Harry gets so dirty that now he looks like a messy grey dog! This book is about Harry's funny stories and there are many beautiful pictures of Harry and his friends!



1. Which book will you choose?
2. Who is the author?
3. What type of book is it?
4. Who is the main character?
5. What is the book about?
6. Why do you choose the book?



When explaining your choice, you can use connectives to show your reasons and link up your ideas.